



UNIVERSITY *of* WASHINGTON

Michael K. Young  
President

January 14, 2015

Dean Robert C. Stacey  
College of Arts and Sciences  
Box 353765

Dear Bob:

Based on the recommendation of its Subcommittee on Admissions and Programs, the Faculty Council on Academic Standards has recommended approval of the revised admission and program requirements for both the Bachelor of Arts degree in Romance Linguistics and the Bachelor of Arts degree in Linguistics. A copy of the changes is attached.

I am writing to inform you that the Department of Linguistics is authorized to specify these requirements beginning winter quarter 2015.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in black ink that reads "Michael K. Young".

Michael K. Young  
President

Enclosure

cc: Dr. Julia Herschensohn (with enclosure)  
Mr. Robert Corbett (with enclosure)  
Ms. Virjean Edwards (with enclosure)

✓ 10-23-14

NOV 23 2014



UNIVERSITY OF WASHINGTON  
CREATING AND CHANGING UNDERGRADUATE  
ACADEMIC PROGRAMS

OFFICE USE ONLY  
Control #  
Ling - 2014/1021

After college/school/campus review, send a signed original and 1 copy to the Curriculum Office/FCAS, Box 355850.  
For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

College/Campus **Arts and Sciences** Department/Unit **Linguistics** Date **10/21/2014**

**New Programs**

- Leading to a Bachelor of \_\_\_\_ in \_\_\_\_ degree.
- Leading to a Bachelor of \_\_\_\_ degree with a major in \_\_\_\_.
- Leading to a \_\_\_\_ Option within the existing major in \_\_\_\_.
- Leading to a minor in \_\_\_\_.

**Changes to Existing Programs**

- New Admission Requirements for the Major in \_\_\_\_ within the Bachelor of \_\_\_\_.
- Revised Admission Requirements for the Major in Linguistics within the Bachelor of Arts and Romance Languages.
- Revised Program Requirements for the Major in Linguistics within the Bachelor of Arts.
- Revised Requirements for the Option in \_\_\_\_ within the major in \_\_\_\_.
- Revised Requirements for the Minor in \_\_\_\_.

**Other Changes**

- Change name of program from \_\_\_\_ to \_\_\_\_.
- Change delivery method or location of program.
- New or Revised Continuation Policy for \_\_\_\_.
- New Honors Requirements for \_\_\_\_.
- Eliminate program in \_\_\_\_.

Proposed Effective Date: **Quarter:**  Autumn  Winter  Spring  Summer **Year: 20 15**

Contact Person: Julia Herschensohn Phone: 52858 Email: herschen@uw.edu Box: 352425

**EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE**

For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).

This document proposes two changes to the linguistics major requirements. First, we propose an adjustment to the major admission requirements to include students taking an introduction to linguistics course prior to declaring the major (see (1)). Second, we propose an adjustment to core course requirements that allows students a larger number of options for core courses (see (2)).

(1) Exposure to the study of linguistics prior to the declaration of the major is a necessary change, as students can (and do) declare without knowing what exactly the study of linguistics encompasses. Further, it has been observed that student performance in the introductory course is a relatively good predictor of student success within the major. Making an introductory course part of the declaration requirements, therefore, assures that students have the tools they need to be successful in the major.

(2) As it stands, the core requirements of the linguistics major aim to give students a 'breadth' understanding of linguistics; thus, students are required to choose from a minimal set of linguistic studies. However, in the time since this breadth requirement was established, the department has begun offering more breadth topics with greater frequency, rendering the current choice of three courses too minimal. The expansion of this requirement to a larger course selection will allow students to choose from a wider variety of topics without compromising the 'breadth' aim. Further, a larger number of courses to choose from will assist students in degree planning, as they will more easily be able to fit core courses into their schedules.

**OTHER DEPARTMENTS AFFECTED**

List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. \*See online instructions.

Department/Unit:	Chair/Program Director:	Date:
Department/Unit:	Chair/Program Director:	Date:

**CATALOG COPY**

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

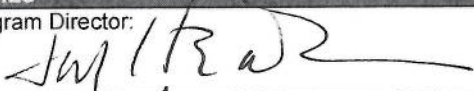
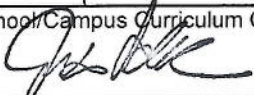


Please see attached documentation, Page 1.

**PROPOSED CATALOG COPY**

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications).  
**Please note:** all copy will be edited to reflect uniform style in the General Catalog.

Please see attached documentation, Page 2.

**APPROVALS**

Chair/Program Director: 	Date: 10/21/14
College/School/Campus Curriculum Committee: 	Date: 11/18/14
Dean/Vice Chancellor: 	Date: 11/18/14
Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair: 	Date: 1/9/2015
<b>POST TRI-CAMPUS APPROVAL (when needed)</b>	
Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:	Date:

Current:

## **Bachelor of Arts**

### **General Linguistics**

*Suggested First- and Second-Year College Courses:* ~~LING 400 or other introductory course in linguistics.~~ One year of a foreign language that belongs to a different family from the student's native language.

#### **Department Admission Requirements**

1. Completion of at least the third quarter, or equivalent, of a foreign language, with a minimum 2.0 grade
2. Completion of at least one writing (W) course and ~~two quantitative and symbolic reasoning (QSR) courses,~~ with a minimum 2.0 grade in each course and a cumulative 2.50 GPA in the three courses
3. The department accepts students who meet the minimum requirements stated above, but recognizes that a 2.50 GPA or higher is indicative of the motivation and academic skills needed for a reasonable probability of success in the program.

#### **Major Requirements**

80 credits, as follows:

1. LING 400 or other introductory course in linguistics
2. LING 450, LING 451, LING 461, LING 462
3. ~~At least one of LING 432, LING 442, or LING 481~~
4. At least one year of each of two languages, one of which must belong to a language family different than the student's native language, with a minimum grade of 2.0 in the third quarter of each language

20 additional credits of departmentally approved courses in linguistics.

### **Romance Linguistics**

*Suggested First- and Second-Year Courses:* Two college years of study in a Romance language; ~~LING 400 or other introductory course in linguistics~~

#### **Department Admission Requirements**

1. Completion of at least one year of college work in a single Romance language
2. Completion of at least one writing (W) course and ~~two quantitative and symbolic reasoning (QSR) courses,~~ with a minimum 2.0 grade in each course and a cumulative 2.50 GPA in the three courses

The department accepts students who meet the minimum requirements stated above, but recognizes that a GPA of 2.50 or higher is indicative of the motivation and academic skills needed for a reasonable probability of success in the program.

Proposed:

## **Bachelor of Arts**

### ***General Linguistics***

*Suggested First- and Second-Year College Courses:* One year of a foreign language that belongs to a different family from the student's native language.

#### **Department Admission Requirements**

1. Completion of at least the third quarter, or equivalent, of a foreign language, with a minimum 2.0 grade
2. Completion of **either LING 200, LING 400, or an approved introductory linguistics course**; at least one writing (W) course; **and one additional quantitative and symbolic reasoning (QSR) course**. Minimum 2.0 grade in each course and a cumulative 2.50 GPA in the three courses
3. The department accepts students who meet the minimum requirements stated above, but recognizes that a 2.50 GPA or higher is indicative of the motivation and academic skills needed for a reasonable probability of success in the program.

#### **Major Requirements**

80 credits, as follows:

1. LING 400 or other introductory course in linguistics
2. LING 450, LING 451, LING 461, LING 462
3. **Minimum one additional 400-level LING course, excluding LING 400, LING 419, LING 430, LING 480, LING 490, and LING 499**
4. At least one year of each of two languages, one of which must belong to a language family different than the student's native language, with a minimum grade of 2.0 in the third quarter of each language
5. 20 additional credits of departmentally approved courses in linguistics.

### ***Romance Linguistics***

*Suggested First- and Second-Year Courses:* Two college years of study in a Romance language.

#### **Department Admission Requirements**

1. Completion of at least one year of college work in a single Romance language
2. Completion of **either LING 200, LING 400, or an approved introductory linguistics course**; at least one writing (W) course; **and one additional quantitative and symbolic reasoning (QSR) course**. Minimum 2.0 grade in each course and a cumulative 2.50 GPA in the three courses

The department accepts students who meet the minimum requirements stated above, but recognizes that a GPA of 2.50 or higher is indicative of the motivation and academic skills needed for a reasonable probability of success in the program.