



UNIVERSITY of WASHINGTON

Michael K. Young
President

June 23, 2014

Dean Howard Frumkin
School of Public Health
Box 357230

Dear Howie:

Based on the recommendation of its Subcommittee on Admissions and Programs, the Faculty Council on Academic Standards has recommended approval of the revised program and continuation requirements for both the Bachelor of Arts and the Bachelor of Science degrees in Public Health. A copy of the changes is attached.

I am writing to inform you that the School of Public Health is authorized to specify these requirements beginning autumn quarter 2014.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Michael K. Young".

Michael K. Young
President

Enclosure

cc: Ms. Susan Inman (with enclosure)
Mr. Robert Corbett (with enclosure)
Ms. Virjean Edwards (with enclosure)



UNIVERSITY OF WASHINGTON

**CREATING AND CHANGING UNDERGRADUATE
ACADEMIC PROGRAMS**

APR 24 2014

OFFICE USE ONLY

Control #

SPH-20140401

After college/school/campus review, send a signed original and 1 copy to the Curriculum Office/FCAS, Box 355850.

For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

College/Campus Public Health / Seattle	Department/Unit Dean's Office	Date 4/1/2014
New Programs <input type="checkbox"/> Leading to a Bachelor of ____ in ____ degree. <input type="checkbox"/> Leading to a Bachelor of ____ degree with a major in ____. <input type="checkbox"/> Leading to a ____ Option within the existing major in ____. <input type="checkbox"/> Leading to a minor in ____		
Changes to Existing Programs <input type="checkbox"/> New Admission Requirements for the Major in ____ within the Bachelor of ____. <input type="checkbox"/> Revised Admission Requirements for the Major in ____ within the Bachelor of ____. <input checked="" type="checkbox"/> Revised Program Requirements for the Major in <u>Public Health</u> within the Bachelor of <u>Arts/Science</u> . <input type="checkbox"/> Revised Requirements for the Option in ____ within the major in ____. <input type="checkbox"/> Revised Requirements for the Minor in ____.		
Other Changes <input type="checkbox"/> Change name of program from ____ to ____. <input type="checkbox"/> Change delivery method or location of program. <input checked="" type="checkbox"/> New or Revised Continuation Policy for <u>Public Health</u> . <input type="checkbox"/> New Honors Requirements for ____. <input type="checkbox"/> Eliminate program in ____.		
Proposed Effective Date: Quarter: <input checked="" type="checkbox"/> Autumn <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer Year: <u>2014</u>		
Contact Person: Susan Inman	Phone: 1-4440	Email: susani@uw.edu
		Box: 357230
EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).		
See attached.		
OTHER DEPARTMENTS AFFECTED List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. *See online instructions.		
Department/Unit:	Chair/Program Director:	Date:
Department/Unit:	Chair/Program Director	Date:

CATALOG COPY

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

See attached.

PROPOSED CATALOG COPY

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications).

Please note: all copy will be edited to reflect uniform style in the General Catalog.

See attached.

APPROVALS

Chair/Program Director:

 - Muckenzie

Date:

4.10.14

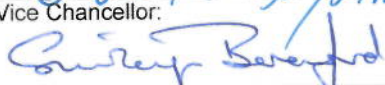
College/School/Campus Curriculum Committee:



Date:

4/22/14

Dean/Vice Chancellor:



Date:

4/22/14

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:



Date:

16 June 2014

POST TRI-CAMPUS APPROVAL (when needed)

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

Date:

EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE

In AUT 2014, the Public Health Major launches its new curriculum with four new Integrated Core courses. We are proposing that in addition to a minimum 2.0 cumulative GPA in those four courses – SPH 380, 381, 480, and 481 – that students earn no less than a 1.7 GPA in any of the individual courses prior to moving into their final Capstone. We have designed these courses around introduction, mastery, and development of program learning objectives mapped to accreditation criteria being developed for baccalaureate programs by the Council on Education for Public Health (CEPH). As our Major is a hallmark of our nationally ranked School of Public Health, and we ensure that our graduates are competent to carry out broad public health functions in multiple settings, it is necessary for us to require higher expectations in these integrated courses.

It is also necessary to update our Continuation Policy to align with previously approved changes to start in AUT 2014 and in light of this new request. We believe it is appropriate to use the Continuation Policy as a tool in reminding students of academic and professional standards and have edited language to reflect that goal.

CATALOG COPY Excerpt

Bachelor of Arts Major Requirements

1. *Integrated Core (20 credits):* minimum 2.00 cumulative GPA in SPH 380, SPH 381, SPH 480, SPH 481.
2. *Public Health Foundation (7-8 credits):* Statistics Course (4-5 credits): from among BIOST 310 (preferred), Q METH 201, STAT 220, STAT 221, STAT 311, or Q SCI 381; Epidemiology Course (3 credits): EPI 320
3. *Social and Behavioral Sciences Breadth (25 credits):* One 5-credit course from each of the following departments: Anthropology (ANTH only), Geography (GEOG), Political Science (POL S), Psychology (PSYCH), and Sociology (SOC); minimum 20 credits at the 200 level or above.
4. *Natural Science (10 credits):*
5 credits biology from BIOL 118, BIOL 180, MICROM 301/MICROM 302.
5 credits chemistry from CHEM 120, CHEM 142, CHEM 145
5. *Bachelor of Arts (BA) Selectives (20 credits):* Courses identified to address competency areas in advocacy, community dynamics, communication, economics, education, ethics, health promotion, law, policy, social justice and writing. See website or adviser for approved list. Any course not on the list must be approved by the public health adviser.
6. *Public Health Electives (20 credits):* 300 and 400-level courses to build competency areas in public health. See website or adviser for approved list. Any course not on the list must be approved by the public health adviser.
7. *Public Health Capstone (5 credits):* SPH 491 and SPH 492 (minimum 2.0 grade).

Minimum 2.00 cumulative GPA for courses applied to the major

Bachelor of Science Major Requirements

1. *Integrated Core (20 credits)*: minimum 2.00 cumulative GPA in SPH 380, SPH 381, SPH 480, SPH 481.
2. *Public Health Foundation (7-8 credits)*: Statistics Course (4-5 credits): from among BIOST 310 (preferred), Q METH 201, STAT 220, STAT 221, STAT 311, or Q SCI 381; Epidemiology Course (3 credits): EPI 320
3. *Social and Behavioral Sciences Breadth (25 credits)*: One 5-credit course from each of the following departments: Anthropology (ANTH only), Geography (GEOG), Political Science (POL S), Psychology (PSYCH), and Sociology (SOC); minimum 20 credits at the 200 level or above.
4. *Natural Science (10 credits)*:
5 credits biology from BIOL 118, BIOL 180, MICROM 301/MICROM 302.
5 credits chemistry from CHEM 120, CHEM 142, CHEM 145
5. *Bachelor of Science (BS) Selectives (30-32 credits)*: Two year-long sequences of introductory science, with labs, or mathematics. Choose from biology (BIOL 180, 200, 220); chemistry (CHEM 142, 152, 162); organic chemistry (CHEM 237, 238, 239, 241, 242); physics (PHYS 114/117, 115/118, 116/119 or PHYS 121, 122, 123); or mathematics (MATH 124, 125, 126).
6. *Public Health Electives (20 credits)*: 300 and 400-level courses to build competency areas in public health. See website or adviser for approved list. Any course not on the list must be approved by the public health adviser.
7. *Public Health Capstone (5 credits)*: SPH 491 and SPH 492 (minimum 2.0 grade).

Minimum 2.00 cumulative GPA for courses applied to the major

PROPOSED CATALOG COPY Excerpt

Bachelor of Arts

Major Requirements

1. *Integrated Core (20 credits)*: minimum 2.00 cumulative GPA with no grade below 1.7 in SPH 380, SPH 381, SPH 480, SPH 481.
2. *Public Health Foundation (7-8 credits)*: Statistics Course (4-5 credits): from among BIOST 310 (preferred), Q METH 201, STAT 220, STAT 221, STAT 311, or Q SCI 381; Epidemiology Course (3 credits): EPI 320
3. *Social and Behavioral Sciences Breadth (25 credits)*: One 5-credit course from each of the following departments: Anthropology (ANTH only), Geography (GEOG), Political Science (POL S), Psychology (PSYCH), and Sociology (SOC); minimum 20 credits at the 200 level or above.
4. *Natural Science (10 credits)*:
5 credits biology from BIOL 118, BIOL 180, MICROM 301/MICROM 302.
5 credits chemistry from CHEM 120, CHEM 142, CHEM 145
5. *Bachelor of Arts (BA) Selectives (20 credits)*: Courses identified to address competency areas in advocacy, community dynamics, communication, economics, education, ethics, health promotion, law, policy, social justice and writing. See website or adviser for approved list. Any course not on the list must be approved by the public health adviser.
6. *Public Health Electives (20 credits)*: 300 and 400-level courses to build competency areas in public health. See website or adviser for approved list. Any course not on the list must be approved by the public health adviser.
7. *Public Health Capstone (5 credits)*: SPH 491 and SPH 492 (minimum 2.0 grade).

Minimum 2.00 cumulative GPA for courses applied to the major

Bachelor of Science Major Requirements

- *Integrated Core (20 credits)*: minimum 2.00 cumulative GPA **with no grade below 1.7** in SPH 380, SPH 381, SPH 480, SPH 481.
- 2. *Public Health Foundation (7-8 credits)*: Statistics Course (4-5 credits): from among BIOST 310 (preferred), Q METH 201, STAT 220, STAT 221, STAT 311, or Q SCI 381; Epidemiology Course (3 credits): EPI 320
- 3. *Social and Behavioral Sciences Breadth (25 credits)*: One 5-credit course from each of the following departments: Anthropology (ANTH only), Geography (GEOG), Political Science (POL S), Psychology (PSYCH), and Sociology (SOC); minimum 20 credits at the 200 level or above.
- 4. *Natural Science (10 credits)*:
5 credits biology from BIOL 118, BIOL 180, MICROM 301/MICROM 302.
5 credits chemistry from CHEM 120, CHEM 142, CHEM 145
- 5. *Bachelor of Science (BS) Selectives (30-32 credits)*: Two year-long sequences of introductory science, with labs, or mathematics. Choose from biology (BIOL 180, 200, 220); chemistry (CHEM 142, 152, 162); organic chemistry (CHEM 237, 238, 239, 241, 242); physics (PHYS 114/117, 115/118, 116/119 or PHYS 121, 122, 123); or mathematics (MATH 124, 125, 126).
- 6. *Public Health Electives (20 credits)*: 300 and 400-level courses to build competency areas in public health. See website or adviser for approved list. Any course not on the list must be approved by the public health adviser.
- 7. *Public Health Capstone (5 credits)*: SPH 491 and SPH 492 (minimum 2.0 grade).

Minimum 2.00 cumulative GPA for courses applied to the major

PROPOSED CONTINUATION POLICY COPY - Revised

While the University has general regulations governing scholastic eligibility, satisfactory progress, and community standards, the undergraduate program in public health has adopted additional requirements in order to make the best use of facilities and resources and to provide reasonable assurance of academic success. The following criteria and procedures will be applied to determine continuation in the Public Health Major. Students are encouraged to review their academic progress and be proactive about seeking advice for problems affecting performance or participation in the program.

Basic Criteria for continuation applicable to all students in the Public Health Major:

- Full-time students must complete 9 or more credit hours per academic quarter except summer that are applicable towards their degree(s).
- Part-time attendance is possible and students must complete at least one course each quarter that is applicable towards their degree(s).
- Students must earn a cumulative 2.0 GPA in courses applied to the major. public health foundation courses as well as the public health capstone.
- Students must earn a minimum 1.7 in SPH 380, SPH 381, SPH 480, and SPH 481.
- Students must earn a minimum 2.0 in Public Health Capstone (SPH 491-SPH 492).
- Courses used to satisfy degree requirements cannot be taken on a satisfactory/non-satisfactory basis.
- All students must maintain both an overall and public health GPA of at least 2.00. If either GPA falls below 2.00, the students will be placed on academic probation. Students cannot be on probation more than two consecutive quarters.
- Students must take courses in the appropriate sequence. All prerequisites must be completed before registering for a course, unless permission is obtained from the instructor.
- Students must file a graduation application with the undergraduate program adviser(s) in accordance with University regulations, to ensure graduation once all requirements have been satisfied.
- Students receiving satisfactory progress registration holds should immediately contact the undergraduate program adviser(s) to file a graduation application.

The program recognizes that exceptional circumstances (e.g. death in the family, serious illness) may delay degree progress. In addition, educational opportunities such as study abroad or internship opportunities may warrant the extension of a student's program.

Students who do not meet basic criteria for continuation in the Public Health Major will be first placed on School probation. Students on probation who do not meet minimum expectations by the end of the following quarter will be dropped from the major.

The undergraduate program adviser(s) monitors progress for undergraduate students each quarter and students will be notified of academic probation or drop by email as soon as practical after receiving the previous quarter's grade reports.

Students on probation are expected to meet with the undergraduate program adviser(s) to determine a plan for successful completion of program requirements which may include repeating or replacing a course. Students who meet expectations by the end of the quarter (longer if deemed necessary for courses taught only once a year) will be removed from probation.

Students must practice high standards of academic and professional honesty and integrity both on and off campus in compliance with the University's Student Conduct Code. Students found violating academic and professional standards will be subject to sanctions as outlined by the Community Standards & Student Conduct Office.

Appealing a Drop

A student who is dropped under the Continuation Policy may file a written appeal with the Public Health Major. The appeal must be submitted within fifteen working days after the drop letter was dated. The appeal should state all the facts the student believes justify reconsideration. The Public Health Major Program Director will review the facts and render a decision within fifteen working days after the appeal is received.

PROPOSED CONTINUATION POLICY COPY

While the University has general regulations governing scholastic eligibility, satisfactory progress, and community standards, the undergraduate program in public health has adopted additional requirements in order to make the best use of facilities and resources and to provide reasonable assurance of academic success. The following criteria and procedures will be applied to determine continuation in the Public Health Major. Students are encouraged to review their academic progress and be proactive about seeking advice for problems affecting performance or participation in the program.

Basic Criteria for continuation applicable to all students in the Public Health Major:

- Full-time students must complete 9 or more credit hours per academic quarter except summer that are applicable towards their degree(s).
- Part-time attendance is possible and students must complete at least one course each quarter that is applicable towards their degree(s).
- Students must earn a cumulative 2.0 GPA in courses applied to the major. ~~public health foundation courses as well as the public health capstone.~~
- Students must earn a minimum 1.7 in SPH 380, SPH 381, SPH 480, and SPH 481.
- Courses used to satisfy degree requirements cannot be taken on a satisfactory/non-satisfactory basis.
- All students must maintain both an overall and public health GPA of at least 2.00. If either GPA falls below 2.00, the students will be placed on academic probation. Students cannot be on probation more than two consecutive quarters.
- Students must take courses in the appropriate sequence. All prerequisites must be completed before registering for a course, unless permission is obtained from the instructor.
- Students must file a graduation application with the undergraduate program adviser(s) in accordance with University regulations, to ensure graduation once all requirements have been satisfied.
- Students receiving satisfactory progress registration holds should immediately contact the undergraduate program adviser(s) to file a graduation application.
- Students must practice high standards of academic and professional honesty and integrity both on and off campus in compliance with the University's Student Conduct Code.

The program recognizes that exceptional circumstances (e.g. death in the family, serious illness) may delay degree progress. In addition, educational opportunities such as study abroad or internship opportunities may warrant the extension of a student's program.

Students who do not meet basic criteria for continuation in the Public Health Major will be first placed on School probation. Students on probation who do not meet minimum expectations by the end of the following quarter will be dropped from the major.

The undergraduate program adviser(s) monitors progress for undergraduate students each quarter and students will be notified of academic probation or drop by email as soon as practical after receiving the previous quarter's grade reports.

Students on probation are expected to meet with the undergraduate program adviser(s) to determine a plan for successful completion of program requirements which may include repeating or replacing a course. Students who meet expectations by the end of the quarter (longer if deemed necessary for courses taught only once a year) will be removed from probation.

Students found violating academic and professional standards will be subject to sanctions as outlined by the Community Standards & Student Conduct office.

Appealing a Drop

A student who is dropped under the Continuation Policy may file a written appeal with the Public Health Major. The appeal must be submitted within fifteen working days after the drop letter was dated. The appeal should state all the facts the student believes justify reconsideration. The Public Health Major Program Director will review the facts and render a decision within fifteen working days after the appeal is received.