111-18-09/8

FEB 0 5 2010



## UNIVERSITY OF WASHINGTON CREATING AND CHANGING UNDERGRADUATE ACADEMIC PROGRAMS

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| College/Campus Arts & Sciences/M   | lain <b>De</b>                         | partment/Unit Classics                                  | Date 11/09/09           |  |
|--|--|---|-------------------------|--|
| New Programs   |  |   |                         |  |
| Leading to a Bachelor of in degree.  |  |   |                         |  |
|  |  | degree with a major in                                  |                         |  |
|  |  | Option within the existing major in                     |                         |  |
| Leading to a minor in  |  |   |                         |  |
| Changes to Existing Programs  New Admission Requirements for   | the Maior in                           | within the Bachelor o                                   | ,                       |  |
|  |  | within the Bachelor of                                  |                         |  |
|  |  |   |                         |  |
| <ul> <li>☐ Revised Program Requirements for the Major in within the Bachelor of</li> <li>☐ Revised Requirements for the Option in Honors within the major in</li> </ul>  |  |   |                         |  |
| Revised Requirements for the Minor in  |  |   |                         |  |
| Other Changes  |  |   |                         |  |
|  |  | _   |                         |  |
| Change name of program from  |  |   |                         |  |
| Proposed Effective Date: Quarter: Autumn Winter Spring Summer Year: 20 10  |  |   |                         |  |
| Contact Person: DOUG MACHLE  | Phone: 3-2                             | 266 Email: dmachle@uw.edu                               | Box: 353110             |  |
| EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE  For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments.  |  |   |                         |  |
| letters of support and departmental handouts. (Use additional pages if necessary).   |  |   |                         |  |
| Raise Honors GPA requirement of 3.5 in courses taken in the Classics Department to 3.7   |  |   |                         |  |
| Departmental faculty has determined that a GPA of at least 3.7 is more in line with current standards of excellence than the present requirement of 3.5.   |  |   |                         |  |
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|  |  | RESEX. himpson Service .                                |                         |  |
|  |  |   |                         |  |
| OTHER DEPARTMENTS AFFECTED   |  |   |                         |  |
| List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. *See online instructions,   |  |   |                         |  |
| the signature of the chair/director of each of the chair/director of each of the chair/director of each of the signature of the chair/director of each of the signature of the chair/director of each of the signature of the chair/director of each o | department/unit li<br>rogram/Director: | sted. Attach additional page(s) if necessary. *See onli | ine instructions. Date: |  |
| Honors   | RelV.                                  |   |                         |  |
| Department/Unit: Chat/P  | rogram/Director                        |   | 10 Nov 09 Date:         |  |
|  | V                                      |   | Date.                   |  |

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| APPROVALS  |                              |
| Chair/Program Director:  | Date:                        |
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| Algin M. Gowing  | 11-17-09                     |
| College/School/Campus/Curriculum Committee:  | Date:                        |
| CAL BULL   |                              |
|  | 2-3-10                       |
| Dean/Vice Chancellop?  | Date:                        |
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| porm Oxymely   | 2-3-10                       |
| Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:  | Date:                        |
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| POST TRI-CAMPUS APPROVAL (when needed)   |                              |
| Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:  | Date:                        |
| ,,,  | 54.6.                        |

## CLASSICS DEPARTMENT HONORS PROGRAM

You may enter the departmental Honors program if you are majoring in Classics, Greek or Latin, and meet the criteria below (the Classical Studies major does not qualify). You may graduate with Honors either in conjunction with the College Honors Program (for a B.A. with College Honors) or as a major in the department (for a B.A. with Distinction). The necessary paperwork for application to the Honors Program may be obtained from the Undergraduate Advisor.

Requirements for Honors in the Classics Department are as follows:

## For entrance into the departmental Honors program:

2.7

- 1) A GPA of at least 3.5 in courses taken in the Classics Department.
- 2) Successful completion of at least one 400-level course in Greek or Latin, with a grade of 3.5 or higher.

## For graduation with Honors:

- 1) Fulfilment of regular degree requirements for a major in Classics, Greek or Latin, except for the Senior Essay, which is replaced by the Honors thesis (below).
- 2) A GPA of at least 35 in courses taken in the Classics Department.
- 3) An Honors thesis, i.e. a paper about 30 pages long, resulting from an independent reading and research project on a topic of your choice, for a total of 9 credits in Greek or Latin 490H. The credits are taken with a faculty supervisor (not the Honors advisor), and are normally spread out over 2 quarters. These credits *may not* be substituted for the core 400 level credits in Greek or Latin required for your major, but they *may* be substituted for the additional required credits within the department.

The student should consult with the Honors advisor about her/his project in the first instance, and obtain the consent of an appropriate faculty member to supervise it. At the beginning of the first quarter, the student will be expected to provide that faculty member with an outline of the proposed project and a schedule of study. At the beginning of the second quarter, s/he should provide a more detailed description of the paper and a schedule for completion.