



OFFICE OF THE PRESIDENT

February 12, 2010

Vice Chancellor Beth Rushing
University of Washington, Tacoma
Box 358430

Dear Beth:

Based upon the recommendations of the Faculty Council on Academic Policy, the Faculty Council on Tri-Campus Policy has recommended approval of a minor in Law and Policy. A copy of the proposal is attached.

I am writing to inform you that the Interdisciplinary Arts and Sciences program is authorized to specify these requirements beginning spring quarter 2010 and thereafter.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Mark A. Emmert".

Mark A. Emmert
President

Enclosure

cc: Dr. Larry Knopp (with enclosure)
Mr. Robert Corbett (with enclosure)
Dr. Deborah H. Wiegand (with enclosure)
Mr. Todd Mildon, J.D. (with enclosure TIAS-20090818B)



UNIVERSITY OF WASHINGTON

CREATING AND CHANGING UNDERGRADUATE
ACADEMIC PROGRAMS

DEC 04 2009

OFFICE USE ONLY

Control #

THOCS - 20090818B

FIAS -

After college/school/campus review, send a signed original and 8 copies to the Curriculum Office/FCAS, Box 355850.

For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

College/Campus University of Washington Tacoma	Department/Unit Interdisciplinary Arts and Sciences	Date August 18, 2009
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New Programs

- ☐ Leading to a Bachelor of ____ in ____ degree.
- ☐ Leading to a Bachelor of ____ degree with a major in ____.
- ☐ Leading to a ____ Option within the existing major in ____.
- ☒ Leading to a minor in Law and Policy

Changes to Existing Programs

- ☐ New Admission Requirements for the Major in ____ within the Bachelor of ____.
- ☐ Revised Admission Requirements for the Major in ____ within the Bachelor of ____.
- ☐ Revised Program Requirements for the Major in ____ within the Bachelor of ____.
- ☐ Revised Requirements for the Option in ____ within the major in ____.
- ☐ Revised Requirements for the Minor in ____.

Other Changes

- ☐ Change name of program from ____ to ____.
- ☐ New or Revised Continuation Policy for ____.
- ☐ Eliminate program in ____.

Proposed Effective Date: **Quarter:** ☐ Autumn ☐ Winter ☒ Spring ☐ Summer **Year: 20 10**

Contact Person: Larry Knopp

Phone: 692-
4455

Email: knoppl@u.washington.edu

Box: Study

EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE

For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).

A minor program of study in law and policy has an obvious appeal to those considering a career in law. However, this minor also improves students' logical reasoning and develops their ability to analyze and communicate complex ideas. Through a minor in law and policy, students will have a broad appreciation of the role of law and policy in their field of study, whether it is in environmental science, business, communications, social work, psychology or another field. Current course work in a law and policy minor supports Interdisciplinary Arts and Sciences' Politics, Philosophy and Economics (PPE) concentration. This minor allows a greater number of students to benefit from this particular aspect of the PPE curriculum while not requiring them to explicitly develop the understanding and critical thinking required by the full PPE curriculum.

See attached proposal for more details.

OTHER DEPARTMENTS AFFECTED

List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. *See online instructions.

Department/Unit:	Chair/Program Director:	Date:
Department/Unit:	Chair/Program Director:	Date:

CATALOG COPY

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

N/A

PROPOSED CATALOG COPY

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications).

Please note: all copy will be edited to reflect uniform style in the General Catalog.

Law and Policy Minor

Contact an advisor in Interdisciplinary Arts and Sciences at (253) 692-4450 to learn more about this minor.

This minor in Law and Policy is designed for students who seek to complement studies in their major/concentration by developing an understanding of the link between their field of study and law and policy. It equips students with an understanding of legal rules and principles, legal reasoning, and legal and political processes. Student also develop their ability to analyze public policies and learn to think critically about the role of legal and political institutions in shaping domestic and international events.

Students minoring in Law and Policy take two core classes, and supplement these with three additional courses intended to deepen and apply their knowledge of law and policy.

Requirements

The Law and Policy minor requires 25 credits of course work: 10 credits of two required foundational classes (TPOL S 363: Law and Society (5) and 5 credits of either TECON 100: Understanding Economics or TECON 200/TBECON 220: Microeconomics) and 15 credits of three additional electives at the 300-and 400-level, that develop a more advanced understanding of law in the US, law as a social institution, public policy formation, and public policy as it relates to specific areas of interest. A course list follows. Students may request to transfer up to 10 credits to be applied toward the courses fulfilling the minor. Students must maintain an average GPA of 2.0 in the five classes that satisfy the minor requirements. Student in the Politics, Philosophy and Economics concentration may not minor in Law and Policy.

Core Course (10 credits)

- TPOL S 363: Law and Society (5)
- TECON 100: Understanding Economics or TECON 200/TBECON 220: Microeconomics (5)

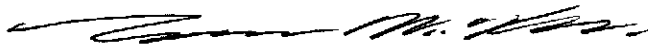
Elective Course (15 credits) (from Law and Policy track courses within the PPE concentration):

- TSMUS 320 American Constitutional Law (5)
- TSMUS 410: Early American Politics and Law (5)

- TSMUS 416: Current Topics in US Public Policy (5)
- TCOM 480: Political Economy of Media (5)
- TCOM 481: Communication Regulation and Policy (5)
- TSMUS 420: Economics of Education (5)
- TSMUS 421: Environmental Policy (5)
- TCSIUS 438: Environmental Law (5)
- TPOL S 465: Law and Public Policy (5)
- TPOL S 361: United States Courts and Civil Liberty (5)
- TPOL S 382: State and Local Government (5)
- TPOL S 340: Middle East Politics
- TPOL S 440: American Foreign Policy in the Middle East (5)
- TCSIUS 452: Minorities and the Law (5)
- TSMIN 422: International Humanitarian Law (5)
- TSMIN 311: International Human Rights
- TCSIG 425: Comparative Social Policy
- TESC 345: Pollution and Public Policy (5)
- TURB 420: Cities and the Constitution (5)
- TURB 415: Urban Government and Organization (5)

APPROVALS

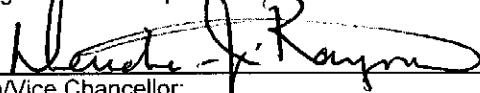
Chair/Program Director:



Date:

11/24/09

College/School/Campus Curriculum Committee:



Date:

11/24/09

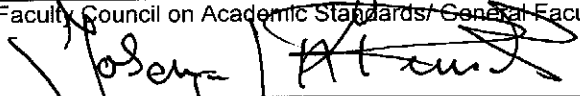
Dean/Vice Chancellor:



Date:

11/24/09

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

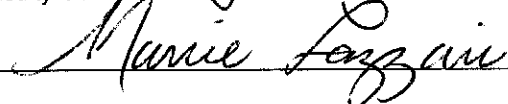


Date:

11/25/09

POST TRI-CAMPUS APPROVAL (when needed)

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:



Date:

01/12/10

Proposal for Minor in Law and Policy

*Interdisciplinary Arts and Sciences
University of Washington Tacoma*

(Note: Students majoring in Politics, Philosophy and Economics may not also minor in Law and Policy)

Objectives of Minor

- To strengthen students' ability to analyze policy, the law, and political and legal institutions; to engage in legal reasoning; and to think critically about the role of legal and political institutions in shaping domestic and international events.
- To improve students' understanding of the connection between policy, law, and legal thinking and other areas of study.

Course Requirements

The Law and Policy minor requires 25 credits: 10 credits of two required foundational classes (TPOL S 363: Law and Society (5) and 5 credits of either TECON 100: Understanding Economics (5) **or** TECON 200/TBECON 220: Microeconomics (5)) and 15 credits of three additional electives at the 300-and 400-level, that develop a more advanced understanding of law in the US, law as a social institution, public policy formation, and public policy as it relates to specific areas of interest. A course list follows. Students may request to transfer up to 10 credits to be applied toward the courses fulfilling the minor. Students must maintain an average GPA of 2.0 in the five classes that satisfy the minor requirements.

Educational Objectives *(What students will do after graduation)*

Graduates with a minor in law and policy will have a solid understanding of the law and legal institutions, of the relationship between legal thinking and social institutions, and of public policy analysis. The law and public policy minor will assist students in preparing for careers in teaching, journalism, business, and law, as well as for admission to graduate programs in public policy, law, business, international studies, journalism and related fields.

Educational Outcomes *(What students should be able to do at time of graduation)*

Law and policy is a broad intellectual field that analyzes state-society relations and their implications for public accountability, public policy, and competent government. In this sense it encompasses the study of political science, economics, and philosophy. A study of law emphasizes clear and logical thinking.

Students will develop the ability to think through complex problems and to analyze and express complicated ideas. Such skills are in demand in a wide variety of areas including commerce and industry, politics, the media and public services.

Students completing a minor in Law and Policy should be able to

- Engage in and employ sophisticated and logical reasoning
- Examine and explain the role of law in understanding governing structures and public policies
- Analyze the relationship between law and policy and other areas of inquiry

Required University Documentation

Explanation and Rationale for Proposed Minor in Law

Studying law and policy has an obvious appeal to those considering a career in law. However, this minor also provides students with a foundation in logical reasoning and with an improved ability to analyze and communicate complex ideas. Through a minor in law and policy, students will develop a broad appreciation of the role of law and policy in their field of study, whether it is in environmental science, business, communications, social work, psychology or another field. Current course work in a law and policy minor supports Interdisciplinary Arts and Sciences' Politics, Philosophy and Economics (PPE) major. This minor allows a greater number of students to benefit from this particular aspect of the PPE curriculum while not requiring them to explicitly develop the understanding and critical thinking required by the full PPE curriculum.

Proposed Catalog Copy

A minor in law and policy develops students understanding of legal rules and principles, public policy formulation and analysis, and legal and political processes. Students will also learn to evaluate legal reasoning and public policies.

Required Core Course (10 credits)

- TPOL S 363: Law and Society (5)
- TECON 100: Understanding Economics **or** TECON 200/TBECON 220: Microeconomics (5)

Required Course (15 credits from list from Law and Policy track with the PPE concentration):

- TSMUS 320 American Constitutional Law (5)
- TSMUS 410: Early American Politics and Law (5)
- TSMUS 416 Current Topics in US Public Policy (5)
- TCOM 480: Political Economy of Media (5)
- TCOM 481: Communication Regulation and Policy (5)
- TSMUS 420: Economics of Education (5)
- TSMUS 421: Environmental Policy (5)
- TCSIUS 438: Environmental Law (5)

- TPOL S 465: Law and Public Policy (5)
- TPOL S 361: United States Courts and Civil Liberty (5)
- TPOL S 382: State and Local Government (5)
- TPOL S 340: Middle East Politics
- TPOL S 440: American Foreign Policy in the Middle East (5)
- TCSIUS 452 Minorities and the Law (5)
- TSMIN 422: International Humanitarian Law (5)
- TSMIN 311: International Human Rights
- TCSIG 425: Comparative Social Policy
- TESC 345: Pollution and Public Policy (5)
- TURB 420: Cities and the Constitution (5)
- TURB 415: Urban Government and Organization (5)

All of the above classes are already part of the PPE curriculum and hence require no new resources.

Tacoma: Minor in Law and Policy (TIAS-20090818B)

Tri-Campus Review Comments:

RONALD M MOORE

Posted Dec. 8, 2009 9:43pm

My computer program will not download or view the attachment you provide, so I am unable to comment on this proposal. There has got to be a better way of making these materials available to everyone in the UW community, old computers and new, various programs, etc. I would have liked to comment on this program because, as I have said before, it is one directly connected to my own professional interests and teaching responsibilities. But... I am giving up. Ron Moore Professor of Philosophy UW Seattle

UNIVERSITY CAMPUSES UNDERGRADUATE PROGRAM REVIEW PROCEDURES**

CHECKLIST

Title of Proposal: Minor in Law and Policy (TIAS-20090818B)

Proposed by (unit name): Interdisciplinary Arts and Sciences

Originating Campus:

☐ UW, Seattle

☐ UW, Bothell

☒ UW, Tacoma

I. Phase I. Developed Proposal Review (to be completed by Originating Campus' Academic Program Review body)

A. Review Completed by: (list name of program review body)

Chaired by:

11/25/09 Date proposal received by originating campus's review body

12/04/09 Date proposal sent to University Registrar

12/04/09 Date proposal posted & email sent to standard notification list

01/12/10 Date of originating campus's curriculum body approval
(Note: this date must be 15 business days or more following date of posting)

B. 1 Number of comments received. Attach the comments and a summary of the consideration and responses thereof: (1-2 paragraphs)

II. Phase II. Final Proposal Review (to be completed by FCTCP)

A. Review Completed by:

☒ FCTCP subcommittee

☐ FCTCP full council

Chaired by: Steven Collins

01/22/10 Date request for review received from University Registrar

02/11/10 Date of FCTCP report

B. Review (attached)

YES NO

☒ Was notice of proposal posted on UW Website for 15 business days?

☒ Was notice of proposal sent to standard mailing list 15 business days in advance of academic program review?

- ☒ Were comments received by academic program review body?
- ☒ Was response to comments appropriate? (explain, if necessary)
- ☒ Was final proposal reviewed by FCTCP within 14 days of receipt?
- ☒ Was there adherence to the University Campuses Undergraduate Program Review Process? (explain, if necessary)

C. Recommendation

The FCTCP Curriculum Review Sub-Committee completed the Phase II review of this proposal. The proposal generated one response from a faculty member unable to download and open the proposal. Because of the faculty member's expressed wish to review it, the subcommittee asked the proposing unit at UWT to send the documents to this faculty member, allowing him to comment on it. We note that the proposing unit responded to the comment in accordance with procedures, and that the Academic Policy Council at UWT followed up with its approval of the proposal with the added response. The attached email thread documents the exchange of information among the relevant parties. Review by FCTCP extended beyond the 14-day period to allow time for these actions to be completed.

The FCTCP sub-committee is pleased to have the Registrar forward the final proposal for final action. Thank you. Steven Collins, Chair, FCTCP

Summary :

- ☒ Forward for final approval
- ☐ Forward to Provost because of University issues (Explain)
- ☐ Return to campus council because of insufficient review (Explain).

****Endorsed by Faculty Senate Executive Committee, 1/10/05, modified 1/31/06; These procedures apply to new undergraduate degrees, majors, minors (and certificates) and substantive changes to same**

From: Janet Primomo <jprimomo@u.washington.edu>
Subject: **Re: law and policy minor at UWT (fwd)**
Date: February 9, 2010 3:28:36 PM PST
To: Steven Collins <swcollin@u.washington.edu>, endicott@u.washington.edu
Cc: Marcy Stein <mstein@u.washington.edu>

Hi FCTCP sub-committee on Phase 2 Program Reviews,
With the emails below, I believe the program review process has been followed and recommend we forward the proposal for final approval.

This email should probably be attached to the proposal (maybe Jennifer in the Curriculum Office can do that) or placed in the "checklist" document explaining the comments.

Janet *****
Janet Primomo, PhD, RN
Associate Professor
University of Washington, Tacoma
Campus Box 358421
1900 Commerce Street Tacoma, WA 98402
Phone: 253 692-4475 FAX: 253 692-4424 email: jprimomo@u.washington.edu
***** www.tacoma.washington.edu/nursing *****

----- Forwarded message -----
Date: Tue, 9 Feb 2010 15:01:16 -0800 (Pacific Standard Time)
From: Deirdre Raynor <draynor@u.washington.edu>
To: Janet Primomo <jprimomo@u.washington.edu>
Cc: Katie Baird <kebaird@u.washington.edu>, jquinn@u.washington.edu,
Larry Knopp <knoppl@u.washington.edu>,
JULIE A BUFFINGTON <jbuffing@u.washington.edu>,
Beth Rushing <brushing@uw.edu>, Steven Collins <swcollin@u.washington.edu>
Subject: Re: law and policy minor at UWT

The Academic Policy Committee at UWT reviewed and approved the Law and Policy Minor. Professor Moore's comments have been acknowledged and responded to by Dr. Larry Knopp and Dr. Katie Baird. As chair of the Academic Policy Committee, I think the proposal should now be sent on to the FCTCP. Please let me know if you have any questions.

Deirdre *****
Deirdre Raynor, Ph.D.
Associate Professor, American Ethnic Literature
Interdisciplinary Arts and Sciences
1900 Commerce Street Campus Box 358436
Tacoma, Washington 98402
(253) 692-4456
draynor@u.washington.edu

On Fri, 5 Feb 2010, Janet Primomo wrote:

Thank you very much for this clarification! Before FCTCP can act, we will need to hear from the Chair of UWT's Academic Policy Council. Cheers!
Janet

Janet Primomo, PhD, RN
Associate Professor
University of Washington, Tacoma
Phone 253 692-4475 FAX 253 692-4424 email: jprimomo@u.washington.edu
***** www.tacoma.washington.edu/nursing *****

On Fri, 5 Feb 2010, Katie Baird wrote:

Dear Professor Moore.

As a follow up to my earlier email, I have been asked to clarify that many of our courses -- indeed certainly all of them -- are based on and therefore are designed to develop students logical, critical and analytical reasoning.

Again, I appreciate your interest in our curriculum, and don't hesitate to contact me if you have any additional questions

Best regards,

Katie Baird

Katie Baird
Associate Professor of Economics
Politics, Philosophy and Economics
Interdisciplinary Arts and Sciences
403 WCG
University of Washington, Tacoma
Tacoma, WA 98402

ph 253-692-5854
fax 253-692-5718
email kebaire@u.washington.edu
<http://faculty.washington.edu/kebaire/>
On Fri, 5 Feb 2010, Katie Baird wrote

Dear Professor Moore,

As one of several originators of the proposal for a minor in Law and Policy at the University of Washington Tacoma, let me first thank you very much for your comments. I really appreciate your perseverance and interest in helping us develop our curriculum. Your comments about how our stated objectives could be better matched by our curricular requirements are excellent ones, and we couldn't agree more. At the time of writing the proposal, we were limited to our existing curriculum as no new resources were available for this minor. We have recently been told that next year we will have additional funds to offer six philosophy classes. Our top priorities are offering UWS's PHIL 115 (Practical Reasoning) and PHIL 414 (Philosophy of Law). Now we will consider also prioritizing PHIL 114 (Philosophical Issues in the Law) as you make a strong case for that course. A good foundational curriculum is certainly key to assuring that we meet our curricular goals.

Thank you again.

Best regards,

Katie Baird

Hello, Ms. Primono--

> I have looked over the proposal and it seems fine to me. The one
> concern I have is this: The proposal indicates that students completing a
> minor in Law and Policy should "engage in and employ sophisticated and
> logical reasoning," and later ("Required Documentation" section) says that
> the program aims to provide students with a foundation in "logical
> reasoning and with an improved ability to analyze and communicate complex
> ideas." However, I do not see among the listed Required Courses any in
> logic, practical reasoning, or critical analysis. When I teach a course
> called "Philosophical Issues in the Law" here on the Seattle campus, I
> have some of the same objectives you identify. But, an important part of
> the course is devoted to legal reasoning INCLUDING LEGAL LOGIC (i.e., the
> basics of inductive, analogical, and deductive reasoning that are
> essential elements in the legal process). Also, it seems to me that the
> "analysis of complex ideas" part of the plan could best be served by a bit
> of acquaintance with analytical methods from the philosophy curriculum.
> [See, for example, Golding, Martin, LEGAL REASONING (Broadview Press,
> 2001)] Perhaps you could incorporate some of the pieces from your
> Interdisciplinary Arts and Sciences' Politics, Philosophy, and Economics
> curriculum to cover this important aspect of your proposed program.

> > Wishing you every success,

> > Ronald Moore

> Professor of Philosophy

> University of Washington Box 353350

> Seattle, WA 98195-3350

> *****

Katie Baird

Associate Professor of Economics

Politics, Philosophy and Economics

Interdisciplinary Arts and Sciences

403 WCG

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