



OFFICE OF THE PRESIDENT

February 9, 2010

Vice Chancellor Beth Rushing
University of Washington, Tacoma
Box 358430

Dear Beth:

Based upon the recommendations of the Faculty Council on Academic Policy, the Faculty Council on Tri-Campus Policy has recommended approval of a minor in Economics. A copy of the proposal is attached.

I am writing to inform you that the Interdisciplinary Arts and Sciences program is authorized to specify these requirements beginning spring quarter 2010 and thereafter.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Mark".

Mark A. Emmert
President

Enclosure

cc: Dr. Larry Knopp (with enclosure)
Mr. Robert Corbett (with enclosure)
Dr. Deborah H. Wiegand (with enclosure)
Mr. Todd Mildon, J.D. (with enclosure TECON-20090818)



UNIVERSITY OF WASHINGTON

CREATING AND CHANGING UNDERGRADUATE
ACADEMIC PROGRAMS

DEC 4 2009

OFFICE USE ONLY

Control #

TECON - 20090818

After college/school/campus review, send a signed original and 8 copies to the Curriculum Office/FCAS, Box 355850.

For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>**College/Campus** University of Washington
Tacoma**Department/Unit** Interdisciplinary Arts and
Sciences**Date** August 18,
2009**New Programs**

- ☐ Leading to a Bachelor of _____ in _____ degree.
- ☐ Leading to a Bachelor of _____ degree with a major in _____.
- ☐ Leading to a _____ Option within the existing major in _____.
- ☒ Leading to a minor in Economics

Changes to Existing Programs

- ☐ New Admission Requirements for the Major in _____ within the Bachelor of _____.
- ☐ Revised Admission Requirements for the Major in _____ within the Bachelor of _____.
- ☐ Revised Program Requirements for the Major in _____ within the Bachelor of _____.
- ☐ Revised Requirements for the Option in _____ within the major in _____.
- ☐ Revised Requirements for the Minor in _____.

Other Changes

- ☐ Change name of program from _____ to _____.
- ☐ New or Revised Continuation Policy for _____.
- ☐ Eliminate program in _____.

Proposed Effective Date: **Quarter:** ☐ Autumn ☐ Winter ☒ Spring ☐ Summer **Year: 20 10**

Contact Person: Larry Knopp

Phone: 692-
4455

Email: knoppl@u.washington.edu

Box: 358436

EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE

For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).

Because of the growing complexity and globalization of our economic world, it is very important that students develop a solid understanding of economics. The need for improved economic reasoning is evident in the growing importance of events that raise crucial questions of resource usage in our society: climate change, increased mobility of labor, the spread of global markets, and the fiscal problems associated with an aging population, to name but a few.

An economics minor allows UWT students to strengthen their facility with economic reasoning and conceptual understanding in a way that complements their studies in their chosen major/concentration, helping to create a more informed citizenry. Current course work in economics largely supports IAS's Politics, Philosophy and Economics (PPE) concentration. The Economics Minor allows students in other majors/concentrations to gain some expertise in economics. In this way, students can develop their economic reasoning and understanding and apply this knowledge to other areas such as communications, history, business, psychology, social work, sociology and literature.

Additionally, providing students with a better grounding in economics will support those students interested in being able to teach economics or economic content as high school teachers. In this sense, the minor can help promote economic literacy more generally.

See attached proposal for more detail.

OTHER DEPARTMENTS AFFECTED

List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. *See online instructions.

Department/Unit:	Chair/Program Director:	Date:
Department/Unit:	Chair/Program Director:	Date:

CATALOG COPY

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

N/A

PROPOSED CATALOG COPY

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications).
Please note: all copy will be edited to reflect uniform style in the General Catalog.

Economics Minor

Contact an advisor in Interdisciplinary Arts and Sciences at (253) 692-4450 to learn more about this minor.

This minor in economics is designed for students who seek to complement their studies by developing a solid understanding of economics and economic reasoning. Students minoring in economics take two core economics classes, supplement this with three additional courses intended to deepen their knowledge of economics, particularly as it applies to select public policy issues. In this way students minoring in economics will learn to appreciate the relationship between economics and their major program of study.

Requirements

The Economics minor requires 25 credits of coursework: 10 credits in two required foundational classes (TBECON 220 Microeconomics and TBECON 221 Macroeconomics) and 15 credits of three additional electives at the 300-and 400-level, that develop a more advanced understanding of economics. A course list follows. Students may request to transfer up to 10 credits to be applied toward the courses fulfilling the minor. Students must maintain an average GPA of 2.0 in the five classes that satisfy the minor requirements. Students in the Politics, Philosophy and Economics concentration may not minor in Economics.

Core Course (10 credits)

- TECON 200 or TBECON 220: Microeconomics (5)
- TECON 201 or TBECON 221: Macroeconomics (5)

Electives (15 credits)

- TECON 394: Comparative Economic Development (5)
- TECON 350: Economic History of Europe (5)
- TECON 401: Topics in US Economic History (5)
- TPOLS 460: Political Economy of European Union (5)
- TECON 340: International Economics (5)
- TECON 440: Global Economic Challenges (5)
- TECON 462: China and Its Global Economic Implications (5)
- TECON 322: The Rise of East Asia (5)
- TSMIN 425: Contemporary Issues in International Political Economy (5)

APPROVALS

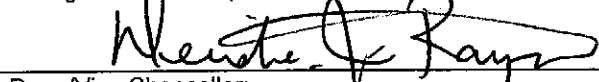
Chair/Program Director:



Date:

11/24/09

College/School/Campus Curriculum Committee:



Date:

11/24/09

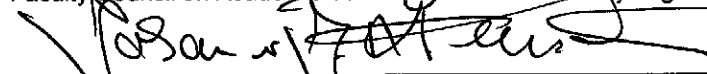
Dean/Vice Chancellor:



Date:

11/24/09

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

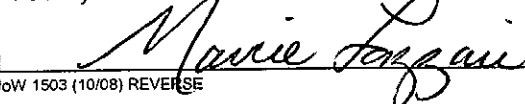


Date:

11/25/09

POST TRI-CAMPUS APPROVAL (when needed)

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:



Date:

01/12/10

Proposal for Minor in Economics

*Interdisciplinary Arts and Sciences
University of Washington Tacoma*

(Note: Students majoring in Politics, Philosophy and Economics may not also minor in Economics)

Objectives of Minor

- To strengthen students' ability to understand the role of economic forces and what shapes these forces
- To improve students' understanding of the connection between economics and other areas of study

Course Requirements

The Economics minor requires 25 credits: 10 credits in two required foundational classes (TBECON 220 Microeconomics and TBECON 221 Macroeconomics) and 15 credits of three additional electives at the 300-and 400-level, that develop a more advanced understanding of economics. A course list follows. Students may request to transfer up to 10 credits to be applied toward the courses fulfilling the minor. Students must maintain an average GPA of 2.0 in the five classes that satisfy the minor requirements.

Educational Objectives *(What students will do after graduation)*

Graduates with a minor in economics will have an ability to use economic reasoning to understand current economic events; and they will be able to analyze the relationship between economic and political, historical, psychological, environmental and/or social outcomes. The Economics Minor will help prepare students for careers in teaching, journalism, business, and law, as well as for admission to graduate programs in public policy, law, business, international relations, journalism and related fields.

Educational Outcomes *(What students should be able to do at time of graduation)*

The study of economics emphasizes conceptual and analytical thinking. A student with a minor in economics will have a solid understanding of economics and the relationship between economic, historical, political, psychological, environmental and/or social outcomes. A student completing a minor in economics should be able to

- Engage in and employ economic reasoning
- Examine and explain the economics behind current events
- Analyze the relationship between economics and other areas of inquiry

Required University Documentation

Explanation and Rationale for Proposed Minor in Economics

Because of the growing complexity and globalization of our economic world, it is very important that students develop a solid understanding of economics. The need for improved economic reasoning is evident in the growing importance of events that raise crucial questions of resource usage in our society: climate change, increased mobility of labor, the spread of global markets, and the fiscal problems associated with an aging population, to name but a few.

An economics minor allows UWT students to strengthen their facility with economic reasoning and conceptual understanding in a way that complements their studies in their chosen major/concentration, helping to create a more informed citizenry. Current course work in economics largely supports Interdisciplinary Arts and Sciences' Politics, Philosophy and Economics (PPE) concentration. The Economics Minor allows students in other majors/concentrations to gain some expertise in economics. In this way, students can develop their economic reasoning and understanding and apply this knowledge to other areas such as communications, history, business, psychology, social work, sociology and literature.

Additionally, providing students with a better grounding in economics will support those students interested in being able to teach economics or economic content as high school teachers. In this sense, the minor can help promote economic literacy more generally.

Proposed Catalog Copy

Students with a minor in economics will develop a solid understanding of economics and economic reasoning, and will be able to use this reasoning to examine and analyze current public policy issues. This minor will also improve students' understanding of the connection between economics and students' main area of study.

Required Core Course (10 credits)

- TECON 200 or TBECON 220: Microeconomics (5)
- TECON 201 or TBECON 221: Macroeconomics (5)

Other Requirements

15 credits from any of the following courses (this list is to be the same list as in the Economics track within the PPE major):

- TECON 394: Comparative Economic Development (5)
- TECON 350: Economic History of Europe (5)

- TECON 401: Topics in US Economic History (5)
- TECON 460: Political Economy of European Union (5)
- TECON 340: International Economics (5)
- TECON 440: Global Economic Challenges (5)
- TECON 462: China and Its Global Economic Implications (5)
- TECON 322: The Rise of East Asia (5)
- TSMIN 425: Contemporary Issues in International Political Economy (5)

All of the above classes are already part of the PPE curriculum and hence require no new resources.

Tacoma: Minor in Economics (TECON-20090818)

Tri-Campus Review Comments:

NA

UNIVERSITY CAMPUSES UNDERGRADUATE PROGRAM REVIEW PROCEDURES**

CHECKLIST

Title of Proposal: Minor in Economics (TECON-20090818)

Proposed by (unit name): Interdisciplinary Arts and Sciences

Originating Campus:

☐ UW, Seattle

☐ UW, Bothell

☒ UW, Tacoma

I. Phase I. Developed Proposal Review (to be completed by Originating Campus' Academic Program Review body)

A. Review Completed by: (list name of program review body)

Chaired by:

11/25/09 Date proposal received by originating campus's review body

12/04/09 Date proposal sent to University Registrar

12/04/09 Date proposal posted & email sent to standard notification list

01/12/10 Date of originating campus's curriculum body approval

(Note: this date must be 15 business days or more following date of posting)

B. 0 Number of comments received. Attach the comments and a summary of the consideration and responses thereof: (1-2 paragraphs)

II. Phase II. Final Proposal Review (to be completed by FCTCP)

A. Review Completed by:

A. Review Completed by:

☒ FCTCP subcommittee

☐ FCTCP full council

Chaired by: Steven Collins

01/22/10 Date request for review received from University Registrar

02/05/10 Date of FCTCP report

B. Review (attached)

YES NO

- ☒ Was notice of proposal posted on UW Website for 15 business days?
- ☒ Was notice of proposal sent to standard mailing list 15 business days in advance of academic program review?
- ☒ Were comments received by academic program review body?
- ☒ Was response to comments appropriate? (explain, if necessary)
- ☒ Was final proposal reviewed by FCTCP within 14 days of receipt?
- ☒ Was there adherence to the University Campuses Undergraduate Program Review Process? (explain, if necessary)

C. Recommendation

The FCTCP Curriculum Review Sub-Committee completed the Phase II review of this proposal. The Sub-committee noted that all procedures were followed. The proposal did not generate any comments requiring a response.

The FCTCP sub-committee is pleased to have the Registrar forward the final proposal for final action. Thank you. Steven Collins, Chair, FCTCP

Summary :

- ☒ Forward for final approval
- ☐ Forward to Provost because of University issues (Explain)
- ☐ Return to campus council because of insufficient review (Explain).

**Endorsed by Faculty Senate Executive Committee, 1/10/05, modified 1/31/06; These procedures apply to new undergraduate degrees, majors, minors (and certificates) and substantive changes to same