

# UNIVERSITY of WASHINGTON

Michael K. Young President

March 10, 2014

Vice Chancellor J.W. Harrington University of Washington, Tacoma Box 358430

Dear J.W.:

Based upon the recommendations of the Faculty Council on Academic Policy, the Faculty Assembly has recommended approval of the revised program requirements for the Bachelor of Arts degree in Psychology. A copy of the change is attached.

I am writing to inform you that the Office of Academic Affairs is authorized to specify these requirements beginning autumn quarter 2014.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

Michael K. Young

President

Enclosure

cc:

Dr. Bonnie Becker (with enclosure)

Mr. Robert Corbett (with enclosure)

Ms. Virjean Edwards (with enclosure)



# UNIVERSITY OF WASHINGTON CREATING AND CHANGING UNDERGRADUATE ACADEMIC PROGRAMS

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TBYCH - 20140110

After college/school/campus review, send a signed original and 1 copy to the Curriculum Office/FCAS, Box 355850.

For information about when and how to use this form: http://depts.washington.edu/uwcr/1503instructions.pdf Date Department/Unit IAS, SBHS Division January 10,2014 College/Campus UWT **New Programs** Leading to a Bachelor of \_\_\_\_ in \_\_\_ degree. Leading to a Bachelor of \_\_\_\_\_degree with a major in \_\_\_\_. Leading to a \_\_\_\_\_ Option within the existing major in \_\_\_\_\_. Leading to a minor in \_\_\_\_\_ **Changes to Existing Programs** New Admission Requirements for the Major in \_\_\_\_\_ within the Bachelor of \_\_\_\_ lacksquare Revised Admission Requirements for the Major in lacksquare within the Bachelor of lacksquareRevised Program Requirements for the Major in <a href="Psychology">Psychology</a> within the Bachelor of <a href="Arts in IAS">Arts in IAS</a>. Revised Requirements for the Option in \_\_\_\_\_within the major in \_\_\_\_\_. Revised Requirements for the Minor in \_\_\_\_\_. Other Changes Change name of program from \_\_\_\_\_ to \_\_ ☐ Change delivery method or location of program. New or Revised Continuation Policy for \_\_\_\_\_ New Honors Requirements for \_\_\_\_\_. Eliminate program in \_\_\_\_\_. Proposed Effective Date: Quarter: 

Autumn ☐ Winter ☐ Spring ☐ Summer Year: 2014 Phone: 253-692-Contact Person: Bonnie Becker/Nita Box: 358436 Email: bjbecker@uw.edu McKinley EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary). 1. Change in independent studies courses allowed for the major. The new Psychology Major requirements allow student to use 5 credits of directed readings, internships, and undergraduate research to count towards their major. The TIAS courses do not indicate whether these independent studies courses were completed as a Psychology course with Psychology as the subject matter as was intended by this requirement. We are proposing 3 new courses with the TPSYCH designation and with course objectives related to the Psychology Major. These courses include TPSYCH 496 Psychology Internship, TPSYCH 498 Directed Readings in Psychology, and TPSYCH 499 Undergraduate Psychology Research. 2. Change to allowed prerequisites for the major. The current requirements for prerequisites include 200-level foundational psychology course. The intention of this requirement is that students come into the major with some breadth to their lower division psychology courses. As offerings at the 200-level have increase, we are beginning to offer multiple courses in particular areas of psychology. For example, beginning in 2014, we will offer a 200-level course on Lifespan Development and on Infant and Child Development. Students should not be able to count both these courses towards their prerequisite requirement. The prerequisite requirement needs to be reworded to ensure students complete courses in at least two different areas of psychology. 3. Catalog should reflect the numbering change for the Introductory Psychology course (now 101 instead of 100).

OTHER DEPARTMENTS AFFECTE List all departments/units/ or co-	D accredited programs affected by your new program or changes to y r of each department/unit listed. Attach additional page(s) if necess	your existing program and acquire
Department/Unit: IAS, UWT	Chair/Program Director:	Date:
Department/Unit:	Chair/Program Director	Date:

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FALOG COPY

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

## Prerequisites

- The following lower-division prerequisites (100- or 200-level) are necessary before declaring the Psychology major. A minimum grade of 2.0 is required for each prerequisite course.
- One introductory statistics course (TMATH 110 or equivalent)
- One general or introduction to psychology course (TPSYCH 100 or equivalent)
- Two psychology foundation courses in any of the following areas:
  - Developmental psychology (Lifespan or child development; TPSYCH 220, TPSYCH 222 or equivalent)
  - o Abnormal psychology (TPSYCH 210 or equivalent)
  - o Social psychology (TPSYCH 240 or equivalent)
  - o Human cognition (TPSYCH 250 or equivalent)
  - o Biopsychology (TPSYCH 260 or equivalent)
- One introductory methods course
  - o TPSYCH 209 Fundamentals of Psychological Research I (or equivalent)

## Graduation requirements

Requires 55 credits total, excluding prerequisites. Reminder: 45 upper-division credits and 45 credits of IAS courses are required for graduation from IAS.

## 5 credits Research Methods

- TPSYCH 309 Fundamentals of Psychological Research II

# 15 credits Core Courses in at least two different areas

#### Clinical Core Courses

- TPSYCH 310 Controversies in Clinical Psychology
- TPSYCH 311 Personality Theories
- TPSYCH 312 Mental Illness Across Cultures

# **Developmental Core Courses**

- TPSYCH 320 Race/Class/Gender Contexts of Child Development
- TPSYCH 321 Adolescent Psychology
- TPSYCH 322 Adult Development

# Cognitive/Experimental Core Courses

- TPSYCH 350 Human Memory
- TPSYCH 352 Judgment & Decision-Making

# Social/Applied Core Courses

TPSYCH 360 Health Psychology

# General Psychology Core Courses

- TPSYCH 300 History and Systems of Psychology
- TPSYCH 301 Psychology of Adjustment
- (If TMATH 314 Analytical Thinking was taken as TQS 314 [not 214], it may count here.)

# 10 credits of Advanced Topics Courses

- TPSYCH 400 Psychology of Women
- TPSYCH 401 Family Violence
- TPSYCH 403 Psychology of Black Women
- TPSYCH 404 Psychology of Food and Culture
- TPSYCH 405 Body Image and the Psychology of Appearance
- TPSYCH 406 Chemical Dependency
- TPSYCH 407 Cultural Context of Child Development
- TPSYCH 409 Group Counseling and Dynamics
- TPSYCH 410 Existential Psychology
- TPSYCH 411 Psychology and the Arts

- TPSYCH 412 Women and Health: Power and Inequality
- TPSYCH 414 Psychology of Contemporary African American Culture
- TPSYCH 415 Issues in Social Psychology: Hip Hop Culture
- TPSYCH 416 Freud and His Critics
- TPSYCH 420 Attachment and Interpersonal Relations
- TPSYCH 421 Social Psychology, Law, & Policy
- TPSYCH 422 Psychology and the Legal System
- TPSYCH 431 Sexual Deviance
- TPSYCH 432 Sex Crimes and Sexual Violence
- TPSYCH 471 Applied Issues in Cognition

5 additional credits from any 300-level or 400-level TPSYCH course OR 400-level research or internship (i.e., TIAS 496/497/499)

15 credits from upper-division courses (other than psychology):

- 5 credits Visual, Literary and Performing Arts VLPA (V)
- 5 credits Individuals and Society I&S (I)– (TPSYCH not allowed)
- 5 additional credits from VLPA/I&S/ NW (no restrictions on NW for these 5)

5 credits Natural World – Environmental Science (upper- or lower-division TESC prefix or Environmental Science transfer; see adviser)

Psychology students can take a maximum of ten upper-division (50 credits) TPSYCH courses in their core and electives.

#### PROPOSED CATALOG COPY

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications). Please note: all copy will be edited to reflect uniform style in the General Catalog.

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- The following lower-division prerequisites (100- or 200-level) are necessary before declaring the Psychology major. A minimum grade of 2.0 is required for each prerequisite course.
- One introductory statistics course (TMATH 110 or equivalent)
- One general or introduction to psychology course (TPSYCH <u>101</u> or equivalent)
- Two psychology foundation courses in two of in any of the following areas:
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  - Abnormal psychology (TPSYCH 210 or equivalent)
  - Social psychology (TPSYCH 240 or equivalent)
  - Human cognition (TPSYCH 250 or equivalent)
  - Biopsychology (TPSYCH 260 or equivalent)
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- TPSYCH 311 Personality Theories
- TPSYCH 312 Mental Illness Across Cultures

## **Developmental Core Courses**

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- TPSYCH 321 Adolescent Psychology
- TPSYCH 322 Adult Development

## Cognitive/Experimental Core Courses

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- TPSYCH 352 Judgment & Decision-Making

## Social/Applied Core Courses

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- TPSYCH 431 Sexual Deviance
- TPSYCH 432 Sex Crimes and Sexual Violence
- TPSYCH 471 Applied Issues in Cognition

5 additional credits from any 300-level or 400-level TPSYCH course OR 400-level research or internship (i.e., TIAS 496/497/499) one of the following independent studies courses:

- TPSYCH 496 Psychology Internship
- TPSYCH 498 Directed Readings in Psychology
- TPSYCH 499 Undergraduate Psychology Research

# 15 credits from upper-division courses (other than psychology):

- 5 credits Visual, Literary and Performing Arts VLPA (V)
- 5 credits Individuals and Society I&S (I)- (TPSYCH not allowed)
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APPROVALS	Date: 1/24/2014
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L Chair/Program Director:	
	Date: 2/24/14
Somber Wills	
College/School/Campus Curriculum Committee:	
College/School/Campus Curriculum Committee:	Date: 2/24/14
College/School/Campus Curriculum Committee:  Dean/Vice Chancellor:	Date: 2/24/14
College/School/Campus Curriculum Committee:  Dean/Vice Chancellor: Academic Standards/ General Faculty Organization/Faculty Assembly Chair:	Date: 2/24/14  Date:
College/School/Campus Curriculum Committee:  Dean/Vice Chancellor:  Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:	
College/School/Campus Curriculum Committee:  Dean/Vice Chancellor:  Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:	
POST TRI-CAMPUS APPROVAL (when needed)	Date:
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