

OFFICE OF THE PRESIDENT

May 17, 2013

Dean Tom Stritikus College of Education Box 353600

Dear Tom:

Based upon the recommendations of the Subcommittee on Admissions and Programs, the Faculty Council on Academic Standards has recommended approval of the revised program requirements for the Bachelor of Arts degree in Early Childhood and Family Studies. A copy of the change is attached.

I am writing to inform you that the College of Education is authorized to specify these requirements beginning autumn quarter 2013.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

Michael K. Young President

Enclosure

cc: Dr. Carol Davis (with enclosure)

Mr. Robert Corbett (with enclosure)

Ms. Virjean Edwards (with enclosure)



UNIVERSITY OF WASHINGTON CREATING AND CHANGING UNDERGRADUATE ACADEMIC PROGRAMS

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After college/school/campus review, send a signed original and 1 copy to the Curriculum Office/FCAS, Box 355850. For information about when and how to use this form: http://depts.washington.edu/uwcr/1503instructions.pdf

College/Campus Seattle		Department/Unit	College of Education	Date 4/20/2013		
New Programs						
Leading to a Bachelor of in degree.						
Leading to a Bachelor ofdegree with a major in						
Leading to a Option within the existing major in						
Leading to a minor in	-					
Changes to Existing Progra		within the Bachelor of _	- -	•		
Revised Admission Requ	Revised Admission Requirements for the Major in within the Bachelor of					
X Revised Program Requir	X Revised Program Requirements for the Major in $\frac{\mathcal{ECRS}}{\mathcal{ES}}$ within the Bachelor of $\frac{\mathcal{AV}}{\mathcal{ES}}$					
Revised Requirements to	or the Option inwith	nin the major in				
Revised Requirements to	or the Minor in					
Other Changes						
 ☐ Change name of program from to ☐ Change delivery method or location of program. ☐ New or Revised Continuation Policy for ☐ New Honors Requirements for ☐ Eliminate program in 						
Proposed Effective Date: Quarter: X Autumn Winter Spring Summer Year: 20 13						
Contact Person: Carol Davis	Phone:	2215043 Email: cadavis	1@uw.edu	Box: 353600		
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CATALOG COPY	
Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is a	approved. Please cross
out or otherwise highlight any deletions.	
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PROPOSED CATALOG COPY	
Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please	e underline or otherwise
highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in de	epartment publications).
Please note: all copy will be edited to reflect uniform style in the General Catalog.	
APPROVALS	
Chair/Program Director:	Date:
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College/School/Campus Curriculum Committee:	Date:
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Dean/Vice Chapcellor:	Date:
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Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:	1/22/13
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POST TRI-CAMPUS APPROVAL (when needed)	
Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:	Date:

Current Catalog copy:

Major Requirements

84 credits, to include:

- 1. Early Childhood and Family Studies Core Courses (28 credits): ECFS 300, ECFS 301, ECFS 302, ECFS 401, ECFS 402, EDPSY 402
- 2. General Development (18 credits): EDUC 305 or EDUC 310; EDPSY 304, EDSPE 404, and EDSPE 419
- 3. Service Learning and Research Experiences (18 credits): ECFS 303, ECFS 304, ECFS 305, ECFS 454, ECFS 455, ECFS 456
- 4. Electives (minimum 20 credits): Minimum one course each from theoretical foundations of early childhood development, methodology, and social policy and organization. See website for current list of electives.
- 5. Minimum 2.0 cumulative GPA in courses used to satisfy program requirements
- 6. Senior Project: Students identify interest areas, develop research skills, and prepare for future pursuits. Provides evidence that students have the ability to finish similar projects in work or graduate school. Students develop communication skills necessary for sharing knowledge and ideas with others. Presentation required.

Proposed Catalog copy:

Major Requirements

84 credits, to include:

- 1. Early Childhood and Family Studies Core Courses (28 credits): ECFS 301, ECFS 302, ECFS 400, ECFS 401, ECFS 402, EDPSY 402
- 2. General Development (18 credits): EDUC 305 or EDUC 310; EDPSY 304, EDSPE 404, and EDSPE 419
- 3. Service Learning and Research Experiences (18 credits): ECFS 303, ECFS 304, ECFS 305, ECFS 454, ECFS 455, ECFS 456
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