

## UNIVERSITY of WASHINGTON

Michael K. Young President

November 26, 2014

Dean John Schaufelberger College of Built Environments Box 357226

Dear John:

Based on the recommendation of its Subcommittee on Admissions and Programs, the Faculty Council on Academic Standards has recommended approval of the revised program requirements for the dual Bachelor of Arts degree in Architectural Design and Bachelor of Science in Construction Management degree. A copy of the change is attached.

I am writing to inform you that the College of Built Environments is authorized to specify these requirements beginning autumn quarter 2015.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

Michael K. Young

President

#### Enclosure

cc:

Dr. Bill Bender (with enclosure)

Dr. Alex Anderson (with enclosure)

Mr. Robert Corbett (with enclosure)

Ms. Virjean Edwards (with enclosure)



# UNIVERSITY OF WASHINGTON CREATING AND CHANGING UNDERGRADUATE ACADEMIC PROGRAMS

Control # ARCH/CM - 201411 05

After college/school/campus review, send a signed original and 1 copy to the Curriculum Office/FCAS, Box 355850. For information about when and how to use this form: http://depts.washington.edu/uwcr/1503instructions.pdf

College/Campus Built Seattle	Environments/	Department/Unit	Construction	Date 11/5/14		
New Programs		Moregoment				
Leading to a Bachelor of in degree.						
Leading to a Bachelor ofdegree with a major in						
Leading to a Option within the existing major in						
Leading to a minor in						
Changes to Existing Programs  New Admission Requirements for the Major in within the Bachelor of						
Revised Admission Requirements for the Major in within the Bachelor of						
Revised Program Requirements for the Major in Construction Management w/ Arch Studies within the Bachelor of Science.						
Revised Requirements for the Option inwithin the major in						
Revised Requirements for the Minor in						
Other Changes						
Change name of program from to Change delivery method or location of program. New or Revised Continuation Policy for New Honors Requirements for Eliminate program in						
Proposed Effective Date: Quarter: Autumn Winter Spring Summer Year: 20 15						
			Water Committee of the			
Contact Person: Bill Bender	Phone	: 6-1280 Email: wbender@	<u>Duw.edu</u>	Box: 351610		
EXPLANATION OF AND RATIONAL	F FOR PROPOSED	CHANGE				
EXPLANATION OF AND RATIONAL For new program, please include letters of support and departmen	E FOR PROPOSED any relevant support tal handouts. (Use ac	CHANGE ling documentation such as stu Iditional pages if necessary).	dent learning outcomes, pr	ojected enrollments,		
EXPLANATION OF AND RATIONAL For new program, please include letters of support and departmen The revised program require	E FOR PROPOSED any relevant support tal handouts. (Use ac ements better al	CHANGE ling documentation such as stu iditional pages if necessary). ign our curriculum with	dent learning outcomes, pro	ojected enrollments,		
EXPLANATION OF AND RATIONAL For new program, please include letters of support and departmen	E FOR PROPOSED any relevant support tal handouts. (Use ac ements better al	CHANGE ling documentation such as stu iditional pages if necessary). ign our curriculum with	dent learning outcomes, pro	ojected enrollments,		
EXPLANATION OF AND RATIONAL For new program, please include letters of support and departmen The revised program require	E FOR PROPOSED any relevant support tal handouts. (Use ac- ements better ali concepts in susta	CHANGE  ting documentation such as studitional pages if necessary).  ign our curriculum with ainability and current property our industry-bound	dent learning outcomes, pro our accreditation reco oject delivery metho students by holding	ojected enrollments, quirements which ds. them to an		
For new program, please include letters of support and departmen The revised program require require that students learn of the revised program require.	E FOR PROPOSED any relevant support tal handouts. (Use ac- ements better ali concepts in susta	CHANGE  ting documentation such as studitional pages if necessary).  ign our curriculum with ainability and current property our industry-bound	dent learning outcomes, pro our accreditation reco oject delivery metho students by holding	ojected enrollments, quirements which ds. them to an		
For new program, please include letters of support and departmen The revised program require require that students learn of the revised program require academic standard commen	e any relevant support tal handouts. (Use accements better all concepts in sustant tall tall tall tall tall tall tall	CHANGE  ting documentation such as studitional pages if necessary).  ign our curriculum with ainability and current property our industry-bound	dent learning outcomes, pro our accreditation reco oject delivery metho students by holding	ojected enrollments, quirements which ds. them to an		
EXPLANATION OF AND RATIONAL For new program, please include letters of support and departmen The revised program require require that students learn of The revised program require academic standard commen	e any relevant support tal handouts. (Use accements better all concepts in sustant tall tall tall tall tall tall tall	CHANGE  ling documentation such as studditional pages if necessary).  Ign our curriculum with ainability and current property our industry-bound responsibility they will hard the state of	dent learning outcomes, property our accreditation recoject delivery method students by holding hold in their early can be changes to your existing	ojected enrollments, quirements which ds. them to an reers.		
For new program, please include letters of support and departmen The revised program require require that students learn of the revised program require academic standard comments.	e any relevant supported handouts. (Use accements better all concepts in sustants better sensurate with the accredited programs are of each department/	CHANGE  ling documentation such as studditional pages if necessary).  Ign our curriculum with ainability and current property our industry-bound responsibility they will hard the state of	dent learning outcomes, property our accreditation recoject delivery method students by holding hold in their early can be changes to your existing	ojected enrollments, quirements which ds. them to an reers.		
EXPLANATION OF AND RATIONAL For new program, please include letters of support and departmen The revised program require require that students learn of the revised program require academic standard comments.  OTHER DEPARTMENTS AFFECTED List all departments/units/ or coefficients in the signature of the chair/director.	e any relevant supported handouts. (Use accements better all concepts in sustants better sensurate with the accredited programs are of each department/	CHANGE  ling documentation such as studditional pages if necessary).  Ign our curriculum with ainability and current property our industry-bound responsibility they will hard the state of	dent learning outcomes, property our accreditation recoject delivery method students by holding hold in their early can be changes to your existing	program and acquire line instructions.		
EXPLANATION OF AND RATIONAL For new program, please include letters of support and departmen The revised program require require that students learn of The revised program require academic standard commen  OTHER DEPARTMENTS AFFECTE List all departments/units/ or co- the signature of the chair/director Department/Unit:	e any relevant supported handouts. (Use accements better all concepts in sustantements better sensurate with the	CHANGE  ting documentation such as studitional pages if necessary).  Ign our curriculum with ainability and current property our industry-bound responsibility they will hardlessed by your new program ounit listed. Attach additional paractor:	dent learning outcomes, property our accreditation recoject delivery method students by holding hold in their early can be changes to your existing	program and acquire		

CATALOG COPY  Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is appro- out or otherwise highlight any deletions.	ved. Please cross
See Attached	
PROPOSED CATALOG COPY  Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please und highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in departing Please note: all copy will be edited to reflect uniform style in the General Catalog.	erline or otherwise ment publications).
See Attached	
*APPROVALS	Mark Company
Chair/Program Director:	Date: 11/5/14
College/School/Campus Curriculum Committee	B Nov 14
Dean/Vice Chambellor: Sharlebergu	Nov. 10, 2014
Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:	Date: 11/21/2014
POST TRI-CAMPUS APPROVAL (when needed) Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:	Date:

## CURRENT GENERAL CATALOG LANGUAGE

## **Dual-Degree Program**

## Dual Degree Program Requirements

139 credits, as follows:

- Architecture Foundation Courses (60 credits): ARCH 300, ARCH 301, ARCH 302, ARCH 315, ARCH 320, ARCH 321, ARCH 322, ARCH 380, ARCH 400, ARCH 401, ARCH 402, ARCH 431, ARCH 460
- Architecture Selectives (6 credits): 3 credits of graphic/media selective chosen from among the following BIM-recommended courses: ARCH 316, ARCH 410, ARCH 412,ARCH 413, ARCH 415, ARCH 418, ARCH 478, ARCH 481, ARCH 482, ARCH 484, ARCH 485, ARCH 486, ARCH 498. 3 credits of history/theory selective from among the following courses: ARCH 441, ARCH 442, ARCH 450, ARCH 452, ARCH 455, ARCH 457
- Construction Management Courses (64 credits): CM 310, CM 311, CM 312, CM 313, CM 321, CM 322, CM 323, CM 331, CM 332, CM 333, CM 334, CM 410, CM 411, CM 412, CM 421, CM 422, CM 423, CM 431 (capstone experience), CM 432, CM 433, B-CMU-301
- 4.—Construction/Construction Science Electives (6 credits): Two of the following courses: CM 415, CM 420, CM 425, or ARCH 420
- 5. Approved Electives (3-credits): may be chosen from among CM-or ARCH courses
- 6. Minimum 2.50 cumulative GPA for all work done in residence

Note: A minimum of 225 credits is required to complete a dual degree.

## PROPOSED GENERAL CATALOG LANGUAGE

#### **Dual-Degree Program**

## **Dual Degree Program Requirements**

#### 142 credits, as follows:

- Architecture Foundation Courses (60 credits): ARCH 300, ARCH 301, ARCH 302, ARCH 315, ARCH 320, ARCH 321, ARCH 322, ARCH 380, ARCH 400, ARCH 401, ARCH 402, ARCH 431, ARCH 460
- Architecture Selectives (6 credits): 3 credits of graphic/media selective chosen from among the following BIM-recommended courses: ARCH 316, ARCH 410, ARCH 412,ARCH 413, ARCH 415, ARCH 418, ARCH 478, ARCH 481, ARCH 482, ARCH 484, ARCH 485, ARCH 486, ARCH 498. 3 credits of history/theory selective from among the following courses: ARCH 441, ARCH 442, ARCH 450, ARCH 452, ARCH 455, ARCH 457
- Construction Management Courses (76 credits): CM 301 or BCMU 301, CM 310, CM 311, CM 312, CM 313, CM 321, CM 322, CM 323, CM 331, CM 332, CM 333, CM 334, CM 335, CM 410, CM 411, CM 412, CM 421, CM 422, CM 423, CM 426, CM 431 (capstone experience), CM 432, CM 433, and CM 434
- Additional Degree Requirement: Minimum 2.50 cumulative GPA in upper-division college courses completed in the College of Built Environments. Minimum 2.0 in CM 431

Note: A minimum of 225 credits is required to complete a dual degree.

## 1503 for the dual ARCH/CM degrees:

Changed the cumulative GPA from all courses to courses in the College

The requirement did read "minimum 2.50 cumulative GPA for all work in residence" changed to Minimum 2.50 cumulative GPA in upper division college courses completed in the College of Built Environments" This mirrors our policy in the BS in Construction Management. The term "in residence" was confusing since we do not have a "residency" requirement. All of the classes listed as required for the dual degree program are now within the College of Built Environments and at the upper division level.

#### Added the 2.0 in CM 431

This mirrors our policy in the BS in Construction Management. We require a minimal passing grade in this class because it is our Capstone course. Several of our final learning assessments are made in CM 431. This class is taken the spring quarter during the senior year. If a floor is not placed on this demanding course there has been a tendency for students not to take the learning seriously.