



UNIVERSITY OF WASHINGTON
**CREATING AND CHANGING UNDERGRADUATE
 ACADEMIC PROGRAMS**

OCT 01 2011
 OFFICE USE ONLY
 Control #
ASL-20111014

After college/school/campus review, send a signed original and 8 copies to the Curriculum Office/FCAS, Box 355850.

For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

College/Campus Arts and Sciences	Department/Unit Linguistics	Date 10/14/11
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New Programs

- Leading to a Bachelor of _____ in _____ degree.
- Leading to a Bachelor of _____ degree with a major in _____.
- Leading to a _____ Option within the existing major in _____.
- Leading to a minor in _____.

Changes to Existing Programs

- New Admission Requirements for the Major in _____ within the Bachelor of _____.
- Revised Admission Requirements for the Major in _____ within the Bachelor of _____.
- Revised Program Requirements for the Major in _____ within the Bachelor of _____.
- Revised Requirements for the Option in _____ within the major in _____.
- Revised Requirements for the Minor in American Sign Language.

Other Changes

- Change name of program from _____ to _____.
- New or Revised Continuation Policy for _____.
- Eliminate program in _____.

Proposed Effective Date: **Quarter:** Autumn Winter Spring Summer **Year: 20 11**

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EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE

For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. *(Use additional pages if necessary).*

This change is intended to overcome an incompatibility between the ASL minor requirements and a pre-existing limitation on LING 400. The ASL minor specifies LING 400 as a requirement for the minor. However, students cannot receive credit for LING 400 if they have already taken LING 200 for credit. The problem then is that students who happen to have taken LING 200 cannot satisfy the requirements for the minor in ASL.

It is proposed therefore that a more specific structure course, LING 461 (Syntax I) be permitted as an alternative to LING 400 to satisfy the Theory and Structure requirement for the ASL minor. LING 461 is an appropriate addition to the Theory and Structure coursework because it provides in-depth training in formal grammar, which would be valuable and is not otherwise included in the ASL coursework. Furthermore, only students who have already taken an introductory course can enroll in 461. This ensures that all ASL minors will either (i) take LING 400 for credit or (ii) already have received credit for LING 200 as part of their general education coursework, and take 461 to fulfill their minor requirements.

OTHER DEPARTMENTS AFFECTED

List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. *See online instructions.

Department/Unit:	Chair/Program Director:	Date:
Department/Unit:	Chair/Program Director	Date:

CATALOG COPY

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

Minor in American Sign Language (33-35 credits)

1. Second Year American Sign Language (15 credits) ASL 201; ASL 202; ASL 203
2. Culture and History (3 credits) ASL 305
3. Theory and Structure (8-10) ^{LING} LING 400; ASL 343 or ~~ASL~~ 403
4. Approved 300-400-level electives (minimum of 7 credits): See advisor for approved list of electives
5. Minimum cumulative GPA of 2.0 for courses applied to the minor
6. Minimum of 18 credits from outside student's major requirements

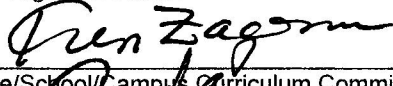
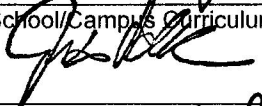
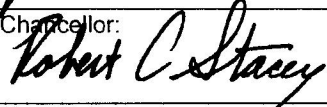
PROPOSED CATALOG COPY

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications).
Please note: all copy will be edited to reflect uniform style in the General Catalog.

Minor in American Sign Language (33-35 credits)

1. Second Year American Sign Language (15 credits) ASL 201; ASL 202; ASL 203
2. Culture and History (3 credits) ASL 305
3. Theory and Structure (8-10) ^{LING} LING 400 or LING 461; ASL 343 or ~~ASL~~ 403
4. Approved 300-400-level electives (minimum of 7 credits): See advisor for approved list of electives
5. Minimum cumulative GPA of 2.0 for courses applied to the minor
6. Minimum of 18 credits from outside student's major requirements

APPROVALS

Chair/Program Director: 	Date: 10/14/11
College/School/Campus Curriculum Committee: 	Date: 10/18/11
Dean/Vice Chancellor: 	Date: 10/18/11
Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:	Date:

POST TRI-CAMPUS APPROVAL (when needed)

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:	Date:
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