



UNIVERSITY of WASHINGTON

Michael K. Young  
President

June 11, 2013

Vice Chancellor J.W. Harrington  
University of Washington, Tacoma  
Box 358430

Dear J.W.:

Based upon the recommendations of the Faculty Council on Academic Policy, the Faculty Assembly has recommended approval of the new honors requirements for the Bachelor of Arts degree in Philosophy, Policy, and Economics. A copy of the change is attached.

I am writing to inform you that the Office of Academic Affairs is authorized to specify these requirements beginning spring quarter 2013.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Michael K. Young".

Michael K. Young  
President

Enclosure

cc: Dr. Katie Baird (with enclosure)  
Mr. Robert Corbett (with enclosure)  
Ms. Virjean Edwards (with enclosure)



UNIVERSITY OF WASHINGTON

CREATING AND CHANGING UNDERGRADUATE  
ACADEMIC PROGRAMS

MAY 21 2013

OFFICE USE ONLY

Control #

TIAS - 2013 0521

After college/school/campus review, send a signed original and 1 copy to the Curriculum Office/FCAS, Box 355850.

For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

<b>College/Campus</b> <u>Tuloma</u>	<b>Department/Unit</b> <u>IAS</u>	<b>Date</b> <u>5/21/13</u>
<b>New Programs</b> <input type="checkbox"/> Leading to a Bachelor of _____ in _____ degree. <input type="checkbox"/> Leading to a Bachelor of _____ degree with a major in _____. <input checked="" type="checkbox"/> Leading to an <u>honors</u> Option within the existing major in <u>PPE</u> . <input type="checkbox"/> Leading to a minor in _____		
<b>Changes to Existing Programs</b> <input type="checkbox"/> New Admission Requirements for the Major in _____ within the Bachelor of _____. <input type="checkbox"/> Revised Admission Requirements for the Major in _____ within the Bachelor of _____. <input type="checkbox"/> Revised Program Requirements for the Major in _____ within the Bachelor of _____. <input type="checkbox"/> Revised Requirements for the Option in _____ within the major in _____. <input type="checkbox"/> Revised Requirements for the Minor in _____.		
<b>Other Changes</b> <input checked="" type="checkbox"/> <u>New Honors for PPE</u> <input type="checkbox"/> Change name of program from _____ to _____. <input type="checkbox"/> New or Revised Continuation Policy for _____. <input type="checkbox"/> Eliminate program in _____.		
Proposed Effective Date: <b>Quarter:</b> <input type="checkbox"/> Autumn <input type="checkbox"/> Winter <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer <b>Year:</b> <u>2013</u>		
Contact Person: <u>Katie Baird</u>	Phone: <u>2-5854</u>	Email: <u>kebaird@uw.edu</u>
Box: _____		
<b>EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE</b> For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).		
<p>This proposal would create a route by which students majoring in Politics, Philosophy and Economics (PPE) can graduate with honors in PPE. While students have the option of graduating with college (ie, IAS) honors, they do not currently have the option of graduating with honors in their PPE major. The college option is distinct from the major option insofar as this proposed honors is more focused on the specific skills and abilities that we expect of our best PPE majors, in particularly the ability to engage in research and to write persuasively and with style in areas related to our curriculum. The honors option is intended for PPE students who would like to go on to graduate school in the social sciences (Law, Business, International Studies, Political Science, Public Administration, Public Policy). The honors designation ensures that students have taken a more advanced course in writing to develop their writing and research skills. Moreover, students graduating with honors will have taken at least two classes requiring a substantive piece of research, written in the context of a class that provides the support needed for writing a research paper. Students interested in going to graduate school will be more competitive for graduate school admission and will be better prepared to succeed in graduate school.</p>		
<b>OTHER DEPARTMENTS AFFECTED</b> List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. *See online instructions.		
Department/Unit:	Chair/Program Director:	Date:
Department/Unit:	Chair/Program Director:	Date:

**CATALOG COPY**

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

**PROPOSED CATALOG COPY**

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications). **Please note:** all copy will be edited to reflect uniform style in the General Catalog.

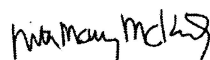
**APPROVALS**

Chair/Program Director:



Date: 5/1/2013

College/School/Campus Curriculum Committee:



Date:

5/15/2013

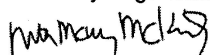
Dean/Vice Chancellor:



Date:

5/15/2013

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:



Date:

5/15/2013

**POST TRI-CAMPUS APPROVAL (when needed)**

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

Date:





**Proposal for an honors degree in PPE:**

- 1) students have earned a **3.5** cumulative GPA at the time of application and at the time of graduation;
- 2) students have submitted a formal application to the IAS office;
- 3) students have met all program and degree requirements;
- 4a ) students have taken the course *TWRT 211 Argument and Research in Writing* and earned at least a **3.0** in that class.
- 4b) students have taken the course *TWRT 211 Argument and Research in Writing* or a 300 or 400-level TWRT course and earned at least a **3.0** in that class.

Or

- 4c) students have taken the course *TWRT 211 Argument and Research in Writing* or *TWRT 431 Writing for Social Change* and earned at least a **3.0** in that class.
- 5) in addition to meeting the PPE capstone requirement, students have taken an additional section of *TPOL S 480 Politics, Philosophy, and Economics Seminar* and have earned at least a **3.5** in this class.

**Proposal for an honors degree in PPE:**

- 1) students have earned a **3.5** cumulative GPA at the time of application and at the time of graduation;
- 2) students have submitted a formal application to the IAS office;
- 3) students have met all program and degree requirements;
- 4) students have taken the course *TWRT 211 Argument and Research in Writing* and earned at least a **3.0** in that class.
- 5) in addition to meeting the PPE capstone requirement, students have taken an additional section of *TPOL S 480 Politics, Philosophy, and Economics Seminar* where they write a 30 page honors thesis, and must have earned at least a 3.5 on this paper. All honors students are expected to submit their honors thesis to the *The UW Undergraduate Research Symposium* which takes place each Spring (<http://exp.washington.edu/urp/symp/>)

**Rationale:** An honors degree ensures that students have taken a more advanced course in writing develops their writing and research skills. Moreover, students graduating with honors will have taken at least two classes requiring a substantive piece of research, written in the context of a class that provides the support needed for writing a research paper. Students interested in going to graduate school will be encouraged to take the honors track as this will help them be more competitive for admission, and better prepared to succeed in graduate school.