

UNIVERSITY of WASHINGTON

Michael K. Young President

April 8, 2014

Dean Robert C. Stacey College of Arts and Sciences Box 353765

Dear Bob:

Based upon the recommendation of its Subcommittee on Admissions and Programs, the Faculty Council on Academic Standards has recommended approval of a minor in the History of Race, Gender, and Power. A copy of the proposal is attached.

I am writing to inform you that the Department of History is authorized to specify these requirements beginning autumn quarter 2014.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

Michael K. Young

President

Enclosure

cc:

Mr. Matt Erickson (with enclosure)

Mr. Robert Corbett (with enclosure)

Ms. Virjean Edwards. (with enclosure)



Control # Hist-2013198D

ACADEMIC PROGRAMS

After college/school/campus review, send a signed original and 1 copy to the Curriculum Office/FCAS, Box 355850.

For information about wh				1		
College/Campus Arts & Sci	ences/Seattle Depar	tment/Unit +	History	Date Oct. 18, 2013		
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Proposed Effective Date: Quarter:	⊠ Autumn ☐ Winter ☐ Sprir	g Summer Year: 2	20 14			
Contact Person: Matt Erickson	Phone: 3-5691	Email: histadv@uw.e		Box: 353560		
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Form 1503: New Minor Proposal for the minor in "History of Race, Gender, and Power"

OTHER DEPARTMENTS AFFECTED					
List all departments/units/ or co-accredited programs affected by your new program or changes to your existing					
	ignature of the chair/director of each department/unit listed.				
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CATALOG COPY Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your relations.	equest is approved. Please cross
out or otherwise highlight any deletions.	- 4
PROPOSED CATALOG COPY	
Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catal	og. Please underline or otherwise
highlight any additions. If needed, attach a separate, expanded version of the changes that might at	ppear in department publications).
Please note: all copy will be edited to reflect uniform style in the General Catalog.	
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- Minor in History of Race, Power, and Gender	attached
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in "Minor Requirements" add:	
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Minor in History of Race, Power, and Gender: 30 credits from the approved co	urse list, of which 20
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UoW 1503 (01/13) REVERSE UoW 1503 (01/13)

Proposed Catalog Copy: Minor in History of Race, Power, and Gender

History of Race, Power, and Gender: 30 credits from approved course list, of which 20 credits must be upper-division, with a minimum 2.00 cumulative GPA in courses applied towards the minor. A minimum of 15 of the 20 credits must be completed in residence at UW Seattle campus. Up to 5 credits may overlap with other minors.

Minor in History of Race, Power, and Gender

This minor explores the centrality of race and gender in shaping and reproducing hierarchical relations of power around the world. Courses in the minor challenge students to study race and gender as social constructions that have shifted and evolved over time and place, emphatically not as physical traits or natural categories outside of history. From social classifications and legal codes in ancient and medieval societies to scientific and cultural conceptions of racial and sexual differences over the last four centuries, how have race and gender defined and denied access to power to justify and naturalize social inequalities? And how have different peoples organized politically around racial and gender identities (e.g., as women, as Chicanas, as First Nations, etc.) to contest and transform social norms? Themes and topics include: slave trades and slavery; conquest and colonialism; division of labor and property rights; nationalism and citizenship rights; cultural representations and cultural productions; social and political movements.

Minor in History of Race, Power, and Gender

HIST 151: Introduction to African History, c. 1000-1880

HIST 152: Introduction to African History, c. 1880 - Present

HIST 247: Before Global Health: The Histories of Public Health and International Health in the Global

HIST 250/JSIS C 250: Introduction to Jewish Cultural History

HIST 265: Modern Revolutions Around the World

HIST 269/JSIS C 269: The Holocaust: History and Memory

HIST 314: The Psychoanalytic Revolution in Historical Perspective

HIST 315: History of Technology to 1940

HIST 319: Nietzsche and the Nietzschean Legacy in Western Thought: Foundations of Modern Cultural Critique II

HIST 320: Greek History: 7000 BC to Present

HIST 358: Slavery in the Atlantic World

HIST 452: Southern Africa Since 1500

HIST 453: Health and Illness in Africa

HIST 468/JSIS B 468: Theatre as a Site of History and Memory

HIST 485: Comparative Colonialism

HSTAA 105: The Peoples of the United States

HSTAA 150/AFRAM 150: Introduction to African-American History

HSTAA 185: Introduction to Latin American History: From Columbus to Castro

HSTAA 205: Asian American History

HSTAA 208: The City: People, Place, and Environments

HSTAA 225: American Slavery

HSTAA 230: Race and Power in America, 1861-1940

HSTAA 270/AFRAM 270: The Jazz Age

HSTAA 282: Social History of Mexico

HSTAA 302: Everyday Life in Nineteenth-Century America

HSTAA 303: Modern American Civilization From 1877

HSTAA 313: African Americans in the American West

HSTAA 316: History of American Science

HSTAA 321: Becoming Black Americans

HSTAA 322: African-American History, 1865 To The Present

HSTAA 331/AIS 331: American Indian History to 1840

HSTAA 332/AIS 332: American Indian History II Since 1840

HSTAA 334/AFRAM 334: Civil Rights and Black Power in the United States

HSTAA 353: Class and Labor in American History

HSTAA 365: Culture, Politics, and Film in Twentieth Century America

HSTAA 371: Consumption and Consumerism in the Modern U.S.

HSTAA 383/GWSS 383: Social History of American Women to 1890

HSTAA 384/GWSS 384: Latin America: Inter-American and Intra-Continental Relations

HSTAA 386: The Challenges of Post-Coloniality in Latin America and the Caribbean

HSTAA 406: Asian American Activism

HSTAA 410: American Social History: The Modern Era

HSTAA 417/AIS 425: Indians in Western Washington History

HSTAA 481: History of Peru and the Andean Region

HSTAA 482: The History of Brazil: Colonial Period to the Present

HSTAM 340: Medieval Women

HSTAS 221: History of Southeast Asia

HSTAS 303: Divided Lands/Divided Lives: An Environmental History of South Asia

HSTAS 404: History of Twentieth-Century India HSTAS 456: Topics in Chinese Social History

HSTEU 210: Paris

HSTEU 303: Contemporary European History Since 1815

HSTEU 305: European Witch Trials

HSTEU 368/JSIS C 368: Modern European Jewish History HSTEU 422: The French Revolution and Napoleon: 1789-1815 HSTEU 466/JSIS C 466: The Sephardic Diaspora: 1492-Present

HSTEU 484: Colonial Encounters

AFRAM 272: History of the South Since the Civil War

AIS 201: Introduction to American Indian Histories

AIS 335: American Indians and the Law

GWSS 323: History of Racial Formation in the United States: 1800-1990

JSIS 202 Cultural Interactions in an Interdependent World

Seattle: minor in History of Race, Gender, and Power (HIST-20131018D)

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Please review the attached 1503 pdf requesting to establish a minor in History of Race, Gender, and Power at the Seattle campus and post comments by 5:00 pm on Wednesday, February 19th.

If you have any problems viewing the attachment or need disability accommodations, please contact the University Curriculum Office at uwcr@uw.edu.

Attaches with

HIST-20131018D.pdf1 13 DownloadView

UNIVERSITY CAMPUSES UNDERGRADUATE PROGRAM REVIEW PROCEDURES** CHECKLIST

	Title of Proposal: Wilnor in History of Race, Gender, and Power (HIST-			
	20131018D)			
	Proposed by (unit name): College of Arts & Sciences - History department			
	Originating Campus:			
	_x_UW, Seattle			
	UW, Bothell			
	UW, Tacoma			
I.	Phase I. Developed Proposal Review (to be completed by Originating Campus' Academic Program Review body)			
	A. Review Completed by: (list name of program review body)			
	Chaired by:			
	01/27/14 Date proposal received by originating campus's review body			
	01/28/14 Date proposal sent to University Registrar			
	01/28/14 Date proposal posted & email sent to standard notification list			
	03/07/14 Date of originating campus's curriculum body approval (Note: this date must be 15 business days or more following date of posting)			
	B0 Number of comments received. Attach the comments and a summary of the			
cor	nsideration and responses thereof : (1-2 paragraphs)			
EI.	Phase II. Final Proposal Review (to be completed by FCTCP)			
	A. Review Completed by:			
	FCTCP subcommittee _x_ FCTCP full council			
	Chaired by: William Erdly			
	: : : : : : : : : : : : : : : : : : :			
	3/15/14 Date request for review received from University Registrar			

4/1/14 Date of FCTCP report

B. Review (attached)	
YES NO _x Was notice of proposal posted on UW Website for 15 business days? _x Was notice of proposal sent to standard mailing list 15 business days academic program review? _x Were comments received by academic program review body? _x Was response to comments appropriate? (explain, if necessary) _x Was final proposal reviewed by FCTCP within 14 days of receipt? _x Was there adherence to the University Campuses Undergraduate Proposes? (explain, if necessary)	
C. Recommendation	<i>i</i>
x Forward for final approval Forward to Provost because of University issues (Explain) Return to campus council because of insufficient review (Explain).	
**Endorsed by Faculty Senate Executive Committee, 1/10/05, modified 1/31/06; These pronew undergraduate degrees, majors, minors (and certificates) and substantive changes to se	: