



UNIVERSITY of WASHINGTON

Michael K. Young
President

October 30, 2013

Interim Dean John Schaufelberger
College of Built Environments
Box 357226

Dear John:

Based on the recommendation of its Subcommittee on Admissions and Programs, the Faculty Council on Academic Standards has recommended approval of the revised admission and program requirements for the Bachelor of Landscape Architecture degree. A copy of the changes is attached.

I am writing to inform you that the College of Built Environments is authorized to specify these requirements beginning winter quarter 2014.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in black ink that reads "Michael K. Young".

Michael K. Young
President

Enclosure

cc: Ms. Julie Johnson (with enclosure)
Mr. Robert Corbett (with enclosure)
Ms. Virjean Edwards (with enclosure)



UNIVERSITY OF WASHINGTON

CREATING AND CHANGING UNDERGRADUATE ACADEMIC PROGRAMS

SEP 24
OFFICE USE ONLY
Control #
LARCH-20130612

After college/school/campus review, send a signed original and 1 copy to the Curriculum Office/FCAS, Box 355850.

For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

College/Campus College of the Built Environment (CBE)

Department/Unit Landscape Architecture

Date 6/18/2013

New Programs

- ☐ Leading to a Bachelor of ___ in ___ degree.
- ☐ Leading to a Bachelor of ___ degree with a major in ___.
- ☐ Leading to a ___ Option within the existing major in ___.
- ☐ Leading to a minor in ___.

Changes to Existing Programs

- ☐ New Admission Requirements for the Major in ___ within the Bachelor of ___.
- ☒ Revised Admission Requirements for the Major in ___ within the Bachelor of **BLA**.
- X Revised Program Requirements for the Major in ___ within the Bachelor of **BLA**.
- ☐ Revised Requirements for the Option in ___ within the major in ___.
- ☐ Revised Requirements for the Minor in ___.

Other Changes

- ☐ Change name of program from ___ to ___.
- ☐ Change delivery method or location of program.
- ☐ New or Revised Continuation Policy for ___.
- ☐ New Honors Requirements for ___.
- ☐ Eliminate program in ___.

Proposed Effective Date: **Quarter:** ☐ Autumn ☒ Winter ☐ Spring ☐ Summer **Year: 20 14**

Contact Person: Jeff Hou

Phone: 206-543-7225

Email: jhou@uw.edu

Box: 355734

EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE

For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).

Please revise the prerequisite courses to take before applying to the Bachelors of Landscape Architecture (BLA) program, as follows:

Departmental Pre-professional requirements: L ARCH 300* (usually offered Autumn and Summer Quarters); L ARCH 352* (Autumn Quarter) and L ARCH 353* (Winter Quarter); and one of the following plant requirements: ESRM 331, BIOL 317 or equivalent, to be approved by the Department.

*Transfer students: These courses are offered through Professional and Continuing Education.

General Education Requirements:

Natural World (20 credits to include ESS 101)

[Remove BIOL 113, which is no longer offered at the University of Washington.]

Please remove the ~~135~~ minimum credits in the major requirement. As the number of credits for course requirements shift, as certain courses that are required change, the specific number of credits required in the major for the BLA degree is not needed. Rather, the specification of required courses

Please drop the requirement for LARCH 323, LARCH 324, and LARCH 325 from the Major Requirements "Planting Design" area of required curriculum for the Bachelors of Landscape Architecture. These (1) credit Planting Design courses were linked with the LARCH 301, LARCH 302, and LARCH 303 studios. These studios have been changed from (5) credits to (6) credits, to incorporate the planting design elements into the respective studios.

Additionally, LARCH 322 and LARCH 423 are no longer required, making LARCH 424 the only required "Planting Design" course being offered.

Please drop the requirements for LARCH 362 from the Major Requirements "Theory" area of required curriculum for the Bachelors of Landscape Architecture. This course will no longer be a requirement for the BLA Program.

Please add the requirement for LARCH 432 Soils and Hydrology course to the Major Requirements "Construction" area of required curriculum for the Bachelors of Landscape Architecture. This class replaces the Soils course requirement in the BLA Major Requirements "Directed Electives" area.

Please remove the 225 credits, length of time, and number of studios required to earn the Bachelors of Landscape Architecture (BLA) degree. As the number of credits for course requirements shift, as certain courses that are required change, and as courses students take to fulfill Directed Electives may fulfill other requirements or be applied from other academic institutions, the specific number of credits required for the BLA degree is not needed. Rather, the specification of required courses is sufficient.

OTHER DEPARTMENTS AFFECTED

List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. *See online instructions.

Department/Unit:	Chair/Program Director:	Date:
Department/Unit:	Chair/Program Director	Date:

CATALOG COPY

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

Department Admission Requirements

1. Completion of 90 credits to include:

- a. *Departmental Pre-professional Requirements:* L ARCH 300* (usually offered autumn and summer quarters); ~~One of the following courses (two recommended): L ARCH 352*, L ARCH 353*, L ARCH 450/L ARCH 451*. A drawing or painting course in art is also recommended.~~

*Transfer students: These courses are offered through Professional and Continuing Education.

- b. *General Education Requirements:* Skills Requirements: English composition (5 credits); Areas of Knowledge: Visual, Literary, & Performing Arts (20 credits); Individuals & Societies (20 credits); Natural World (20 credits to include ESS 101 and BIOL 113);

Major Requirements

~~Minimum 135 credits, to include:~~

1. *Studio Classes:*

2. *Planting Design:* L ARCH 323, L ARCH 324, L ARCH 325; ~~and one from L ARCH 322, L ARCH 423, L ARCH 424~~

4. *Theory:* L ARCH 341, L ARCH 361, L ARCH 362, L ARCH 363

7. *Construction:* L ARCH 331, L ARCH 332, L ARCH 433

8. *Computers:* L ARCH 440; L ARCH 441

9. *Plant Identification:* ESRM 331

10. *Management:* either ESRM 473, ESRM 479, or ESRM 480

11. *Geology:* Either ESS 301 or ESS 315

12. *Directed Electives* to bring major total to 135 credits, chosen from approved lists maintained by the department in the following areas: 3-5 credit course in environmental history; two 3-5 credit courses in ecology and forestry; 3-5 credit course in legislation; ~~3-5 credit course in soils~~; 3-5 credit course in urban design and planning

- *Instructional and Research Facilities:* ~~The five-year, 225-credit~~ degree is structured around ~~nine~~ studio classes augmented by lecture courses. The program includes some opportunities for independent studies and work in professional settings. Departmental courses are complemented by elective courses from other areas, including architecture, urban horticulture, soils, geology, urban design and planning, botany, and ecology.

....

Students enter the ~~three-year program in the department~~ following completion of two years of departmental prerequisites and University requirements. In addition to required coursework, the program encourages students to pursue personal interests through directed and independent study within and beyond the department.

PROPOSED CATALOG COPY

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications). **Please note:** all copy will be edited to reflect uniform style in the General Catalog.

Department Admission Requirements

1. Completion of 90 credits to include:

- a. *Departmental Pre-professional Requirements:* L ARCH 300* (usually offered Autumn and Summer Quarters); L ARCH 352* (Autumn Quarter) and L ARCH 353* (Winter Quarter); and one of the following plant requirements: ESRM 331, BIOL 317 or equivalent, to be approved by the Department.

*Transfer students: These courses are offered through Professional and Continuing Education.

- b. *General Education Requirements:* Skills Requirements: English composition (5 credits); Areas of Knowledge: Visual, Literary, & Performing Arts (20 credits); Individuals & Societies (20 credits); Natural World (20 credits to include ESS 101);

Major Requirements

1. *Studio Classes:*

see attached

2. *Planting Design:* L ARCH 424

4. *Theory:* L ARCH 341, L ARCH 361, L ARCH 363

7. *Construction:* L ARCH 331, L ARCH 332, L ARCH 432, L ARCH 433

8. *Computers:* L ARCH 440; L ARCH 441

9. *Plant Identification:* ESRM 331, BIOL 317 or equivalent, to be approved by the Department

10. *Management:* either ESRM 473, ESRM 479, or ESRM 480

11. *Geology:* Either ESS 301 or ESS 315

12. *Directed Electives* to bring major total to 135 credits, chosen from approved lists maintained by the department in the following areas: 3-5 credit course in environmental history; two 3-5 credit courses in ecology and forestry; 3-5 credit course in legislation; 3-5 credit course in urban design and planning

• *Instructional and Research Facilities:* The Bachelor of Landscape Architecture degree is structured around studio classes augmented by lecture courses. The program includes some opportunities for independent studies and work in professional settings. Departmental courses are complemented by elective courses from other areas, including architecture, urban horticulture, soils, geology, urban design and planning, botany, and ecology.

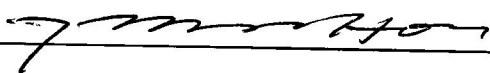
....

Students enter the Bachelor of Landscape Architecture degree program following completion of two years of departmental prerequisites and University requirements. In addition to required coursework, the program encourages students to pursue personal interests through directed and independent study within and beyond the department.

APPROVALS

Chair/Program Director:

Date:



9/2/2013

Date:

9/2/2013

College/School/Campus Curriculum Committee:

Dean/Vice Chancellor:



Date:

9/2/2013

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

Date:

10/25/2013

POST TRI-CAMPUS APPROVAL (when needed)

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

Date:

Hi Jennifer!

The changes proposed for the BLA program requirements address updates in curriculum, as well as a coordinated shift to enable students to complete their requirements for an accredited BLA degree in 2 academic years plus 1 summer quarter (for a total undergraduate education of 4 years + 1 summer quarter). This will serve as an option to the current 3 academic year (for a total of 5 years) accredited BLA degree. With the increase in tuition costs, we have identified efficiencies for the curriculum. We propose to equip the students who have identified their intended major early and have taken the proposed prerequisites (2 more than current prerequisites) to fulfill the required BLA program coursework in this shorter timeframe. We also retain the current 3-year program model, enabling students to undertake one or more minors in related fields to enrich their undergraduate studies.

The updates in curriculum include changing minimum number of credits required, which becomes an administrative burden when students are fulfilling the course requirements but where credit numbers vary. Other changes relate to courses whose content is embedded within the corresponding studio (LARCH 323, 324, 325), and updating which courses are being offered and required (LARCH 432, 424). The changes also update which courses will not be offered, and thus not required (LARCH 362).

vanessa nina lee
assistant to the chair

dept of landscape architecture
uw college of built environments
348 gould hall | box 355734
seattle wa 98195-5734

206 616 6995 | vnL2@uw.edu
larch.be.washington.edu

Bachelor of Landscape Architecture

Department Admission Requirements

~~1. Completion of 90 credits to include:~~

- ~~a. Departmental Pre-professional Requirements: L ARCH 300* (usually offered autumn and summer quarters). One of the following courses (two recommended): L ARCH 352*, L ARCH 353*, L ARCH 450/L ARCH 451*. A drawing or painting course in art is also recommended.~~

*Transfer students: These courses are offered through Professional and Continuing Education.

- ~~b. General Education Requirements: Skills Requirements: English composition (5 credits); Areas of Knowledge: Visual, Literary, & Performing Arts (20 credits); Individuals & Societies (20 credits); Natural World (20 credits to include ESS 101 and BIOL 113); W courses (10 credits, may also count toward any other requirement except the 5-credit English composition requirement).~~

- ~~c. Electives to bring the total to 90 credits.~~

~~2. Current UW students may apply after completion of a minimum 60 General Education credits. Major status is normally granted upon completion of 90 credits and requires formal application and admission.~~

~~3. Admission is competitive. Completion of the above requirements does not guarantee admission. Admission is based on academic record, a portfolio of creative work, three letters of recommendation, and other application materials. Contact the department for application materials and detailed information on admission, prerequisites, and required coursework.~~

~~4. Application Deadline: Complete applications are due by 5 p.m. on the first day of spring quarter for the following autumn quarter. Students are not admitted at other times. Applications must include the BLA application forms. Students should apply during their second year with the expectation of having completed six quarters of General Education requirements by autumn quarter.~~

Major Requirements

Minimum 135 credits, to include:

1. *Studio Classes:* ~~L ARCH 300~~, L ARCH 301, L ARCH 302, L ARCH 303, L ARCH 402, L ARCH 403, L ARCH 474, L ARCH 475
2. *Planting Design:* ~~L ARCH 323, L ARCH 324, L ARCH 325; and one from L ARCH 322, L ARCH 423, L ARCH 424~~
3. *History:* L ARCH 352 and L ARCH 353; and one course from elective list
4. *Theory:* L ARCH 341, L ARCH 361, ~~L ARCH 362~~, L ARCH 363

5. *Graphics*: L ARCH 411, L ARCH 412
6. *Professional Practice*: L ARCH 473
7. *Construction*: L ARCH 331, L ARCH 332, L ARCH 433
8. *Computers*: L ARCH 440; L ARCH 441
9. *Plant Identification*: ESRM 331
10. *Management*: either ESRM 473, ESRM 479, or ESRM 480
11. *Geology*: Either ESS 301 or ESS 315
12. *Directed Electives* to bring major total to 135 credits, chosen from approved lists maintained by the department in the following areas: 3-5 credit course in environmental history; two 3-5 credit courses in ecology and forestry; 3-5 credit course in legislation; ~~3-5 credit course in soils~~; 3-5 credit course in urban design and planning

Minor

Minor Requirements: Minimum 25 credits, consisting of 20 credits of L ARCH courses open to non-majors; 5 credits of courses 200 level and above from within the College of Built Environments or from ESRM or GEOG courses; 2.0 minimum grade in all courses counted toward the minor.

Student Outcomes and Opportunities

- *Learning Objectives and Expected Outcomes*: The BLA program provides a professional, accredited degree which enables graduates to practice successfully in design firms, nonprofit organizations, and public agencies. Building from a liberal arts foundation, the program focuses on developing design knowledge, skills, and abilities through a series of nine environmental- and community-based design studios.

The goals of the program are to provide students with a broad academic and professional exposure to landscape architecture and design so their creative potential and professional growth are realized, and so they may become leaders in the field. The education includes learning to conceptualize and design through practice on studio projects, fostering creativity, developing graphic and verbal communication skills, facilitating cognitive abilities, and developing applicable computer skills in the design process. Studios use individual, team-oriented, and interdisciplinary projects to develop strong interactive and evaluative skills. Studio education applies knowledge gained in lecture courses which include historic and contemporary concepts in landscape architecture, design theory, site planning, construction, and communications, as well as elective courses in allied disciplines. The studio sequence addresses projects from detailed to regional scales, rural and urban contexts, and diverse cultures. Overall, the program focuses on the application of ecological design strategies to urban and urbanizing areas.

- *Instructional and Research Facilities:* The ~~five-year, 225-credit~~ degree is structured around ~~nine~~ studio classes augmented by lecture courses. The program includes some opportunities for independent studies and work in professional settings. Departmental courses are complemented by elective courses from other areas, including architecture, urban horticulture, soils, geology, urban design and planning, botany, and ecology.

Landscape architecture studio classes are led by departmental faculty or members of the professional community. Often studio classes are taught jointly with faculty from other disciplines. Studio classes address specific areas of inquiry including basic design principles and processes, planting design, materials and craftsmanship, landscape planning for parks or natural areas, neighborhood and housing design, urban landscape design, ecological restoration, and design for ethnic cultures. A capstone studio class requires students to integrate their experience of design theory, practice, and construction in a design-build project for a local community. The department currently offers study abroad programs in Canada, Mexico, Guatemala, Europe, and East Asia as well as opportunities to work with local communities and public agencies.

- *Honors Options Available:* For Interdisciplinary Honors, see University Honors Program.
- *Research, Internships, and Service Learning:* Departmental lecture courses address the functioning of natural systems, site planning issues, computer applications, and cultural and sociological forces that influence the profession's work. Students are encouraged to gain real-world experience through professional experience "practica" with professional firms, organizations, or agencies.

Students enter the ~~three-year program in the department~~ following completion of two years of departmental prerequisites and University requirements. In addition to required coursework, the program encourages students to pursue personal interests through directed and independent study within and beyond the department.

- *Department Scholarships:* Limited availability.
- *Student Organizations/Associations:* Student chapter, Washington Chapter of the American Society of Landscape Architects

Proposed copy:

Bachelor of Landscape Architecture

Department Admission Requirements

Core courses within the department form a seven-quarter to nine-quarter curriculum designed to start in autumn quarter of the junior year. Students take a sequence of seven studios, other sequential skills-based courses, theory courses and directed electives. Admission is competitive. Completion of the requirements listed below does not guarantee admission. Admission is based on academic record, a portfolio of creative work, three letters of recommendation, and other application materials. Refer to the Department's website <http://larchwp.be.washington.edu/> to select "undergraduate program" link from the "admissions" bar for application materials and detailed information on admission, prerequisites, and required coursework.

1. Minimum of 70 credits to include:

- a. *Departmental Pre-professional Requirements (16 credits):* L ARCH 300* (usually offered autumn and summer quarters); L ARCH 352 (autumn quarter) and L ARCH 353 (winter quarter).

Transfer students: These three courses are available and may be taken through the University's Professional and Continuing Education unit prior to admission to the University of Washington.

General Education coursework: minimum of 60 credits to include 5 credits of English composition; 4-5 credits of Quantitative and Symbolic Reasoning; and 50-51 credits selected within the following Areas of Knowledge coursework: Visual, Literary, & Performing Arts (20 credits); Individuals & Societies (20 credits); and Natural World (20 credits, of which one course must fulfill pre-requisite requirement for ESS 315/ENVIR 313 or ESS 301; plant biology class recommended.

Note: *L ARCH 300 can be counted towards General Education requirements. Other L ARCH courses which are not required within the BLA program or as admissions requirements also may be counted for General Education requirements. Students looking to complete the degree in seven quarters should complete all departmental General Education requirements prior to starting the degree.

2. *Application Deadline:* Complete applications are due by 5 p.m. on the first day of spring quarter for the following autumn quarter. Students are not admitted at other

times. Applications must include all required BLA application materials. Students should apply during their second year to make satisfactory progress in the degree.

Major Requirements

Minimum 182-183 credits, to include:

General Education Requirements (69-70 credits): L ARCH 300 and other L ARCH courses which are not required within the BLA program or as pre-requisites may count toward I&S/NW/VLPA requirements.

1. Written and Oral Communications (5 credits): one 5-credit English composition course from the University list. Note that 10 additional writing credits are required, but can be met by major core courses.
2. Visual, Literary, & Performing Arts (VLPA) (20 credits): L ARCH 300; 14 additional VLPA credits, drawing class recommended.
3. Individuals & Societies (I&S) (20 credits)
4. Natural World (20 credits): one course listed as pre-requisite requirement for either ESS 315/ENVIR 313 or ESS 301; additional NW credits to total 20 credits; plant biology class recommended.
5. Quantitative and Symbolic Reasoning (4-5 credits)

Major Requirements (minimum 113 credits):

1. *Studio Classes:* L ARCH 301, L ARCH 302, L ARCH 303, L ARCH 402, L ARCH 403, L ARCH 474, L ARCH 475
2. *Planting Design:* L ARCH 424
3. *History:* L ARCH 352 and L ARCH 353
4. *Theory:* L ARCH 341, L ARCH 361, L ARCH 363
5. *Professional Practice:* L ARCH 473
6. *Graphics:* L ARCH 411, L ARCH 440; L ARCH 441
7. *Construction:* L ARCH 331, L ARCH 332, L ARCH 433
8. *Soils:* L ARCH 432 or other course chosen from approved list maintained by the Department
9. *Plant Identification:* either BIOL 331/ESRM 331, BIOL 317, or equivalent course to be approved by the department
10. *Managing Plants:* either ESRM 473, ESRM 479, or ESRM 480
11. *Geology:* either ESS 301 or ESS 315/ENVIR 313
12. *Directed Electives* to bring major total to minimum of 113 credits, chosen from approved lists maintained by the department in the following areas: 6 credits of

courses in Ecology and Forestry; 3-5 credit course in Environmental Law, Policy or Business; 3-5 credit course in Urban Design and Planning

Minor

Minor Requirements: Minimum 25 credits, consisting of 20 credits of L ARCH courses open to non-majors; 5 credits of courses 200 level and above from within the College of Built Environments or from ESRM or GEOG courses; 2.0 minimum grade in all courses counted toward the minor.

Student Outcomes and Opportunities

- *Learning Objectives and Expected Outcomes:* The BLA program provides a professional, accredited degree which enables graduates to practice successfully in design firms, nonprofit organizations, and public agencies. Building from a liberal arts foundation, the program focuses on developing design knowledge, skills, and abilities through a sequence of environmental- and community-based design studios.

The goals of the program are to provide students with a broad academic and professional exposure to landscape architecture and design so their creative potential and professional growth are realized, and so they may become leaders in the field. The education includes learning to conceptualize and design through practice on studio projects; fostering creativity; developing graphic, written, and verbal communication skills; facilitating cognitive abilities; and developing applicable computer skills in the design process. Studios use individual, team-oriented, and interdisciplinary projects to develop strong interactive and evaluative skills. Studio education applies knowledge gained in lecture courses which include historic and contemporary concepts in landscape architecture, design theory, site planning, construction, and communications, as well as elective courses in allied disciplines. The studio sequence addresses projects from detailed to neighborhood scales, in varied contexts, and with diverse cultures. Overall, the program focuses on the application of ecological design strategies to urban and urbanizing areas, which characterizes the Department's focus of Urban Ecological Design.

- *Instructional and Research Facilities:* The Bachelor of Landscape Architecture degree is structured around studio classes augmented by lecture and skills-oriented courses. The program affords some opportunities for independent studies and work in professional settings, beyond the minimum requirements for the major. Departmental courses are complemented by elective courses from other areas, including urban horticulture, soils, geology, urban design and planning, botany, and ecology.

Landscape architecture studio classes are led by departmental faculty or members of the professional community. Studio classes may be taught jointly with faculty from other disciplines. Studio classes address specific areas of inquiry including

basic design principles and processes, planting design, materials and craftsmanship, landscape planning for parks or natural areas, neighborhood and civic space design, urban landscape design, ecological restoration, and culturally-based design. A capstone studio requires students to integrate their knowledge of design theory, practice, and construction in a design-build project for a local community. The department regularly offers study abroad programs as well as opportunities to work with local communities and public agencies.

- *Honors Options Available:* For Interdisciplinary Honors, see University Honors Program.
- *Research, Internships, and Service Learning:* Departmental lecture courses address the functioning of natural systems, site planning issues, computer applications, and cultural and sociological forces that influence the profession's work. Advanced studio courses, including the capstone studio, typically provide students with service learning experiences in a particular community context. In addition to required coursework, the program encourages students to pursue personal interests through directed and independent study within and beyond the department. Students are encouraged to gain real-world experience through a practicum with professional firms, organizations, or agencies. *Department Scholarships:* Limited availability.
- *Student Organizations/Associations:* Student chapter, Washington Chapter of the American Society of Landscape Architects

Jennifer A. Payne

From: Julie Johnson <jmjsama@u.washington.edu>
Sent: Wednesday, October 09, 2013 10:05 AM
To: Jennifer A. Payne
Cc: Julie M. Johnson; VANESSA N. LEE; JoAnne A. Edwards; Jeff Hou
Subject: Re: L ARCH 1503

Hi Jennifer,

We appreciate your question and looked into what may be involved. Here's what we've found:

1. JoAnne Edwards inquired about the costs for Non-Matriculated students to take Departmental Pre-Requisites. The costs for Non-Matriculated Students to take our prerequisites would be similar to a UW student except for the registration fee. If a student were taking 10 or more credits, they would qualify as "Full-Time" which would then be relatively less expensive if they took more credits, as the tuition cost is the same for 10-18 credits. This could be an advantage if students take both LARCH 300 and 352 (11 credits / \$4,133 + \$42 registration fee) in Autumn Quarter and perhaps could take other UW courses. This could also be an advantage for Summer Quarter, when they could take LARCH 300 and BIOL 317 (11 credits / \$4,090 + Summer registration fee). They'd pay about half as much for 5 credits in Winter Quarter if they only took LARCH 353 (5 credits / \$2,103 + \$42 registration fee).
2. Financial Aid is available for Non-Matriculated students to take these prerequisites. JoAnne noted that when she provided a letter for Non-Matriculated students to the Financial Aid office to take prerequisite classes, they are able to get Financial Aid for these particular classes.
3. The rationale for prerequisites to a professionally accredited degree program is to equip the students with knowledge of the discipline they may wish to get a degree in, to both clarify for them what this discipline is and if it is a good fit for them, and to serve as a foundation for their studies should they be admitted into the professional degree program. I don't think that waiving prerequisites would serve the potential student well. Another undergraduate degree program in CBE, which isn't professionally accredited, has more extensive prerequisites: <http://arch.be.washington.edu/admissions/ba-arch-studies>
4. Part of the intention for revising prerequisites is to enable students to complete their BLA in a shorter period of time (4 years + one summer quarter) than the current 5 year program... ultimately leading to a more affordable degree.

Please let us know if there are other considerations or accommodations we should be including for these proposed changes.

Julie

On Oct 7, 2013, at 11:41 AM, Jennifer A. Payne wrote:

- > Julie,
- >
- > Could you answer this for me as well?
- >
- > Taking a course through PCE is usually more expensive than a tuition supported course and PCE courses are not usually eligible for financial aid. Taking these 3 courses as PCE courses could, therefore, be a huge burden for some students. How does L ARCH address issues of equity in access to the major for these students?
- >
- >
- > Jennifer
- >
- > *****

> Jennifer Payne, M.Ed.
> University Curriculum Procedures Analyst Office of the Registrar
> University of Washington
> <http://depts.washington.edu/registra/curriculum/>
> Phone: 206-543-5938
> Email: uwcr@uw.edu
> Box: 355850
>
>
> From: Julie Johnson [<mailto:jmjsama@u.washington.edu>]
> Sent: Monday, October 07, 2013 10:55 AM
> To: Jennifer A. Payne
> Cc: Julie M. Johnson; VANESSA N. LEE; JoAnne A. Edwards; Jeff Hou
> Subject: Re: L ARCH 1503
>
> Hi Jennifer,
>
> Currently, our BLA program prerequisites are:
>
> LARCH 300
> LARCH 352 or LARCH 353
>
> LARCH 300 is offered Summer Quarter and Autumn Quarter. LARCH 352 is offered Autumn Quarter and LARCH 353 is offered Winter Quarter. Students who do not currently attend UW thus are taking these courses in Autumn or Winter as PCE credits.
>
> The application deadline for the BLA program is separate from the
> application deadline for transfer students to the UW. From what I see
> for "Transfer" students on this webpage:
> <http://admit.washington.edu/Admission/Deadlines#freshmen>
> transfer students would have to apply to UW by February 15, and June-July is listed as when they would be informed.
The deadline to apply to the BLA program is the end of the first week of Spring Quarter for admission in Autumn Quarter. Students are notified regarding the BLA program approximately 6 weeks after applying. Thus, they will know if they have been admitted to the BLA program before knowing if they are accepted to UW, as it historically has been.
>
> Our proposed BLA program prerequisites in form 1503 are:
>
> LARCH 300
> LARCH 352
> LARCH 353
> "one of the following plant requirements: LARCH 331, BIOL 317 or equivalent, to be approved by the Department."
> Please note that this plant requirement does not have an asterisk, like the previous 3 courses which refers to the statement: "Transfer students: These courses are offered through Professional and Continuing Education." The plant requirement class can be covered by coursework at a community college, as noted by "or equivalent, to be approved by the Department." If it would help to add more text to explain this, please suggest what should be added.
>
> Thus, the number of courses transfer students would need to take at UW would increase by one course, an additional Landscape Architecture History course. The History courses have a "history" of being open to non-UW students. These courses provide students with a foundation of understanding the profession they are interested in pursuing, while also counting as Writing credits and as I&S/VLPA credits such that if the student doesn't pursue or get admitted to the BLA program, these courses have contributed to other aspects of their undergraduate education. Additionally, LARCH 300 counts for VLPA credits.
>
> Regarding our outreach to transfer students, we have and continue to
> hold BLA Information Meetings on particular Transfer Thursdays, to
> reach out to community college students. These BLA Information

> Meetings are posted on the Undergraduate Advising Center's webpage for
> such meetings, as well as on the Department of Landscape Architecture
> homepage. Our Department website provides an overview of information
> not only on the focus of the UW Department of Landscape Architecture,
> but on admissions to our BLA and MLA programs;
> <http://larch.be.washington.edu/admissions/bla/>
> Additionally, when prospective students email the Department, the Counseling Services Coordinator responds to their
questions, and provides materials relating to the program. Some students taking prerequisite courses as PCE courses have
requested letters from the Department to support Financial Aid Assistance, and these letters have been provided.
>
> Please let us know if you have other questions.
>
> Thank you,
> Julie
>
>
> Julie M. Johnson, RLA, ASLA
> Associate Professor, Landscape Architecture.
> BLA Program Coordinator, Landscape Architecture.
> Adjunct Associate Professor, Architecture.
> Faculty, Urban Design Certificate Program.
> University of Washington
> 348 Gould Hall, Box 355734
> Seattle, WA 98195-5734
> ph 206-685-4006 fax 206-685-4486
>
>
> On Oct 6, 2013, at 2:49 AM, Jeff Hou wrote:
>
>
> Hi Julie,
>
> I think this is referring to our proposed change for BLA? Could you respond?
>
> Thanks,
>
> --Jeff
>
> Begin forwarded message:
>
>
> From: "Jennifer A. Payne" <jap2@uw.edu>
> Subject: L ARCH 1503
> Date: October 5, 2013 2:00:28 AM GMT+02:00
> To: Jeff Hou <jhou@uw.edu>
>
> Hi Jeff,
>
> SCAP had questions about transfer student's accessibility to your degree under the proposed admissions requirements.
Your current requirements potentially require them to take 2 courses via PCE while still at the community colleges and
under the proposed requirements that would add an additional fee based course and an upper-division plant identification
course that transfer students would have limited access to. They are concerned because the PCE classes are usually
excluded from financial aid assistance and the UW no longer takes spring quarter transfer students for your once a year
admissions.
>

> They would like more information about your plan and outreach to transfer students and how you have dealt with the existing PCE courses to date.

>

> Thanks.

>

> Jennifer

>

> *****

> Jennifer Payne, M.Ed.

> University Curriculum Procedures Analyst Office of the Registrar

> University of Washington

> <http://depts.washington.edu/registra/curriculum/>

> Phone: 206-543-5938

> Email: uwcr@uw.edu

> Box: 355850

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