

OFFICE OF THE PRESIDENT

June 7, 2011

Vice Chancellor Susan Jeffords University of Washington, Bothell Box 358522

Dear Susan:

Based upon the recommendations of the Executive Council, the General Faculty Organization has recommended approval of the revised program requirements for the Bachelor of Art degrees in American Studies; Community Psychology; Culture, Literature, and the Arts; Environmental Studies; Global Studies; Interdisciplinary Arts; Science, Technology, and the Society; and Society, Ethics, and Human Behavior; for the Bachelor of Science degree in Environmental Science; and for the options in Media and Communication Studies; Law, Economics, and Public Policy; and Individualized Study within the Bachelor of Arts degree in Interdisciplinary Studies. A copy of the changes is attached.

I am writing to inform you that the Interdisciplinary Arts and Sciences program is authorized to specify these requirements beginning autumn quarter 2012.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

Mylis

Phyllis M. Wise Interim President

**Enclosure** 

cc: Ms. Jessica Bonney (with enclosure)

Mr. Robert Corbett (with enclosure)

Dr. Deborah H. Wiegand (with enclosure)

Ms. Virjean Edwards (with enclosure BIS-20110505)



# UNIVERSITY OF WASHINGTON CREATING AND CHANGING UNDERGRADUATE ACADEMIC PROGRAMS

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After college/school/campus review, send a signed original and 8 copies to the Curriculum Office/FCAS, Box 355850.

For information about when and how to use this form: http://dents.washington.edu/uwcr/1503instructions.ndf

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College/Campus Bothell		Sciences	nent/Unit Interdisciplinary Arts and	Date 5/5/2011	
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within the Bachelor of Arts as well as	the Bachelor of Scien	nce in Environ	mental Science.	- · ·	
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Other Changes	*				
☐ Change name of program from to ☐ New or Revised Continuation Policy for ☐ Eliminate program in					
Proposed Effective Date: Quarter:	Autumn 🗌 Winte	er 🗌 Spring [	☐ Summer <b>Year:</b> 20 <u>12</u>		
Contact Paragra Jacoica Paragra		0.0000	Fili ibanaa		
Contact Person: Jessica Bonney	Phone	: 2-3286	Email: jbonney@uwb.edu	Box: 358530	
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APPROVALS		
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Dean/Vice Chancellor:		Date:
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POST 7P' CAMPUS APPROVAL		7/10/11

POST TRI-CAMPUS APPROVAL (when needed)

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:	<del></del>
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# Interdisciplinary Practice and Reflection (IPR) Requirement

#### Overview

IAS encourages all undergraduate students to move in their educational and professional development across different disciplines and fields, both on and off campus. All IAS undergraduates are challenged to engage and integrate different disciplinary perspectives in a self-directed and productive manner. All students are called upon to practice effective communication and to reflect critically and creatively on their learning and work.

The IAS "Interdisciplinary Practice and Reflection" (IPR) requirement highlights this signature curricular strength by ensuring that all IAS undergraduates will have at least one high-impact, 400-level educational experience (research seminar; undergraduate research, academic internship; community-based learning; study abroad; arts or media production workshop; etc.).

#### Goals and Rationale

## The IPR requirement:

- gives students the opportunity to take smaller 400-level classes that may provide them with career/grad school/professional preparation and development opportunities.
- allows student to accomplish a significant project of advanced work in an instructional setting that encourages them to work more closely with faculty in the program.
- encourages students to engage in the practice of interdisciplinary work in diverse forms and settings (a seminar research paper, an academic internship or service-learning project, an art or media project, etc.) and asks them to critically reflect on the value, challenges, and effectiveness of their work.
- recognizes the value of interdisciplinary practice, research, synthesis, and reflection
  in the production of knowledge, the expression of creativity, and the engagement with
  the community.
- recognizes the value of effective communication by aiming for a significant product or form of communication (writing, artwork, performance, etc.) that enhances the student's portfolio.
- functions as a signature of the IAS program or school that provides all students with access to high impact education experiences that the interdisciplinary work our students are able to achieve.

### **Proposal**

Beginning Autumn Quarter 2012, all students admitted to Interdisciplinary Arts and Sciences at UW Bothell will be required to take five credits of work designated as "Interdisciplinary Practice and Reflection" (IPR) within the credits required for their degree. These required credits will be 400-level courses with enrollment caps that typically range from 5 to 30 students. IPR courses will require the production of significant work and/or intensive learning experiences involving the application of interdisciplinary learning (practice) and a consideration of the significance of that work and/or experience in the context of the student's education as a whole (reflection). Students can take more than one of these courses and can do so at any appropriate moment in their undergraduate career.

# **List of Approved Courses:**

BIS 490: Senior Seminar

BIS 403: Washington DC Seminar on Human Rights

BIS 480: International Study Abroad

BIS 484: Arts Learning in the Community

BIS 492: Senior Thesis

BIS 494: Task Force

BIS 495: Internship

BIS 496: Community Service Project

BIS 497: Political Internship in State Government

BIS 498: Undergraduate Research

BISCP 489: Projects in Community Psychology

BISIA 483: Advanced Arts Workshop

BISMCS 472: Advanced Media Production Workshop

BES 462/3/4: Restoration Ecology Capstone

BES 498: Independent Research in Environmental Science

BISSKL 400: Policy Journal Editorial Board BISIA 401: Literary Journal Editorial Board

BISSKL 402: Peer Facilitation