



UNIVERSITY of WASHINGTON

Michael K. Young
President

July 17, 2013

Vice Chancellor J.W. Harrington
University of Washington, Tacoma
Box 358430

Dear J.W.:

Based upon the recommendations of the Faculty Council on Academic Policy, the Faculty Assembly has recommended approval of the revised program requirements for the minor in Education. A copy of the change is attached.

I am writing to inform you that the Office of Academic Affairs is authorized to specify these requirements beginning autumn quarter 2013.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Michael K. Young".

Michael K. Young
President

Enclosure

cc: Dr. Karen Landenburger (with enclosure)
Ms. Sarah Miksa (with enclosure)
Mr. Robert Corbett (with enclosure)
Ms. Virjean Edwards (with enclosure)



UNIVERSITY OF WASHINGTON

CREATING AND CHANGING UNDERGRADUATE ACADEMIC PROGRAMS

JUL 16 2013

OFFICE USE ONLY

Control #

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After college/school/campus review, send a signed original and 1 copy to the Curriculum Office/FCAS, Box 355850.

For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

College/Campus UW Tacoma	Department/Unit Education Program	Date May 20, 2013
New Programs <ul style="list-style-type: none"> <input type="checkbox"/> Leading to a Bachelor of ____ in ____ degree. <input type="checkbox"/> Leading to a Bachelor of ____ degree with a major in ____. <input type="checkbox"/> Leading to a ____ Option within the existing major in ____. <input type="checkbox"/> Leading to a minor in ____. 		
Changes to Existing Programs <ul style="list-style-type: none"> <input type="checkbox"/> New Admission Requirements for the Major in ____ within the Bachelor of ____. <input type="checkbox"/> Revised Admission Requirements for the Major in ____ within the Bachelor of ____. <input type="checkbox"/> Revised Program Requirements for the Major in ____ within the Bachelor of ____. <input type="checkbox"/> Revised Requirements for the Option in ____ within the major in ____. <input checked="" type="checkbox"/> Revised Requirements for the Minor in <u>Education</u>. 		
Other Changes <ul style="list-style-type: none"> <input type="checkbox"/> Change name of program from ____ to ____. <input type="checkbox"/> Change delivery method or location of program. <input type="checkbox"/> New or Revised Continuation Policy for ____. <input type="checkbox"/> New Honors Requirements for ____. <input type="checkbox"/> Eliminate program in ____. 		
Proposed Effective Date: Quarter: <input checked="" type="checkbox"/> Autumn <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer Year: 20 13		
Contact Person: Kären Landenburger	Phone: 2-4474	Email: karenl@uw.edu
		Box: 358435


EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE

For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).

The education minor has changed to assist students to focus on courses that may help them fulfill requirements for entry into UW Tacoma's Education Program Teacher Certification Program. In addition core course offered through the education program have been changed to 5 credits to reflect the credits per course offered for most courses through UWT IAS Program. This change will prevent the need for students to find 2 extra credits in independent study. UWT Education Program is trying to assist undergraduate students in making a seamless admission to the UWT Education graduate Teacher Certification Program. The courses required for the minor fulfill requirements for admission into the Teacher Certification Program.

OTHER DEPARTMENTS AFFECTED

List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. *See online instructions.

Department/Unit: UW Tacoma IAS	Chair/Program Director: 	Date: 5/23/2013
Department/Unit:	Chair/Program Director:	Date:

CATALOG COPY

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

Education Core (14 credits):

All three courses below:

TEDUC 471 Diversity and Equity in Schools and Curriculum (3)

TEDUC 482 Schools in American Society (3)

TEDUC 490 Service Learning Practicum in Education (3)

Plus one of the following courses:

TPSYCH 220 Lifespan Development (or equivalent transfer course)

TPSYCH 320 Theories of Child Development (or equivalent)

Electives (15 credits): *Select one course each from lists A, B and C.*

Children and Youth (List A):

TCOM 258 Children and Television

TPSYCH 212 Child and Adolescent Abnormal Psychology

TPSYCH 230 Educational Psychology

TPSYCH 321 Adolescent Psychology

TPSYCH 401 Family Violence

U.S. History and Diversity (List B):

T ANTH 464 Native American Cultural Areas

TECON 420 Economics of Education

T HIST 200 American History I: 1607-1877

T HIST 201 American History II: 1877-present

T HIST 220 African American History 1619-1865

T HIST 221 African-American History 1865-1945

T HIST 222 African-American History 1945-present

T HIST 349 Minorities and Higher Education in American History

T HIST 410 Early American Politics and Law: The American Revolution

T HIST 416 Life and Thought: Martin Luther King, Malcolm X and Angela Davis

T HIST 419 African-American Culture and Consciousness

T HIST 441 Black Freedom Movement in Perspective

T HIST 479 Modern European Culture

T HISP 238 Hispanics in the United States

TIAS 300 The Making of America

TIAS 443 Ethnicity and the Urban Landscape

TPOL S 201 Introduction to Political Values and Ideas

TPOL S 251 Cultural Studies

T SOC 265 Race and Ethnicity in the United States

TURB 360 The African American Urban Experience

Group C: Supporting Courses (5 credits)

Art, Science and Writing that support K-8 teaching. Select one course from any of the following areas:

Art History and Studio practice

T ARTS 240 Landscape in Contemporary Art

T ARTS 280 3-Dimensional Art and

Contemporary Approaches to Sculpture

T ARTS 281 Art and Culture in India

T ARTS 282 Art and Culture in China

T ARTS 283 Art and Culture in Japan

T ARTS 284 Art and Culture in the Pacific

T ARTS 311 History of Rock and Roll

T ARTS 383 South Sound Contemporary

Art: Creativity and the Art of Seeing

T ARTS 386 Contemporary Art and Studio Drawing

T ARTS 441 History of Jazz

T ARTS 471 Culture and the Meaning of Visual Arts

T HIST 333 Early American Music, Art, Literature, Education, and Theater*

T HIST 377 Art of the Americas

T HIST 470 The Material World: Art and Artifacts

T HIST 477 Patronage, Religion and Propaganda in European Art (1590-1750)

T HIST 478 Revolution, Industrialization and Modernity in European Art (1780-1900)

T LIT 242 Studies in English Literature Science

T EDUC 495 Environmental Education

TESC 100 Introduction to Environmental Science

TESC 107 Geohazards and Natural Disasters

TESC 215 Meteorology

TESC 232 Issues in Biological Conservation

TESC 236 Plants and People: the Science of Agriculture

TESC 241 Oceanography

TESC 243 Geography of the Physical Environment

TESC 247 Maritime History and Science in the Pacific Northwest

TESC 422 Evolution Writing

TWRT 211 Argument and Research in Writing

TWRT 331 Advanced Academic Writing

TWRT 370 Writing Poetry

TWRT 380 Introduction to Creative

Writing: Fiction

TWRT 387 Writing Creative Non-Fiction

TWRT 431 Writing for Social Change

TWRT 464 Teaching Writing

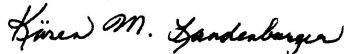
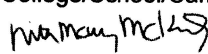
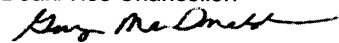
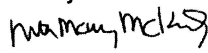
Electives (15 credits):**PROPOSED CATALOG COPY**

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications).

Please note: all copy will be edited to reflect uniform style in the General Catalog.

<p>Education Minor (30 credits)</p> <p>Education Core (15 credits): All three courses below: TEDUC 471 Diversity and Equity in Schools and Curriculum (5)* TEDUC 482 Foundations of Education: Policy, Ethics, and Philosophy (5)* TEDUC 490 Service Learning Practicum in Education (5)*†</p> <p>Plus a 5 credit Developmental Psychology** course such as: TPSYCH 220 Lifespan Development (or equivalent transfer course) TPSYCH 230 Educational Psychology TPSYCH 320 Theories of Child Development (or equivalent) TPSYCH 321 Adolescent Psychology (or equivalent transfer course)</p>	<p>Plus two 5 credit writing intensive courses †</p> <p>*These courses will fulfill requirements for core courses in the graduate Education Program Teacher Certification Program.</p> <p>†The above courses fulfill Elementary Education Teacher Certification Program prerequisites.</p>
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APPROVALS

Chair/Program Director: 	Date: 5/20/2013
Chair/Program Director:	Date:
College/School/Campus Curriculum Committee: 	Date: 6/9/2013
Dean/Vice Chancellor: 	Date: 6/13/2013
Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair: 	Date: 6/9/2013
POST TRI-CAMPUS APPROVAL (when needed)	
Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:	Date: