



UNIVERSITY of WASHINGTON

Michael K. Young
President

December 19, 2014

Interim Vice Chancellor Bill Kunz
University of Washington, Tacoma
Box 358430

Dear Bill:

Based upon the recommendations of the Faculty Council on Academic Policy, the Faculty Assembly has recommended approval of the options in United States History, European History, Asian History, and Global History within the Bachelor of Arts degree in History, as well as new honors requirements. A copy of the approvals are attached.

I am writing to inform you that the Office of Academic Affairs is authorized to specify these requirements beginning winter quarter 2015.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in black ink that reads "Michael K. Young".

Michael K. Young
President

Enclosure

cc: Dr. Bonnie Becker (with enclosure)
Mr. Robert Corbett (with enclosure)
Ms. Virjean Edwards (with enclosure)



UNIVERSITY OF WASHINGTON
**CREATING AND CHANGING UNDERGRADUATE
 ACADEMIC PROGRAMS**

JUN 18 2014
 OFFICE USE ONLY
 Control #
 HIST-20140425

After college/school/campus review, send a signed original and 1 copy to the Curriculum Office/FCAS, Box 355850.
 For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

College/Campus UW Tacoma	Department/Unit IAS	Date 4/25/14
New Programs		
<input type="checkbox"/> Leading to a Bachelor of ____ in ____ degree. <input type="checkbox"/> Leading to a Bachelor of ____ degree with a major in ____. <input checked="" type="checkbox"/> Leading to a <u>United States History, European History, Asian History, Global History, and Self-Designed History</u> Option within the existing major in <u>History</u> .		
[remaining US standard option]		
<input type="checkbox"/> Leading to a minor in ____		
Changes to Existing Programs		
<input type="checkbox"/> New Admission Requirements for the Major in ____ within the Bachelor of ____. <input type="checkbox"/> Revised Admission Requirements for the Major in ____ within the Bachelor of ____. <input type="checkbox"/> Revised Program Requirements for the Major in ____ within the Bachelor of ____. <input type="checkbox"/> Revised Requirements for the Option in ____ within the major in ____. <input type="checkbox"/> Revised Requirements for the Minor in ____		
Other Changes		
<input type="checkbox"/> Change name of program from ____ to ____. <input type="checkbox"/> Change delivery method or location of program. <input type="checkbox"/> New or Revised Continuation Policy for ____. <input checked="" type="checkbox"/> New Honors Requirements for <u>History</u> . <input type="checkbox"/> Eliminate program in ____		

Proposed Effective Date: **Quarter:** Autumn Winter Spring Summer **Year: 20 15**

Contact Person: Bonnie Becker/Libi Sundermann/Michael Allen	Phone: 2-4546	Email: bjbecker@uw.edu	Box: 358436
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EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE

For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).

This is a proposal to make three changes to the existing History major within IAS. 1. To convert four existing "tracks" into "options", 2. To add a "Global History" option, and 3. To add an honors designation for history majors.

1. Converting Existing Tracks to Options
 The rationale for converting existing tracks into options is that the current tracks are not officially recorded in DARS, nor are they listed on transcripts. This does not serve students, who cannot document their more focused coursework in their major, and it does not serve the major, since there is currently no way to determine how many students are in each track (in the Enterprise Data Warehouse, for example). For the four existing tracks, we are proposing a conversion from tracks to options with no changes to the curriculum. We are doing some basic cleanup of the course catalog copy, such as removing lists of classes and referring students directly to the web which can be kept updated. Lastly, we are cleaning up the catalog copy from our recently-passed changes that were not completely updated (such as the Suggested Course Sequence that did not reflect the most recent changes).

2. Global History Track
 The Global History track will allow students to examine history from a global perspective, looking for common patterns that emerge across the globe. It transcends isolating geographic and chronological boundaries of societies and civilizations as well as Western-centered perspectives of describing and explaining human history. Conventional geographical and chronological perspectives are transgressed in order to trace far reaching interconnections and the observation of narrow time periods (e.g. the last 500 years) will be complemented by the analysis of long term developments.

Mission:

Advances IAS's mission for interconnecting majors and minors in a broader and inclusive study of arts and sciences; UWT's mission in preparing students for informed and engaged global citizenship and agency; and UW's emphasis on diversity.

Rationale:

The Global History Track strengthens the History major curriculum by offering a concentration on the study of history from global, long-term ("Big History") and interdisciplinary perspectives; it thus complements, as well as expands, already offered geographic, chronological, and national perspectives. The track strengthens the UWT/IAS curriculum by providing broader historical perspectives on global patterns and exchanges (transfer) that are current topics of academic courses in many areas of instruction including International Business, Global Healthcare, International Studies, International Relations, American Studies, American History, Asian Studies, Hispanic Studies, Global Honors, Global Studies, Economics, Sociology, Communication, Philosophy, Women Studies, Politics, Gender, Ethnic, and Labor Studies.

The Global History track differs from other history tracks in that students are required to take a comprehensive look, both in time and place, at human history as a global phenomenon in comparison to most traditional area specialty history tracks. This is ensured by track requirements that help students choose history courses from a variety of area specialties, put into context with specifically global history courses, enhanced with an elective course outside of History to add interdisciplinarity.

Global history provides the interdisciplinary and "Big History" thinking necessary to understand global issues, including, for examples, geography, environmental and labor conditions and the varied social and cultural movements of humans since Homo sapiens first migrated out of Africa. By studying global history students will be better able to understand the similarities and differences in global developments through time and space which will contribute to their understanding of their own contemporary world and their work in their academic pursuits, in their careers, and as global citizens.

3. History Honors

This proposal would create a route by which students majoring in History can graduate with "Honors in History." While students have the option of graduating with university (i.e. Summa Cum Laude, etc.) college (i.e., IAS) honors, they do not currently have the option of graduating with honors in their major. The university and college option are distinct from the major option insofar as this proposed honors track is more focused on the specific skills and abilities that we expect of our best History majors. In particular, this includes the ability to engage in extensive research and to write persuasively and with style in areas related to our curriculum. The honors option is intended for History students who aim to write a Senior Thesis above and beyond the senior paper requirement for all History majors. These are students who are often looking towards the job market and constructing the strongest possible resumes. It is also aimed in part at one of UWT's most prized constituencies---the non-traditional students. Many of these students have returned years after their initial, and often unsuccessful, college experiences. They may bring with them old transcripts that make it difficult for them to qualify for university or college honors despite stellar records as non-traditional students at UWT. These students will combine with traditional majors to make a small but strong cadre of potential "History Honors" graduates.

OTHER DEPARTMENTS AFFECTED

List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. *See online instructions.

Department/Unit:	Chair/Program Director:	Date:
Department/Unit:	Chair/Program Director	Date:

CATALOG COPY

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

Major in History

The History major provides a foundation in American and world history along with options in U.S. History, European History, Asian History or in a Self-Designed History track. Students will learn how to gather information from primary and secondary sources, cull and analyze that information and identify its most significant aspects, reach conclusions based on that analysis, and produce well-written narratives and oral presentations relating the contents and results of their work. History teaches basic comprehension of chronology and cause and effect reasoning, and is thus a discipline that students need to succeed in all fields of research.

As Pierce County and the entire South Sound region continue to grow, individuals with training in History will find increasing opportunities in the fields of education, records management, museum curation, government service, heritage tourism, journalism, and other professions. History also provides an excellent foundation for graduate study in law, education and many other areas.

Graduation Requirements

The History BA degree requires 60 credits. These will include Core courses and courses in one of four selected History tracks with elective options. Reminder: 45 upper-division credits and 45 credits of IAS courses are required for graduation from IAS.

Note: IAS students may earn a maximum of 15 independent study (undergraduate research, directed reading, senior thesis or internship) credits. Internships may account for 10 of these credits.

o Required Core Courses (30 credits):

- 10 credits World History T HIST 150 & 151
- 10 credits American History T HIST 200 & 201
- 5 credits Research Methods THIST 380 History Methods Research and Writing Seminar
- 5 credits capstone course THIST 498 History Capstone Including senior paper and THIST Portfolio

o Required Track Courses (30 Credits from one of the following four tracks: United States, European, Asian or Self-designed track. 25 credits must be upper-division courses.)

o Suggested Course Sequence:

- First year: T HIST 150 & 151
- Second year: T HIST 200 & 201 & TIAS 380
- Junior Year: 20 credits Track Courses
- Senior Year: T HIST 497 & 15 credits Track Courses

o Track Courses

United States History

~~T HIST 212 The Military History of the United States from Colonial Times to the Present~~

~~T HIST 220 African American History 1619—1865~~

~~T HIST 221 African American History, 1865-1945~~

~~T HIST 222 African American History, 1945-Present~~

~~T HIST 226 American Architecture~~

~~T HIST 315 Industrialization and Reform~~

~~T HIST 320 Asian American History~~

~~T HIST 322 American Labor Since the Civil War~~

~~T HIST 333 Early American Music, Art, Literature, and Theater~~

~~T HIST 336 Black, Labor, and Protest Music in Historical Perspective~~

~~T HIST 340 History of United States American Indian Relations~~

~~T HIST 343, Vietnam and the 1960s~~

~~T HIST 349 Minorities and Higher Education in American History~~

~~T HIST 377 Art of the Americas~~

~~T HIST 379 Modern Architecture~~

~~T HIST 410 Early American Politics and Law: The American Revolutionary Era, 1763-1815~~

~~T HIST 410 Early American Politics and Law: The Civil War Era, 1848-1877~~
~~T HIST 411 History of Religion in America~~
~~T HIST 413 Civil Rights, Civil Liberties~~
~~T HIST 416 Life and Thought: Martin Luther King, Malcolm X and Angela Davis~~
~~T HIST 417 United States History 1945-Present~~
~~T HIST 419 African American Culture and Consciousness~~
~~T HIST 420 African American Religious History~~
~~T HIST 430 Introduction to Public History~~
~~T HIST 437 Doing Community History~~
~~T HIST 440 Black Labor in America~~
~~T HIST 441 Black Freedom Movements in Perspective~~
~~T HIST 442 History of African American Education~~
~~T HIST 444 The Pacific Northwest~~
~~T HIST 445 History of Tacoma~~
~~T HIST 456 North American Regions: The Frontier~~
~~T HIST 456 North American Regions: The Mississippi Valley~~
~~T HIST 470 The Material World: Art and Artifacts~~
~~T HIST 499 History Capstone~~
~~TIAS 496 Internship~~
~~TIAS 498 Directed Readings~~
~~TIAS 499 Undergraduate Research~~
~~T WOMN 347 History of Women in the United States~~

European History

~~T HIST 111 The Ancient World~~
~~T HIST 112 The Medieval World~~
~~T HIST 113 Europe and the Modern World~~
~~T HIST 260 Empires and Imperialism in World History~~
~~T HIST 280 German Cultural History~~
~~T HIST 350 Modern Germany since 1838~~
~~T HIST 363 Making of Russia~~
~~T HIST 364 Modern Russia~~
~~T HIST 365 Europe in the 20th Century~~
~~T HIST 375 British Empire~~
~~T HIST 379 Modern Architecture~~
~~T HIST 385 Russian Civilization~~
~~T HIST 451 Renaissance Europe~~
~~T HIST 457 Anti-semitism and the Holocaust~~
~~T HIST 467 Siberia and the Russian Far East~~
~~T HIST 475 Twentieth Century Britain~~
~~T HIST 477 Reformation and Counter-Reformation Europe~~
~~T HIST 478 Revolution, Industrialization, and Modernity in European Culture 1760-1870~~
~~T HIST 479 Modern European Culture~~
~~T HIST 480 Eastern Europe in Transition, 1940-2000~~
~~T HIST 487 Technology in the Modern World~~
~~T HIST 488 History of Urbanization and the Environment~~
~~T HIST 490 Medieval Technology~~
~~T HIST 495 Metropolis: Rome~~
~~T HIST 499 History Capstone~~
~~TIAS 496 Internship~~
~~TIAS 498 Directed Readings~~
~~TIAS 499 Undergraduate Research~~
~~T PHIL 451 The Enlightenment~~
~~TPOLS 310 Modern European Political Theory~~
~~TPOLS 312 19th Century Revolutions and Revolutionaries~~

Asian History

T HIST 270 Premodern East Asia
T HIST 271 Modern East Asia
T HIST 372 Comparative Perspectives on East Asian and Latin American Development
T HIST 462 History of Vietnam
T HIST 463 Premodern Japan
T HIST 464 Modern China
T HIST 465 Modern Japan
T HIST 466 Modern Korea
T HIST 474 Imperial China
T HIST 484 Pacific War
T HIST 486 Contemporary Chinese Culture and Society
T HIST 499 History Capstone
TIAS 496 Internship
TIAS 498 Directed Readings
TIAS 499 Undergraduate Research

Self-Designed History Track

This track is for students who (1) choose to pursue a topical approach to History—e.g. art and architecture, economic, environmental, ethnic, military, gender, labor, religious, etc.; or, (2) students who, before we make our projected hires, choose to study Ancient, Latin American or African History. Students must have the advance approval and continual counsel of their History faculty advisor for all of the following coursework:

- Selected History Courses (above)
- ▲ Selected History-Related Elective Courses (see list below)
- ▲ UW Bothell History Courses
- ▲ UW Seattle History Courses and Distance Learning Courses
- ▲ TIAS 498/499 Undergraduate Readings and Research

History-Related Courses for Self-Designed Track

T ARTS 281 Art and Culture in India
T ARTS 282 Art and Culture in China
T ARTS 283 Art and Culture in Japan
T ARTS 284 Art and Culture in the Pacific
T ARTS 311 History of Rock and Roll
T ARTS 411 History of Jazz
TCOM 354 Communication History
TESC 243 Maritime History and Science of the Pacific Northwest
T HIST 379 Modern Architecture
T HIST 499 History Capstone
TIAS 496 Internship
T PHIL 355 The Mind of Modernity
T PHIL 357 The Greek Mind and Imagination
TPOLS 224 Modern Latin America
TPOLS 260 American Political Theory
TPOLS 310 Modern European Political Theory
TPOLS 326 Modern Brazil
TPOLS 314 20th Century Revolutions
UW Bothell and UW Seattle classroom and Distance Learning Courses as appropriate

Students will also need to fulfill IAS graduation requirements that include credits in Visual, Literary and Performing Arts (VLPA) and Natural World (NW). See the IAS website for the most recent updates in the major.

PROPOSED CATALOG COPY

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications). **Please note:** all copy will be edited to reflect uniform style in the General Catalog.

Major in History

The History major provides a foundation in American and world history along with options in U.S. History, European History, Asian History, and Global History or in a Self-Designed History option. Students will learn how to gather information from primary and secondary sources, cull and analyze that information and identify its most significant aspects, reach conclusions based on that analysis, and produce well-written narratives and oral presentations relating the contents and results of their work. History teaches basic comprehension of chronology and cause and effect reasoning, and is thus a discipline that students need to succeed in all fields of research.

As Pierce County and the entire South Sound region continue to grow, individuals with training in History will find increasing opportunities in the fields of education, records management, museum curation, government service, heritage tourism, journalism, and other professions. History also provides an excellent foundation for graduate study in law, education and many other areas.

Graduation Requirements

The History BA degree requires 60 credits. These will include Core courses and courses in one of five selected History options. Reminder: 45 upper-division credits and 45 credits of IAS courses are required for graduation from IAS.

Note: IAS students may earn a maximum of 15 independent study (undergraduate research, directed reading, senior thesis or internship) credits. Internships may account for 10 of these credits.

- Required Core Courses for all options (30 credits):
 - 10 credits World History T HIST 150 & 151
 - 10 credits American History T HIST 200 & 201
 - 5 credits Research Methods T HIST 380 History Methods Research and Writing Seminar
 - 5 credits capstone course T HIST 498 History Capstone Including senior paper and T HIST Portfolio
- Required option courses (30 credits, 25 credits must be upper division courses)
 - United States History Option: 30 credits from List A
 - European History Option: 30 credits from List B
 - Asian History Option: 30 credits from List C
 - Global History Option: See below
 - Self-Designed Option: See below

See approved course lists at <http://www.tacoma.uw.edu/interdisciplinary-arts-and-sciences/hist-degree-requirements>

Students will also need to fulfill IAS graduation requirements that include credits in Visual, Literary and Performing Arts (VLPA) and Natural World (NW). See the IAS website for the most recent updates in the major.

Global History Option

Global History option students are encourage to choose Global History option courses that relate to each other along global history themes to fit the option description statement: "Global History examines history from a global perspective, looking for common patterns that emerge across the globe."

Required Global History Option Courses: 30 Credits as described below. 25 Credits must be upper-division courses.

1. One American History (List D) course
2. One European History (List E) course
3. One Asian History (LIST F) course
4. Two Global History (List G) courses
5. Minimum one course (not already in Lists D-G) chosen from the following lists:
 - Ethnic, Gender & Labor studies major (www.tacoma.uw.edu/interdisciplinary-arts-sciences/egls-degree-requirements)
 - International Studies track (PPPA major: ww.tacoma.uw.edu/interdisciplinary-arts-sciences/ppe-degree-

requirements)

- Asian Studies minor
- Economics minor
- Hispanic Studies minor
- Politics minor
- Religious Studies minor

Global History option majors are *strongly encouraged* to study a foreign language as part of their Global History education. In practical terms, most history graduate programs in history require a second (and sometimes third) language in order to earn an M.A. or Ph.D. Global History option majors are also *strongly encouraged* to engage in a study abroad program to enhance their global history awareness.

Global History option majors are also *strongly encouraged* to take **THIST 202 Global Theories** as an option course which provides an introduction of the historiographical trends and research methods in global studies.

Lists for the Asian Studies, Economics, Hispanic Studies, Politics and Religion minors can be found at www.tacoma.uw.edu/interdisciplinary-arts-and-sciences/minors-and-certificates. See other approved course lists at <http://www.tacoma.uw.edu/interdisciplinary-arts-and-sciences/hist-degree-requirements>

Self-Designed History Option *Standard option*

This option is for students who (1) choose to pursue a topical approach to History—e.g. art and architecture, economic, environmental, ethnic, military, gender, labor, religious, etc.; or, (2) students who, choose to study Ancient, Latin American or African History. Students must have the advance approval and continual counsel of their History faculty advisor for all of their coursework. In addition to the required core courses, students need to take 30 credits from selected history-related elective courses (List H) or history courses from UW Bothell or UW Seattle (including distance learning courses) as approved by their History faculty advisor.

See approved course lists at <http://www.tacoma.uw.edu/interdisciplinary-arts-and-sciences/hist-degree-requirements>

Graduating with Honors in the History major

History students in all options have the opportunity of graduating with History honors by fulfilling the requirements below:

1. Complete all requirements for the History BA.
2. Maintain a 3.5 cumulative GPA in all History (HIST/T HIST) courses.
3. Maintain a 3.5 overall cumulative GPA in their upper division coursework.
4. Write a "Senior Honors Thesis" in the Capstone course and read a version of the thesis in a scholarly venue.
5. Join Phi Alpha Theta National History Honor Society.

APPROVALS

Chair/Program Director: <i>William M. K...</i>	Date: 5/15/14
College/School/Campus Curriculum Committee: <i>Steph...</i>	Date: 6/11/14
Dean/Vice Chancellor: <i>Bry...</i>	Date: 6/11/14
Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:	Date:

POST TRI-CAMPUS APPROVAL (when needed)

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair: <i>Lauren Mantz...</i>	Date: <i>11/12/14</i>
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Addendum 1: Course Lists (for DARS and departmental webpage)

List A: United States History

T HIST 212 American Military History I
T HIST 213 American Military History II
T HIST 220 African American History 1619 – 1865
T HIST 221 African-American History, 1865-1945
T HIST 222 African-American History, 1945-Present
T HIST 226 American Architecture
T HIST 315 Industrialization and Reform
T HIST 320 Asian American History
T HIST 322 American Labor Since the Civil War
T HIST 333 Early American Music, Art, Literature, and Theater
T HIST 336 Black, Labor, and Protest Music in Historical Perspective
T HIST 340 History of United States- American Indian Relations
T HIST 343, Vietnam and the 1960s
T HIST 349 Minorities and Higher Education in American History
T HIST 377 Art of the Americas
T HIST 379 Modern Architecture
T HIST 410 Early American Politics and Law: The American Revolutionary Era, 1763-1815
T HIST 410 Early American Politics and Law: The Civil War Era, 1848-1877
T HIST 411 History of Religion in America
T HIST 413 Civil Rights, Civil Liberties
T HIST 416 Life and Thought: Martin Luther King, Malcolm X and Angela Davis
T HIST 417 United States History 1945-Present
T HIST 419 African-American Culture and Consciousness
T HIST 420 African-American Religious History
T HIST 430 Introduction to Public History
T HIST 437 Doing Community History
T HIST 440 Black Labor in America
T HIST 441 Black Freedom Movements In Perspective
T HIST 442 History of African American Education
T HIST 444 The Pacific Northwest
T HIST 445 History of Tacoma
T HIST 456 North American Regions: The Frontier
T HIST 456 North American Regions: The Mississippi Valley
T HIST 470 The Material World: Art and Artifacts
T HIST 499 History Capstone
TIAS 496 Internship
TIAS 498 Directed Readings
TIAS 499 Undergraduate Research
T WOMN 347 History of Women in the United States

List B: European History

T HIST 111 The Ancient World
T HIST 112 The Medieval World
T HIST 113 Europe and the Modern World
T HIST 260 Empires and Imperialism in World History
T HIST 280 German Cultural History
T HIST 350 Modern Germany since 1838
T HIST 363 Making of Russia
T HIST 364 Modern Russia
T HIST 365 Europe in the 20th Century
T HIST 375 British Empire

T HIST 379 Modern Architecture
T HIST 385 Russian Civilization
T HIST 451 Renaissance Europe
T HIST 457 Anti-semitism and the Holocaust
T HIST 467 Siberia and the Russian Far East
T HIST 475 Twentieth Century Britain
T HIST 477 Reformation and Counter- Reformation Europe
T HIST 478 Revolution, Industrialization, and Modernity in European Culture 1760 - 1870
T HIST 479 Modern European Culture
T HIST 480 Eastern Europe in Transition, 1940 - 2000
T HIST 487 Technology in the Modern World
T HIST 488 History of Urbanization and the Environment
T HIST 490 Medieval Technology
T HIST 495 Metropolis: Rome
T HIST 499 History Capstone
TIAS 496 Internship
TIAS 498 Directed Readings
TIAS 499 Undergraduate Research
T PHIL 451 The Enlightenment
TPOL S 310 Modern European Political Theory
TPOL S 312 19th Century Revolutions and Revolutionaries

List C: Asian History

T HIST 270 Premodern East Asia
T HIST 271 Modern East Asia
T HIST 372 Comparative Perspectives on East Asian and Latin American Development
T HIST 462 History of Vietnam
T HIST 463 Premodern Japan
T HIST 464 Modern China
T HIST 465 Modern Japan
T HIST 466 Modern Korea
T HIST 474 Imperial China
T HIST 484 Pacific War
T HIST 486 Contemporary Chinese Culture and Society
T HIST 499 History Capstone
TIAS 496 Internship
TIAS 498 Directed Readings
TIAS 499 Undergraduate Research

List D: American Focus

T HIST 220 African American History 1619 – 1865
T HIST 320 Asian American History
T HIST 340 History of United States-American Indian Relations
T HIST 377 Art of the Americas
T HIST 419 African-American Culture and Consciousness
T HIST 420 African-American Religious History
T HIST 470 The Material World: Art and Artifacts

List E: European Focus

T HIST 356 History of Christianity
T HIST 365 Europe in the Twentieth Century
T HIST 451 Renaissance Europe
T HIST 475 Twentieth-Century Britain
T HIST 479 Modern European Culture
T HIST 487 Technology in the Modern World

T HIST 490 Medieval Technology

List F: Asian Focus

T HIST 270 Premodern East Asia

T HIST 271 Modern East Asia

T HIST 372 Comparative Perspectives on East Asian and Latin American Development

T HIST 474 Imperial China

T HIST 484 Pacific War

List G: Global Focus

T HIST 111 The Ancient World

T HIST 112 The Medieval World

T HIST 113 Europe and the Modern World

T HIST 202 Global Theories (**highly recommended for Global history option students**)

T HIST 260 Empires and Imperialism in World History

T HIST 375 British Empire

TSPAN 471 The Hispanic Caribbean

List H: History-Related Courses for Self-Designed Option

T ARTS 281 Art and Culture in India

T ARTS 282 Art and Culture in China

T ARTS 283 Art and Culture in Japan

T ARTS 284 Art and Culture in the Pacific

T ARTS 311 History of Rock and Roll

T ARTS 411 History of Jazz

TCOM 354 Communication History

TESC 243 Maritime History and Science of the Pacific Northwest

T HIST 379 Modern Architecture

T HIST 499 History Capstone

TIAS 496 Internship

T PHIL 355 The Mind of Modernity

T PHIL 357 The Greek Mind and Imagination

TPOL S 224 Modern Latin America

TPOL S 260 American Political Theory

TPOL S 310 Modern European Political Theory

TPOL S 326 Modern Brazil

TPOL S 314 20th Century Revolutions

UW Bothell and UW Seattle classroom and Distance Learning Courses as appropriate

TIAS 498/499 Undergraduate Readings and Research

Addendum 2: Suggested Course Sequence (for departmental webpage)

Suggested Course Sequence:


- First year: T HIST 150 & 151
- Second year: T HIST 200 & 201
- Junior Year: T HIST 380 & 15 credits option courses
- Senior Year: T HIST 498 & 15 credits option courses

Your Tools

Jennifer Payne (jap2) Help

GoPost

Undergraduate Curriculum Review Process for New Programs

 Manage Participants Profile (jap2)

Tacoma: Conversion of existing tracks in United States History, European History, and Asian History to options; new option in Global History; and retain standard untranscribed track within the Bachelor of Arts degree in History (THIST-20140425)


uwcr | **uwcr** | **uwcr**
 10/21/2014 10:21 AM
 10/21/2014 10:21 AM | 10/21/2014 10:21 AM

Post # 1000

Please review the attached 1503 pdf requesting to convert the existing tracks in United States History, European History, and Asian History to options; create a new option in Global History; and retain a standard untranscribed track for students within the Bachelor of Arts in History at the Tacoma campus and post comments by 5:00 pm on Friday, October 31.

If you have any problems viewing the attachment or need disability accommodations, please contact the University Curriculum Office at uwcr@uw.edu.

Attachments:

 THIST-20140425.pdf (1503)
[View Attachment](#)

kkh
 KING K. HOLMES | 10/21/2014 10:21 AM

The global history program sounds exciting. What other universities (here in the US or elsewhere) have similar programs?

Undergraduate Curriculum Review Process for New... > Tacoma: Conversion of existing tracks in United...

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Jennifer A. Payne

From: Bonnie J. Becker
Sent: Thursday, November 13, 2014 10:52 AM
To: King K. Holmes
Cc: Jennifer A. Payne; KELLY KLEDZIK
Subject: FW: History Major 1503

Thank you for commenting on our history major changes through the tri-campus process. Below is a response to your question.

Feel free to contact us for further questions.

Cheers,
Bonnie

--
Bonnie J. Becker, Ph.D.
Associate Professor of Marine Ecology
Associate Dean of Curriculum and Academic Initiatives Interdisciplinary Arts and Sciences University of Washington,
Tacoma

1900 Commerce St, Box 358436
Tacoma, WA 98402

Phone: 253-692-4546
Email: bjbecker@uw.edu
Web: <http://tinyurl.com/BeckerIAS>
Twitter: @pisastero

-----Original Message-----

From: Julie Nicoletta [<mailto:jn@u.washington.edu>]
Sent: Saturday, November 08, 2014 5:33 PM
To: Bonnie J. Becker
Cc: KELLY KLEDZIK; Julie Nicoletta
Subject: RE: History Major 1503

I emailed Libi and Johann for a response and here is a summary of some other universities that have world history or global history. There are too many to list all of them. Global history is a term that is replacing world history and, in many cases, has a truly global focus, whereas world history traditionally has been closer to western civilization, but that is changing.

Major: John Jay College of Criminal Justice (History) CUNY, University of North Carolina; UC Merced; Fort Lewis College (Durango, CO)?; Georgia State?

Minor: Drexel University (Philly); CSU (Stanilaus); Roanoke (Salem); Rochester Institute of Technology; York College of PA.

Master's programs: NYU and University of Denver; University of Arizona, Portland State U, WSU and U of Hawaii, Manoa

UW Seattle has a world history program, called Comparative and Transregional Global History.

And, if the reviewer really wants to know more, he can go to the following:

The World History Association (www.thewha.org) and look for the link to World and Global History Programs in the USA.

Julie

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UNIVERSITY CAMPUSES UNDERGRADUATE PROGRAM REVIEW PROCEDURES**

CHECKLIST

Title of Proposal: Options in United States History, European History, Asian History, and Global History within the Bachelor of Arts degree in History (THIST-20140425)

Proposed by (unit name): Interdisciplinary Arts and Sciences

Originating Campus:

- UW, Seattle
- UW, Bothell
- UW, Tacoma

I. Phase I. Developed Proposal Review (to be completed by Originating Campus' Academic Program Review body)

A. Review Completed by: (list name of program review body)

Chaired by:

06/11/14 Date proposal received by originating campus's review body

06/18/14 Date proposal sent to University Registrar

10/09/14* Date proposal posted & email sent to standard notification list

11/12/14 Date of originating campus's curriculum body approval

(Note: this date must be 15 business days or more following date of posting)

B. 1 Number of comments received. Attach the comments and a summary of the consideration and responses thereof : (1-2 paragraphs)

II. Phase II. Final Proposal Review (to be completed by FCTCP)

A. Review Completed by:

FCTCP subcommittee

FCTCP full council

Chaired by: William Erdly

11/15/14 Date request for review received from University Registrar

12/17/14 Date of FCTCP report

B. Review (attached)

YES NO

___ Was notice of proposal posted on UW Website for 15 business days?

___ Was notice of proposal sent to standard mailing list 15 business days in advance of academic program review?

___ Were comments received by academic program review body?

___ Was response to comments appropriate? (explain, if necessary)

___ Was final proposal reviewed by FCTCP within 14 days of receipt?

___ Was there adherence to the University Campuses Undergraduate Program Review Process? (explain, if necessary)

Slight delay for FCTCP review due to schedule.

C. Recommendation

___ Forward for final approval

___ Forward to Provost because of University issues (Explain)

___ Return to campus council because of insufficient review (Explain).

**Endorsed by Faculty Senate Executive Committee, 1/10/05, modified 1/31/06; These procedures apply to new undergraduate degrees, majors, minors (and certificates) and substantive changes to same

*Had to wait for the next academic year to start to post to Tri-Campus Review.