



OFFICE OF THE PRESIDENT

March 6, 2012

Dean Howard Frumkin
School of Public Health
Box 357230

Dear Howie:

Based on the recommendation of its Subcommittee on Admissions and Programs, the Faculty Council on Academic Standards has recommended approval of the conversion of the Public Health tracks within the Bachelor of Arts and Bachelor of Science degrees in Individualized Studies to Bachelor of Arts and Bachelor of Science degrees in Public Health. A copy of the change is attached.

I am writing to inform you that the School of Public Health is authorized to specify these requirements beginning winter quarter 2012.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in black ink that reads "Michael K. Young".

Michael K. Young
President

Enclosure

cc: Dr. Sara Mackenzie (with enclosure)
Mr. Robert Corbett (with enclosure)
Dr. Deborah H. Wiegand (with enclosure)
Ms. Virjean Edwards (with enclosure SPH-20120225)



UNIVERSITY OF WASHINGTON

**CREATING AND CHANGING UNDERGRADUATE
ACADEMIC PROGRAMS**

OFFICE USE ONLY

Control #

SPH-20110225

After college/school/campus review, send a signed original and 8 copies to the Curriculum Office/FCAS, Box 355850.

For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

College/Campus SPH	Department/Unit	Date 11/14/11
New Programs		
<input type="checkbox"/> Leading to a Bachelor of _____ in _____ degree. <input checked="" type="checkbox"/> Leading to a Bachelor of <u>Arts or Sciences</u> degree with a major in <u>Public Health</u> . <input type="checkbox"/> Leading to a _____ Option within the existing major in _____ <input type="checkbox"/> Leading to a minor in _____		
Changes to Existing Programs		
<input type="checkbox"/> New Admission Requirements for the Major in _____ within the Bachelor of _____ <input type="checkbox"/> Revised Admission Requirements for the Major in _____ within the Bachelor of _____ <input type="checkbox"/> Revised Program Requirements for the Major in _____ within the Bachelor of _____ <input type="checkbox"/> Revised Requirements for the Option in _____ within the major in _____ <input type="checkbox"/> Revised Requirements for the Minor in _____		
Other Changes		
<input type="checkbox"/> Change name of program from _____ to _____ <input type="checkbox"/> New or Revised Continuation Policy for _____ <input type="checkbox"/> Eliminate program in _____		
Proposed Effective Date: Quarter: <input type="checkbox"/> Autumn <input checked="" type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer Year: <u>20 12</u>		

Contact Person: Sara Mackenzie	Phone: 20628023	Email: saramack@uw.edu	Box: 354410
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EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE

For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).

The undergraduate BA/BS public health major is currently housed within the College of Arts and Sciences as a faculty designed Individualized Studies major. Upon mutual agreement of Dean of College of Arts and Sciences and the Dean of the School of Public Health, the College of Arts and Sciences will propose to eliminate that major and we are proposing to create the new program. We are not requesting any changes in admission requirements (except as addressed concerns raised by FCAS review), level of enrollment, or program requirements. Students currently enrolled would automatically transition over. The rationale:

1) faculty of the SPH are responsible for the large majority of planning, expertise, teaching and management of the current Public Health Major. 2) Students in the program have expressed their desire to better identify with the SPH during their studies and have a collective identify and sense of community with other students and faculty in SPH. 3) Students have requested that the major be in the SPH so that their degree in public health is clearly documented on their transcripts. 4) the accrediting organization for education in Public Health, Council for Education in Public Health (CEPH), which accredits the SPH and its graduate programs, is beginning to include undergraduate education. 5) consolidating graduate and undergraduate education into a single school will improve efficiency and benefits of the accreditation process. 6) Combining responsibility for undergraduate and graduate education in public health will enhance the curricula for all degree and other public health related educational programs by promotion better strategic planning and utilization of resources.

Supporting documents: 1) current description of the Public Health Major 2) Learning Objectives 3)FAQs 4) Trends in numbers of applicants, admissions and graduates

OTHER DEPARTMENTS AFFECTED

List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. *See online instructions.

Department/Unit: <u>SPH</u>	Chair/Program Director:	Date: 11/14/11
Department/Unit: <u>SPH</u>	Chair/Program Director:	Date: 11/14/11

CATALOG COPY

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

Individualized Studies program offers the following program of study:

Public health major (B.A. or B.S.) involves the study of historical and contemporary issues in public health, including social and behavioral determinants of health, the geography of health and illness, the etiology of chronic and infectious diseases, the relationship between environmental factors and health, and access to health care and modes of delivery of health services.

PROPOSED CATALOG COPY

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications).
Please note: all copy will be edited to reflect uniform style in the General Catalog.

The Public Health major (B.A. or B.S.) introduces undergraduates to public health issues, such as health disparities, emerging infectious diseases, chronic diseases, access to health care and modes of health care delivery, the geography of health, and the effects of behaviors, health care, nutrition, society, genetics, and the environment on health and disease. Students also learn about the tools public health professionals use to analyze and understand causes/risk factors of disease, the modes of disease spread, evaluation of prevention and health care programs, and social determinants of health.

APPROVALS

Chair/Program Director:

 S. Mackenzie

Date:

11/14/11

College/School/Campus Curriculum Committee:

Date:

Dean/Vice Chancellor:

 Federal A. Amell (for Howard Franklin)

Date:

11/14/11

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

 John Schaefer

Date:

Nov. 18, 2011

POST TRI-CAMPUS APPROVAL (when needed)

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

 John Schaefer

Date:

12/16/2011

Undergraduate Program – General Catalog Text

Adviser - TBD

The School of Public Health offers the following programs of Study:

Bachelor of Arts degree with a major in public health

Bachelor of Science degree with a major in public health

The BA or BS in Public Health introduces undergraduates to public health issues, such as health disparities, emerging infectious diseases, chronic diseases, access to health care and modes of health care delivery, the geography of health, and the effects of behaviors, health care, nutrition, society, genetics, and the environment on health and disease. Students also learn about the tools public health professionals use to analyze and understand causes/risk factors of disease, the modes of disease spread, evaluation of prevention and health care programs, and social determinants of health.

Bachelor of Arts

Department Admission Requirements

1. Admission to the major is competitive. Applicants must complete prerequisite coursework (see below) and an application to be considered. Completing the prerequisites and submitting an application do not guarantee admission.
2. Admission is offered twice a year for autumn and winter quarters. Applications for autumn are due the third Friday of spring quarter and applications for winter are due the third Friday of autumn quarter. Applications can be downloaded from the Public Health undergraduate program Website at <http://sph.washington.edu/uph>

Note: Transfer students are encouraged to apply for admission to the UW for autumn or winter quarter, following the admission process and policies found at admit.washington.edu. The application deadline for the UW for autumn quarter is February 15th and winter quarter is September 15th.

3. Applicants must complete the following by the application deadline to be considered for admission:
 - a. Minimum of 45 credits
 - b. Minimum cumulative GPA of 2.50
 - c. A minimum grade of 2.0 in one of the following: any course from the Public Health core requirements, G H 101, HSERV 100, or an approved Public Health elective course. (See advisor for approved courses.)
 - d. One 5 credit course from Anthropology (ANTH only), Political Science, Psychology, or Sociology (200 level or above recommended).

4. The program evaluates applications based on overall GPA, grades in core coursework, demonstrated writing ability, and stated reasons for applying to the major.
5. Applicants are strongly encouraged to meet with the program advisor before submitting an application to discuss their reasons for applying to the major and to propose how they plan to make satisfactory progress toward the attainment of the public health major.
6. Transfer students may use any transferable equivalent course(s) for prerequisite coursework. Please consult the UW Equivalency Guide or a UW adviser to verify transferability of coursework.

Major Requirements

Students complete the General Education Requirements for the College of Arts and Sciences.

72-74 credits, as follows:

1. Public Health Core (19 credits):
 - a. ENV H 311, EPI 420, G H 201, GEOG 280, HSERV 480 (3 credits), and HSERV 481.
2. Approved statistics course, see website for approved list (3-5 credits).
3. Science Coursework (10 credits):
 - a. 5 credits of Biology selected from BIOL 118, BIOL 180, or MICROM 301/302.
 - b. 5 credits of Chemistry selected from CHEM 120, CHEM 142, or CHEM 145.
1. Senior Study (5 credits): minimum grade of 2.0 in either HSERV 493 or EPI 493.
4. One 5 credit course from each of the following departments: Anthropology (ANTH only), Political Science, Psychology, and Sociology; minimum of 15 credits at the 200 level or above.
5. Minimum of 15 credits of approved upper division Public Health Electives; see website or advisor for approved list. Any course not on the list must be approved by Public Health faculty.
6. Minimum 2.00 cumulative GPA for courses applied to the major.

Bachelor of Science

Department Admission Requirements

1. Admission to the major is competitive. Applicants must complete prerequisite coursework (see below) and an application to be considered. Completing the prerequisites and submitting an application do not guarantee admission.
2. Admission is offered twice a year for autumn and winter quarters. Applications for autumn are due the third Friday of spring quarter and applications for winter are due the third Friday of autumn quarter. Applications can be downloaded from the Public Health undergraduate program Website at <http://sph.washington.edu/uph>

Note: Transfer students are encouraged to apply for admission to the UW for autumn or winter quarter, following the admission process and policies found at admit.washington.edu. The application deadline for the UW for autumn quarter is February 15th and winter quarter is September 15th.

3. Applicants must complete the following by the application deadline to be considered for admission:
 1. Minimum of 45 credits
 2. Minimum cumulative GPA of 2.50
 3. A minimum grade of 2.0 in one of the following: any course from the Public Health core requirements, G H 101, HSERV 100, or an approved Public Health elective course. (See advisor for approved courses.)
 4. One 5 credit course from Anthropology (ANTH only), Political Science, Psychology, or Sociology (200 level or above recommended).
 5. Minimum grade of 2.0 in one of BIOL 118, BIOL 180, CHEM 120, CHEM 142, or CHEM 145.
4. The program evaluates applications based on overall GPA, grades in core coursework, demonstrated writing ability, and stated reasons for applying to the major.
5. Applicants are strongly encouraged to meet with the program advisor before submitting an application to discuss their reasons for applying to the major and to propose how they plan to make satisfactory progress toward the attainment of the public health major.
6. Transfer students may use any transferable equivalent course(s) for prerequisite coursework. Please consult the UW Equivalency Guide or a UW adviser to verify transferability of coursework.

Major Requirements

Students complete the General Education Requirements for the College of Arts and Sciences.

92-94 credits, as follows:

1. Public Health Core (19 credits):
 - a. ENV H 311, EPI 420, G H 201, GEOG 280, HSERV 480 (3 credits), and HSERV 481.
2. Approved statistics course, see advisor or website for approved list (3-5 credits).
3. Science Coursework (30 credits):
 - a. 5 credits of Biology selected from BIOL 118, BIOL 180, or MICROM 301/302.
 - b. 5 credits of Chemistry selected from CHEM 120, CHEM 142, or CHEM 145.
 - c. 20 credits from BIOC, BIOL, B STR, CHEM, MICROM, NBIO, or NUTR or approved STATS courses.
4. Senior Study (5 credits): minimum grade of 2.0 in either HSERV 493 or EPI 493.
5. One 5 credit course from each of the following departments: Anthropology (ANTH only), Political Science, Psychology, and Sociology; minimum of 15 credits at the 200 level or above.
6. Minimum of 15 credits of approved upper division Public Health Electives; see advisor or website for approved list. Any course not on the list must be approved by Public Health faculty.
7. Minimum 2.00 cumulative GPA for courses applied to the major.

Honors option in Public Health:

You must first complete a departmental honors invitation form, and then must fulfill the following three requirements:

- a.. Complete 10 credits of upper-division Public Health requirements as ad hoc honors courses
- b.. HSERV 493 or EPI 493: Senior Study must be taken as an ad hoc honors course
- c.. Have a minimum UW cumulative GPA of at least 3.50 and a minimum cumulative GPA of at least 3.5 in courses applied to the major. To enroll in a course for ad hoc honors, you must meet with the faculty member teaching the course and obtain approval to do the course as an honors course before or at the beginning of the quarter. This involves you and the faculty member committing yourselves to extra efforts and to a more demanding and more penetrating pursuit of the subject, rather than merely additional work. You and the faculty member will fill out a ad hoc honors form, available on the University Honors Program website, to specify what additional work you will do to make it into an Honors course. Bring the signed form to meet with a public health advisor for department approval.

Then keep the form and have the faculty member sign it at the end of the quarter to certify that the additional work has been completed. Finally, turn the form in at the University Honors Program Office (211 Mary Gates Hall).

Appendix:

Notes: For the time being the major will follow all of the College of A&S general education requirements including the credit overlap restriction and minimum 2.0 grade in composition. The School of Public Health will discuss creating School-wide general education requirements at a later date.

Approved lists for DARS

Statistics List:

EDPSY 490, PSYCH 315, PSYCH 317, PSYCH 318, Q SCI 381, QMETH 201, SOC/CS&SS/STAT 221, STAT 220, STAT 311.

Approved Public Health Electives List:

ANTH 375	ANTH/HSERV 475	ANTH 487/AES 487
ANTH 473	ANTH 476	ANTH 322/RELIG 320
ANTH 474	ANTH 477	ANTH 361

ANTH 374	GEOG 335/SOS 335	NUTR 302
ANTH 415	GEOG 370	NUTR 441
ANTH 472	GEOG 371	PHARM 301
ANTH 479	GEOG 380	PHIL 338
ANTH 483	GEOG 430	PHIL/B H 440
B H 401	GEOG 480	PSYCH 303
B H 411	GEOG 331	PSYCH 322
B H 417	GEOG 342	PSYCH 345
B H 440/PHIL 459	G H 401	PSYCH 380
B H 474/PHIL 411	G H 402	PSYCH 451
B H 481	G H 415	SIS 470/LSJ 410
BIO A 450	G H 511	SOC 316
BIO A 482	G H 514	SOC 330
BIO A 387	HIST 311	SOC 331
BIO A 465/NUTR 465	HSERV 482	SOC 356/POL S 356
BIO A 476	HSERV 536/EPI 529	SOC 360
BIO A 483	LSJ/SOC 376	SOC 364
CHID 332/LSJ 332/DIS ST 332	LSJ 433/CHID 433/DIS ST 433	SOC 379/ENVIR 379
ECON 301	LSJ 434/CHID 434/DIS ST 434	/ESRM 371
ENV H 451	NURS 407	SOC 352
ENV H 472	NUTR 300	UCONJ 440
ENVIR 379/ESRM 371/SOC 379	NUTR 405/EPI 405	UCONJ 490
		UCONJ 497

Curriculum Office

From: James J. Clauss <jjc@u.washington.edu>
Sent: Tuesday, October 11, 2011 4:21 PM
To: David M. Sayrs
Cc: Curriculum Office; Susan Inman; Sara L. Mackenzie
Subject: Re: Last finishing touches

Greetings all,

I was teaching and got sidelined after class. I apologize for being so late in responding. Everything looks good for Honors but for one missing item. As Dave notes, 3.3 is low, but is not uncommon for the cumulative GPA (this is the minimum for College Honors as well). What is missing is a minimum GPA in the major. This hovers between 3.5-3.7. So I would recommend adding such a requirement that reflects distinguished work in the major.

Jim

On Oct 11, 2011, at 12:57 PM, David M. Sayrs wrote:

Sorry, in an all-day training. Vast majority of this looks good to me. My thoughts:

1. BS, Major requirements, 3.c.: I think it should be "statistics" not "STATS" to avoid confusion; i.e., it doesn't have to be from the STAT department.
2. The bits about "Note: Transfer students are encouraged..." should be standardized between BA/BS. Also, the BS one has something about "summer autumn or autumn winter" that should be cleaned up.
3. Honors: It's good Jim is looking at this in case he has a comment; Julie Villegas noted recently that the 3.30 requirement is either one of or is the lowest departmental honors requirement at the UW. Perhaps you want this higher? Or maybe that's a later fix, too...
4. Overlap with Areas of Knowledge: I agree that it should be set up the same as it's currently set up. That has been working fine and can certainly be explored later when/if SPH college requirements are established.

This is great!

--DAVE

David M. Sayrs, Ph.D.
Asst. Dir., Advising Policy & Procedures
UAA Advising - Undergraduate Academic Affairs
University of Washington
141 Mary Gates Hall, Box 352805
Seattle, Washington 98195
appts: (206)543-2550; direct: (206)616-7302

Curriculum Office

From: saramack@u.washington.edu
Sent: Friday, October 14, 2011 6:01 PM
To: Curriculum Office
Cc: Susan Inman
Subject: Re: Public Health major follow up

That had been how it was as it is their final thesis project. I don't have a problem with it being 2.0 if that is more standard. I don't think we have had any students even close to the 2.7 so shouldn't be an issue!

Sounds like otherwise ok? Thanks!

Sara

On Fri, 14 Oct 2011, Curriculum Office wrote:

> Sara and Susan,
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> SCAP discussed your 1503 today and before they forward it to FCAS they
> would like for to provide an academic justification for the 2.7 grade
> in HSERV 493 or EPI 493 or drop it to a 2.0.
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> They are reviewing as they would a new degree program so this is a
> request they would make of any proposal with the same requirement.
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> Thanks.
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> Jennifer
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Curriculum Office

From: James Clauss <jjc@u.washington.edu>
Sent: Friday, October 21, 2011 10:59 AM
To: uwcr@uw.edu
Cc: David M. Sayrs
Subject: Re: Last finishing touches

Hi Jennifer and Dave,

This would be more in line with other Departmental Honors programs. The cumulative GPA is less critical than the GPA in the major. If Public Health wants to up the ante there as well, great. Thanks for managing this, Jennifer.

Jim

On Oct 21, 2011, at 9:44 AM, Curriculum Office wrote:

> Jim,
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> So I am trying to put the finishing touches on this conversion and
> would like your OK to edit the proposed Public Health honors to a 3.5
> cumulative GPA and a 3.5 cumulative GPA for courses applied to the major.
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> Thanks.
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Seattle: Bachelor of Arts and Science degrees in Public Health (SPH-20110225)

uwcr
uwcr
Board owner

Please review the attached 1503 pdf requesting to establish a Bachelor of Arts and Science degrees in Public Health at the Seattle campus and post comments by 5:00 pm on Friday, December 9th.

If you have any problems viewing the attachment, please contact the University Curriculum Office at uwcr@uw.edu.

Attachments:

-  SPH-20110225.pdf

d6423
DONALD J. JANSSEN

It would be preferable to have the proposal explicitly list the minimum number of upper-division credits required for the degree. Currently, there are fewer than two quarters of upper-division credits explicitly required, with additional credits from "approved lists" which are not actually part of the proposal (that is, courses could be added or removed from the approved lists without requiring a new 1503).

I would suggest adding a statement requiring at least 45 of the credits applied to either degree to be at the 300-level or higher.

Don Janssen

Don Janssen

priti
PRITI RAMAMURTHY

This is an excellent idea. I have two concerns: the description of the program currently has no reference to the gender disparities in health or to gender differences in health care provisioning. Second, the international dimensions of health care and regional health issues could be addressed better as well. These concerns could be quite easily addressed, for now, by adding existing courses from the department of Gender, Women and Sexuality Studies and from the Jackson School of International Studies. At present there are no courses from these departments listed. Over time, I would hope faculty from these departments would develop specific courses attuned to the major and open to any other interested student.

pvtal
PETER P VITALIANO

This is a wonderful idea that has existed at other universities for some time. Given the very highly rated UW SPH, I believe it will be highly successful and serve a great need.

This said, I would like to suggest one thing. If, my comment has been addressed and I have missed it in the course work listed, please disregard.

I have a Ph.D. in Psychology with an emphasis in psychometrics/measurement. I also did a two year post-doc in Biostat and Epi in the UW SPH. I have taught our psychiatry residents a set of didactics on methodology for the last 30 years. I have also taught undergrad and grad courses in Psychology.

My experience with these students has convinced me that the teaching of measurement principles needs to be expanded in MPh and students of public health. I just can not see how one could talk about relationships of variables without considering the measurement errors of the measures. In addition to issues of validity and reliability, as well as norms, there is also the question of the appropriateness of measures for different subpopulations (e.g. older adults, immigrants, people of different educational levels, etc.). There is the question of relationships between physiological and self-rated and medical records/ratings and how they differ between men and women and young and old.

I have had several psychiatry residents who have MPhs from UW and they do not know the difference between reliability and validity.

I highly recommend that measurement be considered part of this curriculum.

Just my opinion.

peter vitaliano

sabez
STEPHEN A.
BEZRUCHKA

Edited Nov 24, 2011 12:03 PM by sabez

At the risk of self-promotion I would like the committee to consider Hserv 482 (Health of Populations, proposed title change to Population Health and Social Medicine) as one of the core courses (on page 4, number 1 under Major Requirements). It is now a 4 credit course in the Spring. It consistently receives among the highest student ratings of any undergraduate Hserv course. The course requires creative community engagement

exercises which get the students taking the ideas out of the classroom and into community sessions they organize.

The course website for this spring is

<https://hserv.washington.edu/courses/course/view.php?id=149>

Given the continued declining health status of our country compared to other nations, the health disparities and social determinants of health mentioned on page 3 of the document, this course is the only one directly addressing those issues. It also covers health status for other major nations.

Note also on page 10 that it is listed there as a 2 credit course. It was changed to 4 credits a couple of years ago.

Stephen Bezruchka



SCHOOL OF PUBLIC HEALTH

UNIVERSITY of WASHINGTON

Sara Mackenzie, MD, MPH
Clinical Instructor, Health Services
Director, UW Public Health undergraduate major
Box 354410
Seattle, WA 98195-7660
206-280-2329
Fax: 206-543-3964
saramack@uw.edu

Subcommittee on Admissions and Programs
Chair Brad Holt
University of Washington
December 8, 2011

Dear Brad,

I would like to take this opportunity to respond to the input from the Tri-campus review process. I really appreciate the fact that faculty from across campus took the time to read, review and comment on our proposal. The focus of this proposal is the transfer from Arts and Sciences Individualized Studies program to the School of Public Health and I am pleased that there appear to be no comments or concerns addressing this change.

We did receive some comments on specific aspects of the curriculum which we appreciate and address below. As an aside, I currently chair a undergraduate curriculum task force that is taking an in-depth look at the curriculum to see if there are ways to improve what we believe is already a strong program. We will take these suggestions into account. Don Janssen's comment should be immediately addressed as it has drawn my attention to an unintentional oversight in the documentation. The public health electives are required to be 300 level or above. While students may, with faculty approval, take an elective that is not on the list and the list can be updated based on new course offerings, electives in this category will always be upper level course work. This should be clearly stated in the course catalog and the addition of the text "Public Health Electives must be 300 level or above" in the appropriate section, I believe captures the essence of the program and responds to his concern. If you have any further questions or require further elaboration, please let me know.

Sincerely,

Sara Mackenzie, MD, MPH

UNIVERSITY CAMPUSES UNDERGRADUATE PROGRAM REVIEW PROCEDURES**

CHECKLIST

Title of Proposal: Bachelor of Arts and Sciences degrees in Public Health

Proposed by (unit name): School of Public Health

Originating Campus:

☒ UW, Seattle

☐ UW, Bothell

☐ UW, Tacoma

I. Phase I. Developed Proposal Review (to be completed by Originating Campus' Academic Program Review body)

A. Review Completed by: (list name of program review body)

Chaired by:

11/14/11 Date proposal received by originating campus's review body

11/18/11 Date proposal sent to University Registrar

11/18/11 Date proposal posted & email sent to standard notification list

12/16/11 Date of originating campus's curriculum body approval

(Note: this date must be 15 business days or more following date of posting)

B. 5 Number of comments received. Attach the comments and a summary of the consideration and responses thereof : (1-2 paragraphs)

II. Phase II. Final Proposal Review (to be completed by FCTCP)

A. Review Completed by:

☒ FCTCP subcommittee

☐ FCTCP full council

Chaired by: William Erdly

12/22/11 Date request for review received from University Registrar

01/26/12 Date of FCTCP report

B. Review (attached)

YES NO

☒ Was notice of proposal posted on UW Website for 15 business days?

☒ Was notice of proposal sent to standard mailing list 15 business days in advance of academic program review?

☒ Were comments received by academic program review body?

☒ Was response to comments appropriate? (explain, if necessary)

☒ Was final proposal reviewed by FCTCP within 14 days of receipt?

☒ Was there adherence to the University Campuses Undergraduate Program Review Process? (explain, if necessary)

* Holidays and snow closure reduced the number of business days

C. Recommendation

☒ Forward for final approval

☐ Forward to Provost because of University issues (Explain)

☐ Return to campus council because of insufficient review (Explain).

**Endorsed by Faculty Senate Executive Committee, 1/10/05, modified 1/31/06; These procedures apply to new undergraduate degrees, majors, minors (and certificates) and substantive changes to same



STATE OF WASHINGTON
HIGHER EDUCATION COORDINATING BOARD

917 Lakeridge Way SW • PO Box 43430 • Olympia, WA 98504-3430 • (360) 753-7800 • FAX (360) 753-7808 • www.hecb.wa.gov

March 2, 2012

Dr. Ana Mari Cauce
Provost and Executive Vice President
University of Washington
301 Gerberding Hall
Box 351237
Seattle, WA 98195-1237

Dear Dr. Cauce,

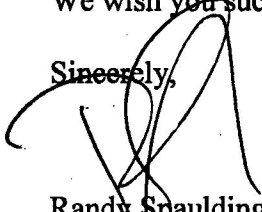
Thank you for the moderate degree change proposal to convert Public Health tracks within the Bachelor of Arts and Bachelor of Science in Individualized Studies degrees into standalone Bachelor of Arts and Bachelor of Science in Public Health degrees. We approve the proposed changes.

Based on information provided by the university, we understand that current Public Health track students will have the option of graduating with either the Individualized Studies or Public Health degrees.

We will forward a copy of this letter our veterans' affairs approval unit, the State Approving Agency (SAA), and have assigned CIP Code 51.2201 to this program.

We wish you success with Bachelor of Arts and Bachelor of Science in Public Health programs.

Sincerely,



Randy Spaulding, Ph.D.
Director of Academic Affairs

cc: Mr. Michael Ball, SAA
Dr. Frederick Connell, UW
Mr. Robert Corbett, UW
Dr. Sara Mackenzie, UW

