



OFFICE OF THE PRESIDENT

January 14, 2011

Dean Paul Ramsey
School of Medicine
Box 357110

Dean Howard Frumkin
School of Public Health
Box 357230

Dear Paul and Howie:

Based on the recommendation of its Subcommittee on Admissions and Programs, the Faculty Council on Academic Standards has recommended approval of a minor in Global Health. A copy of the changes is attached.

I am writing to inform you that the School of Medicine and the School of Public Health are authorized to specify these requirements beginning winter quarter 2011.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in cursive script, reading "Phyllis".

Phyllis M. Wise
Interim President

Enclosure

cc: Ms. Julie Beschta (with enclosure)
Mr. Robert Corbett (with enclosure)
Dr. Deborah H. Wiegand (with enclosure)
Ms. Virjean Edwards. (with enclosure GH-20100514)



UNIVERSITY OF WASHINGTON

**CREATING AND CHANGING UNDERGRADUATE
ACADEMIC PROGRAMS**

JUL 02 2010

OFFICE USE ONLY

Control #

GH-20100514

After college/school/campus review, send a signed original and 8 copies to the Curriculum Office/FCAS, Box 355850.

For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>**College/Campus** Medicine/Public Health**Department/Unit** Global Health**Date** 5/14/10**New Programs**

- ☐ Leading to a Bachelor of _____ in _____ degree.
- ☐ Leading to a Bachelor of _____ degree with a major in _____.
- ☐ Leading to a _____ Option within the existing major in _____.
- ☒ Leading to a minor in Global Health

Changes to Existing Programs

- ☐ New Admission Requirements for the Major in _____ within the Bachelor of _____.
- ☐ Revised Admission Requirements for the Major in _____ within the Bachelor of _____.
- ☐ Revised Program Requirements for the Major in _____ within the Bachelor of _____.
- ☐ Revised Requirements for the Option in _____ within the major in _____.
- ☐ Revised Requirements for the Minor in _____.

Other Changes

- ☐ Change name of program from _____ to _____.
- ☐ New or Revised Continuation Policy for _____.
- ☐ Eliminate program in _____.

Proposed Effective Date: **Quarter:** ☐ Autumn ☒ Winter ☐ Spring ☐ Summer **Year: 20 11**

Contact Person: Julie Beschta

Phone: 5-1670

Email: jbeschta@uw.edu

Box: 355065

EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGEFor new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. *(Use additional pages if necessary).*

See attached.

OTHER DEPARTMENTS AFFECTED

List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. *See online instructions.

Department/Unit:	Chair/Program Director:	Date:
Department/Unit:	Chair/Program Director:	Date:

CATALOG COPY

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

The Global Health minor is designed to familiarize students with the major problems and policy issues in global health.

Minor Requirements: 30 credits, as follows:

1. Introductory Courses (9-10 credits, with a minimum cumulative GPA of ^{2.5}~~3.0~~): G H 401, 402, and 403; G H 101 or G H 415; and G H 201.
2. Electives (to total 30 credits): Selected from a list of approved courses available from the Department of Global Health website.* A minimum of one elective course must be taken from each of the five content areas.
3. Minimum 15 credits outside the student's major.
4. Minimum 2.0 grade for each course applied toward the minor.
5. Minimum 15 credits completed at UW.

* The most up-to-date list of approved courses will always be listed at:

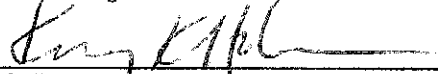
http://globalhealth.washington.edu/students_programs/studeg_undergrad.php

PROPOSED CATALOG COPY

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications). Please note: all copy will be edited to reflect uniform style in the General Catalog.

APPROVALS

Chair/Program Director:



Date:

6-28-10

College/School/Campus Curriculum Committee:




James Hall MD 6/17/10

Date:

6-28-10

Dean/Vice Chancellor:



Date:

6/4/10

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:



Date:

11/5/2010

POST TRI-CAMPUS APPROVAL (when needed)

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

Date:

Global Health Minor:

Minor requirements: (30 credits)

1. Introductory Courses (6-7 credits): G H 101 or G H 415; and G H 201.
2. Perspectives in Global Health Series (3 credits): G H 401; G H 402; G H 403.
3. Electives (to total 30 credits): A minimum of one elective course from each of the five content areas selected from a list of approved courses available from the Department of Global Health website.*
4. Minimum of 15 credits outside of the student's major.
5. Minimum 15 credits completed at the UW.
6. Minimum of 15 upper-division credits.
7. Minimum grade of 2.0 in courses applied to the minor.

*http://globalhealth.washington.edu/students_programs/studeg_undergrad.php

Jennifer A. Payne

From: Julie Beschta [jbeschta@u.washington.edu]

Sent: Tuesday, November 02, 2010 9:44 AM

To: 'UWCR'

Subject: Global Health Minor

Hi Jennifer,

I am writing to let you know that the department has agreed to the 2.0 grade requirement for the minor. Let me know if you need anything else from this end.

Thanks,
julie

11/2/2010

UNIVERSITY of WASHINGTON
DEPARTMENT OF GLOBAL HEALTH

TO: SCAP Committee
FR: Stephen Gloyd, MD, MPH, Professor and Associate Chair for Education & Curriculum
Matthew Sparke, PhD, Professor and Director, Global Health Minor
DA: October 26, 2010
RE: Global Health Minor

Please find below our response to concerns expressed at the October 15 SCAP meeting regarding the Global Health Minor:

1) **Minimum Grade Requirements**

We anticipate that the Global Health Minor might be particularly attractive to students interested in resume burnishing. In order to encourage students to take the minor's academic challenges seriously and to approach its courses with the goal of strong achievement and grades, we have set the minimum grade requirements in its two required courses at 2.5, and at 2.0 for elective courses.

2) **Elective Courses**

a) **Number of course options.**

We have developed a large number of elective course options for the Minor for the following reasons:

- i. advising staff have told us to anticipate high demand for the Minor and therefore the need for high capacity and multiple ways of fulfilling learning needs in each area of electives; and
- ii. global health is an especially interdisciplinary field of study and so there is a need to provide a particularly wide set of elective options.

In response to committee concerns regarding the number of elective course options, however, we propose to eliminate the following courses:

B. The Environment and Global Health

ANTH/ENVIR 451 Comparative Historical and Social Ecology of the Tropics (5) I&S
ANTH/ENVIR 459 Culture, Ecology and Politics (5) I&S

D. Sociocultural Ecology of Health

ANTH 457 Ecological Anthropology (5) I&S
ECON 448 Population and Development (5) I&S
ECON 491 Issues in Economic Development (5) I&S
SIS 430 International Population (5) I&S

E. Regional and Area Studies

- General -

GEOG/SIS 344 Migration in the Global Economy (5) I&S
POL S 450/SIS 456 State-Society Relations in Third World Countries (5) I&S

- Asia -

SISEA/SOC 464 Contemporary Society in the Peoples Republic of China (5) I&S

- b) **Global Health relevance of courses.** Elective courses have been reviewed by a committee, and will continue to be reviewed for appropriateness, accessibility, etc. by a faculty advisory committee for the minor. We would be happy to address committee concerns about individual courses either at or following the October 29 meeting.

3) **Proportion of upper division courses**

In order to ensure that students complete a minimum level of upper division courses in fulfillment of the minor, we propose adding the following to the minor requirements: "Minimum of 15 credits of upper division coursework."

Minor in Global Health (18 May 2010)

Rationale

The Department of Global Health (DGH), jointly administered by the School of Medicine and the School of Public Health, proposes to establish a new minor in Global Health. Global Health is an increasingly important and popular interdisciplinary field at universities and colleges throughout the United States and in other countries. At the University of Washington, there is an enormous undergraduate interest in global health, and this proposal for an undergraduate minor responds to their interest.

The purpose of this minor is for undergraduates at the University of Washington to have an opportunity to become familiar with the major problems and policy issues in global health. Students participating in the minor should develop sufficient knowledge on the relationship between health and society. They will be able to understand and discuss the determinants of global health and global responses to health problems, including health systems. Students should also be able to actively engage in efforts to improve health as Global Citizens.

Administration & Oversight

As a program of the Department of Global Health, the Department will assume primary responsibility for administering the Global Health minor. Administration of the minor will be shared between a faculty lead and a staff advisor. The faculty lead will be charged with oversight of all curricular, advising and administrative functions of the minor, including convening a faculty-student advisory board. The faculty and staff will also collaborate with key departments in which students major to build and support their advising capacity for the Global Health minor. The staff advisor will be responsible for coordinating the day-to-day activities necessary for maintaining the minor, including: outreach and recruitment, coordination of elective courses with other departments and the appropriate UW offices, maintaining a website, providing limited office hours for individual counseling and other duties as needed. **Most global health advising will be done by faculty and staff advisors in the department of the students' major.** However, DGH staff and faculty will provide assistance to participating departments and regular group counseling to students interested in the Global Health minor. Faculty in the departments of psychology, anthropology, geography, and bioengineering and the Jackson School of International Studies; as well as Honors Program staff, have all also agreed to play a major advising role. Additional systems for student advising and support will be developed as needed, including a potential affinity group for global health advising. At a minimum, the staffing budget for the minor includes .5 FTE for a staff advisor.

Student Learning Outcomes

Students graduating with a minor in Global Health from the University of Washington will be able to:

- Demonstrate a basic understanding of:

- The burden of the most important health problems contributing to excess morbidity and mortality in developing countries and low-resource settings, including their magnitude and distribution and disparities in health status by gender, race, and economic class.
- Major historical, political, social, environmental, and economic determinants of adverse health in developing countries and low-resource settings in rich countries.
- Pathophysiology of the most prevalent infectious and chronic diseases and medical and public health approaches for prevention and treatment.
- Current and historic health programs and policies designed to address major health problems in low-resource setting and the roles of global health institutions, recommended levels of resources for implementation of interventions, and key barriers and challenges.
- How to critically analyze relevant topics in the popular press and in the Global Health literature.

- Demonstrate in-depth knowledge of the disease burden and its response in at least one geographic region or low-resource population.

Projected Enrollment & Student Profile

Based on enrollment estimates for the public health minor and demand for the public health major (which currently has an enrollment cap of 75), we expect that the demand for the Global Health minor will grow to approximately 100-500 students within the first several years.

Students interested in the proposed minor in the Department of Global Health will come from a wide variety of majors. Profiles of likely candidates include: (a) students who are on the pre-med track or who will major in biological sciences (many of whom may major in Biology, Chemistry, Public Health), (b) students who have an interest in social policy (many of whom may major in Economics, Sociology, and History), (c) students who have an interest in a specific region of the world or culture (many of whom may major in International Studies, Anthropology, or a foreign language), and (d) other students with a general interest in global studies such as those inspired by the campus-wide Global Citizen initiative.

Given the high level of interest in global health among undergraduates, the department is also committed to exploring a Global Health major.

Structure of the Global Health Minor

The Global Health minor requires a minimum of 30 credits.

Students are required to complete five introductory courses (9-10 credits) which provide an orientation to global health broadly. The remaining credits are to be selected from each of the core content areas outlined below.

Introductory Coursework – Required Courses (9-10 credits, with a minimum cumulative GPA of 3.0):

Course	Title	Offered	Credits
G H 101*	Global Health: Disparities, Determinants, Policies, and Outcomes (new class, pending university approval) -OR-	Win	5
G II 415*	Global Health Challenges	Aut	4
G H 201	Newly Emerging Infectious Diseases in Public Health (NW)	Aut	2
G H 401, 402, & 403	Perspectives in Global Health (course series) (G H 402, "Contemporary Issues in Global Health", is a new class, pending university approval. Our existing G II 402 will be converted to G H 403, and continue to be offered Spring quarter.)	Aut/Win/Spr	1/1/1

* Students select one of these courses as their introductory course.

Elective Coursework

Students must complete at least one course from each of the following content areas: (A) Understanding Human Health and Disease – Micro to Macro; (B) The Environment & Global Health; (C) Comparative Health Systems and Approaches to Health; (D) Sociocultural Ecology of Health; and (E) Regional and Area Studies.

Approved List of Elective Courses – by required content area:

A. Understanding Human Health and Disease – Micro to Macro

BIOL 118	Survey of Physiology (5) NW
BIOL 180	Introductory Biology (5) NW
EPI 420	Introduction to Epidemiology (3) NW
MICROM 301	General Microbiology (3) NW
NUTR 300	Nutrition for Today (3) NW

B. The Environment and Global Health

AES/ ANTH 487	Cultures and Politics of Environmental Justice (5) I&S
ANTH 210	Introduction to Environmental Anthropology (5) I&S
ANTH/ENVIR 451	Comparative Historical and Social Ecology of the Tropics (5) I&S
ANTH/ENVIR 459	Culture, Ecology and Politics (5) I&S
BIO A 387	Ecological Perspectives on Environmental Stress, Adaptation, and Health (5) NW
ENV H 311	Introduction to Environmental Health (3) NW
ENV H 451	Ecology of Environmentally Transmitted Microbiological Hazards (3)
ENVIR 100	Environmental Studies: Interdisciplinary Foundations (5) I&S/NW
ENVIR 360/SCAND/SIS 350	Environmental Norms in International Politics (5) I&S
ENVIR/M E 415/CEE 495	Sustainability and Design for Environment (3)
ENVIR/POL S 384	Global Environmental Politics (5) I&S
ENVIR/SIS/SMA 433	Environmental Degradation in the Tropics (5) I&S/NW
GEOG 270	Geographies and Int'l Development and Environmental Change (5) I&S
GEOG 271	Geography of Food and Eating (5) I&S
GEOG 371	World Hunger and Resource Development (5) I&S
GEOG 380	Geographical Patterns of Health and Disease (5) I&S
GEOG 480	Environmental Geography, Climate, and Health (5) I&S

C. Comparative Health Systems and Approaches to Health

ANTH 215	Introduction to Medical Anthropology and Global Health (5)
ANTH 375	Comparative Systems of Healing (3) I&S
ANTH 472	Case Studies in Medical Anthropology and Global Health (3) I&S
ANTH 474	Social Difference and Medical Knowledge (5) I&S
ANTH/HSERV 475	Perspectives in Medical Anthropology (5) I&S
ANTH 483	Africa Living with HIV/ AIDS (5) I&S
B H 411	Introduction to Bioethics (3) I&S
B H 440	Philosophy of Medicine (5) I&S
B H 474/PHIL 411	Justice in Health Care (5) I&S/VLPA
BIO A/NUTR 465	Nutritional Anthropology (3) I&S/NW
GEOG 280	The Geography of Health and Health Care (5) I&S
HONORS 222/253	HIV and AIDS: Issues and Challenges (5)
HSERV 480	Issues in Public Health (3)
HSERV 482	The Health of Populations (3)
<i>Geog 331</i>	

D. Sociocultural Ecology of Health

ANTH 101	Exploring Sociocultural Anthropology (5) I&S
ANTH 323/LSJ 321	Human Rights Law in Culture and Practice (5) I&S
ANTH/SIS/WOMEN 345	Women and International Economic Development (5) I&S
ANTH 457	Ecological Anthropology (5) I&S

Com 450

ANTH/ENVIR 371	Anthropology of Development (5) I&S
ANTH 474	Social Difference and Medical Knowledge (5) I&S
BIO A/NUTR 465	Nutritional Anthropology (3) I&S/NW
BIO A 476	Sociocultural Ecology and Health (3) NW
ECON 448	Population and Development (5) I&S
ECON 491	Issues in Economic Development (5) I&S
GEOG/SIS 123	Introduction to Globalization (5) I&S
GEOG 230	Urbanization and Development: Geographies of Global Inequality (5) I&S
GEOG/SIS 344	Migration in the Global Economy (5) I&S
HUM 211	Justice and Global Health (5) I&S
LSJ 320/POL S 368	The Politics and Law of International Human Rights (5) I&S
SIS 201	The Making of the 21 st Century (5) I&S
SIS 330	Political Economy of Development (5) I&S
SIS 430	International Population (5) I&S
SOC 331	Population and Society (5) I&S

E. Regional and Area Studies – Students must select at least one course from either the general or regional content areas:

- General -

ANTH 471	Colonialism and Culture (5) I&S
GEOG/SIS 344	Migration in the Global Economy (5) I&S
POLS 450/SIS 456	State-Society Relations in Third World Countries (5) I&S

- Africa -

ANTH 313	Peoples of Africa (5) I&S
ANTH 324	Culture and Politics of Africa (5) I&S
ANTH 401	West African Societies (3) I&S
ANTH 402	Societies of Eastern and Southern Africa (5) I&S
HIST 151	Introduction to African History, c. 1000 – 1880 (5) I&S
HIST 152	Introduction to African History, c. 1880 – Present (5) I&S

- Asia -

ANTH/SISA/WOMEN 339	Social Movements in Contemporary India (5)
ANTH/SISA 442/WOMEN 446	Global Asia (5) I&S
ANTH/SISEA 406	China's Environment (5) I&S
ANTH/SISSA 316	Modern South Asia (5) I&S
GEOG 336	Development and Challenge in China (5) I&S
HSTAS /SISA 245	Human Rights in Asia (5) I&S
HSTAS 404	History of Twentieth-Century India (5) I&S
HSTAS 463	Southeast Asian History, 1800 to Present (5)
SISA/SOC 265	Globalization & Transformation Economy & Society in Asia (5) I&S
SISEA/SOC 434	Demographic Issues in Asia (3-5) I&S
SISEA/SOC 464	Contemporary Society in the Peoples Republic of China (5) I&S
SISSA 200	South Asia Today (5) I&S
SOC 470	Contemporary Southeast Asia (%) I&S

- Latin America -

ANTH 404	South America (5) I&S
HSTAA/SISLA 480	Labor & Popular Movements in Latin America (5)
POL S/ SISLA 322	International Political Economy of Latin America (5) I&S
POL S/ SISLA 342	Government and Politics of Latin America (5) I&S
SISLA/SOC 355	Social Change in Latin America (5) I&S

- Middle East -

ANTH 318	Peoples and Cultures of the Islamic Middle East (3) I&S
HIST 263	The Modern Middle East (5) I&S
SISME 400	The Middle East in the Modern World (5) I&S
SISME 430	Economic Development of the Middle East (5) I&S
SISME 432	The Middle East and the World Economy (5) I&S

Note: The Department of Global Health will revise this list of elective courses according to course availability and new course offerings, as recommended by the Director of the minor and approved by the Associate Chair of Education and Curriculum.

Catalog Copy:

The Global Health minor is designed to familiarize students with the major problems and policy issues in global health.

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5. Minimum 15 credits completed at UW.

* The most up-to-date list of approved courses will always be listed at:

http://globalhealth.washington.edu/students_programs/studeg_undergrad.php

Course No.	Title	Area	Cr	AoK	OK?
<u>AES/ANTH 487</u>	Cultures and Politics of Environmental Justice	B	5	I&S	OK
ANTH 101	Exploring Sociocultural Anthropology	D	5	I&S	OK
ANTH 210	Introduction to Environmental Anthropology	B	5	I&S	OK
ANTH 215	Introduction to Medical Anthropology and Global Health	C	5		OK
ANTH 313	Peoples of Africa	E-Afr	5	I&S	OK
ANTH 318	Peoples and Cultures of the Islamic Middle East	E-ME	3	I&S	OK
ANTH 323/LSJ 321	Human Rights Law in Culture and Practice	D	5	I&S	OK
ANTH 324	Culture and Politics of Africa	E-Afr	5	I&S	OK
ANTH 375	Comparative Systems of Healing	C	3	I&S	OK
ANTH 401	West African Societies	E-Afr	3	I&S	OK
ANTH 402	Societies of Eastern and Southern Africa	E-Afr	5	I&S	OK
ANTH 404	South America	E-LA	5	I&S	OK
ANTH 457	Ecological Anthropology	D	5	I&S	OK
ANTH 471	Colonialism and Culture	E-gen	5	I&S	OK
ANTH 472	Case Studies in Medical Anthropology and Global Health	C	3	I&S	OK
ANTH 474	Social Difference and Medical Knowledge	C	5	I&S	OK
ANTH 483	Africa Living with HIV/AIDS	C	5	I&S	OK
ANTH/AES 487	Cultures and Politics of Environmental Justice	B	5	I&S	OK
<u>ANTH/ENVIR 371</u>	Anthropology of Development	D	5	I&S	OK
<u>ANTH/ENVIR 451</u>	Comparative Historical and Social Ecology of the Tropics	B	5	I&S	OK
<u>ANTH/ENVIR 459</u>	Culture, Ecology and Politics	B	5	I&S	OK
ANTH/HSErv 475	Perspectives in Medical Anthropology	C	5	I&S	OK
ANTH/SIS/ <u>WOMEN</u> 345	Women and International Economic Development	D	5	I&S	OK
ANTH/SISA 442/ WOMEN 446	Global Asia	E-Asi	5	I&S	OK
ANTH/SISA/ <u>WOMEN</u> 339	Social Movements in Contemporary India	E-Asi	5		OK
ANTH/SISEA 406	China's Environment	E-Asi	5	I&S	OK
ANTH/SISSA 316	Modern South Asia	E-Asi	5	I&S	OK
B H 411	Introduction to Bioethics	C	3	I&S	OK
B H 440	Philosophy of Medicine	C	5	I&S	OK
<u>B H 474/PHIL 411</u>	Justice in Health Care	C	5	I&S/VLPA	OK
BIO A 387	Ecological Perspectives on Environmental Stress, Adaptation, and Health	B	5	NW	OK

BIO A 476	Sociocultural Ecology and Health	D	3	NW	OK
<u>BIO A/NUTR</u> 465	Nutritional Anthropology	C	3	I&S/NW	OK
BIOL 118	Survey of Physiology	A	5	NW	OK
BIOL 180	Introductory Biology	A	5	NW	OK
CEE 250	Environmental Pollution: Energy and Materials Balance	B	2	NW	OK
<u>CEE 495/ME/ENVIR</u> 415	Sustainability and Design for Environment	B	3		OK
ECON 448	Population and Development	D	5	I&S	OK
ECON 491	Issues in Economic Development	D	5	I&S	OK
ENV H 311	Introduction to Environmental Health	B	3	NW	OK
ENV H 451	Ecology of Environmentally Transmitted Microbiological Hazards	B	3		OK
ENVIR 100	Environmental Studies: Interdisciplinary Foundations	B	5	I&S/NW	OK
ENVIR 202	Environmental Case Studies: Population and Health	B			no
ENVIR 215	Earth, Air, Water: The Human Context	B	5	NW	no
ENVIR 360/ <u>SCAND/SIS</u> 350	Environmental Norms in International Politics	B	5	I&S	OK
ENVIR/ <u>ANTH</u> 371	Anthropology of Development	D	5	I&S	OK
ENVIR/ <u>ANTH</u> 451	Comparative Historical and Social Ecology of the Tropics	B	5	I&S	OK
ENVIR/ <u>ANTH</u> 459	Culture, Ecology and Politics	B	5	I&S	OK
ENVIR/M E 415 / <u>CEE</u> 495	Sustainability and Design for Environment	B	3		OK
ENVIR/ <u>POL</u> S 384	Global Environmental Politics	B	5	I&S	OK
ENVIR/ <u>SIS/SMA</u> 433	Environmental Degradation in the Tropics	B	5	I&S/NW	OK
ENVIR/ <u>SOC</u> 379/ <u>ESRM</u> 371	Environmental Sociology	B	5	I&S/NW	NO
EPI 420	Introduction to Epidemiology	A	3	NW	OK.
<u>ESRM</u> 371/ENVIR/ <u>SOC</u> 379	Environmental Sociology	B	5	I&S/NW	no
GEOG 230	Urbanization and Development: Geographies of Global Inequality	D	5	I&S	OK
GEOG 270	Geographies and Intl Development and Environmental Change	B	5	I&S	OK
GEOG 280	Introduction to the Geography of Health and Health Care	C	5	I&S	OK
GEOG 271	Geography of Food and Eating	B	5	I&S	OK
GEOG 313	East Asia	E-Asi	5	I&S	no
GEOG 330	Latin America: Landscapes of Change	E-LA	5	I&S	no
GEOG 336	Development and Challenge in China	E-Asi	5	I&S	OK
GEOG 371	World Hunger and Resource Development	B	5	I&S	OK
GEOG 380	Geographical Patterns of Health and Disease	B	5	I&S	OK
GEOG 430	Contemporary Development Issues in Latin America	E-LA	5	I&S	no

GEOG 480	Environmental Geography, Climate, and Health	B	5	1&S	OK
GEOG/SIS 123	Introduction to Globalization	D	5	1&S	OK
GEOG/SIS 335	Geography of the Developing World	E-gen	5	1&S	no
GEOG/SIS 344	Migration in the Global Economy	D	5	1&S	OK
GEOG/SISLA 451	Cultural Geography of Latin America	E-LA	5	1&S	no
GEOG/SSSA 436	Social and Political Geographies of South Asia	E-Asi	5	1&S	no
HONORS 222/263	HIV and AIDS: Issues and Challenges	C	5		OK
HIST 151	Introduction to African History, c. 1000 - 1880	E-Afr	5	1&S	OK
HIST 152	Introduction to African History, c. 1880 - Present	E-Afr	5	1&S	OK
HIST 161	Survey of the Muslim Near East	E-ME	5	1&S	no
HIST 263	The Modern Middle East	E-ME	5	1&S	OK
HIST 361	Middle Eastern History, 1453-1800	E-ME	5	1&S	no
HIST 451	Eastern and Central Africa Since 1500	E-Afr	5	1&S	no
HIST 452	Southern Africa Since 1500	E-Afr	5		no
HIST 462	History of the Middle East: 1258-1798	E-ME	5	1&S	no
HIST 463	History of the Middle East Since 1789	E-ME	5	1&S	no
HSERV 480	Issues in Public Health	C	3		OK
HSERV 482	The Health of Populations	C	3		OK
HSERV/ANTH 475	Perspectives in Medical Anthropology	C	5	1&S	OK
HSTAA/SISLA 480	Labor & Popular Movements in Latin America	E-LA	5		OK
HSTAS/SISA 245	Human Rights in Asia	E-Asi	5	1&S	OK
HSTAS 403	History of Modern India 1900	E-Asi	5		no
HSTAS 404	History of Twentieth-Century India	E-Asi	5	1&S	OK
HSTAS 463	Southeast Asian History, 1800 to Present	E-Asi	5		OK
HUM 211	Justice and Global Health	D	5	1&S	
LSJ 320/ <u>POL S 368</u>	The Politics and Law of International Human Rights	D	5	1&S	OK
LSJ 321/ANTH 323	Human Rights Law in Culture and Practice	D	5	1&S	OK
ME/ENVIR 415/ <u>CEE 495</u>	Sustainability and Design for Environment	B	3		OK
MEDEX 450	Basic Science in Clinical Medicine	A	6		no
MICROM 101	Microbes and Society	A	5	NW	no
MICROM 301	General Microbiology	A	3	NW	OK
NEAR E/SISME 213	Introduction to the Modern Middle East	E-ME	5	1&S	no
NEAR E/SISME 495	Trends in the Contemporary Middle East	E-ME	3	1&S	no

NUTR 300	Nutrition for Today	A	3	NW	OK
NUTR/BIO A 465	Nutritional Anthropology	C	3	I&S/NW	OK
PHIL 411/B H 474	Justice in Health Care	C	5	I&S/VLPA	OK
POL S 368/LSI 320	The Politics and Law of International Human Rights	D	5	I&S	ok
POL S 449	Politics of Developing Areas	E-gen	5	I&S	no
POL S 450/SIS 456	State-Society Relations in Third World Countries	E-gen	5	I&S	OK
POL S/ SISLA 322	International Political Economy of Latin America	E-LA	5	I&S	OK
POL S/ SISLA 342	Government and Politics of Latin America	E-LA	5	I&S	OK
POL S/ ENVIR 384	Global Environmental Politics	B	5	I&S	OK
SCAND/ ENVIR 360/SIS 350	Environmental Norms in International Politics	B	5	I&S	OK
SIS 201	The Making of the 21 st Century	D	5	I&S	OK
SIS 330	Political Economy of Development	D	5	I&S	OK
SIS 350/SCAND/ ENVIR 360	Environmental Norms in International Politics	B	5	I&S	OK
SIS 430	International Population	D	5	I&S	OK
SIS 456/POL S 450	State-Society Relations in Third World Countries	E-gen	5	I&S	OK
SIS/ ANTH/ WOMEN 345	Women and International Economic Development	D	5	I&S	OK
SIS/ GEOG 123	Introduction to Globalization	D	5	I&S	OK
SIS/ GEOG 335	Geography of the Developing World	E-gen	5	I&S	no
SIS/ GEOG 344	Migration in the Global Economy	D	5	I&S	OK
SIS/ SMA/ ENVIR 433	Environmental Degradation in the Tropics	B	5	I&S/NW	OK
SISA/ ANTH 442/ WOMEN 446	Global Asia	E-Asi	5	I&S	OK
SISA/ ANTH/ WOMEN 339	Social Movements in Contemporary India	E-Asi	5		OK
SISA/ HSTAS 245	Human Rights in Asia	E-Asi	5	I&S	OK
SISA/ SOC 265	Globalization & Transformation Economy & Society in Asia	E-Asi		I&S	OK
SISEA/ ANTH 406	China's Environment	E-Asi	5	I&S	OK
SISEA/ SOC 434	Demographic Issues in Asia	E-Asi	5	I&S	OK
SISEA/ SOC 464	Contemporary Society in the Peoples Republic of China	E-Asi	5	I&S	OK
SISLA 120	Introduction to Human Rights in Latin America	E-LA	5	I&S	no
SISLA/ GEOG 451	Cultural Geography of Latin America	E-LA	5	I&S	no
SISLA/ HSTAA 480	Labor & Popular Movements in Latin America	E-LA	5		OK
SISLA/ POL S 322	International Political Economy of Latin America	E-LA	5	I&S	OK
SISLA/ POL S 342	Government and Politics of Latin America	E-LA	5	I&S	OK
SISLA/ SOC 355	Social Change in Latin America	E-LA	5	I&S	OK

SISME 400	The Middle East in the Modern World	E-ME	5	I&S	OK
SISME 430	Economic Development of the Middle East	E-ME	5	I&S	OK
SISME 432	The Middle East and the World Economy	E-ME	5	I&S	OK
SISME/NEAR E 213	Introduction to the Modern Middle East	E-ME	5	I&S	no
SISME/NEAR E 495	Trends in the Contemporary Middle East	E-ME	3	I&S	no
SISSA 200	South Asia Today	E-Asi	5	I&S	OK
SISSA/ ANTH 316	Modern South Asia	E-Asi	5	I&S	OK
SISSA/ GEOG 436	Social and Political Geographies of South Asia	E-Asi	5	I&S	no
SMA/ENVIR/ SIS 433	Environmental Degradation in the Tropics	B	5	I&S/NW	OK
SOC 331	Population and Society	D	5	I&S	OK
SOC 470	Contemporary Southeast Asia	E-Asi	5	I&S	
SOC/ENVIR 379 / <u>ESRM</u> 371	Environmental Sociology	B	5	I&S/NW	NO
SOC/ SISA 265	Globalization & Transformation Economy & Society in Asia	E-Asi		I&S	OK
SOC/ SISEA 434	Demographic Issues in Asia	E-Asi	5	I&S	OK
SOC/ SISEA 464	Contemporary Society in the Peoples Republic of China	E-Asi	5	I&S	OK
SOC/ SISLA SOC 355	Social Change in Latin America	E-LA	5	I&S	OK
WOMEN 446/ <u>ANTH</u> /SISA 442	Global Asia	E-Asi	5	I&S	OK
WOMEN/ ANTH/ SISA 339	Social Movements in Contemporary India	E-Asi	5		OK
WOMEN/ SIS/ ANTH 345	Women and International Economic Development	D	5	I&S	OK

Seattle: New minor in Global Health (GH-20100514)

Tri-Campus Review Comments:

SHERRY LIPSKY

This minor sounds like an excellent opportunity for students...I think it is unfortunate, however, that the number of electives needs to be reduced. The courses originally suggested all seem quite relevant, especially the ones that were deleted.

CLARENCE SPIGNER

How does this proposal interface or collaborate, if at all, with the present Public Health Major? What I also don't understand is since the Public Health Minor was dropped earlier by the School of Public Health, what makes this new Global Health Minor any different... except that it is "Global" instead of "Public" in name only? Given the economic situation in the School is now far worse than when the Public Health Minor was dropped, what is the rationale... except for the name. Students were just as interested in the Public Health Minor back then as they now reportedly are for the Global Health Minor. I'm not suggesting that the School of Public Health not have a Global Health Minor, but the difference then and now should be made clear.

The minimum grade requirement of 2.5 (C+) and 2.0 (C) for electives seems very low especially given the reason for offering the Minor. Do we really want only "average" students in the minor, or those with the fundamentals of addressing the health of the public.

When I look at the titles of those elective course options for elimination and the titles of the Approved List of Electives, I can only assume the choices must be within the content of the course descriptions. Is this information available and by what criteria were courses selected and de-selected?

I don't see HSERV 481 on this list which is a course intimately related to HSERV 480 and 482.

To save resources and time and to avoid adding to the silo mentality of the UW and the School, I propose that more evidence of collaboration be reflected in this proposal. For instance, how are students expected to transition from the Global Health Minor to the existing Public Health Major? How much is all this (the Global Health Minor) going to cost?; How does Global Health Minor fit in with ABB... whenever ABB arrives that is?; How many and what other faculty members from across the UW and the School are already involved in at least the core functions of the Global Health Minor?

Good luck and I hope this helps.

PAUL YAGER

I'm all in favor of this new minor. There is intense interest in global health issues in Engineering, particularly in our department (Bioengineering), and any formal program like this will be heavily subscribed by our students. I know that we spent a good deal of time trying to figure out a program that could be fit into the very class-heavy BioE schedule, and that may have been responsible for some of the cuts, but as a minor that can be accomplished while becoming an engineer---Bravo!

JUDY HOWARD

I think this looks like an excellent program, indeed one that is long overdue. There is tremendous interest in Global Health among A&S undergraduates, and thus I anticipate that this Global Health Minor will be a popular and successful complement to their work in their major departments. I was sorry to see the removal of several related courses, but there is still a strong set of electives. Several suggestions: under "Regional and Area Studies" it might be useful to add several elective courses that address health issues in what are described in the proposal as "low-resource settings" in developed areas of the world, including the United States. Also, at some point in the future I think a service learning opportunity, and also a study abroad (or in a low-resource setting in the US) experience would both be useful. Those might take this beyond the scope of a minor, but both experiences would be useful.

Very glad to see this!

Judy Howard
Divisional Dean of Social Sciences

VICKY LAWSON

This Global Health minor is extremely welcome and will meet an enormous demand among undergraduate students. Many students who take courses on global or regional, area studies of development and inequality have a particular interest in public health, but have not had a viable option for pursuing those interests. This program will enable students to link their interdisciplinary interests in development, area studies, health and society/environment relations. This is an important curricular innovation for the University and I anticipate that it will be heavily subscribed. The interdisciplinary mix of classes is appropriate and I particularly welcome regular faculty oversight to consider the inclusion of new courses as faculty continue to innovate with new courses relevant to this minor. In short, I welcome this new minor and am extremely supportive of this innovation.

Vicky Lawson
Professor

CHARLES D TRESER

1. I think that Clarence Spigner's concerns need to be addressed. As I understand it, the Public Health minor was dropped because the School did not have the faculty/staff to effectively deal with the number of students wanting the minor and needing guidance. In view of the popularity of the Public Health minor, and the projected numbers (100-500 students) for the proposed Global Health minor, will Department of Global Health have the necessary resources to administer the program and service the students?

2. As I looked over the proposed curriculum, it seems that the course content is directed mainly at looking at the developing world or under-resourced area, suggesting that this is actually a minor in International Health, rather than Global Health which looks, or should be looking, at Public Health issues that are "global" in nature, e.g., pandemics, water scarcity, internationalization of the world's food supply, transnational air pollution, global climate change, etc., etc.. That is not to suggest that a minor in International Health is not needed, or that it would not be immensely popular with the student body at this time. However, a minor that deals with global Public Health issues is also needed.

JOANNE SILBERNER

I look at the course listings and wish I could have done a global health minor. It looks like a terrific opportunity for students, and sets them up to consider so many different careers -- academic research, working for an NGO, in policy shops and more. And there are plenty of global health NGOs in the Seattle area where they could look for jobs. I'm hoping there will be a role for the Department of Communication, which is already offering a course in reporting about global health issues. Most of the journalists I know get very excited when they get the chance to do any kind of international story; journalists with some education in the area of global health are going to be better placed to get those opportunities, and of importance to media-consumers, are going to do better stories.

Joanne Silberner
Artist-in-Residence
Department of Communication

JOHN KRIEGER

Terrific Idea! Should be very popular.

DEPARTMENT OF GLOBAL HEALTH

TO: SCAP Committee

FR: Stephen Gloyd, MD, MPH, Professor and Associate Chair for Education & Curriculum
Matthew Sparke, PhD, Professor and Director, Global Health Minor

DA: December 2, 2010

RE: Global Health Minor – Response to Comments from Three Campus Undergraduate Curriculum Review

Please find below our response to comments expressed during the Three Campus Undergraduate Curriculum Review, which ended Wednesday, December 1st.

CSPIGNER

- **Relationship of the Global Health Minor to the Public Health Major.** As with other Minors, the Global Health Minor is intended to be complementary to a student's major area of study. Further, the minor is not intended to transition students into the Public Health major. In our discussions with stakeholders across campus, it was very clear that there was an independent demand for the minor for students developing primary skills in a major outside of public health, but who would seek out a minor as a complement to these skills.
- **Difference between the Global Health Minor and the former Public Health Minor.** The curricula of the Global Health Minor and the former Public Health Minor are quite different. The Global Health Minor includes a broad, interdisciplinary orientation to the field of global health including public health, medicine, and social sciences dealing with health and development in low and middle income countries. It also includes at least one course in a global studies area as a requirement. The Public Health Minor focused more on epidemiology and other public health disciplines in a predominately domestic US context.
- **School of Public Health and other cross-campus collaborations.** The Global Health Minor is a highly collaborative program. The original curriculum was created by faculty from Anthropology, Geography, Bioengineering, Law, and Global Health. The proposed faculty advisory committee is comprised of 22 faculty from 20 departments, including 7 SPH faculty. In addition, the minor will collaborate across campus for advising, events and other areas. Given the inherently interdisciplinary nature of global health, and an environment of limited resources, collaboration is central to the program administration.
- **The Global Health Minor and ABB.** Minors do not count for ABB in the system currently being proposed at UW.

LIPSKY/JHOWARD

- **Reduction in elective coursework.** Given the concern expressed by faculty regarding the reduction in elective courses, we will prioritize the consideration of additional elective course offerings (including HSERV 481) by the faculty advisory committee so that an expanded list of elective course offerings will be approved shortly after the inaugural quarter of the minor and available to students.

In the meantime, we propose adding the following courses to the elective list:

- GEOG 331 Global Poverty and Care (5) I&S (see attached approval)
- COM 458 Reporting Global Health (5)
(Global Health is collaborating with Communications on this course)

UW SCHOOLS OF MEDICINE AND PUBLIC HEALTH

The faculty advisory committee will play an active and on-going role in continuing to review elective course offerings for appropriateness, accessibility, curricular gaps, etc.

CTRESOR

- **Resources for program administration and student services.** Given the high expected demand for the Global Health minor, the Department of Global Health has very intentionally sought to structure its administration with this in mind. As is consistent with UW Minor advising generally, we expect most advising will be completed by the student's major department. The Global Health Minor director and staff have already met extensively with the UW advising community, including the following meetings and events: All-Advisers meeting, Gateway Center Advisers' Meeting, Slink, BioLink, Office of Minority Affairs Advisers' Meeting, and a Study Abroad Fair.

Staff have also presented the minor at select courses: G H 401; HSERV 480, Issues in Public Health ; GEOG 123, Intro to Globalization; ANTH 475, Perspectives on Medical Anthropology; and a survey class for PoE/Marine Biology Freshmen.

In addition to working with major departments and the UW advising community generally, including the Gateway Center, we intend to hold regular information sessions for the major advisors, monthly group information sessions with students to field questions on the minor, and monthly "mixers" with faculty, students, staff and alumni to facilitate building the UW global health minor community.

The administrative core for the minor includes a Director, Matt Sparke; an Associate Director, Daren Wade, an Advisor, Jennifer Earle, and a Program Assistant (.5 FTE), Todd Faubion. The combined experience of the minor staff includes significant undergraduate experience in teaching, advising and administration.

- **International Health vs. Global Public Health.** The global health minor is intended to address global health in the broadest sense, including health in developing countries and low resource settings in the developed world, as well as issues that are global in nature. The new G H 101 course will seek to provide a framework for some of these cross-cutting issues, as well as providing students with a basic historical understanding of how global health as a field can be understood as emerging out of the globalized confluence of International Health and Tropical Medicine, National Public Health and the post-colonial Primary Health Care movement. We expect students will be able to explore some of these issues that are global in scope through many of the elective course offerings.

JHOWARD

- **Elective courses addressing health issues in "low-resource settings", including the United States.** Our longer term plan is to develop new classes and service learning opportunities for UW undergraduates in underserved communities both locally and globally. In this respect, we hope to demonstrate that the UW's Department of Global Health can be a leader in developing service learning curricula that avoid both the silos of disciplinary technicism and the superficialities of touristic voyeurism. In developing these offerings we also hope show that we can simultaneously support UW's own global and local missions.
- **Future opportunities for service learning and study abroad or experience in low-resource setting in the US.** (See above). We agree that service learning is quite important, and we are already discussing mechanisms to include service learning in the curriculum. This will be a key task of the advisory committee and the global health department leadership are now deliberating the possibilities of a pilot program.

UNIVERSITY CAMPUSES UNDERGRADUATE PROGRAM REVIEW PROCEDURES**

CHECKLIST

Title of Proposal: Minor in Global Health

Proposed by (unit name): Global Health

Originating Campus:

☒ UW, Seattle

☐ UW, Bothell

☐ UW, Tacoma

I. Phase I. Developed Proposal Review (to be completed by Originating Campus' Academic Program Review body)

A. Review Completed by: (list name of program review body)

Chaired by:

07/02/10 Date proposal received by originating campus's review body

11/05/10 Date proposal sent to University Registrar

11/09/10 Date proposal posted & email sent to standard notification list

12/10/10 Date of originating campus's curriculum body approval

(Note: this date must be 15 business days or more following date of posting)

B. 8 Number of comments received. Attach the comments and a summary of the consideration and responses thereof : (1-2 paragraphs)

II. Phase II. Final Proposal Review (to be completed by FCTCP)

A. Review Completed by:

☒ FCTCP subcommittee

☐ FCTCP full council

Sub-committee chaired by: Janet Primomo

12/16/10 Date request for review received from University Registrar

1/13/11 Date of FCTCP report

B. Review (attached)

YES NO

☒ Was notice of proposal posted on UW Website for 15 business days?

☒ ___ Was notice of proposal sent to standard mailing list 15 business days in advance of academic program review?

☒ ___ Were comments received by academic program review body?

☒ ___ Was response to comments appropriate? (explain, if necessary)

___ ☒* Was final proposal reviewed by FCTCP within 14 days of receipt?

☒ ___ Was there adherence to the University Campuses Undergraduate Program Review Process? (explain, if necessary)

*Because of the quarter break, the final proposal was not reviewed by FCTCP within 14 days of receipt. The FCTCP sub-committee reviewed it as soon as possible.

C. Recommendation

☒ ___ Forward for final approval

___ Forward to Provost because of University issues (Explain)

___ Return to campus council because of insufficient review (Explain).

**Endorsed by Faculty Senate Executive Committee, 1/10/05, modified 1/31/06; These procedures apply to new undergraduate degrees, majors, minors (and certificates) and substantive changes to same