



OFFICE OF THE PRESIDENT

November 12, 2010

Dean Ana Mari Cauce  
College of Arts and Sciences  
Box 353765

Dear Ana Mari:

Based on the recommendation of its Subcommittee on Admissions and Programs, the Faculty Council on Academic Standards has recommended approval of the revised program requirements for the minor in Disability Studies. A copy of the proposal is attached.

I am writing to inform you that the College of Arts and Sciences is authorized to specify these requirements beginning winter quarter 2011 and thereafter.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in cursive script that reads "Phyllis".

Phyllis M. Wise  
Interim President

Enclosure

cc: Dr. Kevin Mihata (with enclosure)  
Mr. Robert Corbett (with enclosure)  
Dr. Deborah H. Wiegand (with enclosure)  
Ms. Virjean Edwards (with enclosure DISST-20101004)  
Mr. Mark Weitzenkamp (with enclosure)



UNIVERSITY OF WASHINGTON

CREATING AND CHANGING UNDERGRADUATE  
ACADEMIC PROGRAMS

10-11-10

S✓

OCT 14 2010

OFFICE USE ONLY

Control #

DIS ST 20101004

After college/school/campus review, send a signed original and 8 copies to the Curriculum Office/FCAS, Box 355850.

For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

College/Campus Arts &amp; Sciences/ Seattle

Department/Unit Disability Studies

Date 10/4/10

## New Programs

- ☐ Leading to a Bachelor of \_\_\_\_\_ in \_\_\_\_\_ degree.
- ☐ Leading to a Bachelor of \_\_\_\_\_ degree with a major in \_\_\_\_\_.
- ☐ Leading to a \_\_\_\_\_ Option within the existing major in \_\_\_\_\_.
- ☐ Leading to a minor in \_\_\_\_\_.

## Changes to Existing Programs

- ☐ New Admission Requirements for the Major in \_\_\_\_\_ within the Bachelor of \_\_\_\_\_.
- ☐ Revised Admission Requirements for the Major in \_\_\_\_\_ within the Bachelor of \_\_\_\_\_.
- ☐ Revised Program Requirements for the Major in \_\_\_\_\_ within the Bachelor of \_\_\_\_\_.
- ☐ Revised Requirements for the Option in \_\_\_\_\_ within the major in \_\_\_\_\_.
- ☒ Revised Requirements for the Minor in Disability Studies.

## Other Changes

- ☐ Change name of program from \_\_\_\_\_ to \_\_\_\_\_.
- ☐ New or Revised Continuation Policy for \_\_\_\_\_.
- ☐ Eliminate program in \_\_\_\_\_.

Proposed Effective Date: Quarter: ☐ Autumn ☒ Winter ☐ Spring ☐ Summer Year: 20 11

Contact Person: Mark Weitzenkamp

Phone: 3-2396

Email: [weitzen@u.washington.edu](mailto:weitzen@u.washington.edu)

Box: 353530

## EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE

For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).

See attached.

## OTHER DEPARTMENTS AFFECTED

List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. \*See online instructions.

Department/Unit:  
Law, Societies, and Justice  
Program

Chair/Program Director:

Date: 10/4/10

Department/Unit:  
Comparative History of Ideas

Chair/Program Director:

Date: 10/4/10

**CATALOG COPY**

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

**Minor Requirements (Disability Studies): 30 credits**

1. Core courses: LSJ 332/CHID 332; LSJ 433/CHID 433; LSJ 434/CHID 434 (15 credits).
2. Internship or independent study: (5 credits) LSJ 332/CHID 332 must be completed before this requirement is undertaken.
3. Disability studies electives: See LSJ adviser or disability studies program Website for list of allowable classes (10 credits).

**PROPOSED CATALOG COPY**

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications).  
**Please note:** all copy will be edited to reflect uniform style in the General Catalog.

**Minor Requirements (Disability Studies): 30 credits**

1. Core courses: DIS ST 230/LSJ 230/CHID 230; DIS ST 433/LSJ 433/CHID 433; DIS ST 434/LSJ 434/CHID 434 (15 credits).
2. Capstone course requirement: DIS ST 435 (5 credits).
3. Disability studies electives: See LSJ adviser or Disability Studies program website for list of allowable classes (10 credits).

**APPROVALS**

Chair/Program Director:

Date: 10/4/10

College/School/Campus Curriculum Committee:

Date:

10/13/2010

Dean/Vice Chancellor:

Date:

10/13/2010

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

Date:

11/5/2010

**POST TRI-CAMPUS APPROVAL (when needed)**

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

Date:

## Explanation of and Rationale for Proposed Changes to Disability Studies Minor

October 4, 2010

These changes to the existing Disability Studies minor requirements are meant to address three issues: the creation of a new class code (DIS ST) for the program; the creation of a new larger format introductory class (DIS ST/LSJ/CHID 230) in place of the previous introductory course (DIS ST/LSJ/CHID 332); and a change from the "Internship or Independent Study" requirement into a "Capstone" requirement.

The course change requests related to the new class code for Disability Studies have been turned in at the same time as this form, along with requests for the creation of a handful of new courses. Although these changes will make Disability Studies curricula appear somewhat more distinct, this is not meant to change the continuing strong and fruitful relationship with the programs in Law, Societies, and Justice and Comparative History of Ideas. Advising for the minor and administration of it will not be changed or altered by these proposed changes to the minor requirements. Both LSJ and CHID have been extensively consulted in the creation of these changes to the Disability Studies minor requirements.

The new introductory course (DIS ST/LSJ/CHID 230) is a larger-sized course that will be offered once per year to about 100 students. It takes the curricular place of DIS ST/LSJ/CHID 332, which was offered three times a year to about 35 students each time. A once-yearly course of larger size will reduce the cost of instruction, allowing the program's funding to cover the new courses being created.

The third issue to be addressed by these proposed changes to the minor is the creation of a better functioning capstone requirement to the minor. To date, students have been asked to find an internship or independent study related to topics covered in Disability Studies and then to sign up for at least 5 credits of coursework with faculty in Disability Studies or in a closely-related field of study. Because Disability Studies is an interdisciplinary program with faculty appointed throughout campus, the independent study and internship course numbers used to complete this requirement were borrowed from an ever-changing variety of programs. This requirement has been difficult to administer by the adviser and has normally required significant one-on-one explanation to students and faculty. The purpose of the requirement has been to create an academic bridge between what is being studied in classes and what is occurring in the "real world." The new capstone requirement is to be fulfilled by a course meant to do the same thing, but in a more easily-controlled classroom environment (DIS ST 435). This course will draw on the theoretical, historical, political, social, and cultural ideas developed in the Disability Studies Core Courses and Electives and apply them to specific hypothetical "cases." This change to the requirements will make the minor vastly easier to advise and to administer.

All of these changes to courses and requirements are intended to make the minor more visible and understandable to interested students and to advisers throughout campus. The changes will make better and more functional use of the resources (budgets, faculty, and advising) that we have. And they will allow for the possibility of growth during more favorable budgetary times.