



OFFICE OF THE PRESIDENT

April 19, 2012

Vice Chancellor J.W. Harrington
University of Washington, Tacoma
Box 358430

Dear J.W.:

Based upon the recommendations of the Faculty Council on Academic Policy, the Faculty Assembly has recommended approval of the revised program requirements for the Bachelor of Arts degree in Ethnic, Gender, and Labor Studies. A copy of the change is attached.

I am writing to inform you that the Office of Academic Affairs is authorized to specify these requirements beginning spring quarter 2012.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Michael K. Young".

Michael K. Young
President

Enclosure

cc: Dr. Larry Knopp (with enclosure)
Mr. Robert Corbett (with enclosure)
Dr. Deborah H. Wiegand (with enclosure)
Ms. Virjean Edwards (with enclosure TIAS-20120226)

CREATING AND CHANGING UNDERGRADUATE
ACADEMIC PROGRAMS

APR 17 2012

After college/school/campus review, send a signed original and 8 copies to the Curriculum Office/FCAS, Box 355860.

For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

College/Campus UW Tacoma	Department/Unit Interdisciplinary Arts and Sciences	Date 2/26/2012
New Programs		
<input type="checkbox"/> Leading to a Bachelor of _____ in _____ degree.		
<input type="checkbox"/> Leading to a Bachelor of _____ degree with a major in _____.		
<input type="checkbox"/> Leading to a _____ Option within the existing major in _____.		
<input type="checkbox"/> Leading to a minor in _____.		
Changes to Existing Programs		
<input type="checkbox"/> New Admission Requirements for the Major in _____ within the Bachelor of _____.		
<input type="checkbox"/> Revised Admission Requirements for the Major in _____ within the Bachelor of _____.		
<input checked="" type="checkbox"/> Revised Program Requirements for the Major in <u>Ethnic, Gender and Labor Studies</u> within the Bachelor of <u>Arts</u> .		
<input type="checkbox"/> Revised Requirements for the Option in _____ within the major in _____.		
<input type="checkbox"/> Revised Requirements for the Minor in _____.		
Other Changes		
<input type="checkbox"/> Change name of program from _____ to _____.		
<input type="checkbox"/> New or Revised Continuation Policy for _____.		
<input type="checkbox"/> Eliminate program in _____.		
Proposed Effective Date: Quarter: <input type="checkbox"/> Autumn <input type="checkbox"/> Winter <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer Year: 20 12		
Contact Person: Larry Knopp	Phone: 253-692-4455	Email: knoppl@uw.edu
		Box: 358436
EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE		
For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).		
<p>We are proposing to add TCORE 103, 113 or 123 Introduction to Social Science to the core courses required for graduation by the Ethnic Gender and Labor Studies major. Students would need to take one of the following 5 credit courses: TSOC 165 Introduction to Sociology; TCORE 103, 113 or 123 Introduction to Social Science or TSOC 266 Introduction to Labor Studies.</p> <p>In addition, new courses are being added to the EGL tracks and one course is being removed from the Race/Ethnic Studies track. See the attached Proposed Catalog Copy for details.</p>		
OTHER DEPARTMENTS AFFECTED		
List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. *See online instructions.		
Department/Unit:	Chair/Program Director:	Date:
Department/Unit:	Chair/Program Director:	Date:

CATALOG COPY

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

See attached.

PROPOSED CATALOG COPY

Reflecting requested changes (include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications). Please note: all copy will be edited to reflect uniform style in the General Catalog.

See attached.

APPROVALS

Chair/Program Director:

Frank J. Quinn for Larry Krupp

Date:

2/27/2012

College/School/Campus Curriculum Committee:

Colleen Bane

Date:

3/13/12

Dean/Vice Chancellor:

James W. Hoff

Date:

20 March 2012

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

Nita McKinley

Date:

4/12/12

POST TRI-CAMPUS APPROVAL (when needed)

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

Date:

Ethnic, Gender, and Labor Studies Current Catalog Copy

Graduation requirements

Requires 60 credits total. Plus an additional 5 credits of Natural World/Science.

4 courses from the core courses (List A – 20 credits)

4 courses from one chosen track (Labor Studies (List B) or Gender Studies (List C) or Ethnic Studies (List D) – 20 credits)

2 courses from each of the other tracks (20 credits)

Courses cannot be double-counted to fulfill multiple requirements within the major.

Overall, 45 upper-division credits and 45 credits of IAS courses are required to graduate.

▪ Core Courses LIST A (20 Credits):

One of:

T HIST 200 American History I: 1607-1877

T HIST 201 American History II: 1877-present

One of:

T WOMN 100 Introduction to Women's Studies

T WOMN 250 Feminist Approaches to Service Learning

One of:

T SOC 165 Introduction to Sociology

T CORE 103, 113, or 123 Introduction to Social Sciences

T SOC 266 Introduction to Labor Studies

One of:

T HISP 238 Hispanics in America

T HIST 220 African-American History 1619-1865

T HIST 221 African American History 1865-1945

T HIST 222 African American History 1945-present

T LIT 230 Multi-Ethnic American Literature

T SOC 265 Race and Ethnicity in the US

In addition to the above requirements, students choose one of three separate tracks:

▪ Labor Studies Track (LIST B)

The Labor Studies track offers courses on the experience of work and workers in modern market economies. Courses focus on the political, economic, and social developments that shape working life, along with workers' impact on society. Topics include unions and the labor movement, social class and inequality, the changing nature of work, international political economy, and workplace culture. Labor Studies takes an interdisciplinary approach to

understanding these issues, and emphasizes the connections between race, class, and gender in an economic context.

To fulfill this track, you must take four courses from the list below, as well as two additional courses from the Gender Studies track and two additional courses from the Ethnic Studies track.

TCOM	444 Gender, Ethnicity, Class and the Media
TECON	313 Theories of Economic Development and Social Change
TECON	320 Gender and Development
TECON	328 Third World Problems and Prospects
TGEOG	349 Geography of International Trade
THIST	322 American Labor Since the Civil War
T HIST	440 Black Labor in America
TPOLS	314 Twentieth Century Revolutions
TPOLS	410 Labor Rights & Human Rights
TPOL S	456 Community and Labor Organizing: Multicultural Perspective
T PSYCH	320 Race, Class, and Gender Contexts of Child Development
T SOC	266 Introduction to Labor Studies
T SOC	335 Social Class and Inequality
T SOC	434 Women, Race and Class
TSOC	435 Migration and the Modern World
T WOMN	345 Women and Work in the United States
T WOMN	420 Women and the Global Economy

▪ Gender Studies Track (LIST C)

The Gender Studies track offers courses that focus on gender roles and gender identity from a variety of theoretical approaches. These courses not only investigate the concepts of gender and sexuality, but also explore the ways in which these concepts intersect with such diverse phenomena as society, politics, literature, globalization, music, economics, art, poverty, communication, race, film, work and popular culture. Gender Studies includes Women's Studies, Men's Studies and Gay, Lesbian, Transgender Studies, and emphasizes interdisciplinary scholarship.

To fulfill this track, you must take four courses from the list below, as well as two additional courses from the Labor Studies track and two additional courses from the Ethnic Studies track.

TARTS	360 Women Artists from the Renaissance to Present
TCOM	444 Gender, Ethnicity, Class and the Media
TEST	211 Women in Science
T FILM	486 Feminist Perspectives in Film and Literature
TFILM	488 Gender and Sexuality in Film
TGEOG	420 Gender, Space and Culture
T HISP	462 Women in Latin America
T HISP	476 Latin American Women Writers
T LIT	324 African American Women's Literature
T LIT	388 Cross Cultural Studies in Women's Literature
T LIT	431 Contemporary Native American Women's Literature

T LIT 476 American Women's Lit: 19th & 20th Century
 TPSYCH 202 Human Sexuality
T PSYCH 320 Race, Class, and Gender Contexts of Child Development
 TPSYCH 349 Sexual Identities
 TPSYCH 400 Psychology of Women
 TPSYCH 403 Psychology of Black Women
 T SOC 347 History of Women in the United States
 T SOC 434 Women, Race and Class
 TSOCWF 354 Sexual Orientation and Gender Identity
 TURB 314 Gender and the Urban Landscape
 T WOMN 100 Introduction to Women's Studies
T WOMN 205 Introduction to Masculinities
 T WOMN 250 Seminar in Service Learning: A Feminist Approach
 TWOMN 251 Gender and Popular Culture
 TWOMN 302 Feminist Research Methods
 T WOMN 345 Women and Work in the United States
 TWOMN 347 History of Women in the United States
 T WOMN 420 Women in the Global Economy
 T WOMN 434 Women's Voices: Third World Testimonials
 TWOMN 455 Sociology of Gender

▪ Ethnic Studies Track (LIST D)

The Ethnic Studies track allows students the opportunity to study race and ethnicity through an interdisciplinary lens. Students interested in this track take courses using an ethnic specific approach (i.e. African American, Chicano/Latino, Asian American, Native American) as well as courses using a comparative approach to examining the contributions of people from diverse racial and ethnic groups to various areas of study including economics, gender studies, history, literature, politics, and sociology within global and local contexts.

To fulfill this track, you must take four courses from the list below, as well as two additional courses from the Labor Studies track and two additional courses from the Gender Studies track.

TARTS 314 Rap Music, Identity, and Culture
 T HISP 238 Hispanics in the United States
 T HISP 323 Making of Mexico
 T HISP 400 Afro-Hispanic Culture
 T HISP 441 Mexican Cinema and Society
 T HISP 476 Latin American Women Writers
 T HIST 220 African American History 1619-1865
 T HIST 221 African American History 1865-1945
 T HIST 222 African American History 1945-present
 T HIST 320 Asian American History
T HIST 341 African-American History
 T HIST 349 Minorities and Higher Education in American History
 T HIST 416 Life and Thought: Martin Luther King Jr., Malcolm X, and Angela Davis
 T HIST 419 African American Culture and Consciousness

T HIST	420 African American Religious History
T HIST	440 Black Labor in America
T HIST	441 Black Freedom Movement in Perspective
T HIST	457 Anti-Semitism and the Holocaust
T HIST	495 The Metropolis
T LIT	230 Multi Ethnic American Literature
T LIT	332 Asian American Literature
T LIT	324 African American Women's Literature
T LIT	320 African American Literature from Slavery to the Present
T LIT	425 Literature of the Harlem Renaissance
T PSYCH	320 Race, Class, and Gender Contexts of Child Development
TSOC	265 Race and Ethnicity in US
TSOC	355 Social Class and Inequality
T SOC	434 Women, Race and Class

■ 5 credits Natural World/Science: Courses with a TESC prefix or an environmental science transfer course; see adviser for applicable transfer courses.

See the IAS website for the most current major options.

Ethnic, Gender, and Labor Studies Proposed Catalog Copy

Major in Ethnic, Gender and Labor Studies

This major focuses on class, ethnicity, and gender to explore how communities form and are transformed. Students also explore categories such as nationality, religion, and citizenship. These areas are explored in the context of important questions such as: What are the sources of wealth and poverty, of racial and ethnic conflict, of gender differences? Students also explore historical roots of various communities and analyze movements for social change and group empowerment.

Students of this major pursue careers in a range of public and private service organizations, the corporate world, unions, and community organizations. This major prepares students for graduate study in law, education, public administration and urban policy, history, sociology, political science and anthropology

Graduation requirements

Requires 60 credits total. Plus an additional 5 credits of Natural World/Science.

4 courses from the core courses (List A – 20 credits)

4 courses from one chosen track (Labor Studies (List B) or Gender Studies (List C) or Ethnic Studies (List D) – 20 credits)

2 courses from each of the other tracks (20 credits)

Courses cannot be double-counted to fulfill multiple requirements within the major.

Overall, 45 upper-division credits and 45 credits of IAS courses are required to graduate.

▪ Core Courses LIST A (20 Credits):

One of:

T HIST 200 American History I: 1607-1877

T HIST 201 American History II: 1877-present

One of:

T WOMN 100 Introduction to Women's Studies

T WOMN 250 Feminist Approaches to Service Learning

One of:

T SOC 165 Introduction to Sociology

T CORE 103, 113, or 123 Introduction to Social Science

T SOC 266 Introduction to Labor Studies

One of:

T HISP 238 Hispanics in America

T HIST 220 African-American History 1619-1865

T HIST 221 African American History 1865-1945

T HIST 222 African American History 1945-present

T LIT 230 Multi-Ethnic American Literature
T SOC 265 Race and Ethnicity in the US

In addition to the above requirements, students choose one of three separate tracks:

- Labor Studies Track (LIST B)

The Labor Studies track offers courses on the experience of work and workers in modern market economies. Courses focus on the political, economic, and social developments that shape working life, along with workers' impact on society. Topics include unions and the labor movement, social class and inequality, the changing nature of work, international political economy, and workplace culture. Labor Studies takes an interdisciplinary approach to understanding these issues, and emphasizes the connections between race, class, and gender in an economic context.

To fulfill this track, you must take four courses from the list below, as well as two additional courses from the Gender Studies track and two additional courses from the Ethnic Studies track.

TCOM	444 Gender, Ethnicity, Class and the Media
TECON	313 Theories of Economic Development and Social Change
T ECON	320 Gender and Development
TECON	328 Third World Problems and Prospects
T GEOG	349 Geography of International Trade
THIST	322 American Labor Since the Civil War
T HIST	440 Black Labor in America
TPOLS	314 Twentieth Century Revolutions
TPOLS	410 Labor Rights & Human Rights
TPOL S	456 Community and Labor Organizing: Multicultural Perspective
T PSYCH	320 Race, Class, and Gender Contexts of Child Development
T SOC	266 Introduction to Labor Studies
T SOC	335 Social Class and Inequality
T SOC	434 Women, Race and Class
TSOC	435 Migration and the Modern World
T WOMN	345 Women and Work in the United States
T WOMN	420 Women and the Global Economy

- Gender Studies Track (LIST C)

The Gender Studies track offers courses that focus on gender roles and gender identity from a variety of theoretical approaches. These courses not only investigate the concepts of gender and sexuality, but also explore the ways in which these concepts intersect with such diverse phenomena as society, politics, literature, globalization, music, economics, art, poverty, communication, race, film, work and popular culture. Gender Studies includes Women's Studies, Men's Studies and Gay, Lesbian, Transgender Studies, and emphasizes interdisciplinary scholarship.

To fulfill this track, you must take four courses from the list below, as well as two additional courses from the Labor Studies track and two additional courses from the Ethnic Studies track.

TARTS 360 Women Artists from the Renaissance to Present
 TCOM 444 Gender, Ethnicity, Class and the Media
 TEST 211 Women in Science
 T FILM 486 Feminist Perspectives in Film and Literature
 TFILM 488 Gender and Sexuality in Film
 TGEOG 420 Gender, Space and Culture
 T HISP 462 Women in Latin America
 T HISP 476 Latin American Women Writers
 T LIT 324 African American Women's Literature
 T LIT 388 Cross Cultural Studies in Women's Literature
 T LIT 431 Contemporary Native American Women's Literature
 T LIT 476 American Women's Lit: 19th & 20th Century
 TPSYCH 202 Human Sexuality
 T PSYCH 320 Race, Class, and Gender Contexts of Child Development
 TPSYCH 349 Sexual Identities
 TPSYCH 400 Psychology of Women
 TPSYCH 403 Psychology of Black Women
 T SOC 347 History of Women in the United States
 T SOC 434 Women, Race and Class
 TSOCWF 354 Sexual Orientation and Gender Identity
 TURB 314 Gender and the Urban Landscape
 T WOMN 100 Introduction to Women's Studies
 T WOMN 205 Introduction to Masculinities
 T WOMN 250 Seminar in Service Learning: A Feminist Approach
 TWOMN 251 Gender and Popular Culture
 TWOMN 302 Feminist Research Methods
 T WOMN 345 Women and Work in the United States
 TWOMN 347 History of Women in the United States
 T WOMN 420 Women in the Global Economy
 T WOMN 434 Women's Voices: Third World Testimonials
 TWOMN 455 Sociology of Gender

▪ Ethnic Studies Track (LIST D)

The Ethnic Studies track allows students the opportunity to study race and ethnicity through an interdisciplinary lens. Students interested in this track take courses using an ethnic specific approach (i.e. African American, Chicano/Latino, Asian American, Native American) as well as courses using a comparative approach to examining the contributions of people from diverse racial and ethnic groups to various areas of study including economics, gender studies, history, literature, politics, and sociology within global and local contexts.

To fulfill this track, you must take four courses from the list below, as well as two additional courses from the Labor Studies track and two additional courses from the Gender Studies track.

TARTS	314 Rap Music, Identity, and Culture
T HISP	238 Hispanics in the United States
T HISP	323 Making of Mexico
T HISP	400 Afro-Hispanic Culture
T HISP	441 Mexican Cinema and Society
T HISP	476 Latin American Women Writers
T HIST	220 African American History 1619-1865
T HIST	221 African American History 1865-1945
T HIST	222 African American History 1945-present
T HIST	320 Asian American History
T HIST	341 African-American History
T HIST	349 Minorities and Higher Education in American History
T HIST	416 Life and Thought: Martin Luther King Jr., Malcolm X, and Angela Davis
T HIST	419 African American Culture and Consciousness
T HIST	420 African American Religious History
T HIST	440 Black Labor in America
T HIST	441 Black Freedom Movement in Perspective
T HIST	457 Anti-Semitism and the Holocaust
T HIST	495 The Metropolis
T LIT	230 Multi Ethnic American Literature
T LIT	332 Asian American Literature
T LIT	324 African American Women's Literature
T LIT	320 African American Literature from Slavery to the Present
T LIT	425 Literature of the Harlem Renaissance
T PSYCH	320 Race, Class, and Gender Contexts of Child Development
TSOC	265 Race and Ethnicity in US
T SOC	434 Women, Race and Class

■ 5 credits Natural World/Science: Courses with a TESC prefix or an environmental science transfer course; see adviser for applicable transfer courses.

See the IAS website for the most current major options.