



UNIVERSITY OF WASHINGTON
**CREATING AND CHANGING UNDERGRADUATE
 ACADEMIC PROGRAMS**

OCT 20 2014

OFFICE USE ONLY
Control #
SocWf-20141020

After college/school/campus review, send a signed original and 1 copy to the Curriculum Office/FCAS, Box 355850.
 For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

College/Campus Seattle	Department/Unit School of Social Work	Date 10/20/14
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New Programs

- Leading to a Bachelor of ____ in ____ degree.
- Leading to a Bachelor of ____ degree with a major in ____.
- Leading to a ____ Option within the existing major in ____.
- Leading to a minor in ____.

Changes to Existing Programs

- New Admission Requirements for the Major in ____ within the Bachelor of ____.
- X Revised Admission Requirements for the Major in Social Welfare within the Bachelor of Social Welfare.
- Revised Program Requirements for the Major in ____ within the Bachelor of ____.
- Revised Requirements for the Option in ____ within the major in ____.
- Revised Requirements for the Minor in ____.

Other Changes

- Change name of program from ____ to ____.
- Change delivery method or location of program.
- New or Revised Continuation Policy for ____.
- New Honors Requirements for ____.
- Eliminate program in ____.

Proposed Effective Date: **Quarter:** Autumn X Winter Spring Summer **Year:** 20 15__

Contact Person: Lin Murdock	Phone: 6-5830	Email: linm@uw.edu	Box: 354900
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EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE

For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. *(Use additional pages if necessary).*

The School of Social Work believes that providing a pathway to admit undergraduate students to the Social Welfare major earlier in their academic career will offer valuable benefits to students such as individualized advising focused on exploration of career, professional identity, and academic development and participation in community building opportunities and mentoring, especially around activities that promote social work values and knowledge. Additionally, this may reduce the barriers students face in completing prerequisites; prospective students need to complete 20 credits of prerequisites before their junior year, which is sizeable when the student isn't guaranteed a spot in the program.

Providing an early admission pathway, in addition to our junior year entry point, allows the strong student who knows early on that they want to pursue social welfare as a career with an option to be admitted to the major as a late freshman, early sophomore. We feel that some students who are interested in our program don't feel comfortable waiting until after they have almost completed two years of college before knowing whether or not they will be admitted to the major. This is a way to provide the student with a decision sooner – and get the student connected to a professional network earlier.

OTHER DEPARTMENTS AFFECTED

List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. *See online instructions.

Department/Unit: UW-Tacoma School of Social Work	Chair/Program Director: <i>Debra A. Young</i>	Date: 10 23 14
Department/Unit:	Chair/Program Director	Date:

CATALOG COPY

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

Department Admission Requirements

Approximately 40 juniors are admitted each year. Admission, which is for autumn quarter only, is competitive and completion of requirements listed below does not guarantee acceptance. April 1 is the application deadline. To be considered for admission, applicants must meet the following criteria by the time they begin classes in the social welfare program:

1. Completion of a minimum of 65 credits
2. Five prerequisite courses, four of which must be completed prior to beginning the program in autumn (minimum 2.0 grade required in each): PSYCH 101, PSYCH 203, PSYCH 206, PSYCH 210, PSYCH 245, or PSYCH 250; SOC 105, SOC 110, SOC 111, SOC 212, SOC 240, SOC 247, SOC 251, SOC 260, SOC 270, SOC 271; GWSS 251 or ANTH 330; ECON 100, ECON 200, or ECON 201; LSJ 363, POL S 382, AFRAM 437, or GEOG 208; and one of the following courses in human biology: BIOL 118, BIOL 180, PSYCH 202, PSYCH 357, GENOME 261, or GENOME 351; STAT 220 (STAT 220 may be taken as late as spring quarter of the junior year, but is a required prerequisite of the senior year courses and is recommend prior to admission). See the School website for more information.
3. A minimum 2.00 cumulative GPA
4. Have some paid or volunteer social service experience
5. Applicants must submit a completed application, admission essay, résumé, and provide copies of their college transcripts

Application forms and a detailed description of the social welfare major are available at the School's website, socialwork.uw.edu/. A student may discuss the program in person by contacting the Director of Admissions, (206) 543-5676, sswadm@uw.edu. Students accepted to the major complete a change-of-college form and transfer their academic file to the School's Student Services Office. Students not accepted may contact the Director of Admissions to discuss alternatives to the social welfare major, or the appeal process.

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications). Please note: all copy will be edited to reflect uniform style in the General Catalog.

Department Admission Requirements

There are two pathways for admission to the Social Welfare Major:

A. Approximately 36 juniors are admitted each year. Admission, which is for autumn quarter only, is competitive and completion of requirements listed below does not guarantee acceptance. April 1 is the application deadline. To be considered for admission, applicants must meet the following criteria by the time they begin classes in the social welfare program:

1. Completion of a minimum of 65 credits
2. Five prerequisite courses, four of which must be completed prior to beginning the program in autumn (minimum 2.0 grade required in each): PSYCH 101, PSYCH 203, PSYCH 206, PSYCH 210, PSYCH 245, or PSYCH 250; SOC 105, SOC 110, SOC 111, SOC 212, SOC 240, SOC 247, SOC 251, SOC 260, SOC 270, SOC 271; GWSS 251 or ANTH 330; ECON 100, ECON 200, or ECON 201; LSJ 363, POL S 382, AFRAM 437, or GEOG 208; and one of the following courses in human biology: BIOL 118, BIOL 180, PSYCH 202, PSYCH 357, GENOME 261, or GENOME 351; STAT 220 (STAT 220 may be taken as late as spring quarter of the junior year, but is a required prerequisite of the senior year courses and is recommend prior to admission). See the School website for more information.
3. A minimum 2.00 cumulative GPA
4. Have some paid or volunteer social service experience
5. Applicants must submit a completed application, admission essay, résumé, and provide copies of their college transcripts

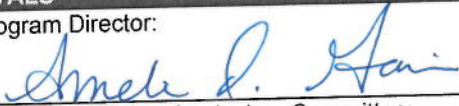
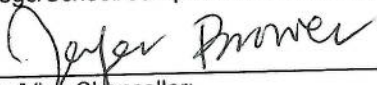

B. Approximately 8 freshmen and sophomores are admitted to the major through the early admission process. Applicants may apply either in spring quarter of their freshman year or autumn quarter of their sophomore year. Application deadlines will be April 15th and October 31st. To be considered for admission, applicants must meet the following criteria:

1. Completion of a minimum of 30 credits
2. Completion or enrollment in at least one of the five prerequisite courses, three more of which must be completed prior to beginning the program degree requirements in autumn of the junior year (minimum 2.0 grade required in each): PSYCH 101, PSYCH 203, PSYCH 206, PSYCH 210, PSYCH 245, or PSYCH 250; SOC 105, SOC 110, SOC 111, SOC 212, SOC 240, SOC 247, SOC 251, SOC 260, SOC 270, SOC 271; GWSS 251 or ANTH 330; ECON 100, ECON 200, or ECON 201; LSJ 363, POL S 382, AFRAM 437, or GEOG 208; and one of the following courses in human biology: BIOL 118, BIOL 180, PSYCH 202, PSYCH 357, GENOME 261, or GENOME 351; STAT 220 (STAT 220 may be taken as late as spring quarter of the junior year, but is a required prerequisite of the senior year courses and is recommend prior to admission). See the School website for more information.
3. A minimum 3.00 cumulative GPA
4. Fifty (50) community service/student leadership hours in college and high school
5. A completed application, admission essay, résumé, personal disclosure statement, and official copies of all college transcripts.
6. One letter of recommendation
7. Preference given to students who have completed a social welfare pre-major offering (see school website

for more information)

A group interview with the Program Director and faculty/staff will be scheduled after completed applications are submitted.

Application forms and a detailed description of the social welfare major are available at the School's website, socialwork.uw.edu/. A student may discuss the program in person by contacting the Director of Admissions, (206) 543-5676, sswadm@uw.edu. Students accepted to the major complete a change-of-college form and transfer their academic file to the School's Student Services Office. Students not accepted may contact the Director of Admissions to discuss alternatives to the social welfare major, or the appeal process.

APPROVALS	
Chair/Program Director: 	Date: 10-21-14
College/School/Campus Curriculum Committee: 	Date: 10-21-14
Dean/Vice Chancellor: 	Date: 10/27/14
Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:	Date:
POST TRI-CAMPUS APPROVAL (when needed)	
Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:	Date:

University of Washington School of Social Work- Bachelor of Arts in Social Welfare (BASW) Early Admission Option Proposed Plan & Background Information

Rationale:

The School of Social Work believes that providing a pathway to admit undergraduate students to the Social Welfare major earlier in their academic career will offer valuable benefits to students such as individualized advising focused on exploration of career, professional identity, and academic development, and participation in community building opportunities and mentoring - especially around activities that promote social work values and knowledge. Additionally, this may reduce the barriers students face in completing prerequisites; prospective students need to complete 20 credits of prerequisites before their junior year, which is sizeable when the student isn't guaranteed a spot in the program.

Providing an early admission pathway, in addition to our junior year entry point, allows the strong student who knows early on that they want to pursue social welfare as a career with an option to be admitted to the major as a late freshman, early sophomore. We feel that some students who are interested in our program don't feel comfortable waiting until after they have almost completed two years of college before knowing whether or not they will be admitted to the major. This is a way to provide the student with a decision sooner – and get the student connected to a professional network earlier.

Who is an Early Admit Student?

Early Admit students are UW students who have discovered the social welfare major early in their academic career and want to begin developing stronger connections to the School and related opportunities. Students apply to the Early Admission option in spring of the freshman year or autumn of sophomore year. If admitted, students begin formal BASW Program requirements in the junior year.

Who is eligible?

To be considered for the BASW Early Admission program, applicants must be a continuing UW student in the third quarter of their first year or in the first quarter of their sophomore year.

Minimum Criteria:

- 3.0 GPA or higher
- 30 college-level credits at the time of application
- 50 community service/student leadership hours in college and high school
- Completed 1 pre-requisite (or enrolled in one) at the time of application (see pages 2-3)
- Preference is given to applicants who have completed a social welfare pre-major offering (see page 3)

Application Materials and Process

Complete application materials should be mailed or hand-delivered to:
University of Washington

School of Social Work
Office of Admissions
4101 15th Avenue NE, Suite 023
Seattle, WA 98105-6250

Application Deadlines

- October 31st for sophomore undergraduates
- April 15th for first-year undergraduates (in their third quarter)

Materials

1. BASW Early Admissions Application Form
2. Official transcripts from all colleges/universities attended
3. BASW Early Admissions Essay
4. Resume
5. Personal Disclosure Statement
6. One written reference (Faculty, Advisor, Work Supervisor, etc.)

A group interview with the Program Director and faculty/staff will be scheduled after we received your complete application.

Early Admission Benefits

There are many benefits associated with Early Admission to the BASW Program. This option serves as an early conduit to the School of Social Work network, expanding connections and fostering community for Early Admit students within the School. Early Admission provides early access to:

- Individualized Student Advising
 - Preparation for the major and degree
 - Exploration of career, professional identity, personal and academic development
- Mentorship
 - Fostering connections with current Social Welfare students, faculty, and staff
- Community Building Activities & Events
 - Opportunities to build strong School networks
 - Introduction to School resources (e.g. research opportunities, Honors program, international partnerships, student organizations)
 - Participation in wider campus activities that promote social work values, especially social justice and service

What BASW pre-requisites must be completed (or currently enrolled in) at the time of application?

Early Admission applicants will be required to have completed one pre-requisite (or enrolled in one) at the time of application. Successful candidates will complete the rest of the pre-

requisites during their sophomore year. Social Work pre-requisites are one course in each of the following subjects: Human Biology, Psychology, Economics or Political Science.

Examples of BASW Pre-requisites (not exhaustive list):

Human Biology: Human Biology: BIOL 100, BIOL 118 (survey of physiology), BIO 180, PSYCH 202 (biopsychology), PSYCH 357 (biopsychology of women), GENOME 261 (genomes and society), GENOME 351 (human genetics)

Psychology: PSYCH 101 (intro to psychology), 203 (intro to personality and individual difference), 206 (human development), 210 (human sexuality), 245 (intro to social psychology), 250 (racism and minority groups)

Sociology: SOC 105, 110 (survey of sociology), 111 (American society), 212 (comparative social change), 240 (intro to social psychology), 251, 260 (African American Family), 247 (contemporary social movements), 270 (social problems), 271 (social deviance and social control); WOMEN 251 (gender and pop culture); ANTH 330 (religion, identity and cultural pluralism)

Economics or Political Science: LSJ 363 (law and society); POLS 202 (American Politics); POLS 382 (state government); ECON 101 (survey of economics), 201, 202; AFRAM 437 (blacks in American law); GEOG 208 (geography of the world economy)

*Stat 220, 221 or Ed Psy 490 may be taken as late as spring quarter of the junior year, but is a required prerequisite of the senior year courses and is recommended prior to admission.

What are the pre-major social welfare course offerings?

- Soc Wf 200: Introduction to Social Welfare Practice (5 cr)
- Soc Wf 201: Advances in Prevention Science: Bridging the Gap from Science to Service (5 cr)
- Soc Wf 215: Intergroup Dialogues (3 cr)
- Social Welfare offerings of Exploration and Discovery Seminars

What are potential activities for Early Admits?

It is expected that these students will take courses to complete the four pre-requisites required prior to enrollment in junior year courses (Soc Wf 402 and Soc Wf 310). In addition, we will offer both classes and advising support to the students admitted to the program to keep them engaged in the School of Social Work. These supports may include:

1. 1 credit seminar for all SSW majors (BASW faculty, Ph.D students, other faculty could take turns running these sorts of seminars, S/NS). Topics including the concepts of power & privilege, diversity, person in environment, client/community centered approaches, and systems theory might be covered. Some potential focus areas include:
 - Global perspectives & privilege
 - Working with immigrant communities – mapping/assessment
 - Health disparities

- Kid – focused – systems of inequality; how to better serve children and youth
 - Working with a community-based agency to develop stand-alone workshop for refugee resettlement
 - Social change movements/social justice issues
2. Our current SSW Student Ambassadors will serve as peer advisors. The ambassadors would maintain contact with the new majors, invite them to SSW events and ensure that the students maintain contact with the SSW and BASW Program.
 3. Some undergraduate advisor time would be dedicated to meeting with these students and in overseeing ambassadors in their role of keeping early admits connected to the school.

Potential Resources Needed

The Undergraduate Program subcommittee also examined the type and amount of resources that would be needed to implement this proposal. We think that the Program Director and Program Coordinator could absorb work with early admit students into their current workloads. However additional support resources are needed:

- An additional student ambassador and supervision time coming from admissions and/or student services
- Additional advising resources in student services. We believe this will require about 15 – 20 hours per quarter the undergraduate advisor's time to allow for in person meetings and answering questions via email/phone for prospective students
- Resources for the teaching of 1 credit seminars and/or other workshops