

Course Change Instructions

- ✓ Please include new/revised course information in the application header, but **always** complete even if no change are being made to the title or credits.
- ✓ Do not use the & symbol in the course title. Please spell out the word (& ok for abbreviated title).
- ✓ A syllabus is required for all course change applications that are requesting one or more of the following:
 - ✓ Changing credits (e.g., 3 to 4)
 - ✓ Changing to or from CR/NC grading
 - ✓ Changing grade level (e.g., 300 to 400)
 - ✓ Adding Distance Learning
 - ✓ Making a substantial change in content
- ✓ Minimum requirements for submitted syllabus:
 - ✓ 1. Course overview and curriculum content
 - ✓ 2. Learning Goals/Objectives
 - ✓ 3. Required Texts, readings, films, websites, etc
 - ✓ 4. Evaluation and grading to include information on expectations for assignments, projects, exams, etc., should include relative % for each area.
 - ✓ 5. Course Schedule
- ✓ For information on creating a course syllabus see CIDR's "Planning the Course Syllabus": (<http://depts.washington.edu/cidrweb/Bulletin/Syllabus.html>)
- ✓ If you would like this course to be added to an approved elective list for your major, please state this in the justification.
- ✓ Additional instructions on how to fill out this form can be found online at <http://depts.washington.edu/uwcr/instructions.html>.

Preferred submission method:

- a) The Original signed, **single-sided** application, with a syllabus and DL application if appropriate included behind the application.
- b) One copy, double sided, **stapled** with application in front and the syllabus and DL application if appropriate behind the syllabus. **1** staple per copy only please, and remember to copy both sides.
Note: Departments in the College of Arts & Sciences submit just the original to the College.
Note: If the application is for a course change that is joint between two or more units within the same College or School please include 2 additional copies per joint unit.
- c) Either paper-clip or binder-clip the copy behind the original. You should only need 1 paper clip per original and copy. Also no rubber bands please - ouch!
- e) Original Memo of responsibility for any changes after the Time Schedule deadline paper-clipped to the FRONT of the Original application. I **DO NOT** need copies of the Memo.

** Please do not group applications together. Submit each application separately paper-clipped or binder-clipped. This helps make sure an application does not get lost.

COURSE CHANGE APPLICATION

**University of Washington
Curriculum Review Committee**

For Office Use Only:



Prefix (new if changing,
6 characters max.)

Number
(new if changing)

Offered jointly with:

College or School	Department	Date
Course Title (list existing title or new title if changing)		Credits (list existing credits or new credits if changing)

1. PURPOSE OF REQUEST (Check all that apply)

- Permanent change, to be effective _____ Quarter 20 _____.
- Temporary change, to be effective _____ Quarter 20 _____ through _____ Quarter 20 _____.

	OLD (CURRENT) DATA	NEW DATA
<input type="checkbox"/> Change prefix and/or number		
<input type="checkbox"/> Change course title *		
<input type="checkbox"/> Change abbreviated title (19 spaces max.) *(Must be changed if changing course title, type in CAPS)		
<input type="checkbox"/> Change credits		
<input type="checkbox"/> Change prerequisites <input type="checkbox"/> Enforce prerequisite cancellation		

- | | |
|--|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> Add joint status <input type="checkbox"/> Change course description <input type="checkbox"/> Change to permanent CR/NC only <input type="checkbox"/> Change contact hours <input type="checkbox"/> Add course to the following approved major/minor elective lists: <input type="checkbox"/> Drop course | <ul style="list-style-type: none"> <input type="checkbox"/> Drop joint status <input type="checkbox"/> Change Areas of Knowledge (<u>only</u> if changing course content) <input type="checkbox"/> Drop permanent CR/NC only <input type="checkbox"/> Allow course to be offered with DL status (Must also complete section 7) <input type="checkbox"/> Add Equivalency Status (Must also complete section 10) |
|--|---|

Attach a course syllabus/outline and reading list if requesting an increase in course level or credits or a substantial change in content.

2. JUSTIFICATION and CONTACT INFORMATION

Explain why this change is being proposed, including its relationship to your overall curriculum and what comes before and after the course. Please list contact information for individual(s) submitting this application. (Attach additional sheet if necessary.)

Contact Name:	Phone:	Email:	Box #:
---------------	--------	--------	--------

3. CATALOG DATA/COURSE DESCRIPTION (Complete only if changed. **Must be double spaced.)**

Check all applicable Areas of Knowledge categories VLPA I&S NW QSR C

(50-word limit)

Optional Catalog information (include only if you want this information listed in the *General Catalog* description):

Names and ranks of probable instructors (Include curriculum vitae for any instructor not now on the University faculty)

Quarter(s) offered (A, W, Sp, S) _____

4. CREDITS AND HOURS

a. Instructional and Additional hours: *1 credit represents a total time commitment of 3 hours per week of student effort.*

Instructional hours per week (complete 7a instead of 4a if course offered only as a DL course.		
Lecture _____	Laboratory _____	
Quiz section _____	Studio _____	
Seminar _____	*Other _____	
<i>*Attach explanation and justification for "other" instructional hours.</i>		TOTAL WEEKLY INSTRUCTIONAL HOURS:
How many hours in addition to the instructional hours will a student be expected to spend each week in preparation for this course?		TOTAL WEEKLY ADDITIONAL HOURS:
		TOTAL WEEKLY INSTRUCTIONAL AND ADDITIONAL HOURS:

b. If variable credit, how will the number of credits awarded be related to the amount of student effort required?

c. How will students be evaluated for credit or grades? Provide specific information on assignments, projects, exams, etc. and relative % for each area.

5. STUDENTS

a. Anticipated enrollment per quarter _____.

b. Types of students expected: Undergraduate Majors/Minors Graduate Students Non-Matriculated Students
 Undergraduate non-majors Professional Students

6. LEARNING OBJECTIVES

By the end of the course, students will demonstrate the ability to:

7. DISTANCE LEARNING

If there will be sections of the course that are delivered where more than 50% of instruction occurs outside of a classroom or without the immediate physical presence of faculty or a teaching assistant, attach a syllabus for the DL course as well as the in-classroom syllabus, if both are planned.

a. Instructional and Additional hours: *1 credit represents a total time commitment of 3 hours per week of student effort.*

Instructional hours per week in-classroom		Instructional hours per week distance learning		
Lecture _____	Laboratory _____	Interactive Lecture _____	Live Chat _____	
Quiz section _____	Studio _____	Recorded Lecture _____	Discussion Board _____	
Seminar _____	*Other _____	*Other _____		
<i>*Attach explanation and justification for "other" instructional hours.</i>		<i>*Attach explanation and justification for "other" instructional hours.</i>		
		TOTAL WEEKLY INSTRUCTIONAL HOURS:		
How many additional hours will a student be expected to spend each week in preparation for this course?		TOTAL WEEKLY ADDITIONAL HOURS:		
		TOTAL WEEKLY INSTRUCTIONAL AND ADDITIONAL HOURS:		

b. what are the specific means of content delivery used in the distance learning portions of the course?

c. will the course be offered in a synchronous (students work through the material at the same, pre-determined pace) or
 asynchronous (students work through material at their own pace) mode?

d. If this DL course is also being offered as a separate version in the classroom, please describe how the DL and in-classroom instructor will coordinate expected learning outcomes, examinations, and grading.

e. How will examinations be administered securely? Describe safeguards for academic integrity.

f. Describe how students will receive feedback throughout the course and how student learning will be assessed.

g. How will students interact with the instructor and other students? Will there be any face-to-face meetings with the instructor and other students?

8. JOINT COURSE

List all departments, schools, or colleges participating. Joint course applications require a signature from each unit.
(If units from more than one school or college participate, a separate application must be filed by each.)

Name of unit (List the unit responsible for administering the course first)	Course prefix and number	New Course	Existing Course	Signature of chair/director

9. OTHER COLLEGES, SCHOOLS, OR DEPARTMENTS AFFECTED

If this course includes subject matter currently dealt with by any other University units, the originating department must circulate this application for review by those units and obtain the necessary signatures prior to submission. Failure to do so will delay action on this application.

Name of unit	Signature of dean/chair/director

10. COURSE EQUIVALENCY

Courses requesting to be approved as equivalent to a course on one or more University of Washington campuses must have the chair/dean/director of each unit currently offering the course to sign below. More information about course equivalency can be found on the Curriculum Office website: <http://depts.washington.edu/registra/curriculum/FCASpolicies.php#EquivalentCourses>

Name of unit	Equivalent Course(s) (if applicable)	Recommend approval	Recommend disapproval (attach explanation)	Signature of dean/chair/director

11. APPROVAL

Date _____

Chair/Director of submitting department/unit _____

College Curriculum Committee _____

College Dean/Vice Chancellor _____