

UNIVERSITY OF WASHINGTON CREATING AND CHANGING UNDERGRADUATE ACADEMIC PROGRAMS



After college/school/campus review, send a signed original and 1 copy to the Curriculum Office/FCAS, Box 355850. For information about when and how to use this form: http://depts.washington.edu/uwcr/1503instructions.pdf

To morniane						
College/Campus Seattle		Department/L	Init En	glish	Date	2/3/14
New Programs Leading to a Bachelor of in degree.						
Leading to a Bachelor ofdegree with a major in						
Leading to a Option within the existing major in						
☑ Leading to a minor in English						
Changes to Existing Programs New Admission Requirements for the Major in within the Bachelor of						
Revised Admission Requirements for the Major in within the Bachelor of						
Revised Program Requirements for the Major in within the Bachelor of						
Revised Requirements for the Option inwithin the major in						
Revised Requirements for the Minor in						
Other Changes						
 ☐ Change name of program from to ☐ Change delivery method or location of program. ☐ New or Revised Continuation Policy for ☐ New Honors Requirements for ☐ Eliminate program in 						
Proposed Effective Date: Quarter:						
Contact Person: Nancy Sisko	Phone	: 543-3976 Ema	il: nsisko@ı	uw.edu	Box: 35	4330
EXPLANATION OF AND RATIONAL	E FOR PROPOSED	CHANGE				
For new program, please include letters of support and department	any relevant support al handouts. (<i>Use ac</i>	ing documentation sud Iditional pages if neces	ch as stude ssary).	nt learning outcomes, pro	ojected enr	ollments,
English is one of the few departments in the College of Arts and Sciences that does not currently have a departmental minor. Many students across the university have expressed interest in pursuing a minor in English; they wish to pursue interests in reading and writing and to signal academic credentials in these areas.						
Student learning outcomes for an English minor include:						
* Develop familiarity with and deeper appreciation for English-language literary and cultural texts						
* Gain an understanding of how literary texts and language shape/are shaped by culture and history						
* Strengthen critical reading skills by learning techniques for parsing, analyzing, and contextualizing a variety of texts and genres						
* Improve writing, research, and communication skills through explicit attention to constructing arguments, using evidence, crafting prose, and structuring discourse for a variety of audiences, genres, and contexts						
* Acquire introductory awareness of the variety of methodologies and theories employed by scholars of literature, language, and culture to						
interpret texts (and their effects)						
		NATIONAL PROPERTY.			10.44.1.14.1	
OTHER DEPARTMENTS AFFECTED List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire						
the signature of the chair/director	of each department/	unit listed. Attach addi	tional page	s) if necessary. *See on	line instruct	tions.
Department/Unit:	Chair/Program Dire	ector:			Date:	
	*					

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approve out or otherwise highlight any deletions.	d. Please cross					
out of otherwise nightight any deletions.						
	(2)					
	5					
	ái.					
	15					
PROPOSED CATALOG COPY	A DESCRIPTION OF THE PARTY OF T					
Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please under highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department.	ine or otherwise					
Please note: all copy will be edited to reflect uniform style in the General Catalog.	in publications).					
t with the state of the state o						
Minor in English Create heading for minor:						
Minor in English						
Create heading for minor:						
400-10						
Minor Minor requirements. 30 credits of English courses, of which 20 credits must be upper-divising the course of						
Minor requirements. 30 credits of English courses, of which 20 credits must be upper-division. A						
minimum of 20 credits presented for the minor must be completed in residence at UW.						
APPROVALS Chair/Program Director: /	Date:					
Orialist togram birector.						
Jary Jandins.	2/14/14					
College/School/Campus Curriculum Committee:	Date:					
Challe .	4/23/14					
Dean/Vice Chancellor:	Date:					
Miled C. Slyins	5/1/14					
Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:	Date:					
Pot Am Krama	5/16/14					
POST TRI-CAMPUS APPROVAL (when needed)	LONG CONTRACTOR					
Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:	Date:					

CATALOG COPY

English Minor Proposed Catalog Copy:

Minor requirements:

- 1) Minimum 30 ENGL credits at the 200-400 level, excluding ENGL 295 and ENGL 491
- 2) Minimum 20 credits of upper-division ENGL courses
- 3) Minimum 20 credits completed in residence at UW Seattle campus
- 4) Minimum 2.00 CUM GPA for courses applied to the minor