



OFFICE OF THE PRESIDENT

February 26, 2013

Dean Robert C. Stacey  
College of Arts and Sciences  
Box 353765

Dean Tom Stritikus  
College of Education  
Box 353600

Dear Bob and Tom:

Based on the recommendation of its Subcommittee on Admissions and Programs, the Faculty Council on Academic Standards has recommended approval of the revised program requirements for the minor in Education, Learning, and Society. A copy of the change is attached.

I am writing to inform you that the College of Arts and Sciences and the College of Education are authorized to specify these requirements beginning spring quarter 2013 and thereafter.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Michael K. Young".

Michael K. Young  
President

Enclosure

cc: Ms. Claire Fraczek (with enclosure)  
Mr. Robert Corbett (with enclosure)  
Dr. Deborah H. Wiegand (with enclosure)  
Ms. Virjean Edwards (with enclosure ELS-20130118)



UNIVERSITY OF WASHINGTON

**CREATING AND CHANGING UNDERGRADUATE  
ACADEMIC PROGRAMS**

JAN 3 1 2013 JAN 3 1 2013

OFFICE USE ONLY

Control #

ELS 2013 0110

After college/school/campus review, send a signed original and 1 copy to the Curriculum Office/FCAS, Box 355850.

For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

<b>College/Campus</b> UW SEATTLE (COLLEGE OF EDUCATION & COLLEGE OF ARTS AND SCIENCES)	<b>Department/Unit</b> EDUCATION, LEARNING AND SOCIETY MINOR (ELS MINOR)	<b>Date</b> 1/18/13
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**New Programs**

- ☐ Leading to a Bachelor of \_\_\_\_\_ in \_\_\_\_\_ degree.
- ☐ Leading to a Bachelor of \_\_\_\_\_ degree with a major in \_\_\_\_\_.
- ☐ Leading to a \_\_\_\_\_ Option within the existing major in \_\_\_\_\_.
- ☐ Leading to a minor in \_\_\_\_\_

**Changes to Existing Programs**

- ☐ New Admission Requirements for the Major in \_\_\_\_\_ within the Bachelor of \_\_\_\_\_.
- ☐ Revised Admission Requirements for the Major in \_\_\_\_\_ within the Bachelor of \_\_\_\_\_.
- ☐ Revised Program Requirements for the Major in \_\_\_\_\_ within the Bachelor of \_\_\_\_\_.
- ☐ Revised Requirements for the Option in \_\_\_\_\_ within the major in \_\_\_\_\_.
- ☒ Revised Requirements for the Minor in Education, Learning and Society.

**Other Changes**

- ☐ Change name of program from \_\_\_\_\_ to \_\_\_\_\_.
- ☐ New or Revised Continuation Policy for \_\_\_\_\_.
- ☐ Eliminate program in \_\_\_\_\_.

Proposed Effective Date: **Quarter:** ☐ Autumn ☐ Winter ☒ Spring ☐ Summer **Year: 20 13**

Contact Person: Claire Fraczek	Phone: 206 543-3089	Email: msclaire@uw.edu	Box: 353765
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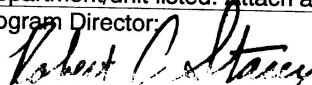
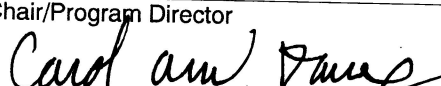
**EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE**

For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).

EDUC 360, "The Dream Project," is undergoing a curricular change and review. If approved by the University Curriculum Committee, a new set of courses will reflect the sequential service learning and academic engagement trajectory of the Dream Project course enrollees and their service learning placements in the community. As such, we are requesting that EDUC 260, EDUC 360, EDUC 361, and EDUC 369 fulfill the requirement of "Field Experience" for the Education, Learning and Society Minor.

**OTHER DEPARTMENTS AFFECTED**

List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. \*See online instructions.

Department/Unit: <b>College of Arts &amp; Sciences</b>	Chair/Program Director: 	Date: 1/23/13
Department/Unit: <b>College of Education</b>	Chair/Program Director: 	Date: 1/24/13

**CATALOG COPY**

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

**CURRENT CATALOG COPY**

The minor in education, learning, and society, jointly sponsored by the College of Education and the College of Arts and Sciences, provides a strong background in how human beings learn, and how society, environment, and culture shape learning.

**Minor Requirements**

31 credits, to include:

- ° Learning and Development: one from PSYCH 206 (prerequisite, PSYCH 101); PSYCH 306; NURS 201; EDPSY 304; EDPSY 402 (5 credits)
- ° Schooling and Society: one from AES 340, CHID 210, EDUC 305, EDUC 310, SOC 292 (5 credits).
- ° Field Experience: any combination of EDUC 401, EDUC 360, GEN ST 346, and/or GEN ST 470 (with ELS adviser approval, student may substitute one of the following: GEN ST 350, ECFS 303, ECFS 304, ECFS 305, ECFS 454, ECFS 455, ECFS 456, EDC&I 499, EDPSY 499, EDSPE 499, CHID 497, or other related courses) (5 credits).
- ° EDUC 299 (1 credit).
- ° Electives: 15 credits from an approved list. For list, see adviser or College website.
- ° Up to 15 credits of the minor may overlap with a student's major and up to 5 credits may overlap with another minor.

Undergraduate students from outside the College of Education may take courses offered to help them explore the field of education and prepare for graduate study. Fieldwork courses in local schools or social service agencies give students opportunities to make informed career and academic choices. Students may also complete prerequisites for graduate programs. Further, requirements to meet endorsement (subject) guidelines for secondary teaching may be completed by undergraduates.

**PROPOSED CATALOG COPY**

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise

highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications).  
**Please note:** all copy will be edited to reflect uniform style in the General Catalog.

## PROPOSED CATALOG COPY (Changes Highlighted By Underline)

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### Minor Requirements

31 credits, to include:

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- ° Schooling and Society: one from AES 340, CHID 210, EDUC 305, EDUC 310, SOC 292 (5 credits).
- ° Field Experience: any combination of EDUC 401, EDUC 260, EDUC 360, EDUC 361, EDUC 369, GEN ST 346, and/or GEN ST 470 (with ELS adviser approval, student may substitute one of the following: GEN ST 350, ECFS 303, ECFS 304, ECFS 305, ECFS 454, ECFS 455, ECFS 456, EDC&I 499, EDPSY 499, EDSPE 499, CHID 497, or other related courses) (5 credits).
- ° EDUC 299 (1 credit).
- ° Electives: 15 credits from an approved list. For list, see adviser or College website.
- ° Up to 15 credits of the minor may overlap with a student's major and up to 5 credits may overlap with another minor.

Undergraduate students from outside the College of Education may take courses offered to help them explore the field of education and prepare for graduate study. Fieldwork courses in local schools or social service agencies give students opportunities to make informed career and academic choices. Students may also complete prerequisites for graduate programs. Further, requirements to meet endorsement (subject) guidelines for secondary teaching may be completed by undergraduates.

### APPROVALS

Chair/Program Director:

*Carol Ann Dure*

1/24/13

*Philip King*

1/23/13

Date:

College/School/Campus Curriculum Committee:

*John King*

1/23/13

*Dr. Winkler*

1-30-13

Date:

Dean/Vice Chancellor:

*Robert C. Stacey*

1/23/13

*Tom Strain*

1/30/13

Date:

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

*George Allen*

Date:

2/22/13

### POST TRI-CAMPUS APPROVAL (when needed)

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

Date:



January 29, 2013

Memo regarding Changing Undergraduate Academic Programs request to the Education, Learning, & Society Minor submitted by Claire Fraczek for Spring 2013:

To clarify text

**On page 1** of the attached document:

Explanation of and rationale for proposed change:

Line 2, ".....sequential service learning...." is clarified by Claire Fraczek per email exchange with Mary Clevenger-Bright, COE Curriculum Committee Member for Undergraduate Programs:

"....Dream Project (DP) courses are structured so that students begin in a linked 260/369 combo, and then if they want to continue with DP they can take 360/369, AND/OR 361/369. The 369 course will always show up because this is the field placement work that is attached to any course a DP student takes. For the ELS minor, it doesn't matter which of these combinations a student uses, although it will be most common to see 260/369. While the courses are sequential on the DP side, the sequencing does not determine whether or not the courses may be applied to the ELS field experience area (all will count).

**On page 3** of the attached document:

Proposed Catalog Copy:

"Field Experience: .....[language should read per above clarification] any combination of 260/369, 360/369, AND/OR 361/369 in addition to the list of EDUC 401, GEN ST 346, and/or GEN ST 470....."

**On page 3** of the attached document:

"Field Experience: .....[language should read per above clarification]....student may substitute one of the following:

if they are in the ECFS Major: current language is accurate.

If they are in the ELS Minor: eliminate ECFS 303, 304, 305, 454, 455, 456 from this substitution list as students must be in the ECFS Major to enroll in these required ECFS courses.