



UNIVERSITY of WASHINGTON

Michael K. Young  
President

November 21, 2014

Vice Chancellor Susan Jeffords  
University of Washington, Bothell  
Box 358522

Dear Susan:

Based upon the recommendations of the Executive Council, the General Faculty Organization has recommended approval of the direct entry Bachelor of Science in Nursing degree. A copy of the approval is attached.

I am writing to inform you that the Nursing and Health Studies Program is authorized to specify these requirements beginning autumn quarter 2014.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Michael K. Young".

Michael K. Young  
President

Enclosure

cc: Ms. Sandra Maddox (with enclosure)  
Ms. Celinda Smith (with enclosure)  
Mr. Robert Corbett (with enclosure)  
Ms. Virjean Edwards (with enclosure)



# CREATING AND CHANGING UNDERGRADUATE ACADEMIC PROGRAMS

JUN 10 2014 OFFICE USE ONLY Control # <b>B/NURS-20140317</b>
---

After college/school/campus review, send a signed original and 1 copy to the Curriculum Office/FCAS, Box 355850.  
 For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

<b>College/Campus</b> UW Bothell	<b>Department/Unit</b> Nursing & Health Studies	<b>Date</b> 3/17/14
<b>New Programs</b> <input checked="" type="checkbox"/> Leading to a Bachelor of <u>Science in Nursing</u> degree. <input type="checkbox"/> Leading to a Bachelor of _____ degree with a major in _____. <input type="checkbox"/> Leading to a _____ Option within the existing major in _____. <input type="checkbox"/> Leading to a minor in _____.		
<b>Changes to Existing Programs</b> <input type="checkbox"/> New Admission Requirements for the Major in _____ within the Bachelor of _____. <input type="checkbox"/> Revised Admission Requirements for the Major in _____ within the Bachelor of _____. <input type="checkbox"/> Revised Program Requirements for the Major in _____ within the Bachelor of _____. <input type="checkbox"/> Revised Requirements for the Option in _____ within the major in _____. <input type="checkbox"/> Revised Requirements for the Minor in _____.		
<b>Other Changes</b> <input type="checkbox"/> Change name of program from _____ to _____. <input type="checkbox"/> Change delivery method or location of program. <input type="checkbox"/> New or Revised Continuation Policy for _____. <input type="checkbox"/> New Honors Requirements for _____. <input type="checkbox"/> Eliminate program in _____.		
Proposed Effective Date: <b>Quarter:</b> <input checked="" type="checkbox"/> Autumn <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer <b>Year: 20 14</b>		
Contact Person: Celinda Smith	Phone: 425-352-3530	Email: cesmith@uwb.edu
Box: 358532		
<b>EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE</b> For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).  See Attachment.		
<b>OTHER DEPARTMENTS AFFECTED</b> List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. *See online instructions.		
Department/Unit: STEM	Chair/Program Director: <i>Clair P. Scott</i>	Date: 3/19/14
Department/Unit: CUSP	Chair/Program Director: <i>Wade H. Ferguson</i>	Date: 3/19/14

**CATALOG COPY**

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

See Attachment

**PROPOSED CATALOG COPY**

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications).

**Please note:** all copy will be edited to reflect uniform style in the General Catalog.

See Attachment.

**APPROVALS**

Chair/Program Director:

*David Alb*

Date:

*3/21/14*

College/School/Campus Curriculum Committee:

*Terilyn Alsmick*

Date:

*5-16-14*

Dean/Vice Chancellor:

*[Signature]*

Date:

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

*Terilyn Alsmick*

Date:

*5-16-14*

**POST TRI-CAMPUS APPROVAL (when needed)**

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

*Terilyn Alsmick* *[Signature]*

Date:

*10/8/14*

# Proposal for First Year Entry RN-to-BSN (1+2+1) Program Nursing Program UW Bothell

---

## CONTENTS

I. Program Description and Rationale .....	5
II. Accreditation .....	5
III. Program Framework.....	5
IV. Relationship to UW Bothell and Nursing Program Priorities .....	6
V. Enrollment Target and Projections.....	7
VI. Enrollment Management .....	7
A. Admissions.....	7
B. Student Transition between Institutions .....	8
C. Student Status .....	8
D. Student Conduct.....	8
E. Student Records .....	9
F. Tuition and financial aid .....	9
VII. Curriculum .....	9
A. Articulation of Coursework between Institutions.....	9
B. Curriculum Schedule .....	10
VIII. Student Progress .....	11
A. Program Continuation Expectations .....	11
B. Student Enrollment Contingency Plan .....	12
IX. Program Impact.....	12
X. Administration.....	12
A. Student Service and Advisement: .....	13
XI. Fiscal Impact .....	13
XII. Current Catalog Copy .....	14
<i>Bachelor of Science in Nursing</i> .....	14
XIII. Proposed Catalog Description .....	16

<b><i>Bachelor of Science in Nursing</i></b> .....	<b>16</b>
<b>XIV. Draft Agreement with EvCC</b> .....	<b>19</b>



## **I. Program Description and Rationale**

The University of Washington Bothell (UWB) proposes to offer a First Year Entry RN-to-BSN program (also known as a 1 + 2 +1 program) in conjunction with Everett Community College (EvCC). The program combines associate and baccalaureate education. This unique format will serve the region, and state by increasing educational access and by promoting baccalaureate degree completion in a high demand occupation.

In 1992, the RN-to-BSN completion program was transitioned from the University Of Washington Seattle School Of Nursing to the Bothell campus. Since the start of its Nursing program, UW Bothell has prepared and graduated over 2043 nurses with BSNs who live and work in our communities. In 1996, a Masters of Nursing (MN) was approved and ultimately funded in 2002. Since admitting the first graduate cohort of MN students in fall 2002, we have successfully granted MN degrees to 245 students. Of these, more than half have been employed as educators in area nursing programs including Everett, Shoreline, Bellevue, Skagit, North Seattle and Seattle Central Community Colleges, Bellingham and Renton Technical Colleges, Northwest University, Seattle Pacific University, and the University of Washington, Seattle.

A key to our success has been the development of credible collaborative relationships with our area community and technical colleges. Since 1999, we have established 13 formal articulation agreements with area nursing programs to facilitate seamless transition from the associate degree in nursing programs to our RN-BSN completion.

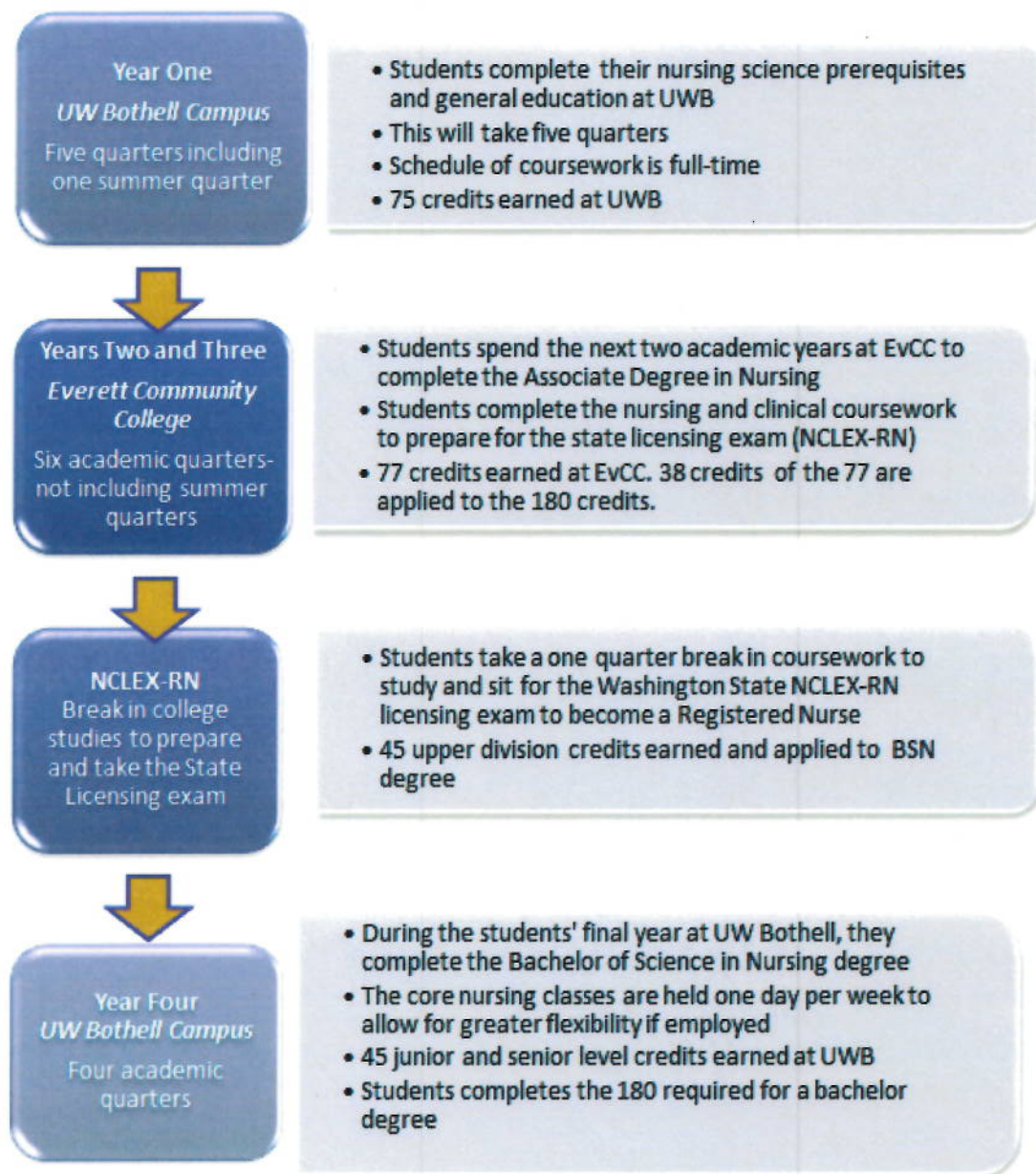
The First Year Entry RN-to-BSN program is part of a national and state-wide effort to create seamless transitions between ADN and BSN degrees. The curricula (both UWB's and EvCC's) are consistent with national accreditation standards, and congruent with existing DTA's and an emerging Major Ready Pathway (MRP) for nursing. The BSN is increasingly a requirement for employment as a registered nurse. Many employers in our region either require it or demand nurses obtain the credential within five years of employment.

## **II. Accreditation**

The Bachelor of Science in Nursing (BSN) and Master of Nursing (MN) degrees are offered on all three campuses and fulfill the mission and goals of the University, the School of Nursing, and each respective campus. Accreditation through the Commission on Collegiate Nursing Education (CCNE) is shared and coordinated through a unique, tri-campus relationship that fosters diversity, enhances program access, and assures ongoing excellence in nursing education. The last CCNE accreditation evaluation was in 2009 at which time the School of Nursing received reaffirmation of its accreditation through 2019.

## **III. Program Framework**

The First Year Entry RN-to-BSN program will admit **30** first year UWB students directly into the Nursing major (RN-to-BSN). At UWB, they will take the general education requirements and all the pre-requisites for the Everett Community College (EvCC) Associate Degree in Nursing (ADN) in preparation to obtain the RN licensure. Upon satisfactory completion of those pre-requisites and a satisfactory score on the **Teaching of Essential Academic Skills-TEAS** (required by EvCC), they will be admitted to the EVCC nursing program in their second year (the start of their sixth academic quarter). Upon completion of the ADN and passage of the NCLEX (national licensing exam for registered nurses), they will return to UWB to complete the BSN in their fourth year. Their BSN curriculum is exactly the same as the current RN-BSN degree and they remain enrolled at UWB throughout the four years (for zero credits while at EVCC).



#### IV. Relationship to UW Bothell and Nursing Program Priorities

The UW Bothell Nursing program faculty and staff are committed to the UW Bothell mission statement which states, "We provide access to excellence in higher education through innovative and creative curricula, interdisciplinary teaching and research, and a dynamic community of multicultural learning."

We are committed to doing our very best to facilitate progress and to provide a sense of community that supports students to successfully accomplish academic goals and professional dreams.

The vision statement for the Nursing program aligns with UW Bothell's and holds, "Fundamental to our vision of nursing is an understanding of community at local, national, and international levels. Community partnerships help us prepare our students for leadership roles in practice, education, research, and policy. By building and maintaining an inclusive learning environment we reflect our commitment and responsibility to our students and the communities served." The evidence of our commitment may be demonstrated by our successful outcomes and partnerships.



The commitment to our educational partners and regional employers is evident in our ongoing relationship with the Nursing and Health Studies Advisory Board which is comprised of educators and employers across the region. In October of 2014, the Advisory Board was informed of this program and voiced strong support.

This Program addresses a significant number of students who enter UW Bothell as freshman and then wish to pursue a nursing degree. Currently, we do not have a track to meet this demand and students are transferring to pursue this degree. The launch of First Year Entry RN-to- BSN is a component of the UWB sophomore retention efforts by opening up the RN-to-BSN to incoming freshmen students. We believe there is an advantage to students in having two years at a university both academically and developmentally and in remaining UWB students during all four years. Students will be academically and developmentally well prepared to enter the Everett CC nursing program through the completion of the UWB Discovery Core and the prerequisites of each program coupled with the UWB freshman support services. Additionally, they will retain their UW Bothell student identity because they will remain a UWB student throughout the program.

Currently the First Year Entry RN-to- BSN program has received 97 applications as of April 1<sup>st</sup>, 2014. 200 applicants have created an online account to complete an application identifying the First Year Entry RN-to- BSN. It is unknown how many of the 200 will complete their application. UWB is in dialogue with other community colleges to create similar partnerships that would allow us to increase the size of the class to 45 students.

## V. Enrollment Target and Projections

The target enrollment for the First Year Entry RN-to- BSN 2014-2015 launch year is 24.75 FTE (30 students). The program projects admitting students on an annual basis each fall quarter. Growth of the program may increase to 39.6 FTE (45 students). Growth is contingent on securing sufficient guaranteed placements either with EVCC or, more likely, with one or more other community colleges partners.

## VI. Enrollment Management

### A. Admissions

The First Year Entry BSN program is open to incoming domestic freshman students only. At this time, admission to the program is not open to international students, UWB pre-majors or transfer students. **International students are not being admitted at this time due to concerns about licensing eligibility. In the future, we may be able to create a pathway for other UWB students/transfer students but those options aren't feasible at this time.**

The First Year Entry RN-to- BSN program provides direct-admission into the existing BSN major and into Everett's Associate Degree in Nursing RN Program. The program structure streamlines the application process for students by decreasing the need for multiple college and program applications. For example, for students to go through the RN to BSN program, they need to complete multiple applications; the community college general admission, EvCC Nursing program, the UWB general admission with supplemental material for the RN-to-BSN program. First Year Entry RN-to-BSN program reduces three applications to one.

The First Year Entry RN-to- BSN application process consists of an internal two-step review which includes the demonstration of intermediate algebra proficiency. The first review is conducted by the UW Bothell Admissions for



general university admissions. The second review is conducted by the Nursing and Health Studies (NHS) Program office for admission into the BSN major and the Associate Degree in Nursing at Everett Community College.

Applicants who do not demonstrate intermediate algebra proficiency are not eligible for admission to the major but may enter UWB through the usual first year process.

## **B. Student Transition between Institutions**

To facilitate the student transition from UWB to EvCC and back to UWB, educational records and official transcripts will be exchanged between institutions using a secure FTP site under supervision of the UW Bothell and EvCC Enrollment Management Office. This exchange of student information reduces the amount of paperwork required by the student, supporting the reduction of applications and the need to order and transport official transcripts required by the institutions. In order to transfer from UWB to EvCC and back to UWB, the students must remain in good academic standing and meet the program continuation expectations (VII A, page 11). UW Bothell and EvCC point of contacts will be in ongoing communication to inform one another if a student is not progressing through the program.

## **C. Student Status**

As outlined in the MOA, the students retain their UW Bothell student standing while at Everett Community College years two and three. Students will not be simultaneously taking courses at UWB and EvCC at any given time as in a traditional dual-enrollment model; however, during years two and three they will retain their UW Bothell student standing in order to continue to receive UW Bothell communication, remain in student housing, receive student support services and advisement, retain their UW Bothell student connection, and eliminate the need to re-apply to the university upon return for their final year of study. At the start of their sixth quarter at EvCC, they matriculate into EvCC while students while remaining UW Bothell students.

The ability to remain matriculated at UW Bothell while at EvCC is made possible by using the UW Seattle School of Medicine WAMI model for medical students who do clinical rotations at medical facilities in Alaska, Wyoming, Montana, and Idaho. This happens by manually enrolling the WAMI students in a zero credit course while they are off campus. This same method of manually enrolling students each quarter that remains in good academic standing will be implemented for the First Year Entry RN-to-BSN students while they are at EvCC in the nursing program. At least initially, no fee will be required by the student for the zero credit class. The coordination and execution of this will be by the assigned UWB academic advisor in collaboration with Enrollment Management.

Both institutions agree that the students will be held responsible for meeting institutional and program policies at which the student is enrolled in one or more credits. This includes the student and program handbook, code of conduct, and academic policies and standards.

## **D. Student Conduct**

For the first and final year, the student will be governed by the policies of the University of Washington Bothell and the nursing student handbook. Years two and three, the student will be governed by the policies of Everett Community College and its nursing student handbook and as a concurrent UWB student with an active UW Bothell student account, they will be responsible to the UWB student code of conduct when on campus, in housing and using UWB resources.

## E. Student Records

In pursuit of streamlining the educational process experience for students, as outlined in the MOA, UWB and EvCC agree to exchange student transcripts for the purpose applying earned credit toward the students' degree requirements and college transcript.

Upon completion of the first five quarters, UWB will electronically send EvCC any official UWB transcript required for the Associate in Nursing Degree program. Upon completion of the Associate Degree in Nursing (years two and three), EvCC will send EVCC official transcripts to UWB. Transcription of coursework from Everett will be noted on the UWB transcript as it is currently in the RN-to-BSN program (students earn up to 38 credits for their nursing coursework at Everett).

The following chart notes the required EvCC Nursing Program prerequisites that the UWB students will complete during their first year at UWB. These courses have been created specifically by UWB for the purpose of transferring to EvCC and are considered equivalent to EvCC required prerequisites.

## F. Tuition and financial aid

Using the home school model which states that the school at which the student is enrolled in credit classes is the school that disperses funds; students will pay the tuition and fees of the institution at which they are taking their credit coursework. For the first five quarters and the final year, students will pay the tuition and fees of UWB. Years two and three, they will pay the tuition and fees of EvCC and any nursing program costs associated with the institution. Students must remain in good financial standing with each institution in order for the release of records required to progress through the program.

## VII. Curriculum

### A. Articulation of Coursework between Institutions

All courses created by UWB for the program have been agreed upon as equivalent by Everett Community College. This table illustrates the EvCC Nursing Program prerequisites that students fulfill during their first five quarters at UWB. These courses will transfer to EvCC.

UW Bothell Course	Everett CC Nursing Requirements
BCUSP 134 Interdisciplinary Writing	ENGL& 101 English Composition I
BCUSP 179 Interpersonal Communication	CMST& 210 Communications Studies 210
BCUSP 180 Introduction to Sociology	SOC& 101 Introduction to Sociology
Lifespan Psychology ( <i>currently being developed by NHS</i> )	PSYC& 200 Lifespan Psychology
BBIO 240 Fundamentals of Cellular Biology for Nursing and Allied Health	BIOL& 211 Majors Cellular
BBIO 241 Human Anatomy & Physiology I for Nursing and Allied Health	BIOL& 231 Human Anatomy
BBIO 242 Human Anatomy & Physiology 2 for Nursing and Allied Health	BIOL& 232 Human Physiology
BBIO 260 Medical Microbiology	BIOL& 260 Microbiology



## B. Curriculum Schedule

The First Year Entry RN-to- BSN program is structured for first year delivery at UWB. The first year will include 5 quarters and 80 credits. Years 2 and 3 will be at EvCC and covers 6 quarters with a total of 77 credits. After completing the EvCC curriculum students will have one quarter to prepare for and take the NCLEX-RN exam. The Students will return to UWB for 4 quarters (45 credits) and complete the final year of the program. Credits required for the course work total 202. The NCLEX-RN exam accounts for 45 of the total 202 credits.

### 1. Five quarters at UWB

UWB Autumn Quarter 2014	UWB Winter Quarter 2015	UWB Spring Quarter 2015	UWB Summer Quarter 2015	UWB Autumn Quarter 2015
BCUSP 134 Interdisciplinary Writing	BCUSP 135 Research Writing	BHS 215 Statistics for Health Sciences	BCUSP 179 Interpersonal Communication	Medical Microbiology BBIO 260
Discovery core I	Discovery Core II	Discovery Core III	BCUSP 170 Introduction to Psychology	BCUSP 180 Introduction to Sociology
BCHEM 115 Introduction to General Chemistry	BBIO 240 Fundamentals of Cellular Biology	BBIO 241 Human Anatomy and Physiology I	BBIO 242 Human Anatomy and Physiology II	Lifespan Psychology (in development)
BNURS 101	BNURS 102	BNURS 103		
<b>16 credits</b>	<b>16 credits</b>	<b>17 credits</b>	<b>16 credits</b>	<b>15 credits</b>

### 2. Six Quarters at Everett Community College

EvCC Winter Quarter 2016	EvCC Spring Quarter 2016	EvCC Autumn Quarter 2016	EvCC Winter Quarter 2017	EvCC Spring Quarter 2017	EvCC Autumn Quarter 2017
Nursing Therapeutics I: Introduction to Nursing & the Client	Therapeutics II: Chronicity and Rehabilitation	Nursing Therapeutics III: Acute Illness	Nursing Therapeutics IV: Family Health & Reproduction	Nursing Therapeutics V: Multi -system Disorders	Nursing Therapeutics VI: Role Transition into Professional Nursing
<b>13 credits</b>	<b>13 credits</b>	<b>13 credits</b>	<b>13 credits</b>	<b>13 credits</b>	<b>12 credits</b>



### 3. Four Quarters at UW Bothell. One quarter off for state licensing exam (NCLEX-RN)

No class Winter Quarter 2018	UWB Spring Quarter 2018	UWB Summer Quarter 2018	UWB Autumn Quarter 2018	UWB Winter Quarter 2019	UWB Spring 2019
Prepare and take NCLEX- RN	350 Elective 1	Electives 2 and 3 (or subsequent quarters)	407 430	403 409	410 495
45 credits	9 credits	0-10 credits	10 credits	10 credits	6 credits

## VIII. Student Progress

### A. Program Continuation Expectations

The curriculum for the First Year RN-to-BSN track is sequential and cohort based. These courses are required for entrance into the Everett Nursing Program, are offered only once per year and build upon one another. In order for the students to meet the timeline requirements of the program, they must successfully progress through the academics, testing and professional requirements.

If a student does not pass one of the two professional testing requirements; the TEAS and or the NCLEX, they are provided the opportunity to retest and progress through the program the subsequent quarter.

Given the unique nature of the program and the number of academic and professional expectations of the program, students will be required to attend a program preparation session in addition to the university orientation presented by both UW Bothell and the Everett Nursing Program. Parents and guardians will be invited to attend the session, but not required. At the session, Everett and UW Bothell staff (from NHS and CUSP) will cover the program curriculum, academic and professional expectations in detail and reiterate the support systems in place at both institutions. The program expectations are listed on the website and will be included in the acceptance package.

#### ***Required Academic and Professional Expectations to progress through the program:***

1. Pass all required state and national background checks and screenings through the progression of the program (up to three checks).
2. Submit all required documentation and immunizations meeting compliancy requirements for both Everett Community College's Nursing Program and the UW Bothell RN-to-BSN program.
3. Maintain satisfactory academic progress as follows:
  - a. Maintain a cumulative GPA of 2.85 in all program coursework with no less than a 2.0 in any given course.
  - b. Achieve a cumulative GPA of 2.85 in the four Biology courses in the program.
  - c. Maintain a GPA of 3.0 in each of the two required English Composition courses.
  - d. Achieve a minimum cumulative GPA of 3.0 in the Associate Degree in Nursing at EvCC.
4. Complete the Teaching of Essential Academic Skills test (TEAS), reaching "Proficiency" in each of the four sections prior to the start of your fifth quarter for entrance into the EvCC RN program (score required for Proficiency is determined at the national level).

- a. EvCC will offer the TEAS between the fourth and fifth quarter of the program. If student does not pass exam, there is no time between the time of the exam and the start of the winter EvCC Nursing Program to retake the exam.
  - b. Students may take the exam twice. If student is concerned they may need to retake it, they must take it elsewhere prior to taking it at EvCC. The second test score is the utilized score. See EvCC for more information or visit: <https://www.atitesting.com/Solutions/PreNursingSchool/TEAS.aspx>
5. Meet the essential nursing requirements as outlined in the ADN program:  
<http://www.everettcc.edu/programs/health-safety/nursing/index.cfm?id=2636>
6. Meet the requirements of the North Puget Sound Clinical Consortium, Clinical Passport.
7. Become licensed in Washington State by passing the Washington State NCLEX RN licensing exam.
8. Attend university orientation and all program preparation and advising sessions as scheduled.

## **B. Student Enrollment Contingency Plan**

Students in good academic may withdraw from the program at any time in pursuit of another major at UWB. When and if this happens, students will be referred to CUSP to explore major options or directly to another major advisor to review their earned credits. If at any given time within the first year the student would like to transfer to EvCC or any other institution for that matter, they would go through the general application process as would any external applicant transferring between institutions. Students are not considered matriculated into EvCC until the start of the nursing program in their sixth quarter of study.

## **IX. Program Impact**

Impact on the UW Bothell Nursing and Health Studies program has many positive benefits for the institution and the students as outlined in this document. Logistically, the program will require that NHS assign an academic advisor and support staff and to add an additional core nursing class and three 1 credit seminars to the schedule. While the First Year Entry RN-to- BSN students will take 30 of the existing RN to BSN seats, the RN to BSN program increased its seats by 40 in 2014 to accommodate the increased demand for the major and in preparation for the First Year Entry RN-to- BSN program. The program has budgeted for these responsibilities.

## **X. Administration**

In partnership with the Everett Community College Dean of Health Professions, Jason Smith, the program is administered by the Nursing and Health Studies Program, directed by Dr. David Allen. The Nursing and Health Studies Program has an assigned academic advisor and support staff designated to coordinate the programmatic aspects of the program and serve the students, in collaboration with related units such as Enrollment Management and Student Life. Everett Community College's Nursing Program will have an assigned staff or faculty member to serve the students and coordinate the programmatic aspects of the program.

To guide the UWB programmatic planning and decision making, a working First Year Entry RN-to- BSN group consisting of the UWB Registrar, Director of Financial Aid, Associate Director of Admissions, Director of Student life, Assistant



Director of Resident Life, and the lead advisor of CUSP has been formed. To date, the working group has been instrumental in aiding NHS through internal processes such as; admittance, enrollment, registration, housing, student conduct, and financial aid requirements.

#### **A. Student Service and Advisement:**

UWB and EvCC agree to have an academic advising contact for students to provide ongoing communication and facilitate the transition between institutions and program progression. Student activities include, but are not limited to program preparation sessions and social engagement activities throughout their first; student support services workshops with guest speakers; regular communication, assistance with the any required paperwork or processes and regular access to meet with the advisor(s) assigned from each institution. While students are at EvCC years two and three, the UWB academic advisor will be present one day per week and accessible to students.

### **XI. Fiscal Impact**

The fiscal Impact for one active cohort is shared by several departments; STEM, CUSP and NHS and is outlined by year below. CUSP, STEM and NHS have committed to teaching these courses and have secured funding. New courses in biology, chemistry, CUSP and NHS have been created. Only one (a 1 credit, introduction to professional nursing seminar) will be closed to other students. In addition, the Nursing and Health Studies Program has also added one more section of an existing nursing course, BNURS 350 to its annual teaching schedule. The total financial impact for one cohort totals 90 credits.

UWB Year 1 – Fall 2015 – Fall 2016  
5 quarters and 80 credits at UWB

#### UWB Year 4

Beginning Spring 2018 NHS will add 9 credits (2 courses) every spring quarter to the teaching schedule. Beginning Summer quarter 2018 First Year Entry RN-to- BSN students would enter our existing Bothell cohort with reserved spots.

An additional fiscal impact taken into account by the program will be providing advising program coordination and advising services to the First Year Entry RN-to- BSN students. This will be absorbed by our current Everett RN to BSN advisor. The Everett advisor's load will increase by 30 students every fall beginning in 2014 when the program launches, and in 2015 this will expand to 60 students every fall term (for one quarter only) when two cohorts overlap at the 5<sup>th</sup> quarter. Advising during years 2 & 3 will be minimal while the students are at Everett, and advising during the 4<sup>th</sup> year will increase with 30 students spring quarter.



## **XII. Current Catalog Copy**

### **Nursing and Health Studies Bachelor of Science in Nursing (BSN)**

Nursing and Health Studies offers an RN-to-BSN program designed for working or newly registered nurse. The degree program is grounded in respect for the clinical expertise that students bring into their studies. Bachelor of Science in Nursing provides an opportunity for registered nurses with an associate degree in nursing or a hospital diploma to prepare themselves for positions in community health, management, and graduate school or to enrich their own nursing practice. The program offers a foundation in nursing science, critical thinking, oral and written communication and professional practice. The program provides a clinical practicum experience with populations in community settings and prepares professional nurses to be active participants and leaders in the changing health care environment. The program is offered at the Bothell campus and off-site and admits summer and fall. The program can be offers full and part-time options which can be completed in a minimum of 4-5 quarters by taking 2-3 courses each term or one class per term over the course of 7-9. For complete details on the program, locations, and curriculum, visit the website at <http://www.uwb.edu/nhs>

### ***Bachelor of Science in Nursing***

The RN-to-BSN completion program is an on-campus program accredited as part of the University of Washington School of Nursing and awards a University of Washington degree. The program is combined with the UW School of Nursing's acclaimed professional program with the University of Washington Bothell's well-rounded arts and sciences curriculum, building a foundation of knowledge in nursing science, humanities and social sciences, and related professional course work. Critical thinking, decision making, and oral and written communication skills are emphasized.

The program values the professional experience of Registered Nurses, allows for students to apply their learning to their professional practice, explore their own interests, and prepare for graduate level study.

The Nursing Program at UW Bothell is committed to providing access to education through offering flexible scheduling options. It is based on an understanding that the student is a practicing nurse who must balance professional and personal responsibilities with educational pursuits. The UW Bothell Nursing program offers:

- Part-time and full-time study options
- Core nursing classes held one day per week
- Summer and Autumn Admissions
- An off-site location in Everett, Washington

### **Director**

**Professor David Allen, PhD, RN, 1975, University of Iowa; Philosophy**

### **Faculty**

**Associate Professor Mary E. Abrums, Ph.D., RN, 1995, University of Washington; Sociocultural Anthropology**

**Professor Mary Baroni, Ph.D., RN, 1988, Cornell University; Human Development and Family Studies**

**Assistant Professor, Cheryl Cooke, Ph.D., RN, 2002, University of Washington; Nursing**

**Associate Professor Arnold Brian (Butch) de Castro, Ph.D., MSN/MPH, RN, 2003, Johns Hopkins University; Public Health**

**Assistant Professor Mabel Ezeonwu, Ph.D., RN, 2008, University of Washington; Nursing**

**Assistant Professor Nora Kenworthy, Ph.D., 2013, Columbia University; Sociomedical Sciences**

**Associate Professor Andrea Kovalsky, Ph.D., RN, 1997, University of Washington; Nursing**

**Professor Carol J. Leppa, Ph.D., RN**, 1990, University of Illinois at Chicago; Nursing Science  
**Senior Lecturer Elizabeth Madison, Ph.D., RN**, 2007, University of Washington; Nursing  
**Associate Professor Selena Mohammed, Ph.D., RN**, 2004, University of Washington; Nursing  
**Senior Lecturer Jerelyn Resnick, Ph.D., RN**, 2002, University of Washington; Education  
**Professor Suzanne Sikma, Ph.D., RN**, 1994, University of Washington; Nursing  
**Assistant Professor Andrea L. Stone, Ph.D.**, 2005, Johns Hopkins University; Public Health  
**Assistant Professor Christopher Wade, Ph.D., MPH**, 2005, Wesleyan University; Molecular Biology/Biochemistry; 2008, Johns Hopkins University; Public Health  
**Senior Lecturer Linda Westbrook, Ph.D., RN**, 1994, University of Washington; Nursing  
**Professor Mayumi Anne Willgerodt, Ph.D., MPH, MS, RN**, 1999, University of Illinois; Nursing Sciences

### **Admission Requirements**

- Associate degree in Nursing or diploma in nursing
- Proof of current licensure for practice as a Registered Nurse in Washington State through successful completion of the NCLEX-RN exam.
- A minimum of 90 quarter credits
- Two years of a single foreign language in high school or two quarters of a single foreign language in college. The foreign language requirement will also be considered satisfied for applicants who completed their education through the seventh grade in schools where English was not the language of instruction.
- Three years of high school math including completion of Intermediate Algebra or Intermediate Algebra in college (the University of Washington does not grant credit for Intermediate Algebra, but successful completion of a course at or above this level is required of all students admitted). See <http://www.uwb.edu/admissions/transfer/guide/minadmreq> for more details
- English Proficiency Requirement: This includes international and domestic students who completed most of primary and secondary education outside the USA. See <http://www.uwb.edu/admissions/engprof> for more details.
- English Composition: 5 credits
- Visual, Literary, and Performing Arts: 15 credits
- Individuals & Society 15: credits
- Statistics 3 to 5: credits
- Advanced Math (one pre-calculus sequence course beyond Intermediate Algebra in college, UW MATH 107 or equivalent, or a Logic course) 5 credits Inorganic chemistry 5 credits (college level)
- Microbiology: 3 to 5 credits
- Anatomy & Physiology: 10 to 12 credits (may be taken by Excelsior Proficiency Exams)
- A grade of 2.0 or higher is required in each Nursing Program prerequisite. Applicants must show evidence of good academic standing (an overall transfer grade-point average of 2.0 or higher) to be considered for admission.

### **Program Credit Structure**

#### ***Summary of Credits***

Transfer Credit - 90

NCLEX-RN Exam Credits - 45

Upper-Division Nursing Courses - 30

Non-Nursing UWB Electives - 15

Total – 180



## **Graduation Requirements**

180 or more total credits

90 credits must be upper division (300-400 level)

Completion of last 45 credits at UWB

Overall grade-point average of 2.0 or higher

Completion of all admission and program requirements, as outlined above.

## **XIII. Proposed Catalog Description**

### **Nursing and Health Studies Bachelor of Science in Nursing (BSN)**

Nursing and Health Studies offers an RN-to-BSN program designed for working or newly registered nurses with a freshman admit option. The program is open to transfer students who complete an Associate Degree in Nursing and hold a registered nursing license and to freshman as part of a First Year Entry into the RN to BSN program.

The degree program is grounded in respect for the clinical expertise that students bring into their studies. Bachelor of Science in Nursing provides an opportunity for registered nurses with an associate degree in nursing or a hospital diploma to prepare themselves for positions in community health, management, and graduate school or to enrich their own nursing practice. The program offers a foundation in nursing science, critical thinking, oral and written communication and professional practice and for the First Year Entry students, it provides the required prerequisites and general education to enter an Associate Degree in Nursing Program with our partner school. The program provides a clinical practicum experience with populations in community settings and prepares professional nurses to be active participants and leaders in the changing health care environment. The program is offered at the Bothell campus and off-site and admits summer, fall and winter. The RN-to-BSN program is offered full and part-time options which can be completed in a minimum of 4-5 quarters by taking 2-3 courses each term or one class per term over the course of 7-9. The First Year Entry program is fulltime for the first year three years then allows for student to complete the last year either full time or part time. For complete details on the program, locations, and curriculum, visit the website at <http://www.uwb.edu/nhs>

### ***Bachelor of Science in Nursing***

The BSN program is an on-campus program accredited as part of the University Of Washington School Of Nursing and awards a University of Washington degree. The program is combined with the UW School of Nursing's acclaimed professional program with the University of Washington Bothell's well-rounded arts and sciences curriculum, building a foundation of knowledge in nursing science, humanities and social sciences, and related professional course work. Critical thinking, decision making, and oral and written communication skills are emphasized.

The program values the professional experience of Registered Nurses, allows for students to apply their learning to their professional practice, explore their own interests, and prepare for graduate level study.

The Nursing Program at UW Bothell is committed to providing access to education through offering flexible scheduling and educational options. It is based on an understanding that the student is a practicing nurse who must balance professional and personal responsibilities with educational pursuits. The UW Bothell Nursing program offers:

- Two educational pathways to obtain a Bachelor of Science in Nursing (BSN)
  - The RN-to-BSN Program
  - The First Year Entry BSN Program
- Part-time and full-time study options
- Core nursing classes held one day per week



- Summer, Autumn and Winter Admissions
- An off-site location in Everett Washington

### **Director**

**Professor David Allen, PhD, RN, 1975, University of Iowa; Philosophy**

### **Faculty**

**Associate Professor Mary E. Abrums, Ph.D., RN, 1995, University of Washington; Sociocultural Anthropology**

**Professor Mary Baroni, Ph.D., RN, 1988, Cornell University; Human Development and Family Studies**

**Assistant Professor, Cheryl Cooke, Ph.D., RN, 2002, University of Washington; Nursing**

**Associate Professor Arnold Brian (Butch) de Castro, Ph.D., MSN/MPH, RN, 2003, Johns Hopkins University; Public Health**

**Assistant Professor Mabel Ezeonwu, Ph.D., RN, 2008, University of Washington; Nursing**

**Assistant Professor Nora Kenworthy, Ph.D., 2013, Columbia University; Sociomedical Sciences**

**Associate Professor Andrea Kovalesky, Ph.D., RN, 1997, University of Washington; Nursing**

**Professor Carol J. Leppa, Ph.D., RN, 1990, University of Illinois at Chicago; Nursing Science**

**Senior Lecturer Elizabeth Madison, Ph.D., RN, 2007, University of Washington; Nursing**

**Associate Professor Selena Mohammed, Ph.D., RN, 2004, University of Washington; Nursing**

**Senior Lecturer Jerelyn Resnick, Ph.D., RN, 2002, University of Washington; Education**

**Professor Suzanne Sikma, Ph.D., RN, 1994, University of Washington; Nursing**

**Assistant Professor Andrea L. Stone, Ph.D., 2005, Johns Hopkins University; Public Health**

**Assistant Professor Christopher Wade, Ph.D., MPH, 2005, Wesleyan University; Molecular Biology/Biochemistry; 2008, Johns Hopkins University; Public Health**

**Senior Lecturer Linda Westbrook, Ph.D., RN, 1994, University of Washington; Nursing**

**Professor Mayumi Anne Willgerodt, Ph.D., MPH, MS, RN, 1999, University of Illinois; Nursing Sciences**

### **Admission Requirements for the RN-to-BSN option**

- Associate degree in Nursing or diploma in nursing
- Proof of current licensure for practice as a Registered Nurse in Washington State through successful completion of the NCLEX-RN exam.
- A minimum of 80 quarter credits
- Two years of a single foreign language in high school or two quarters of a single foreign language in college. The foreign language requirement will also be considered satisfied for applicants who completed their education through the seventh grade in schools where English was not the language of instruction.
- Three years of high school math including completion of Intermediate Algebra or Intermediate Algebra in college (the University of Washington does not grant credit for Intermediate Algebra, but successful completion of a course at or above this level is required of all students admitted). See <http://www.uwb.edu/admissions/transfer/guide/minadmreq> for more details
- English Proficiency Requirement: This includes international and domestic students who completed most of primary and secondary education outside the USA. See <http://www.uwb.edu/admissions/engprof> for more details.
- English Composition: 5 credits
- Visual, Literary, and Performing Arts: 15 credits
- Individuals & Society 15: credits
- Statistics 3 to 5: credits

- Advanced Math (one pre-calculus sequence course beyond Intermediate Algebra in college, UW MATH 107 or equivalent, or a Logic course) 5 credits Inorganic chemistry 5 credits (college level)
- Microbiology: 3 to 5 credits
- Anatomy & Physiology: 10 to 12 credits (may be taken by Excelsior Proficiency Exams)
- A grade of 2.0 or higher is required in each Nursing Program prerequisite. Applicants must show evidence of good academic standing (an overall transfer grade-point average of 2.0 or higher) to be considered for admission.

## **Program Credit Structure**

### ***Summary of Credits***

Transfer Credit - 90

NCLEX-RN Exam Credits - 45

Upper-Division Nursing Courses - 30

Non-Nursing UWB Electives - 15

Total – 180

### **Graduation Requirements**

180 or more total credits

90 credits must be upper division (300-400 level)

Completion of last 45 credits at UWB

Overall grade-point average of 2.0 or higher

Completion of all admission and program requirements, as outlined above.

## **First Year Entry BSN Program Summary and Admissions Requirements**

The First Year Entry Bachelor of Science Nursing Program is a direct-admit program for incoming freshmen students seeking entry into the RN-to-BSN program. Admitted students spend their first year at UW Bothell completing the university general education and prerequisite coursework in preparation to attend the Everett Community College (EvCC) Nursing Program years two and three. Upon completion of Associate Degree in Nursing from the EvCC Nursing Program and attainment of an RN license, students attend their final year at the UW Bothell in the RN-to-BSN program.

All freshman (first year) students must complete studies in the following minimum College Academic Distribution Requirements (CADRs) required for freshman admissions, submit two recommendations, submit an additional writing sample in form of a short response, and journal of activities and demonstrate proficiency in intermediate algebra college through a math assessment to prove readiness for college level quantitative coursework. Advanced Studies in each subject are encouraged.

### **Program Credit Structure:**

Credits the first five quarters at UW Bothell - 80

Nursing Program credits years two and three - 77

NCLEX-RN licensure exam credits - 45 credits

Academic credits in the RN to BSN program – 45 credits

### **Graduation Requirements**

180 or more total credits

90 credits must be upper division (300-400 level)  
Completion of last 45 credits at UWB  
Overall grade-point average of 2.0 or higher  
Completion of all program requirements, as outlined above.

#### **XIV. Draft Agreement with Everett Community College**



Contract Number:

EvCC: 2014-2

UWB: 2014-2

**DRAFT**  
**INTERAGENCY AGREEMENT**  
**BETWEEN**  
**UNIVERSITY OF WASHINGTON BOTHELL**  
**AND**  
**EVERETT COMMUNITY COLLEGE**

---

This Agreement is entered into by and between the University of Washington Bothell, hereinafter referred to as "UW Bothell", and Everett Community College, hereinafter referred to as "EvCC", pursuant to the authority granted by RCW 39.34.130 and through Chapter 179, Laws of 2006.

The purpose of this Agreement is to define the arrangement between UW Bothell and EvCC's First Year Track (FYT) program, also known as 1+2+1.

The First Year Track Bachelor of Science Program UW Bothell BSN program will admit 30 first year (freshman) autumn students directly into the Nursing major (RN to BSN) and EvCC Associate Degree in Nursing RN Program. At UW Bothell, students will complete –UW Bothell general education requirements, RN to BSN prerequisites, and the Everett Community College (EvCC) Associate Degree in Nursing (ADN) RN program prerequisites in preparation to obtain the RN licensure. See Addendum A.

Upon satisfactory completion of the general education, program prerequisites and meeting proficiency in the four areas of the Teaching of Essential Academic Skills-TEAS (required by EvCC), students -will be admitted directly to the EVCC nursing program in their second year (the start of their sixth academic quarter). See Addendum B.

Upon completion of the ADN and passage of the NCLEX (national licensing exam for registered nurses), the students will return to UW Bothell to complete the BSN in their fourth year. Their BSN curriculum is exactly the same as the current RN-BSN degree and students retain their matriculated UWB status throughout the four years.

---

**SECTION I: CONTRACT AND OPERATIONS MANAGEMENT**

Both parties recognize the importance of consistent coordination in managing the inter-institutional partnership proposed hereto. Operations and services provided for this program will be administered through UW Bothell and Everett Community College. To that end, the parties agree specifically to the following:

**Point of Contact**

Though open and continuous communication among all UW Bothell and EvCC staff is encouraged, both institutions agree to name a point of contact for the contracted academic program as well as for the operation and services provisions within this contract to provide a clearinghouse function for information-sharing, clarification, and inquiries regarding issues and/or services related to this collaborative partnership.

- EvCC: Jason Smith, Dean of Health Sciences and Public Safety
- UW Bothell: Dr. David Allen, Professor & Program Director, Nursing & Health Studies

Program coordination and communication contacts:

- UW Bothell: Celinda Smith, FYT Advisor & Rita Johnson, Administrator
- EvCC:

## SECTION II: TERMS

---

### A. Duration of Agreement

1. This Agreement will launch September 1, 2014 and will continue indefinitely.
2. Both institutions agree that if the Agreement is terminated, provisions will be made for students in the program at the time of termination to complete the program in a reasonable time period.

### B. Program Outline

They FYT program provides direct freshman-admission into the existing RN to BSN major program and into Everett's Associate Degree in Nursing RN Program. UW Bothell will provide instruction for 30 students enrolled in the Bachelor of Science in Nursing FYT program year 1 (5 quarters) and year 4.

Everett Community College will provide instruction for 30 students in years 2 & 3 which include preparation to complete the NCLEX-RN exam upon completion of the ADN.

### C. Termination

Rights of termination shall be:

1. This Agreement may be terminated at the sole discretion of either institution prior to July 1, 2014 in the event funding support or organizational structures change substantively such that the Agreement is no longer beneficial to both institutions. Both institutions agree that if the Agreement is terminated, the terms of the termination will be confirmed in writing and provisions will be made for students in the program at the time of termination to complete the program in a reasonable time period. Nothing in this Agreement shall be construed to prohibit the parties to sign a new and superseding agreement, as changed conditions shall warrant.



2. If for any cause, either party does not fulfill in a timely and proper manner its obligations under this Agreement, or if either party violates any of these terms and conditions, the aggrieved party will give the other party written notice of such failure or violation. The responsible party will be given the opportunity to correct the violation or failure within 30 working days. If failure or violation is not corrected, this Agreement may be terminated immediately by written notice of the aggrieved party to the other with the provision that students enrolled in the program at the time of termination have completed the program.

#### SECTION IV: ADMINISTRATIVE & STUDENT SUPPORT

Following are the expectations of each institution regarding admissions, transfer of student records, agreed upon curriculum and space needs.

To facilitate the student transition between institutions educational records and unofficial transcripts will be exchanged between institutions for the purpose of enrollment management and matriculation using a secure FTP site under supervision of the UW Bothell and EvCC Enrollment Management Office. Students will be responsible for the submission of official transcripts and the associated cost.

In order to transfer from UWB to EvCC and back to UWB, the students must remain in good academic standing and meet the program continuation expectations of both institutions. See Addendum C.

UW Bothell agrees to

1. Require the same UW Bothell general admissions standards and requirements as it does with all it admits. Additionally, UW Bothell agrees to:
  - i. Admit only students who have demonstrated intermediate algebra proficiency through either the UW Bothell Math Assessment or using a remote testing center with ACT/Compass
2. Admit 30 students into the FYT program every fall term beginning Sept. 2014
3. Allow for students to maintain their UW Bothell matriculated student status while at EvCC years two and three. Provide 30 seats for student to re-enter UWB their fourth year (this would be spring quarter).
4. Students will be held responsible for meeting institutional and program policies at which the student is matriculated. This includes the student and program handbook, code of conduct, and academic policies and standards.
5. Direct students to request an official transcript which will be sent to EvCC upon submission of 5<sup>th</sup> quarter grades. Students will cover this expense. (\$9)
6. Share educational records of the admitted students for the purpose of transfer between institutions using a secure FTP site
  - i. Students' unofficial transcript upon completion of the fifth quarter (an electronic transcript from UWB to EvCC).
7. Inform EvCC if a student is not meeting the academic requirements upon submission of grades each quarter.

8. Not replace the seat of a student who does not pass the TEAS, rather the seat will be given to an EvCC student and the FYT student will be provided the opportunity to re-test the TEAS and enter EvCC Nursing Program a subsequent quarter *on a space-available basis?*
9. Provide access to advising services to students throughout their time at EvCC.
10. Accept up to 38 credits of the Nursing Degree coursework from EvCC to be applied to the required 180 credits for the BSN. See Addendum D.
11. Provide a program preparation session prior to the start of the program in partnership with EvCC
12. Provide a conference room space at no charge to Everett for events such as student and faculty related events supporting the FYT students.

EvCC agrees to

1. Reserve and admit 30 students into their Associate of Nursing program for incoming FYT students every Winter quarter beginning in 2016.
- 1+2. Facilitate the matriculation process into the college and program.
- 2+3. At the start of their sixth quarter at EvCC, they will be fully matriculated as EvCC students.
- 3+4. Students will be held responsible for meeting institutional and program policies at which the student is enrolled in one or more credits. This includes the student and program handbook, code of conduct, and academic policies and standards.
- 4+5. To allow a student who does not pass the TEAS to enter a subsequent quarter once the exam is passed.
- 5+6. To inform UWB if a student does not progress through the program.
- 6+7. Provide a conference room space at no charge to UW Bothell for events such as student and faculty related events.
- 7+8. Provide workshops to prepare students to meet the North Puget Sound Clinical Consortium Agreement by the end of the winter quarter of their first year.
- 8+9. Participate in program preparation sessions prior to the start of the quarter, and provide a campus tour.
- 9+10. Send an electronic EvCC official transcript to UW Bothell upon completion of Associate Degree in Nursing (years two and three)
- 10+11. Manage the FTP site.

Additional Student support services outlined in Addendum E

#### SECTION VI: MISCELLANEOUS

##### **A. Hold Harmless:**

Each party is an institution of higher education of the State of Washington and insured under the State Self-Insurance Liability Program. Both parties agree that UW Bothell shall be responsible for



the consequences of any act or failure to act on the part of itself, its employees, and agents, and EvCC shall be responsible for the consequences of any act or failure to act on the part of itself, its employees and agents. Accordingly, each party shall be held responsible for its own negligence. Neither party shall assume any responsibility to the other party for the consequences of any act or failure to act of any person or organization not a party to this Agreement.

**B. Disaster:**

In the event the premises are partially or totally destroyed or injured by fire, earthquake or other casualty so as to render the premises unfit for use or occupancy, or EvCC neglects and/or refuses to restore said premises to their former condition or relocate staff and services of UW Bothell to equivalent space, then UW Bothell may terminate this Agreement as outlined in Section II-E. However, EvCC and UW Bothell agree to work together to find a reasonable solution that will allow the academic programs to continue. If the parties cannot reach mutual agreement, then UW Bothell may terminate this Agreement as mentioned above.

**C. No Guarantees:**

It is understood that no guarantees, expressed or implied representations, promises or statements have been made by UW Bothell unless endorsed hereon in writing. And it is further understood that this Agreement shall not be valid and binding unless same has been approved by UW Bothell, EvCC and approved as to form by the Office of the Attorney General.

**D. Governance:**

This Agreement is entered into, pursuant to, and under the authority granted by the laws of the State of Washington and any applicable federal laws. The provisions of this Agreement shall be construed to conform to those laws.

In the event of an inconsistency in the terms of this Agreement, or between its terms and any applicable statute or rule, the inconsistency shall be resolved by giving precedence in the following order:

1. Applicable state and federal statutes and rules;
2. Terms and Conditions as contained in this basic contract instrument;
3. Any other provision, term or material incorporated herein by reference or otherwise incorporated.

**E. Assignment:**

The work to be provided under this Agreement, and any claim arising there under, is not assignable or delegable by either party in whole or in part, without the express prior written consent of the other party, which consent shall not be unreasonably withheld.

**F. Waiver:**

A failure by either party to exercise its rights under this Agreement shall not preclude that party from subsequent exercise of such rights and shall not constitute a waiver of any other rights under this Agreement unless stated to be such in a writing signed by an authorized representative of the party and attached to the original Agreement.

**G. Health, Safety and Security:**

**H. ADA Compliance:**

Both parties certify that they will comply with the Americans with Disabilities Act of 1990, as amended, with regard to programs, services, activities and employment practices.

**I. Time:**

Time is of the essence in this Agreement, each, and all of its provisions in which performance is a factor.

**J. Inability to Perform:**

Notwithstanding any other provision hereof, in the event that either party is delayed in or unable to perform any act required under this Agreement and such delay or inability is due to causes beyond the reasonable control of either party, including but not limited to events such as strike, riots, martial law, civil commotion, war, fire, flood, earthquake, or other casualty or acts of God, the performance of such act shall be excused for the period of delay and the time period for performance shall be extended by the same number of days in the period of delay.

**K. Captions:**

The captions and paragraph headings hereof are inserted for convenience purposes only and shall not be deemed to limit or expand the meaning of any paragraph.

**L. Severability:**

If any provision of this Agreement or any provision of any document incorporated by reference shall be held invalid, such invalidity shall not affect, impair, or invalidate any other provisions of this Agreement which can be given effect without the invalid provision, if such remainder conforms to the requirements of applicable law and the fundamental purpose of this Agreement, and to this end the provisions of this Agreement are declared to be severable.

**M. Entire Agreement:**

This Agreement contains all the terms and conditions agreed upon by the parties. No other understandings, oral or otherwise, regarding the subject matter of this Agreement shall be deemed to exist or to bind any of the parties hereto.



**N. Dispute Resolution:**

In the event that a dispute arises under this Agreement, it shall be determined by a Dispute Board in the following manner: Each party to this Agreement shall appoint one member to the Dispute Board. The members so appointed shall jointly appoint an additional member to the Dispute Board. The Dispute Board shall review the facts, agreement terms and applicable statutes and rules and make a determination of the dispute. The determination of the Dispute Board shall be final and binding on the parties hereto.

**O. Agreement Changes, Modifications and Amendments:**

This Agreement may be changed, modified, or amended by written agreement executed by both parties.

IN WITNESS WHEREOF, the parties have executed this Agreement.

UNIVERSITY OF WASHINGTON BOTHELL

EVERETT COMMUNITY COLLEGE

---

Wolf Yeigh, Chancellor  
University of Washington Bothell

---

David N. Beyer, President  
Everett Community College

APPROVED AS TO FORM:

APPROVED AS TO FORM:

---

Assistant Attorney General

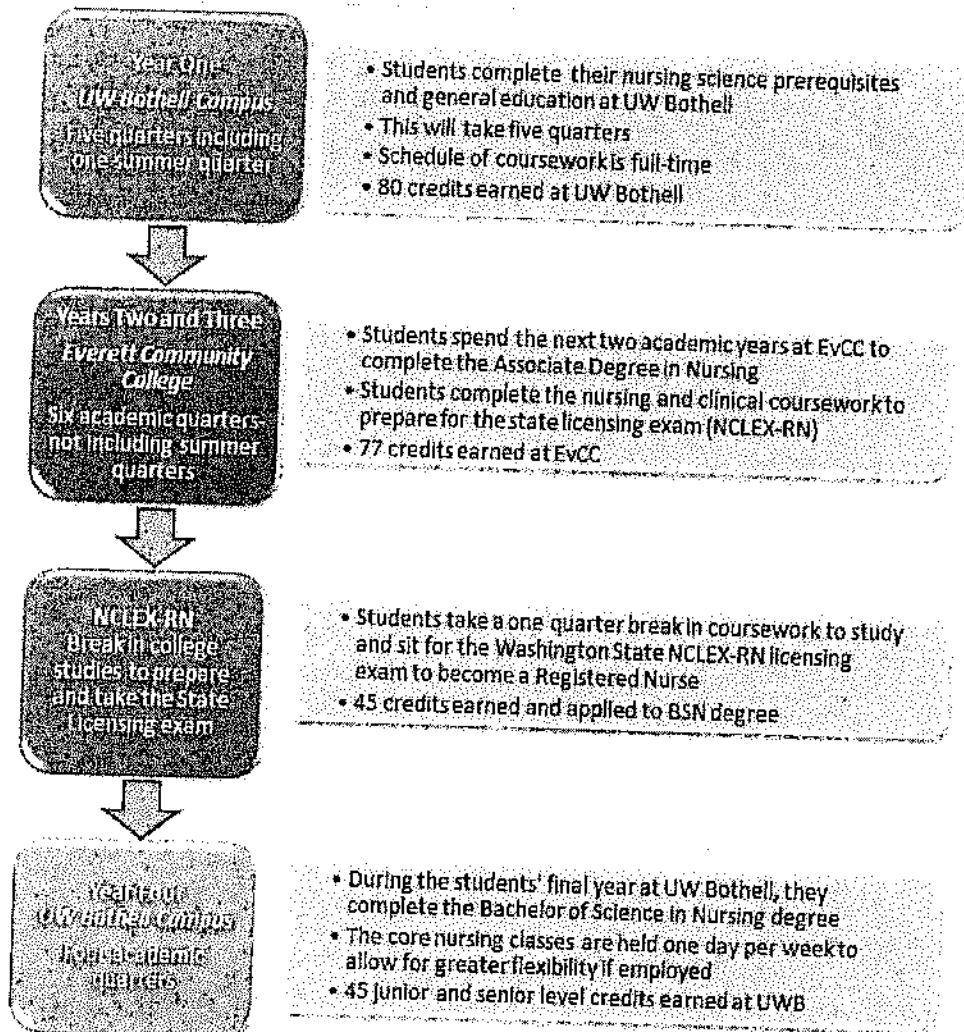
---

Assistant Attorney General

---

## ADDENDUM A

### Program Outline



## **ADDEDUMN B**

### **Teaching of Essential Academic Skills-TEAS**

EvCC requires that student complete the Teaching of Essential Academic Skill (TEAS). Passage of this exam is demonstrating by the student meeting national standards proficiency in the four areas; 1) Reading 2) Mathematics 3) Science 4) English Language and Usage. The level of proficiency may vary year to year as it is set by the national norms.

EvCC agrees to proctor the TEAS exam on site at EvCC. EvCC will coordinate, communicate the process, schedule testing and notify students of the results between the students' fourth and fifth quarter.

EvCC agrees to provide advisement to the students who do not pass the TEAS in re-scheduling the exam (either on or off site) for entry into the Nursing Program in a subsequent quarter. Students are given two opportunities a year to pass the TEAS.



## ADDENDUM C

### Student Progression

UW Bothell and EvCC agree to the following terms regarding student progression:

#### *Required Academic and Professional Expectations to progress through the program:*

1. Pass all required state and national background checks and screenings through the progression of the program (up to three checks).
2. Submit all required documentation and immunizations meeting compliancy requirements for both Everett Community College's Nursing Program and the UW Bothell RN-to-BSN program.
3. Maintain satisfactory academic progress as follows:
  - a. Maintain a cumulative GPA of 2.85 in all program coursework with no less than a 2.0 in any given course.
  - b. Achieve a cumulative GPA of 2.85 in the four Biology courses in the program.
  - c. Maintain a GPA of 3.0 in each of the two required English Composition courses.
  - d. Achieve a minimum cumulative GPA of 3.0 in the Associate Degree in Nursing at EvCC.
4. Complete the Teaching of Essential Academic Skills test (TEAS), reaching "Proficiency" in each of the four sections prior to the start of your fifth quarter for entrance into the EvCC RN program (score required for Proficiency is determined at the national level).
  - e. EvCC will offer the TEAS between the fourth and fifth quarter of the program. If student does not pass exam, there is no time between the time of the exam and the start of the winter EvCC Nursing Program to retake the exam.
  - f. Students may take the exam twice. If student is concerned they may need to retake it, they must take it elsewhere prior to taking it at EvCC. The second test score is the utilized score. See EvCC for more information or visit:  
<https://www.atitesting.com/Solutions/PreNursingSchool/TEAS.aspx>
5. Meet the essential nursing requirements as outlined in the ADN program:  
<http://www.everettcc.edu/programs/health-safety/nursing/index.cfm?id=2636>
6. Meet the requirements of the North Puget Sound Clinical Consortium, Clinical Passport.
7. Become licensed in Washington State by passing the Washington State NCLEX RN licensing exam.

Attend university orientation and all program preparation and advising sessions as scheduled

## ADDENDUM D

### Curriculum

#### Articulation of Coursework between Institutions

All courses created by UWB for the program will be considered equivalent by Everett Community College. This table illustrated the EvCC Nursing Program prerequisites that the students fulfill their first five quarters. Below are the academic prerequisites for entrance into the Everett Nursing program.

UW Bothell Course	Everett CC Nursing Requirements
BCUSP 134 Interdisciplinary Writing	ENGL& 101 English Composition I
BCUSP 179 Interpersonal Communication	CMST& 210 Communications Studies 210
BCUSP 180 Introduction to Sociology	SOC& 101 Introduction to Sociology
Lifespan Psychology ( <i>currently being developed by NHS</i> )	PSYC& 200 Lifespan Psychology
BBIO 240 Fundamentals of Cellular Biology for Nursing and Allied Health	BIOL& 211 Majors Cellular
BBIO 241 Human Anatomy & Physiology I for Nursing and Allied Health	BIOL& 231 Human Anatomy
BBIO 242 Human Anatomy & Physiology 2 for Nursing and Allied Health	BIOL& 232 Human Physiology
BBIO 260 Medical Microbiology	BIOL& 260 Microbiology
BHS 215 Statistics for Health Sciences	Math& 146 Introduction to Statistics

#### Curriculum Schedule

The FYT program is structured for first year delivery at UWB. The first year will include 5 quarters and 81 credits. Years 2 and 3 will be at EvCC and covers 6 quarters with a total of 77 credits. After completing the EvCC curriculum student will have one quarter to prepare for and take the NCLEX-RN exam. The Students will return to UWB for 4 quarters (45 credits) and complete the final year of the program. Credits required for the course work total 203 the NCLEX-RN exam accounts for 45 of the total 203 credits.

#### Five quarters at UWB

UWB Autumn Quarter 2014	UWB Winter Quarter 2015	UWB Spring Quarter 2015	UWB Summer Quarter 2015	UWB Autumn Quarter 2015
BCUSP 134	BCUSP 135	BHS 215 Statistics for Health	BCUSP 179 Interpersonal	Medical

Interdisciplinary Writing	Research Writing	Sciences	Communication	Microbiology BBIO 260
Discovery core I	Discovery Core II	Discovery Core III	BCUSP 170 Introduction to Psychology	BCUSP 180 Introduction to Sociology
BCHEM 115 Introduction to General Chemistry	BBIO 240 Fundamentals of Cellular Biology	BBIO 241 Human Anatomy and Physiology I	BBIO 242 Human Anatomy and Physiology II	Lifespan Psychology (in development)
BNURS 101	BNURS 102	BNURS 103		
16 credits	17 credits	17 credits	16 credits	15 credits

**Six Quarters at Everett Community College**

EvCC Winter Quarter 2016	EvCC Spring Quarter 2016	EvCC Autumn Quarter 2016	EvCC Winter Quarter 2017	EvCC Spring Quarter 2017	EvCC Autumn Quarter 2017
Nursing Therapeutics I: Introduction to Nursing & the Client	Therapeutics II: Chronicity and Rehabilitation	Nursing Therapeutics III: Acute Illness	Nursing Therapeutics IV: Family Health & Reproduction	Nursing Therapeutics V: Multi -system Disorders	Nursing Therapeutics VI: Role Transition into Professional Nursing
13 credits	13 credits	13 credits	13 credits	13 credits	12 credits

**Four Quarters at UW Bothell. One quarter off for state licensing exam (NCLEX-RN)**

No class Winter Quarter 2018	UWB Spring Quarter 2018	UWB Summer Quarter 2018	UWB Autumn Quarter 2018	UWB Winter Quarter 2019	UWB Spring 2019
Prepare and take NCLEX- RN	350 Elective 1	Electives 2 and 3 (or subsequent quarters)	407 430	403 409	410 495
45 credits	9 credits	0-10 credits	10 credits	10 credits	6 credits



## ADDENDUM D

### Student Progression

UW Bothell and EvCC agree to the following terms regarding student progression:

#### *Required Academic and Professional Expectations to progress through the program:*

8. Pass all required state and national background checks and screenings through the progression of the program (up to three checks).
9. Submit all required documentation and immunizations meeting compliancy requirements for both Everett Community College's Nursing Program and the UW Bothell RN-to-BSN program.
10. Maintain satisfactory academic progress as follows:
  - g. Maintain a cumulative GPA of 2.85 in all program coursework with no less than a 2.0 in any given course.
  - h. Achieve a cumulative GPA of 2.85 in the four Biology courses in the program.
  - i. Maintain a GPA of 3.0 in each of the two required English Composition courses.
  - j. Achieve a minimum cumulative GPA of 3.0 in the Associate Degree in Nursing at EvCC.
11. Complete the Teaching of Essential Academic Skills test (TEAS), reaching "Proficiency" in each of the four sections prior to the start of your fifth quarter for entrance into the EvCC RN program (score required for Proficiency is determined at the national level).
  - k. EvCC will offer the TEAS between the fourth and fifth quarter of the program. If student does not pass exam, there is no time between the time of the exam and the start of the winter EvCC Nursing Program to retake the exam.
  - l. Students may take the exam twice. If student is concerned they may need to retake it, they must take it elsewhere prior to taking it at EvCC. The second test score is the utilized score. See EvCC for more information or visit:  
<https://www.atitesting.com/Solutions/PreNursingSchool/TEAS.aspx>
12. Meet the essential nursing requirements as outlined in the ADN program:  
<http://www.everettcc.edu/programs/health-safety/nursing/index.cfm?id=2636>
13. Meet the requirements of the North Puget Sound Clinical Consortium, Clinical Passport.
14. Become licensed in Washington State by passing the Washington State NCLEX RN licensing exam.
15. Attend university orientation and all program preparation and advising sessions as scheduled.

## **ADDEDENDUM E**

### **Tuition and financial aid**

Financial Aid will be dispersed at the institution in which the student is one or more credits pursuant to the degree program.

### **Student Service and Advisement**

UWB and Everett agree to have an academic advising contact for students to provide ongoing communication and facilitate the transition between institutions and program progression. Student activities include, but are not limited to program preparation sessions and social engagement activities throughout their first; student support services workshops with guest speakers; regular communication, assistance with the any required paperwork or processes and regular access to meet with the advisor(s) assigned from each institution. While students are at EvCC years two and three, the UWB academic advisor will be present one day per week and accessible to students

### **Student Enrollment Contingency Plan**

If a student does not make satisfactory progress or withdraws from the program between quarters one to five or while in the EvCC Nursing Program the student would go through the general application process as would any external applicant transferring between institutions. Students are not considered matriculated into EvCC until the start of the nursing program in their sixth quarter of study.

### **Student Service and Advisement**

UWB and Everett agree to have an academic advising contact for students to provide ongoing communication and facilitate the transition between institutions and program progression. Student activities include, but are not limited to program preparation sessions and social engagement activities throughout their first; student support services workshops with guest speakers; regular communication, assistance with the any required paperwork or processes and regular access to meet with the advisor(s) assigned from each institution. While students are at EvCC years two and three, the UWB academic advisor will be present one day per week and accessible to students

### **Student Enrollment Contingency Plan**

Students in good academic may withdraw from the program at any time in pursuit of another major at UWB. When and if this happens, students will be referred to CUSP to explore major options or directly to another major advisor to review their earned credits. If at any given time within the first year the

student would like to transfer to EvCC or any other institution for that matter, they would go through the general application process as would any external applicant transferring between institutions. Students are not considered matriculated into EvCC until the start of the nursing program in their sixth quarter of study.

### **Student Conduct**

For the first and final year, the student will be governed by the policies of the UW Bothell and the nursing student handbook. As an active UW Bothell student throughout the program students will be responsible to the student code of conduct when on campus, in housing and using university resources.

Years two and three, the student will be governed by the policies of Everett Community College and its nursing student handbook.



**UW Bothell**  
**Routing: Form 1503**

JUN 16 2014

This routing form and a copy of the proposal should accompany the Program Proposal Form 1503.

- I. Program Approval**
- II. GFO Executive Council**
- III. Academic Council**

**Proposal: Nursing BSN, 1+2+1 Proposal**

<b>I. PROGRAM</b>		
Program Director: David Allen		
Signature	Date	
<b>II. GFO EXECUTIVE COUNCIL</b>		
Chair: Jerelyn Resnick		
Signature	5-16-14 Date	
<b>III. ACADEMIC AFFAIRS</b>		
Vice Chancellor : Susan Jeffords		
Signature	Date	

**Please returned signed 1503 to A. Anderson: Box 358522. Thanks!**

JUN 7 8 2014



UNIVERSITY OF WASHINGTON

BOTHELL

*Office of the General Faculty Organization*

To: Bjong Wolf Yeigh, Chancellor

From: Jerelyn Resnick, Chair, GFO Executive Council *JR*

Copy: Susan Jeffords, Vice Chancellor for Academic Affairs,  
Kari Lerum, Chair, GFO

RE: GFO Executive Council Endorsement to move the Nursing and Health Studies First Year Entry BSN proposal forward to the UW Registrar for Tri-campus Review.

Date: April 3, 2014

GFO Executive Council endorses moving forward the Nursing and Health Studies First Year Entry BSN proposal to the UW Registrar for Tri-campus Review.

Search :

100%  
 90%  
 80%  
 70%  
 60%  
 50%  
 40%  
 30%  
 20%  
 10%  
 0%

Moderator actions • [+ Reply](#) [New conversation](#) [+](#)

**POWER**

UWCF  
UWCF

If you have any problems viewing the attachment or need disability accommodations, please contact the University Curriculum Office at [uwcr@uw.edu](mailto:uwcr@uw.edu).

BNURS-20140317.pdf

$\mathcal{P}_1^{\text{out}}(t) = \frac{1}{2} \mathcal{P}_1^{\text{in}}(t)$  and  $\mathcal{P}_2^{\text{out}}(t) = \mathcal{P}_2^{\text{in}}(t)$ .

UW-Seattle has concerns that expansion of this program will increase competition for applicants and for clinical sites. Philosophically, the 1+2+1 approach seems to be more of an applied baccalaureate. UW-Seattle has concerns about what this means for the discipline of nursing; whether this will compromise or undermine the UW School of Nursing (SON) brand by presenting UW-Bothell graduates as having the same baccalaureate preparation as UW-Seattle SON graduates

First Name and Last Name:  First Suffix:  Last Suffix:   
 Birth Date:  Birth Place:  Birth Country:   
 Birth Date (mm/dd/yyyy):  Birth Place (Country):  Birth Country (Country):   
 Email Address:  Phone Number:

- Control Shift B sets text to bold
- Control Shift I sets text to italic
- Control Shift U underlines text
- Control Shift [ aligns text left
- Control Shift ] centers text
- Control Shift ) aligns text right
- Control Shift L adds an HTML link

To exit this text editor use the keyboard shortcut **Control + Shift + ESC**.



## UWB Response (1+2+1 comment):

### Comment

UW-Seattle has concerns that expansion of this program will increase competition for applicants and for clinical sites. Philosophically, the 1+2+1 approach seems to be more of an applied baccalaureate. UW-Seattle has concerns about what this means for the discipline of nursing; whether this will compromise or undermine the UW School of Nursing (SON) brand by presenting UW-Bothell graduates as having the same baccalaureate preparation as UW-Seattle SON graduates.

### UWB Response:

First, the FYE program will not increase the numbers of our RN-BSN students. These students, upon completing their ADN degree and passing the NCLEX, will join existing cohorts of students as would any other ADN graduate. While we anticipate many will join one of the two cohorts now offered at EVCC, they could join at Bothell or Seattle based on space available and their preferences.

Second, the students will graduate with the same EVCC degree that students now in our program have and will receive the same BSN completion program that all students—from whatever ADN program—receive. Please see page 5 of the proposal:

“Upon completion of the ADN and passage of the NCLEX (national licensing exam for registered nurses), they will return to UWB to complete the BSN in their fourth year. Their BSN curriculum is exactly the same as the current RN-BSN degree”

**UNIVERSITY CAMPUSES UNDERGRADUATE PROGRAM REVIEW PROCEDURES\*\***

**CHECKLIST**

Title of Proposal: Bachelor of Science in Nursing degree direct entry  
(BNURS-20140317)

Proposed by (unit name): Nursing and Health Studies

Originating Campus:

☐ UW, Seattle

☒ UW, Bothell

☐ UW, Tacoma

**I. Phase I. Developed Proposal Review** (to be completed by Originating Campus' Academic Program Review body)

A. Review Completed by: (list name of program review body)

Chaired by:

05/16/14 Date proposal received by originating campus's review body

06/10/14 Date proposal sent to University Registrar

06/11/14 Date proposal posted & email sent to standard notification list

10/10/14 Date of originating campus's curriculum body approval

(Note: this date must be 15 business days or more following date of posting)

B. 1 Number of comments received. Attach the comments and a summary of the consideration and responses thereof : (1-2 paragraphs)

**II. Phase II. Final Proposal Review** (to be completed by FCTCP)

A. Review Completed by:

☒ FCTCP subcommittee

☐ FCTCP full council

Chaired by: William Erdly

10/14/14 Date request for review received from University Registrar

11/14/14 Date of FCTCP report

B. Review (attached)

YES NO

- ☒ Was notice of proposal posted on UW Website for 15 business days?
- ☒ Was notice of proposal sent to standard mailing list 15 business days in advance of academic program review?
- ☒ Were comments received by academic program review body?
- ☒ Was response to comments appropriate? (explain, if necessary)
- ☐ Was final proposal reviewed by FCTCP within 14 days of receipt?
- ☒ Was there adherence to the University Campuses Undergraduate Program Review Process? (explain, if necessary)

Note: Slight delay as FCTCP sub-committee was just formed for the new academic year. Also, some concerns were expressed regarding timing of offering this first year entry RN-to-BSN program starting in September, 2014. This appears to have occurred prior to full approval.

C. Recommendation

- ☒ Forward for final approval
- ☐ Forward to Provost because of University issues (Explain)
- ☐ Return to campus council because of insufficient review (Explain).

\*\*Endorsed by Faculty Senate Executive Committee, 1/10/05, modified 1/31/06; These procedures apply to new undergraduate degrees, majors, minors (and certificates) and substantive changes to same