



OFFICE OF THE PRESIDENT

February 26, 2013

Vice Chancellor J.W. Harrington
University of Washington, Tacoma
Box 358430

Dear J.W.:

Based upon the recommendations of the Faculty Council on Academic Policy, the Faculty Assembly has recommended approval of the revised program requirements for the Bachelor of Arts degree in Hispanic Studies. A copy of the change is attached.

I am writing to inform you that the Office of Academic Affairs is authorized to specify these requirements beginning winter quarter 2013.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Michael K. Young".

Michael K. Young
President

Enclosure

cc: Dr. Larry Knopp (with enclosure)
Mr. Robert Corbett (with enclosure)
Dr. Deborah H. Wiegand (with enclosure)
Ms. Virjean Edwards (with enclosure THISP-20121120)



UNIVERSITY OF WASHINGTON

CREATING AND CHANGING UNDERGRADUATE ACADEMIC PROGRAMS

FEB 25 2013

OFFICE USE ONLY

Control #

THISP-20121120

After college/school/campus review, send a signed original and 1 copy to the Curriculum Office/FCAS, Box 355850.
For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

College/Campus UW Tacoma

Department/Unit Interdisciplinary Arts and Sciences

Date 11/20/12

New Programs

- ☐ Leading to a Bachelor of ____ in ____ degree.
☐ Leading to a Bachelor of ____ degree with a major in ____.
☐ Leading to a ____ Option within the existing major in ____.
☐ Leading to a minor in ____

Changes to Existing Programs

- ☐ New Admission Requirements for the Major in ____ within the Bachelor of ____.
☐ Revised Admission Requirements for the Major in ____ within the Bachelor of ____.
X Revised Program Requirements for the Major in Hispanic Studies within the Bachelor of Arts.
☐ Revised Requirements for the Option in ____ within the major in ____.
☐ Revised Requirements for the Minor in ____.

Other Changes

- ☐ Change name of program from ____ to ____.
☐ New or Revised Continuation Policy for ____.
☐ Eliminate program in ____.

Proposed Effective Date: **Quarter:** ☐ Autumn X Winter ☐ Spring ☐ Summer **Year: 20 13__**

Contact Person: Larry Knopp

Phone: 692-4455

Email: knoppl@uw.edu

Box: 358436

EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE

For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).

The first 1503 for the Hispanic Studies major was submitted in 2009 and the major was approved in the Spring of 2012. This 1503 is to update some of the elective requirements and elective courses in the major. These changes will bring the Hispanic Studies major more in line with national standards for the teaching of foreign languages. Also, IAS hired a tenure-track faculty member in Spanish/Hispanic Studies in the Fall of 2012 and this allows the faculty to offer additional courses in Spanish. All courses in the Hispanic Studies major will be taught in Spanish.

OTHER DEPARTMENTS AFFECTED

List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. *See online instructions.

Department/Unit:

Chair/Program Director:

Date:

Department/Unit:

Chair/Program Director

Date:

CATALOG COPY

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

See attached.

PROPOSED CATALOG COPY

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications).
Please note: all copy will be edited to reflect uniform style in the General Catalog.

See attached.

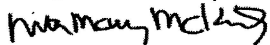
APPROVALS

Chair/Program Director:



Date: 12/4/12

College/School/Campus Curriculum Committee:



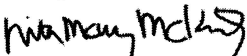
Date:
2/15/2013

Dean/Vice Chancellor:



Date:
2/21/2013

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:



Date:
2/15/2013

POST TRI-CAMPUS APPROVAL (when needed)

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

Date:

Hispanic Studies Current Catalog Copy

Hispanic Studies combines language and culture within an interdisciplinary framework. This major balances literature with other expressions of culture, giving emphasis to contemporary constructions of identity as well as providing practical skill-based language training that will help student to compete successfully in the job market.

Students who major in Hispanic Studies will:

- Develop oral, writing, and reading proficiency in Spanish at the Advanced Level as defined by ACTFL standards.
- Become knowledgeable about the complexity of cultures in the Spanish-speaking world and be able to engage in ongoing critical debate about them.
- Acquire proficiency in the 5 Cs (communication, cultures, connections, comparisons, communities) for language studies in Spanish as defined by the National Foreign Language Standards.
- Learn terminology and concepts from at least two of these fields: literature and literary criticism; film and film criticism; cultural studies and cultural theory, and be able to apply the terminology and concepts to the critical analysis of works from Spain, Spanish America, and US Latinos.
- Become global citizens, able to interact compassionately, intelligently, and insightfully with other cultures, particularly those of the Spanish-speaking world, and to engage in the scholarship and activism that constitute Hispanic Studies in the U.S.
- Acquire competence necessary for employment in a variety of fields related to the Spanish language and literary and cultural studies, and/or a graduate program in Spanish or Latin American Studies.

The Hispanic Studies major consists of 60 upper division credits, in addition to other university requirements for graduation. Of these 60 credits, 35 are core requirements, and 25 credits are required electives from Spanish language and Hispanic culture classes. Students must have achieved 300-level proficiency in Spanish in order to be admitted into the major. In addition, students must fulfill the same admissions requirements that are already required by IAS. We encourage students interested in pursuing a Hispanic Studies major to take a variety of interdisciplinary courses dealing with Spanish and Latin American culture in preparation for the major.

Of the 35 core requirements for the Hispanic Studies major, 10 must be from ONE of the following sources: (a) Study Abroad in a Spanish-speaking country via a UWT sponsored program or a program approved by petition to the Hispanic Studies faculty; (b) an Experiential Learning internship with a Spanish-speaking community group, business, or agency, or other work related to the field of Spanish, approved by the Hispanic Studies faculty. Students must receive credit for the Study Abroad program or the Experiential Learning internship at the level TSPAN 299 or higher in order for it to count toward the major. In order to prepare students in the major to interact successfully with Hispanics in the US or abroad, we believe it is essential for the students to use their language skills and cultural knowledge in the real world.

In developing the specific courses for the Hispanic Studies major, we were guided by the National Standards for Foreign Language Learning, developed by the American Council on the Teaching of Foreign Languages (ACTFL). These standards were developed in cooperation with the US Department of Education and the National Endowment for the Humanities. They outline the five domains of knowledge as: (1) Communication in a language other than English; (2) Knowledge and Understanding of another culture; (3) Interdisciplinary focus; (4) Insights into the comparative nature of language and culture; (5) Participation in multilingual communities at home or around the world.

Outline of Course of Study

CORE CLASSES

TSPAN 301 Spanish Grammar and Lexicon (Or TSPAN 311 for Heritage Speakers)	5 credits
TSPAN 302 Spanish Conversation (Or TSPAN 312 for Heritage Speakers)	5 credits
TSPAN 303 Spanish Stylistics and Composition	

(Or TSPAN 313 for Heritage Speakers?) 5 credits
TSPAN 351 Intro to Hispanic Literary Studies 5 credits
TSPAN 352 Intro to Hispanic Cultural Studies 5 credits
Study abroad or Experiential Learning
TSPAN 299, 393 OR 492 Foreign study/
Experiential Learning or Internship 10 credits

Total Core Requirements 35 credits (minimum)

The Foreign Study credits must be in a program that offers at least 50% of the instruction in Spanish in a Spanish-speaking country. Students may combine credits from two programs, if desired. The Experiential Learning must be in a Spanish-speaking community, where at least 50% of the work the student does is in Spanish.

REQUIRED ELECTIVES

- AT LEAST 5 CREDITS FROM LIST A MUST BE AT THE 400 LEVEL
- AT LEAST 5 CREDITS FROM LIST B MUST BE AT THE 400 LEVEL

List A: Spanish Language classes (300 and 400 level)

5 credits (minimum) at 300 level

5 credits (minimum) at 400 level

Total 10 credits (minimum)

TSPAN 315 Business Communication in Spanish
TSPAN 316 Spanish for Educators
TSPAN 330 Information Technology in Spanish
TSPAN 420 Advanced Spanish Grammar
TSPAN 425 Advanced Communication Skills.
TSPAN 430 Translation Techniques and Practices.

List B: Literature, film or culture in Spanish

5 credits (minimum) at 300 level

5 credits (minimum) at 400 level

Total 10 credits (minimum)

TSPAN 361 Survey of Spanish Literature
TSPAN 362 Survey of Spanish American Literature
TSPAN 371 Spanish Cultural Studies
TSPAN 372 Spanish American Cultural Studies
TSPAN 373 Latino Culture in the U.S.
TSPAN 374 Hispanic Film Studies
TSPAN 450 Women in Latin America
TSPAN 452 Latin American Art
TSPAN 461 Mexican Literature and Film
TSPAN 471 Caribbean Culture
TSPAN 480 Contemporary Spanish Culture
TSPAN 482 Spanish Cinema
TSPAN 483 Latin American Cinema
TSPAN 490 Race and Ethnicity in Latin America

Total Credits Required Electives 25 credits (minimum)

Total required credits for major: 60 credits (minimum)

Students will also need to fulfill IAS graduation requirements that include credits in Visual, Literary and Performing Arts (VLPA), Individuals and Society (I&S), and Natural World (NW). See <http://www.tacoma.washington.edu/ias/academics/ba/> and check with an IAS adviser for details.

Major in Hispanic Studies Proposed Catalog Copy

Students in the Hispanic Studies major will be able to develop intercultural competence necessary to participate in a diverse and increasingly complex world. Hispanic Studies is interdisciplinary in focus, with a strong emphasis on the contemporary culture of Latin America, and it offers practical skills-based language classes for students who want to pursue careers in a variety of fields. All courses are taught in Spanish.

The Hispanic Studies major was developed using guidelines from the American Council on the Teaching of Foreign Languages (ACTFL). The Hispanic Studies major includes the five domains of knowledge as: (1) Communication in a language other than English; (2) Knowledge and Understanding of another culture; (3) Interdisciplinary focus; (4) Insights into the comparative nature of language and culture; (5) Participation in multilingual communities at home or around the world.

In addition to teaching and translation/interpretation, graduates with a Hispanic Studies major are employed by businesses, government and non-profit agencies, social welfare and law enforcement groups, insurance companies, law offices, health care services, human resources, immigration offices, and communication and media groups.

Student Learning Objectives

Students who major in Hispanic Studies will:

- Develop oral, writing, and reading proficiency in Spanish at the Advanced Level as defined by American Council for the Teaching of Foreign Languages (ACTFL) standards.
- Become knowledgeable about the complexity of cultures in the Spanish-speaking world and be able to engage in ongoing critical debate about them.
- Acquire proficiency in the 5 Cs (communication, cultures, connections, comparisons, communities) for language studies in Spanish as defined by the National Foreign Language Standards.
- Learn terminology and concepts from at least two of these fields: literature and literary criticism film and film criticism; cultural studies and cultural theory, and be able to apply the terminology and concepts to the critical analysis of works from Spain, Spanish America, and US Latinos.
- Become global citizens, able to interact compassionately, intelligently, and insightfully with other cultures, particularly those of the Spanish-speaking world, and to engage in the scholarship and activism that constitute Hispanic Studies in the U.S.
- Acquire competence necessary for employment in a variety of fields related to the Spanish language and literary and cultural studies, and/or a graduate program in Spanish or Latin American Studies.

Prerequisites for the Hispanic Studies Major

For acceptance into the major, students must demonstrate through a placement exam or coursework proficiency at the 300-level in the Spanish language. Students interested in pursuing a Hispanic Studies major are strongly encouraged to take a variety of interdisciplinary courses dealing with Spanish and Latin American culture in preparation for the major.

Graduation Requirements

The Hispanic Studies major consists of 60 upper division credits, in addition to other university requirements for graduation. Of these 60 credits, 35 are core requirements, and 25 credits are required 300-400 level electives from Spanish language and Hispanic culture classes in Spanish. As a newly developed major, many courses for the major are under development. As these courses are approved and added to the curriculum, they will be posted on the IAS website. Be aware that many of the courses below show the proposed level and course title.

CORE CLASSES – minimum of 35 credits

TSPAN 301 Spanish Grammar and Lexicon ¹	
(Or TSPAN 311 for Heritage Speakers ²)	5 credits
TSPAN 302 Spanish Conversation ³	
(Or TSPAN 312 for Heritage Speakers)	5 credits
TSPAN 303 Spanish Stylistics and Composition	
(Or TSPAN 313 for Heritage Speakers)	5 credits
TSPAN 351 Introduction to Hispanic Literary Studies	5 credits
TSPAN 352 Introduction to Hispanic Cultural Studies	5 credits
Study abroad or Experiential Learning	
TSPAN 299, 393 OR 492 Foreign study/ Experiential Learning or Internship ⁴	10 credits

We define a **native speaker** of Spanish as a person who learned Spanish at home as his or her first language, and who lived in a Spanish-speaking home for the first six years of childhood. In addition, a native speaker has some formal instruction (at least through 7th grade) in schools where Spanish was the primary language. (Example: A person who was born in Mexico to Mexican parents, who lived in Mexico until age 14, and completed 7th grade there, is a native speaker of Spanish.)

We define a **heritage speaker** of Spanish as a person who was raised in a home where Spanish was spoken at least 50% of the time during that person's childhood and adolescence. Heritage speakers may not have had formal instruction in Spanish, but they are to some degree bilingual in both Spanish and English.

¹ We recommend that students take TSPAN 301, 302 and 303 in sequence, but it's not obligatory. A student can begin 300-level coursework in 302 or 303, as long as he/she has reached that level of proficiency via placement exam or coursework prerequisites.

² TSPAN 311, 312 and 313 are courses that are under development.

³ TSPAN 302 is not open to NATIVE speakers or HERITAGE speakers of Spanish. See definitions provided above. Native and Heritage Speakers can substitute any other Spanish class at the 300-400 level in place of 302.

⁴ TSPAN 492 will be developed during the 2012-13 academic year. Only majors with senior status can enroll in the internship. The study abroad option can be taken during the summer or during the academic year, at any point in the student's program of study for the major.

The Foreign Study credits must be in a program that offers at least 50% of the instruction in Spanish in a Spanish-speaking country. Students may combine credits from two programs, if desired. The Experiential Learning must be in a Spanish-speaking community, where at least 50% of the work the student does is in Spanish.

Required Electives – minimum of 25 credits of 300-400 level Spanish courses

- **At least 5 credits from List A: Spanish language must be at the 400 level**
- **At least 5 credits from List B: Literature, film or culture in Spanish must be at the 400 level**

List A: Spanish Language courses 10 credits (5 credits at the 300 level and 5 credits at the 400 level required)

TSPAN 3XX Business Communication in Spanish
TSPAN 3XX Spanish for Educators
TSPAN 3XX Information Technology in Spanish
TSPAN 420 Advanced Spanish Grammar
TSPAN 4XX Advanced Communication Skills.
TSPAN 430 Translation Techniques and Practices.

List B: Literature, film or culture in Spanish 15 credits (5 credits at the 300 and 5 credits at the 400 level)

TSPAN 3XX Survey of Spanish Literature
TSPAN 3XX Survey of Spanish American Literature
TSPAN 3XX Spanish Cultural Studies
TSPAN 3XX Spanish American Cultural Studies
TSPAN 3XX Latino Culture in the U.S.
TSPAN 3XX Hispanic Film Studies
TSPAN 4XX Women in Latin America
TSPAN 4XX Latin American Art
TSPAN 461 Mexican Film
TSPAN 464 Mexican Literature and Culture
TSPAN 471 The Hispanic Caribbean
TSPAN 4XX Contemporary Spanish Culture
TSPAN 4XX Spanish Cinema
TSPAN 4XX Latin American Cinema
TSPAN 4XX Race and Ethnicity in Latin America

Students will also need to fulfill IAS graduation requirements that include credits in Visual, Literary and Performing Arts (VLPA), Individuals and Society (I&S), and Natural World (NW). See <http://www.tacoma.washington.edu/ias/academics/ba/> and check with an IAS adviser for details.