



UNIVERSITY of WASHINGTON

Michael K. Young  
President

April 8, 2014

Dean Robert C. Stacey  
College of Arts and Sciences  
Box 353765

Dear Bob:

Based upon the recommendation of its Subcommittee on Admissions and Programs, the Faculty Council on Academic Standards has recommended approval of a minor in the History of Empire and Colonialism. A copy of the proposal is attached.

I am writing to inform you that the Department of History is authorized to specify these requirements beginning autumn quarter 2014.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in black ink, appearing to read 'Michael K. Young'.

Michael K. Young  
President

Enclosure

cc: Mr. Matt Erickson (with enclosure)  
Mr. Robert Corbett (with enclosure)  
Ms. Virjean Edwards. (with enclosure)



UNIVERSITY OF WASHINGTON

CREATING AND CHANGING UNDERGRADUATE  
ACADEMIC PROGRAMS

After college/school/campus review, send a signed original and 1 copy to the Curriculum Office/FCAS, Box 355850.  
For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

OFFICE USE ONLY

Control #

Hist-20131018A

College/Campus Arts &amp; Sciences/Seattle

Department/Unit History

Date Oct. 18, 2013

## New Programs

- ☐ Leading to a Bachelor of \_\_\_\_ in \_\_\_\_ degree.  
☐ Leading to a Bachelor of \_\_\_\_ degree with a major in \_\_\_\_.  
☐ Leading to a \_\_\_\_ Option within the existing major in \_\_\_\_.  
☒ Leading to a minor in History of Empire and Colonialism

## Changes to Existing Programs

- ☐ New Admission Requirements for the Major in \_\_\_\_ within the Bachelor of \_\_\_\_.  
☐ Revised Admission Requirements for the Major in \_\_\_\_ within the Bachelor of \_\_\_\_.  
☐ Revised Program Requirements for the Major in \_\_\_\_ within the Bachelor of \_\_\_\_.  
☐ Revised Requirements for the Option in \_\_\_\_ within the major in \_\_\_\_.  
☐ Revised Requirements for the Minor in \_\_\_\_.

## Other Changes

- ☐ Change name of program from \_\_\_\_ to \_\_\_\_.  
☐ Change delivery method or location of program.  
☐ New or Revised Continuation Policy for \_\_\_\_.  
☐ New Honors Requirements for \_\_\_\_.  
☐ Eliminate program in \_\_\_\_.

Proposed Effective Date: Quarter: ☒ Autumn ☐ Winter ☐ Spring ☐ Summer Year: 20 14\_\_

Contact Person: Matt Erickson

Phone: 3-5691

Email: histadv@uw.edu

Box: 353560

## EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE

For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).

The aim of our proposed minor in "History of Empire and Colonialism" is to better showcase the depth of comparative fields that History offers and to dismantle student ideas that History is bound only by time and location. We identified this theme after careful consultation with faculty about the courses (especially at the upper-division level) they teach and, thus, are confident that we have sufficient courses to support this and our three other proposed minors.

The student learning outcomes for our proposed new minors include:

- deepen intellectual coherence of History minors' courses of study;
- strengthen skills of critical analysis, synthesis, and written and oral expression by encouraging comparison, contrast, and connection of historical issues across diverse time periods and geographic locations;
- develop greater appreciation for the variety of methodologies and theories that historians use to interpret the past; and
- enhance understanding of the diversity and complexity of the human past to prepare students for careers and citizenship in an increasingly globalized world.

Please see attached sheets for description of the "History of Empire and Colonialism" minor, and approved course list for this proposed minor.

## OTHER DEPARTMENTS AFFECTED

List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. \*See online instructions.

Department/Unit:

American Indian  
Studies

Chair/Program Director:

Tom Colonnese

Tom C

Date:

10/30/13

Department/Unit:

Jackson School

Chair/Program Director:

Rozal Karim

A e

Date:

11/13/13



**CATALOG COPY**

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

**PROPOSED CATALOG COPY**

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications).  
**Please note:** all copy will be edited to reflect uniform style in the General Catalog.

in "Undergraduate Program" add:

-Minor in History of Empire and Colonialism

*See attached*

in "Minor Requirements" add:

Minor in History of Empire and Colonialism: 30 credits from the approved course list, of which 20 credits must be upper-division, with a minimum grade of 2.0 in each course applied towards the minor. A minimum of 15 of the 20 upper-division credits must be completed in residence at the UW.

*2.0 cum GPA*

*For*

*up to 5 credits may overlap*

**APPROVALS**

Chair/Program Director:

Date:

*12/15/13*

College/School/Campus/Curriculum Committee:

Date:

*12/17/13*

Dean/Vice Chancellor:

Date:

*12/17/13*

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

Date:

*1/27/14*

**POST TRI-CAMPUS APPROVAL (when needed)**

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

Date:

*FH Mar 2014*

## **Proposed Catalog Copy: Minor in History of Empire and Colonialism**

History of Empire and Colonialism: 30 credits from approved course list, of which 20 credits must be upper-division, with a minimum 2.00 cumulative GPA in courses applied towards the minor. A minimum of 15 of the 20 credits must be completed in residence at UW Seattle campus. Up to 5 credits may overlap with other minors.

## **Minor in History of Empire and Colonialism**

This minor explores the historical development of imperial and colonial formations around the world, from ancient times to the current era of neoliberalism and globalization. How have imperial and colonial formations shaped larger processes and events in world history? And how have historical actors in both colonies and metropolises experienced, negotiated, advanced, and resisted imperial and colonial domination? Focusing on these broad questions, courses in the minor challenge students to investigate the common aspects of empire as a historical concept and political practice and to compare the various forms of imperial and colonial rule in different historical contexts. Themes and topics include: indigeneity, slavery, and race; colonial administration and structures of power; gender and sexual relations in law and in practice; labor systems, economic structures, and circuits of commercial and cultural exchange; wars and other forms of state violence; the politics of anti-colonialism, nationalism, decolonization, and postcoloniality.

### **Minor in History of Empire and Colonialism Approved Courses**

HIST 111: The Ancient World  
HIST 151: Introduction to African History, c. 1000-1880  
HIST 152: Introduction to African History, c. 1880 - Present  
HIST 163: The Modern Middle East  
HIST 205/JSIS A 205: Filipino Histories  
HIST 245: Exploration and Empire: Science, Art, and Power, 1300-1800  
HIST 247: Before Global Health: The Histories of Public Health and International Health in the Global South  
HIST 258: Slavery and Slave Trading in the 21st Century  
HIST309: Marx and the Marxian Tradition in Western Thought: The Foundations of Modern Cultural Criticism I  
HIST 312: Science in Civilization: Science in Modern Society  
HIST 313/ASTR 313: Science in Civilization: Physics and Astrophysics Since 1850  
HIST 340/JSIS B 340: The Cold War; Realities, Myths, Legacies  
HIST 358: Slavery in the Atlantic World  
HIST 406: 406 Issues in World History to 1500  
HIST 452: Southern Africa Since 1500  
HIST 485: Comparative Colonialism  
  
HSTAA 185: Introduction to Latin American History: From Columbus to Castro  
HSTAA 205: Asian American History  
HSTAA 221/ENVIR 221: Environmental History of the U.S.  
HSTAA 230: Race and Power in America, 1861-1940  
HSTAA 301: Colonial North America  
HSTAA 302: Everyday Life in Nineteenth-Century America  
HSTAA 331 /AIS 331: American Indian History to 1840  
HSTAA 332/AIS 332: American Indian History II Since 1840  
HSTAA 385: Colonial Society and the Negotiation of Rule in Latin America and the Caribbean  
HSTAA 386: The Challenges of Post-Coloniality in Latin America and the Caribbean  
HSTAA 417/AIS 425: Indians in Western Washington History  
HSTAA 432: History of Washington and the Pacific Northwest  
HSTAA 482: The History of Brazil: Colonial Period to the Present

HSTAM 312: The Roman Republic.

HSTAM 313: The Roman Empire  
HSTAM 315: The Byzantine Empire  
HSTAM 365: Medieval England, 1042-1485  
HSTAM 401: Early Greece  
HSTAM 402: Classical Greece  
HSTAM 403: Alexander the Great and the Hellenistic Age

HSTAS 202/JSIS A 202: Introduction to South Asian History, 1500 - present  
HSTAS 212/JSIS A 212: History of Korean Civilization  
HSTAS 221/JSIS A 221: History of Southeast Asia  
HSTAS 244/JSIS A 244: Imperialism and Anti-Colonialism in Asia  
HSTAS 265/JSIS A 265: The Viet Nam Wars  
HSTAS 364/JSIS B 364: Violence, Myth, and Memory  
HSTAS 403: History of Modern India to 1900  
HSTAS 404: History of Twentieth-Century India  
HSTAS 423/JSIS A 423: History of Modern Japan  
HSTAS 452: Chinese History from Earliest Times to 1276  
HSTAS 454/JSIS A 454: History of Modern China  
HSTAS 482: History of Modern Korea: 1860 to the Present

HSTEU 303: Contemporary European History Since 1815  
HSTEU 361: Spain and Its Golden Age, 1469-1700  
HSTEU 376: Modern Irish History  
HSTEU 422: The French Revolution and Napoleon: 1789-1815  
HSTEU 440/JSIS B 440: History of Communism  
HSTEU 444/JSIS A 444: Imperial Russia: 1700-1900  
HSTEU 445/JSIS A 445: Twentieth-Century Russia  
HSTEU 474: England in the Nineteenth Century  
HSTEU 475: England in the Twentieth Century  
HSTEU 484/CHID 484: Colonial Encounters

JSIS 200: States and Capitalism: The Origins of the Modern Global System

## Seattle: minor in History of Empire and Colonialism (HIST-20131018A)


**uwcr**  
uwcr  
Curriculum Office

Approved by Dept. of History

Please review the attached 1503 pdf requesting to establish a minor in History of Empire and Colonialism at the Seattle campus and post comments by 5:00 pm on Wednesday, February 19th.

If you have any problems viewing the attachment or need disability accommodations, please contact the University Curriculum Office at [uwcr@uw.edu](mailto:uwcr@uw.edu).

Attachment(s)

-  HIST-20131018A.pdf [Download](#) [View](#)

**guntiss**  
GUNTIS I.  
SMIDCHENS

Approved by Dept. of Scandinavian Studies

Can students in this minor somehow be encouraged to study a foreign language? This could expand the minor's global perspective, adding insight into the worldview of non-English-speaking colonized people and cultures.  
-Guntis Smidchens, Dept of Scandinavian Studies

## Jennifer A. Payne

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**From:** Adam Warren <awarren2@u.washington.edu>  
**Sent:** Friday, February 21, 2014 4:46 PM  
**To:** Jennifer A. Payne  
**Cc:** Matt Erickson; History Undergraduate Advising  
**Subject:** Fwd: History Minor comment

Hi Jennifer,

I hope this message finds you well! Matt and Jon forwarded your email about the Empire and Colonialism minor and asked me to respond to Smidchens' comment. I am happy to do so.

I agree with Smidchens that encouraging students to study a foreign language is an excellent idea. Foreign language study is, in fact, something that our advisors and faculty already recommend in conversations with undergraduates in the History Department. I am, however, reluctant to make foreign language study a requirement for completion of the minor. One reason is that the number of additional credits that would be required in order to learn a language in a meaningful and useful way would be substantial, and would make the minor very difficult to complete. Alternatively, I would be very hesitant to reduce the number of History courses on empire and colonialism required for the minor in order to accommodate a language requirement.

It is probably worth noting that many of our courses for the Empire and Colonialism minor do achieve the goals that Smidchens sees as linked to language study. While our faculty certainly explore in their courses the imperial ideologies that structured the expansion of Western powers, most of them actually place much greater emphasis on questions of how non-English speaking colonized peoples understood, negotiated, and resisted colonization and imperial domination. As scholars who specialize in primary source analysis, moreover, many of our faculty incorporate native language sources as teaching tools, exploring questions of meaning and translation with students. Such approaches to teaching history provide students with a rich understanding of the worldviews of other cultures.

Please do not hesitate to let me know if you have any questions about this.

Best, Adam

Adam Warren  
Associate Professor and Director of Undergraduate Studies  
Howard and Frances Keller Endowed Professor of History  
History Department, Box 353560  
University of Washington  
Seattle WA 98195-3560

Begin forwarded message:

**From:** "History Undergraduate Advising" <histadv@uw.edu>  
**Subject:** FW: History Minor comment  
**Date:** February 21, 2014 3:41:56 PM PST  
**To:** "Adam Warren" <awarren2@u.washington.edu>



**UNIVERSITY CAMPUSES UNDERGRADUATE PROGRAM REVIEW PROCEDURES\*\***

**CHECKLIST**

Title of Proposal: Minor in History of Empire and Colonialism (HIST-  
20131018A)

Proposed by (unit name): College of Arts & Sciences - History department

Originating Campus:

☒ UW, Seattle

☐ UW, Bothell

☐ UW, Tacoma

**I. Phase I. Developed Proposal Review** (to be completed by Originating Campus' Academic Program Review body)

A. Review Completed by: (list name of program review body)

Chaired by:

01/27/14 Date proposal received by originating campus's review body

01/28/14 Date proposal sent to University Registrar

01/28/14 Date proposal posted & email sent to standard notification list

03/07/14 Date of originating campus's curriculum body approval

(Note: this date must be 15 business days or more following date of posting)

B.   1   Number of comments received. Attach the comments and a summary of the consideration and responses thereof : (1-2 paragraphs)

**II. Phase II. Final Proposal Review** (to be completed by FCTCP)

A. Review Completed by:

☐ FCTCP subcommittee

☒ FCTCP full council

Chaired by: William Erdly

3/15/14 Date request for review received from University Registrar

4/1/14 Date of FCTCP report

B. Review (attached)

YES NO

- ☒ Was notice of proposal posted on UW Website for 15 business days?
- ☒ Was notice of proposal sent to standard mailing list 15 business days in advance of academic program review?
- ☒ Were comments received by academic program review body?
- ☒ Was response to comments appropriate? (explain, if necessary)
- ☒ Was final proposal reviewed by FCTCP within 14 days of receipt?
- ☒ Was there adherence to the University Campuses Undergraduate Program Review Process? (explain, if necessary)

C. Recommendation

- ☒ Forward for final approval
- ☐ Forward to Provost because of University issues (Explain)
- ☐ Return to campus council because of insufficient review (Explain).

\*\*Endorsed by Faculty Senate Executive Committee, 1/10/05, modified 1/31/06; These procedures apply to new undergraduate degrees, majors, minors (and certificates) and substantive changes to same