



UNIVERSITY of WASHINGTON

Michael K. Young  
President

June 9, 2014

Vice Chancellor Susan Jeffords  
University of Washington, Bothell  
Box 358522

Dear Susan:

Based upon the recommendations of the Executive Council, the General Faculty Organization has recommended approval of the revised program requirements for the Bachelor of Arts degree in Health Studies. A copy of the change is attached.

I am writing to inform you that the Nursing and Health Studies Program is authorized to specify these requirements beginning autumn quarter 2014.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Michael K. Young".

Michael K. Young  
President

Enclosure

cc: Dr. Christopher Wade (with enclosure)  
Mr. Robert Corbett (with enclosure)  
Ms. Virjean Edwards (with enclosure)



UNIVERSITY OF WASHINGTON

CREATING AND CHANGING UNDERGRADUATE  
ACADEMIC PROGRAMS

MAY 15 2014	
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Control #	BH/TH-20140125

After college/school/campus review, send a signed original and 1 copy to the Curriculum Office/FCAS, Box 355850.

For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

<b>College/Campus</b>	UW Bothell	<b>Department/Unit</b>	Nursing & Health Studies	<b>Date</b>	4/25/14
<b>New Programs</b> <input type="checkbox"/> Leading to a Bachelor of ___ in ___ degree. <input type="checkbox"/> Leading to a Bachelor of ___ degree with a major in ____. <input type="checkbox"/> Leading to a ___ Option within the existing major in ____. <input type="checkbox"/> Leading to a minor in ____					
<b>Changes to Existing Programs</b> <input type="checkbox"/> New Admission Requirements for the Major in ___ within the Bachelor of ____. <input type="checkbox"/> Revised Admission Requirements for the Major in ___ within the Bachelor of ____. <input checked="" type="checkbox"/> Revised Program Requirements for the Major in <u>Health Studies</u> within the Bachelor of <u>Arts</u> . <input type="checkbox"/> Revised Requirements for the Option in ___ within the major in ____. <input type="checkbox"/> Revised Requirements for the Minor in ____.					
<b>Other Changes</b> <input type="checkbox"/> Change name of program from ___ to ____. <input type="checkbox"/> Change delivery method or location of program. <input type="checkbox"/> New or Revised Continuation Policy for ____. <input type="checkbox"/> New Honors Requirements for ____. <input type="checkbox"/> Eliminate program in ____.					
Proposed Effective Date: <b>Quarter:</b> <input checked="" type="checkbox"/> Autumn <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer <b>Year: 20 14</b>					
Contact Person: Christopher H. Wade		Phone: 425-352-5322	Email: cwade@uwb.edu	Box: UW Box 358532	

**EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE**

For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).

Our program has decided to make the following changes to the Health Studies Major:

- 1) The newly approved BHS300 Principles of Health Research will be added as a required core course for the Health Studies Major. This is because the Health Studies Major does not currently have a foundational course that builds skills in understanding, using, and writing about health research. This is a gap that needs to be filled in order for them to succeed in subsequent classes. Therefore, we believe that this course should be offered as a core requirement for the program. The BHS 300 course application and sample syllabus has been attached to assist with evaluation of this proposal.
- 2) An established core requirement in original proposed curriculum for the Health Studies major is the Senior Portfolio (5 credits). This class was intended to be a combination of a summative experience and a chance to do experiential learning in the community. We have found that this combination is not feasible for our program, given our number of students and the complexity of organizing substantial experiential learning within the limited time frame of the course. Therefore, we have decided to split the 5 credit Senior Portfolio course into two separate required courses: BHS 496 Fieldwork in Health (2 credits), and BHS 499 Senior Portfolio (3 credits). To explain what this will look like for students, a required 2 credit core course (which will not change), Pathways to Public Health, will take on the role of assisting our students with identifying fieldwork/internship activities that will advance their skills in their area of interest. Over the next few terms, the

students will be required to complete 2 credits of Fieldwork in Health, which equates to 60 hours of experiential training. This will be followed at the end of the program with 3 credits of the Senior Portfolio, which will help them combine their skills and experiences in preparation for graduate programs or entering the healthcare workforce. The course descriptions for BHS499 and BHS496 have been attached.

- 3) We currently offer Health Studies students the option of declaring a concentration in one of four areas. To clarify, this is a departmental concentration area, not an approved minor. They can declare a concentration if they take all 4 of their required elective health studies distribution courses within a specific domain. Currently, our program has four domains: Health & Life Sciences; Health Policy, Leadership, and Ethics; Community Engagement, and Local and Global Health. Because the last two categories were found to be insufficiently distinct, we have renamed them and shifted the courses that qualify for these concentration areas. The new concentration areas are now: Health & Life Sciences (unchanged); Health Policy, Leadership, and Ethics (unchanged); Community Health Intervention & Practice (changed), and Health and Society (changed). The Community Health Interventions & Practice concentration area will focus on courses that teach health improvement through community engagement, community-based interventions, and community evaluation and planning efforts. The Health and Society concentration area will include courses that focus on how societal, cultural, and systems-level factors influence health. The revised concentration area descriptions have been attached.

#### OTHER DEPARTMENTS AFFECTED

List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. \*See online instructions.

Department/Unit:	Chair/Program Director:	Date:
Department/Unit:	Chair/Program Director	Date:

#### CATALOG COPY

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

N/A

#### PROPOSED CATALOG COPY

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications). Please note: all copy will be edited to reflect uniform style in the General Catalog.



N/A

**APPROVALS**

Chair/Program Director:

*David S. Allh*

Date:

*4-25-14*

College/School/Campus Curriculum Committee:

*Suzanne Kline*

Date:

*5-5-14*

Dean/Vice Chancellor:

*[Signature]*

Date:

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

Date:

**POST TRI-CAMPUS APPROVAL (when needed)**

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

Date:

## Revised Concentration Area Descriptions

**Health and Life Sciences** – This concentration area is designed for students with a particular interest in the basic sciences. Students who are seeking to fill common pre-requisite courses for advanced study in the health sciences (such as biology, chemistry, and physics; or schools of dentistry, medicine, nursing, or public health) will have significant flexibility. In addition to designated Health Studies (BHS) courses, students may apply credits from designated courses from Nursing, the School of Interdisciplinary Arts and Sciences, and the School of STEM.

**Health Policy, Leadership, and Ethics** – This concentration area is designed for students interested in health policy and management within health systems, leadership in health sector roles, and ethics issues in clinical and population contexts. In addition to designated Health Studies (BHS) courses, students may apply credits from designated courses from Nursing, the School of Business, the Education Program, and the School of Interdisciplinary Arts and Sciences.

**Community Health Intervention and Practice** – This concentration area is designed for students interested in aspects of community- and population-level health intervention and practice, such as health communication and education, health promotion, healthcare services and utilization, and community-based partnership for research and practice. In addition to designated Health Studies (BHS) courses, students may apply credits from designated courses from Nursing, the School of Business, the Education Program, and School of Interdisciplinary Arts and Sciences.

**Health and Society** – This concentration area is designed for students interested in how societal, cultural, and systems-level factors influence health. Topics explored include social determinants, culture of health and illness, public health history, and socio-behavioral sciences. In addition to designated Health Studies (BHS) courses that reflect social sciences and humanities, students may apply credits from designated courses from Nursing, the School of Interdisciplinary Arts and Sciences, and the Education Program.

*Approved by CCASC  
5/5/14*

*Suzanne Sikma CCASC Chair*