

## ISS Endorsements from the Chairs of the Social Sciences

*Tom Grayson Colonnese, Chair of the Department of **American Indian Studies** wrote an email Nov 19<sup>th</sup> stating that:*

I wish to express my support for and endorsement of the Integrated Social Sciences Degree. In the Department of American Indian Studies we are enthusiastic about the online degree program's potential to reach individuals who live on remote reservations. Of any segment of the U.S. population, American Indians have the lowest participation levels in higher education. The degree will allow us a means to reach out to these citizens and allow them access to degree completion. Course content developed with Native students in mind will draw the attention of Native students.

Tom Grayson Colonnese, Chair  
Department of American Indian Studies and ISS Steering Committee Member

*Janelle S. Taylor, Chair of **Anthropology**, wrote a formal letter Nov 19<sup>th</sup> stating that:*

I am writing, in my capacity as Chair of the Department of Anthropology, to express my strong endorsement of the proposal for a new online Bachelor of Arts in Integrated Social Sciences.

The proposal as developed reflects extensive participation and input from many Social Sciences department chairs and faculty, including me. Our discussions addressed many substantive intellectual questions that must be central to the design of any new program: What does it mean to study "social sciences" as opposed to studying any of the specific disciplines that we regularly teach in our home departments? What are the necessary components of an education in social sciences? We discussed what are the key learning objectives and goals of an integrated social science education, and how we might best design a program that would be both interdisciplinary in ways that are new, and delivered in a new online platform. We considered at length the importance of advising staff, and the mechanisms by which advisors might work with students in an online environment. We also devoted considerable attention to questions of governance, and how the program must be designed in order to support (rather than undermine or weaken) existing social science departments, as well as how faculty oversight of the curriculum and degree program would be structured. This latter point was especially important to many who have concerns about the potential of online degree programs, if not carefully designed, to contribute to erosion of faculty governance and faculty working conditions, and weaken the traditional/existing university. Faculty oversight mechanisms were also important to those of us who

have been dissatisfied with this aspect of the existing Evening Degree program in social sciences. Having reviewed the final proposal for the Integrated Social Sciences degree program, I am satisfied that its design reflects well the collective insight of the social sciences faculty who participated in the process of its development.

The intellectual coherence of the program is well served by the “themes of inquiry” structure of the bulk of the coursework, in combination with the “integrative mechanisms.” It is important that the integrative mechanisms include not only an introductory course to start students off and a capstone course to conclude, but also ongoing portfolio development. It is also important that these courses are taught by regular UW faculty who are fully enfranchised members of the faculty. And it is important that the program has ample administrative and advising support.

This will not be a “cheap” or “easy” program to run, as this design actually requires substantive ongoing active engagement with the students; but it will be a degree program that we as UW faculty can be proud to acknowledge as bearing our name and reflecting our commitments. Indeed, I feel that this program may well set a new, high standard in the world of online learning. I am happy to support it and hope that it will gain your approval.

Janelle S. Taylor, Professor and Chair of Anthropology

*David Domke, chair of the Department of **Communications** wrote an email Nov 7 stating:*

I want to express my strong support for the Integrated Social Sciences Degree. You two and the full steering committee have guided Social Sciences faculty through a substantive, reflective discussion about the learning goals of this program, the thematic emphases, the specific types of courses, the nature of the advising that will be essential, and the general governance structure. The result is a rigorous academic program that will increase access and opportunity for countless students. Colleagues in the Department of Communication are eager to contribute to the program in years to come.

Thank you for your work, and if I can provide additional information, please let me know.

David Domke, Professor and Chair, Department of Communication

*Jacques Lawarree, Castor Professor and Department Chair of **Economics**, sent an email Nov 7 stating:*

I am writing to express the support from the economics department for the Integrated Social Sciences Degree. We currently have three lecturers or principal lecturers preparing courses for this degree. All have reported positive feedback from their interaction with the program coordinators. As an example, you will see below an email from principal lecturer Haideh Salehi-Esfahani.

From: Haideh Salehi-Esfahani [<mailto:haideh@uw.edu>]  
5, 2013 10:00 AM  
online degree

Sent: Tuesday, Nov 5, 2013 10:00 AM  
To: Jacques Lawarree

Hi Jacques,

I realize that you are having a chairs' meeting on the ISS degree today. Just wanted to let you know that in my experience, the development of the course I am to teach (Econ 200) has been fairly well structured with lots of input and help from the instructional designers and other staff at the Office of Educational Outreach.

All in all it is a pretty serious attempt at delivering quality education online.

*Priti Ramamurthy, chair of the Department of **Gender, Women and Sexuality Studies** wrote an email Nov 6 stating:*

The Department of Gender, Women and Sexuality Studies discussed the Integrated Social Science degree proposal at our faculty meeting today and unanimously agreed to endorse it.

We commend the careful work that Dean Judy Howard, you, as Director, Kevin Mihata and the C21 team have done in crafting a comprehensive proposal. Its commitment to increasing access and enabling those who have not completed a bachelor's degree to do so corresponds well with our department's mission. We look forward to collaborating with ISS to ensure these goals are met.

Sincerely,

Priti

Priti Ramamurthy, Professor and Chair, Department of Gender, Women and Sexuality Studies, University of Washington, Seattle.

*Lucy Jarosz, chair of the Department of **Geography**, sent an email Nov 8 stating:*

We are writing to support the Integrated Social Science Program for three major reasons. First, this online degree program increases educational access to returning students who desire to complete their undergraduate social science degrees at the UW. We support the theme based foundation as relevant and important across the social sciences and believe that the portfolio-based learning assessment and capstone experience of the program's structure to be an important, distinguishing features of an online degree program. Finally, we support this program as another pathway to degree completion.

Lucy Jarosz, Professor and Chair, with Sarah Elwood, Professor and ISS Steering Committee Member

*Lynn Thomas, chair of the Department of **History** wrote an email Nov 15 stating that:*

As Chair of History, I'm writing in strong support of the proposal for the Online Bachelor of Arts in Integrated Social Sciences (ISS) that you are putting forward for FCAS review.

In reading through the proposal, I was deeply impressed by the incredibly thoughtful and thorough manner in which nearly all dimensions of the program have been developed. Although significant questions remain around what will be the actual enrollment levels in the program and long-term incentives for tenured faculty participation, the pedagogical innovation is undeniable. I am particularly taken with the ways that the thematic areas do, in fact, work to "re-articulat[e] the 'social' and 'science' in social sciences" and how the portfolio seminar and capstone will encourage intellectual coherence and reflection in ways that few of our regular undergraduate degree programs do. By introducing new pedagogical methods and curricula ideas, the development of the ISS program will, I believe, reinvigorate elements of our current social science degree programs.

As part of this note of support, I wanted to include excerpts from one History faculty member's description of his experiences developing a course for ISS. Professor Vicent Rafael is the first full-time member of History to develop such a course; as a joint appointment between History and the Jackson School of International Studies, Professor Madeleine Yue Dong is also developing an ISS course. Vince writes:

"From everything I've seen and so far have experienced, the ISS is definitely worth supporting. Both Matt and Judy have put in tremendous work in getting this together, and the faculty [on the Steering Committee] that have gathered for the

meetings have for the most part been very open, even if a bit skeptical, about the program. The problem of course is that it is so new and we still don't have any of the courses on line, so it's hard to say what it's going to look like in the end. On the whole, though, I'm convinced that there is much promise in this new program and that it is one way to keep the social sciences and humanities relevant, at least in the eyes of the larger community. The more people we reach, the better. The problems of maintaining the quality of our courses and the integrity of our teaching will remain. But everyone involved in the ISS program, especially Matt and Judy, are very much aware of these problems and have been very open in soliciting advice and working through issues.

One last thing: I've found the technical support staff, especially the video people, very professional and often quick studies. After taping a couple of lectures, it is not difficult to find a rhythm and relate more comfortably to the camera . . . I also find that reformatting my lectures leads me to re-think their, as well as habits of my teaching. While it was initially frustrating, it's gotten better as things get underway."

Lynn M. Thomas

Professor and Chair, Department of History, University of Washington  
*Giovanni and Amne Costigan Endowed Professor*

*Resat Kesaba, chair of the **Jackson School of International Studies** wrote an email Nov 6 stating that:*

On behalf of the Jackson School of International Studies, I am writing to express my support and endorsement for the Integrated Social Science degree that you have prepared and are now ready to submit to FCAS. I think the proposal is excellent. It is innovative and targets very well the group that is likely to enroll and benefit from this degree.

Several members of the Jackson School faculty have been developing courses for ISS. I look forward to working with them and with you in the coming months and years to make sure that this project succeeds.

Resat Kasaba, Stanley D. Golub Chair and Director, Jackson School of International Studies

*Steve Herbert, Director of the **Law, Societies and Justice** program, wrote an email Nov 15<sup>th</sup> stating that:*

I write in support of the proposal for the Bachelor of Arts Degree in Integrated Social Sciences. The proposal represents much hard work and creative energy on the part of numerous individuals, and clearly represents an earnest attempt to make on-line learning as dynamic, fulfilling and transformational as possible. If the degree program works in its aim to assist individuals in finishing a college degree that would otherwise remain uncompleted, it would ably assist the University in its ongoing mission to serve the public.

Sincerely,

Steve Herbert

Professor, Law, Societies, and Justice Program and Department of Geography  
Director, Law, Societies, and Justice Program

*Michael Rosenthal, chair of the **Philosophy** department sent a formal letter Nov 15 stating that:*

On behalf of the Department of Philosophy I would like to express my endorsement of the proposed BA degree in Integrated Social Sciences as submitted to the Faculty Council on Academic Standards. There are three primary reasons for my support.

First, the proposal is carefully crafted to meet the new challenges of an online learning environment. It offers a wide breadth of courses in different disciplines within the social sciences at the same time as it provides tools to integrate the student's learning. The central core of integrative courses – from the gateway course (Social Science Theory in Context – ISS 301) to the Portfolio Seminar (ISS 350) and the Capstone (ISS 401) – combines some of the best ideas in interdisciplinary classroom teaching practices with innovative technologies such as the electronic portfolio. I also like the idea of the seven thematic areas of interdisciplinary inquiry. This will help attract students and guide them in the program.

Second, it is very important that the academic content and structure of the program is under the aegis of the Division of Social Sciences. This will ensure the academic quality of the program and help attract faculty to teach in it. The ISS degree proposal is a thoughtful way to accomplish this goal.

Third, I support the UW's efforts to increase the accessibility of its programs and faculty to a larger population in the state.

The Department of Philosophy currently offers one course that will contribute to the new degree and has three more in development. That means that almost a quarter

of our faculty members are currently involved. We are very pleased with the direction that the program is taking and I expect that our partnership will grow in the future.

Sincerely,

Michael Rosenthal,

Professor and Department Chair

*Peter May, Chair of **Political Science**, sent a formal letter Nov 8 that reads:*

The Political Science Department endorses the proposed BA in Integrated Social Sciences as submitted to the Faculty Council on Academic Standards. This is a innovative, well-reasoned degree program that fulfills an important need for improving access to the UW for degree completion while advancing the role of the UW in leading in the use of innovative teaching approaches.

This proposal has come a long ways from the initial discussions to incorporate a strong academic foundation for the degree program and essential quality controls exerted by the College of Arts and Sciences. There will no doubt be a teething period for the new degree program and subsequent adjustments. However, appropriate oversight mechanisms are in place to allow for those adjustments.

Several of our faculty will be participating in the degree program and I anticipate more interest over time.

Respectfully,

Peter J. May Professor and Chair

*Jerald R. Herting, Chair of **Sociology** sent an email Nov 19<sup>th</sup> stating that:*

As chair of Sociology I endorse the proposed BA degree in Integrated Social Sciences as submitted to the Faculty Council on Academic Standards. This is a solid proposal and captures an important need for improving access to the UW and moves us as a College and University toward both a necessary and innovative teaching venue for the future.

Importantly I see the proposal as taking control of this movement to on-line education and insuring a process that leads to a valuable and quality degree. There is always room to improve and I think the proposal insures monitoring and reflection to help move the degree consistently forward.

A number of my faculty are actively engaged in developing courses for the program, I have two or three more proposing courses, and I anticipate a continued interest over time.

Jerald R. Herting, Chair of Sociology

*Thomas Richardson, Director of the Center for **Statistics and the Social Sciences**, wrote an email Nov 7 stating that:*

I am writing to express support for the establishment of an online Integrated Social Sciences Degree within the Social Sciences Division of the College of Arts and Sciences. I concur that establishing such a degree may allow many people to complete their studies, who might not otherwise be able to do so. It is critical to the success of this venture that the classes offered in this program, and the instructors of those courses, be demonstrably comparable to those offered in the usual UW degree programs. Further, that they be maintained at this level. To this end, I personally believe it is desirable that the operation, oversight and administration of this degree be housed within the College to the maximum extent possible. It is my perception that PCE as an organization lacks the infrastructure, personnel, culture, incentives and vision to maintain academic standards in the longer term. (Conversely, I believe that encroachment by PCE on the functions of the College could seriously damage the standing of this program and the existing degree programs within the College.) With these caveats, I am happy to support the proposed ISS degree!

Yours sincerely,

Thomas Richardson, Director, Center for Statistics and the Social Sciences

***Other endorsements by members of the steering committee who are not chairs of departments were also received:***

*Rachel Cichowski, Director of the Comparative Law and Society Studies Center (CLASS) wrote an email stating that:*

Since first hearing about this proposed program last spring and now as I begin to have first hand experience in designing and developing an online course for ISS, I am more convinced than ever of the innovative and positive addition this program



will make to the University of Washington.

I look forward to continued work with the Steering Committee to make sure the final designs of the ISS Program will provide an excellent experience for all parties involved: students, faculty and the UW. I am pleased to give my full endorsement to the ISS Program Proposal.

Best,  
Rachel Cichowski

*Matt McGarrity, member of the initial planning committee in 2012-2013 and now a member of the steering committee, wrote an email stating:*

I had initially worked on the ISS plan, but I was amazed to see how much it had taken shape by the beginning of this year. I am excited to participate at the committee and teaching levels of this program.

The program offers an excellent list of classes, supported by a wonderful curriculum and strong advising. One of the benefit of crafting this as a program is that it has curricular coherence, probably more coherence than most on-campus majors can claim. This strikes me as particularly important given the target student for the program. By offering an opening social science theory course, the program is able to provide a set of ideas and terms that students can use to make sense of the varied courses in the ISS. Instead of introductory course to a major (which is often really an introductory course to an academic discipline), the program orientation (Social Science Theory in Context) will do much to help students navigate their time in ISS. This alone would be a significant step towards making this a strong academic program, but the portfolio and capstone projects can help students organize their online experiences and see the relationships between the various courses and sub-disciplines in the social sciences.



UNIVERSITY OF WASHINGTON

DEPARTMENT OF AMERICAN ETHNIC STUDIES

November 15, 2013

Faculty Council on Academic Standards  
Faculty Senate  
36 Gerberding Hall  
Box 351271  
Seattle WA 98195-1271

To the Council,

I am an Associate Professor in American Ethnic Studies where I teach courses in African American literature, music and film. I write in support of the proposed Bachelor of Arts degree in Integrated Social Sciences. There are several reasons why I am excited about this degree: 1) ISS will reach underserved communities of students; 2) it will enable a large number of students to complete their degrees and increase their life opportunities; 3) as a campus-based program that draws upon top-notch faculty within the university, it will provide an important model of online education that counters the much-publicized MOOCs and predatory online degree programs that exploit vulnerable student populations and outsource faculty jobs; 4) it will open up pedagogical possibilities that help us transform our face-to-face classes as well as our online offerings; 5) the faculty who are shaping the programmatic contours, governance and curriculum for ISS share a record of rigorous scholarship, excellent teaching, innovative course design, and a commitment to pedagogy as a form of social justice. In sum, such a program on campus will build an interdisciplinary community of scholars who will experiment with new teaching methods and expand the reach of their teaching to new communities of underserved students.

The possibility of the ISS degree program comes at a time when many of us are grappling with technology in our classes in an individual and ad hoc manner. In my regular classes, I find myself increasingly using digital platforms as a space for informal discussion and writing, as a source for additional information, even as a mechanism for conveying primary course material such as films. Yet I am aware that there are so many more ways I might be using technology in my classroom to meet my students' needs, encourage individual and collaborative research and build communities of inquiry within and beyond the classroom. As one of the faculty directors of the recently launched Women Who Rock Digital Oral history Archive

(<http://content-dev.lib.washington.edu/wwwrweb/>)--an archive that has grown out of student interviews with musicians, performers and activists--I am ever more focused on the intersection the digital and the classroom in my teaching. In classes like AFRAM 337: "Rock the Archive: Telling Stories of Hip Hop, Indie Rock and Social Change," a course being developed for ISS that I will co-teach with Michelle Habel-Pallan in GWSS, we will introduce students to popular music studies through social science methods that include archive building, oral history analysis, and digital scholarship. We will explore criticism that draws upon alternative archives to tell the story of popular music in new ways. In turn, we will ask our students to engage with the WWR Digital Oral History Archive and other digital archives to create alternative stories of popular music and produce scholarship in digital form at an introductory level by creating photo essays. In this way, our students will not only come to understand the contours of popular music studies through its practitioners but they will contribute to the shape of the field and its future through public scholarship. As we plan this course, I am compelled by the myriad ways we can use interactive digital platforms to build in scaffolding modules that augment and expand our teaching. For example, we might design modules that provide additional historical context or more intensive instruction in composition for those students who need more background or training or who would like to pursue a subject beyond the course requirements.

These courses in ISS will model pedagogical and technological innovations that we can use in our face-to-face teaching. At the same time, these online courses will reach students currently not in the physical orbit of the university, using technology to better support them as they complete their degrees. ISS provides us with an opportunity to create an inclusive and diverse educational community, one that benefits our students everywhere. Given the remarkable strength, scope and promise of the program, I wholeheartedly endorse ISS. I urge FCAS to approve the proposed ISS Degree.

Sincerely,

A handwritten signature in black ink, appearing to read "Sonnet Retman", followed by a horizontal line extending to the right.

Sonnet Retman

Associate Professor

American Ethnic Studies

Adjunct Associate Professor in English and Gender, Women and Sexuality Studies

University of Washington

## ANTHROPOLOGY

**From:** Janelle S Taylor [<mailto:jstaylor@myuw.net>]

**Sent:** Monday, February 10, 2014 1:18 PM

**To:** Judith A. Howard

**Cc:** Matthew Sparke; Mel Wensel

**Subject:** RE: approval of ISS courses

Dear Judy, and Matt,

I am happy to approve the two Anthropology courses proposed by our faculty members Celia Lowe and Stevan Harrell, for inclusion in the ISS offerings.

best wishes,  
Janelle

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Janelle S. Taylor  
Professor and Chair  
Department of Anthropology  
University of Washington  
<http://depts.washington.edu/anthweb/users/jstaylor>  
[jstaylor@uw.edu](mailto:jstaylor@uw.edu)

## COMMUNICATIONS

**From:** David Domke <[domke@u.washington.edu](mailto:domke@u.washington.edu)>

**Date:** Wednesday, February 5, 2014 2:00 PM

**To:** Mel Wensel <[wensel@uw.edu](mailto:wensel@uw.edu)>

**Cc:** Matt Sparke <[sparke@uw.edu](mailto:sparke@uw.edu)>

**Subject:** Re: Corrected List of Social Science Courses for ISS Major

Hi Mel,

We are happy to support and be part of the ISS. This is a terrific step forward for our students.

David

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David Domke  
Professor and Chair  
Department of Communication

Adjunct Faculty, Political Science  
Box 353740  
University of Washington  
Seattle, WA 98195

Office Phone: (206) 543-2662  
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Fax: (206) 616-3762  
Office Location: Communications 102  
Email: [domke@uw.edu](mailto:domke@uw.edu)  
Twitter: @uwdomke

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#### ECONOMICS

**From:** Jacques Lawarree [<mailto:lawarree@uw.edu>]  
**Sent:** Wednesday, February 05, 2014 3:19 PM  
**To:** Judith A. Howard  
**Cc:** Matthew Sparke; Mel Wensel  
**Subject:** RE: [cas-socialsciencechairs] approval of ISS courses

Econ 200, 201 and 289 approved on behalf of the economics department.

Jacques

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*Jacques LAWARREE*  
*Castor Professor and Department Chair*  
*Department of Economics - Box 353330*  
*University of Washington*  
*Seattle, WA 98195-3330 (USA)*  
*Phone: 206 543 5632 Fax: 206 685 7477*  
*E-mail: [lawarree@u.washington.edu](mailto:lawarree@u.washington.edu)*



## GENDER, WOMEN, AND SEXUALITY STUDIES

**From:** Priti Ramamurthy [<mailto:priti@uw.edu>]  
**Sent:** Wednesday, February 05, 2014 9:16 PM  
**To:** Judith A. Howard  
**Subject:** Re: [cas-socialsciencechairs] approval of ISS courses

Dear Judy,  
I am happy to approve the course for which GWSS is the responsible department:

GWSS 454: Rock the Archive:

Hip Hop, Indie Rock and the Social Science of Digital Media  
and agree to make it available to students in the ISS program.  
We are not the responsible department for the other courses cross listed as GWSS courses but agree to them being cross listed.  
Best wishes,  
Priti

Priti Ramamurthy  
Professor and Chair, Department of Gender, Women and Sexuality Studies,  
University of Washington, Seattle

## GEOGRAPHY

**From:** Lucy Jarosz [<mailto:jarosz@uw.edu>]  
**Sent:** Friday, February 07, 2014 2:08 PM  
**To:** Judith A. Howard  
**Cc:** Mel Wensel  
**Subject:** Follow Up on Approval of Social Science Courses for ISS Major

Dear Judy:  
I am writing to confirm that Geography is offering the following five courses as part of the new online major in Integrated Social Sciences.

|           |                                            |                   |
|-----------|--------------------------------------------|-------------------|
| Geography | State, Migration, and Development in China | <u>GEOG 3xx</u>   |
| Geography | Globalization and You                      | <u>GEOG/</u>      |
|           |                                            | <u>JSIS B 323</u> |
| Geography | Geographical Patterns of Health            | <u>GEOG 380</u>   |

|           |                             |                 |
|-----------|-----------------------------|-----------------|
| Geography | Mapping Health              | <u>GEOG 381</u> |
| Geography | Social Justice and the City | <u>GEOG 478</u> |

Lucy

Lucy Jarosz  
Professor and Chair  
Department of Geography

## HISTORY

**From:** Lynn M. Thomas [<mailto:lynnmt@uw.edu>]  
**Sent:** Wednesday, February 05, 2014 9:40 PM  
**To:** Judith A. Howard  
**Cc:** Matthew Sparke  
**Subject:** Re: [cas-socialsciencechairs] approval of ISS courses

Dear Judy and Matt,

As chair of History, I support these two History courses being included in the ISS Program:  
HIST485, Comparative Colonialisms with Vince Rafael  
JSISA/HSTAS454, History of Modern China with Madeleine Dong

Best,  
Lynn

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Lynn M. Thomas  
Professor and Chair, Department of History, University of Washington  
*Giovanni and Amne Costigan Endowed Professor*  
Box 353560, Seattle, WA 98195-3560, USA  
Smith Hall 308C (office) 1.206.543.4499 (phone) 1.206.543.9451 (fax)  
[lynnmt@uw.edu](mailto:lynnmt@uw.edu)

## JACKSON SCHOOL OF INTERNATIONAL STUDIES

Dear Judy,

I am writing to express the approval of the Jackson School for the following courses to be offered to the students in the ISS Program.

Professor Resat Kasaba  
Stanley D. Golub Endowed Chair  
Director Henry M. Jackson School of International Studies  
Box 353650  
University of Washington  
Seattle, WA 98195

|                                         |                                                                                                   |                   |
|-----------------------------------------|---------------------------------------------------------------------------------------------------|-------------------|
| Jackson School of International Studies | Political Islam and Islamic Fundamentalism                                                        | <u>POL S 432</u>  |
|                                         |                                                                                                   | <u>JSIS B 406</u> |
| Jackson School of International Studies | Putting the World on a Couch                                                                      | <u>JSIS B 416</u> |
| Jackson School of International Studies | Globalization and You                                                                             | <u>GEOG/</u>      |
|                                         |                                                                                                   | <u>JSIS B 323</u> |
| Jackson School of International Studies | Japanese Government and Politics                                                                  | <u>JSIS A/</u>    |
|                                         |                                                                                                   | <u>POL S 435</u>  |
| Jackson School of International Studies | History of Modern China                                                                           | <u>JSIS A/</u>    |
|                                         |                                                                                                   | <u>HSTAS 454</u>  |
| Jackson School of International Studies | State-Society Relations in Third World Countries: States, Social Movements, and Resource Politics | <u>JSIS B 310</u> |
|                                         |                                                                                                   | <u>POL S 320</u>  |
| Jackson School of International Studies | Political Economy of Development                                                                  | <u>JSIS B 331</u> |
| Jackson School of International Studies | The Global Environment                                                                            | <u>JSIS B 351</u> |



|                                         |                                   |                                    |
|-----------------------------------------|-----------------------------------|------------------------------------|
| Jackson School of International Studies | Failed States                     | <u>JSIS B 420</u>                  |
| Jackson School of International Studies | Ethnic Politics and Nationalism   | <u>JSIS B/</u><br><u>POL S 436</u> |
| Jackson School of International Studies | Theories In the Study of Religion | <u>JSIS C/</u><br><u>CHID 380</u>  |

On Feb 5, 2014, at 11:46 AM, Judith A. Howard <[jhoward@uw.edu](mailto:jhoward@uw.edu)> wrote:

Professor Resat Kasaba  
Stanley D. Golub Endowed Chair  
Director Henry M. Jackson School of International Studies  
Box 353650  
University of Washington  
Seattle, WA 98195

#### **LAW, SOCIETY, AND JUSTICE**

**From:** Steven K Herbert [<mailto:skherb@uw.edu>]  
**Sent:** Friday, February 07, 2014 9:58 AM  
**To:** Judith A. Howard  
**Cc:** Mel Wensel  
**Subject:** Re: [cas-socialsciencechairs] approval of ISS courses

Dear Judy:

The Law, Societies, and Justice Program endorses the inclusion of LSJ 327, Women's Rights as Human Rights, as a component of the curriculum for the ISS Program.

All best,

Steve

**Steve Herbert**  
Professor, Law, Societies, and Justice Program and Department of Geography  
Director, Law, Societies, and Justice Program  
Box 353550  
University of Washington  
Seattle, WA 98195

## PHILOSOPHY

Dear Judy,

I approve of the proposal for the new online major in Integrated Social Sciences. We agree to make the courses from our department listed available to students in the ISS program. I am pleased with the direction that the ISS degree is taking and I hope that we can contribute even more to it in the future.

Best, Michael

P.S. Please forgive the delay in responding. It has nothing to do with this matter.

\*\*\*\*\*

Michael Rosenthal  
Professor & Chair  
Department of Philosophy  
University of Washington

Office: Savery Hall 364  
Phone: (206) 685-2655  
E-mail: [rosentha@u.washington.edu](mailto:rosentha@u.washington.edu)  
Website: <http://faculty.washington.edu/rosentha/wordpress/>

## POLITICAL SCIENCE

This is to confirm that I have reviewed the ISS courses listed for Political Science (some joint with JSIS as the lead). Our department agrees to have the listed courses available to students in the ISS program. The obvious caveats are that appropriate instructor and funding arrangements be made for each course.

We look forward to participating in the program and to having a stronger presence of Political Science courses over time.

Respectfully,

Peter J. May

Professor Peter J. May  
Chair, Political Science Department  
Donald R. Matthews Distinguished Professor of American Politics  
101 Gowen Hall, Campus Box 353530  
University of Washington  
Seattle, WA 98195-3530 USA  
(206) 543-2780  
fax (206) 685-2146  
email: [pmay@u.washington.edu](mailto:pmay@u.washington.edu)

## SOCIOLOGY

On Tue, 11 Feb 2014, Jerald Herting wrote:

> Judy,

>

> I have reviewed the two courses that Sociology is providing to

> the ISS program and approve there use for the program. As a

> department we will insure the courses listed (Soc 300 and Soc 362) will be made available to students in the ISS program.

>

> Best wishes,

>

> Jerry

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> =====

> Jerald R. Herting

> Research Professor and Chair

> Department of Sociology

> University of Washington

> Box 353340

> Seattle, WA 98195-3340