

November 10, 2009

Dean Ana Mari Cauce  
College of Arts and Sciences  
Box 353765

Dear Ana Mari:

Based on the recommendation of its Subcommittee on Admissions and Programs, the Faculty Council on Academic Standards has recommended approval of the revised requirements for the Bachelor of Arts degree in American Ethnic Studies. A copy of the changes is attached.

I am writing to inform you that the Department of American Ethnic Studies is authorized to specify these requirements beginning autumn quarter 2009.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,



Mark A. Emmert  
President

Enclosure

cc: Dr. Tetsuden Kashima (with enclosure)  
Mr. Robert Corbett (with enclosure)  
Dr. Deborah H. Wiegand (with enclosure)  
Mr. Todd Mildon, J.D. (with enclosure AES-20090507)



UNIVERSITY OF WASHINGTON  
**CREATING AND CHANGING UNDERGRADUATE  
 ACADEMIC PROGRAMS**

OFFICE USE ONLY

AES-20090507

For information about when and how to use this form: <http://depts.washington.edu/uwot/2002structofa.pdf>

**College/Campus** Arts and Sciences **Department/Unit** American Ethnic Studies **Date** May 7, 2009  
**New Programs**

- Leading to a Bachelor of \_\_\_\_\_ in \_\_\_\_\_ degree.
- Leading to a Bachelor of \_\_\_\_\_ degree with a major in \_\_\_\_\_.
- Leading to a \_\_\_\_\_ Option within the existing major in \_\_\_\_\_.
- Leading to a minor in \_\_\_\_\_.

**Changes to Existing Programs**

- New Admission Requirements for the Major in \_\_\_\_\_ within the Bachelor of \_\_\_\_\_.
- Revised Admission Requirements for the Major in \_\_\_\_\_ within the Bachelor of \_\_\_\_\_.
- Revised Program Requirements for the Major in AES within the Bachelor of Arts
- Revised Requirements for the Option in \_\_\_\_\_ within the major in \_\_\_\_\_.
- Revised Requirements for the Minor in \_\_\_\_\_.

**Other Changes**

- Change name of program from \_\_\_\_\_ to \_\_\_\_\_.
- New or Revised Continuation Policy for \_\_\_\_\_.
- Eliminate program in \_\_\_\_\_.

Proposed Effective Date: **Quarter:**  Autumn  Winter  Spring  Summer **Year:** 2009

Contact Person: Tetsuden Kashima Phone: 3-4358 Email: kashima@u.washington.edu Box: 354380

**EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE**

For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).

Proposed changes to the American Ethnic Studies (AES) major requirements [The total credits required to graduate with an AES Bachelor of Arts degree totals 60 units (NO CHANGE):

**1. CORE COURSES**

The present requirements for the AES majors in the CORE courses consists of 35 credits: 15 AES credit introductory courses in the ethnic specific areas [ AES 150, AES 151, and AES 212 – NO CHANGE], 15 credits of AFRAM 101, AAS 101, and CHSTU 101 [NO CHANGE], and 5 AES credits in either AES 495, Senior Seminar, or AES 496 Senior Thesis [CHANGE].

**Change to: Delete AES 495 Senior Seminar (5) or AES 496 Senior Thesis from the AES Core courses requirements.**

**a) The faculty feels that the highest quality of research and writing within our student majors should be the goal of our students required to do research or to work on projects relevant to the American Ethnic Studies experience. We propose to do this by inaugurating an AES Departmental Honors program where the goal is to the maximize the stellar achievements**

**OTHER DEPARTMENTS AFFECTED**

List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. \*See online instructions.

Department/Unit:	Chair/Program Director:	Date:
Department/Unit:	Chair/Program Director:	Date:

## CONTINUATION OF "EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE"

of an extended research paper or humanities project by offering concentrated and individualized attention to the student under the tutelage of an appropriate AES faculty or Adjunct faculty. The AES Honors student will accomplish this by taking a PROPOSED [see attached proposal] AES 496 Honors Senior Thesis class (5 credits) to research and write an extended paper or initiate and finish a humanities oriented project (e.g. poetry portfolio, DVD documentary, art portfolio).

b) The faculty expects that the number of AES major students will increase as well as student demands for enrollment from University of Washington general students, and we have faced for some time the inability to increase our teaching faculty. Second, even with a department composed of twelve faculty positions, two members are joint appointments with a very limited teaching schedule in the AES Department. Third, in 2009 the College of Arts and Sciences constituted an AES Graduate program committee to make recommendations for the creation of a graduate degree program. Its report is due by the 2009 Spring quarter with, we expect, a probable affirmative response. The faculty already anticipates the need for an extraordinary commitment of time and resources to create and staff new graduate courses while maintaining the required course curriculum required for the undergraduate AES major.

### 2. CONCENTRATION COURSES:

Concentration: 25 credits in one of the following: African American Studies, Asian/Pacific American Studies, Chicano Studies, Comparative American Studies. See department for list of concentration courses. Some concentration requirements may be met while fulfilling the core courses requirements.

[Wording remains the same: only the NUMBER OF REQUIRED CREDITS is CHANGED ]

**Change to: 2. Concentration 30 credits in one of the following:**

**The increase to the Concentration area from 25 to 30 credits allows for the necessary credit requirement for an AES major to remain at 60 units.**

### UNDERGRADUATE PROGRAM

[Present] The Bachelor of Arts degree with a major in American Ethnic Studies  
A minor in diversity

[CHANGE] Include "Departmental Honors Program" between "The Bachelor of Arts. . ." and "A minor in diversity." [The Honors Program designation is subject to official UW approval]

**Rationale:** The AES faculty proposes an AES Departmental Honors program for exceptional and selected AES majors. We will continue to offer AES 496, with a course change from "Senior Thesis" to "Honors Senior Thesis." The course will not change in content; however, students must apply for and accepted into the AES Departmental Honors program before being allowed to take AES 496. [See the attached Course Change application form.]

Other requirements, such as designating existing AES upper-division courses as an "Ad Hoc Honors" courses is in line with the requirements of the UW Honors program and does not require course change applications.

The Departmental Honors program proposal is presently with the UW Honors Program Committee.

## Current Catalog Copy

### Major Requirements

60 credits as follows:

1. *Core courses (35 credits):*
  - a. 15 credits of AES 150, AES 151, AES 212
  - b. 15 credits of AFRAM 101, AAS 101, CHSTU 101
  - c. ~~5 credits of AES 495 or AES 496~~
2. *Concentration: 25* credits in one of the following: African American Studies, Asian/Pacific American Studies, Chicano Studies, Comparative American Ethnic Studies. See department for list of concentration courses. Some concentration requirements may be met while fulfilling the core courses requirement.
3. *Electives:* Sufficient electives to reach 60 credits of approved courses applied to the major.

### Student Outcomes and Opportunities

- *Learning Objectives and Expected Outcomes:* The American Ethnic Studies curriculum prepares undergraduate students to understand the breadth, key content, methodologies, and theories in the field of ethnic studies as well as comparative interdisciplinary knowledge of African American, Asian/Pacific American, and Chicano issues. The major is designed to help students acquire the skills to think and write critically about race, class, and ethnicity in social and historical contexts and multiple categories of social diversity.
- *Instructional and Research Facilities:* Writing Center
- *Honors Options Available:* ~~None~~
- *Research, Internships, and Service Learning:* Students have the opportunity to become actively engaged in personalized research and discovery through independent study and research courses in each program concentration.
- *Department Scholarships:* None
- *Student Organizations/Associations:* Ethnic Studies Student Association

## Proposed Catalog Copy

### Major Requirements

60 credits as follows:

1. *Core courses (30 credits):*
  - a. 15 credits of AES 150, AES 151, AES 212
  - b. 15 credits of AFRAM 101, AAS 101, CHSTU 101
2. *Concentration: 30 credits* in one of the following: African American Studies, Asian/Pacific American Studies, Chicano Studies, Comparative American Ethnic Studies. See department for list of concentration courses. Some concentration requirements may be met while fulfilling the core courses requirement.
3. *Electives:* Sufficient electives to reach 60 credits of approved courses applied to the major.

### Student Outcomes and Opportunities

- *Learning Objectives and Expected Outcomes:* The American Ethnic Studies curriculum prepares undergraduate students to understand the breadth, key content, methodologies, and theories in the field of ethnic studies as well as comparative interdisciplinary knowledge of African American, Asian/Pacific American, and Chicano issues. The major is designed to help students acquire the skills to think and write critically about race, class, and ethnicity in social and historical contexts and multiple categories of social diversity.
- *Instructional and Research Facilities:* Writing Center
- *Honors Options Available:* With Distinction (Departmental Honors, by invitation). See adviser.
- *Research, Internships, and Service Learning:* Students have the opportunity to become actively engaged in personalized research and discovery through independent study and research courses in each program concentration.
- *Department Scholarships:* None
- *Student Organizations/Associations:* Ethnic Studies Student Association

**CATALOG COPY**

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

60 credits as follows:

1. ~~Core courses (35 credits):~~
  - a. 15 credits of AES 150, AES 151, AES 212
  - b. 15 credits of AFRAM 101, AAS 101, CHSTU 101
  - c. 5 credits of AES 495 or AES 496
2. ~~Concentration: 25 credits in one of the following: African American Studies, Asian/Pacific American Studies, Chicano Studies, Comparative American Ethnic Studies. See department for list of concentration courses. Some concentration requirements may be met while fulfilling the core courses requirement~~

**PROPOSED CATALOG COPY**

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications). **Please note:** all copy will be edited to reflect uniform style in the General Catalog.

**Major Requirements:**

60 credits as follows:

1. **Core Courses (30 credits)**
  - a. 15 credits of AES 150, AES 151, AES 212
  - b. 15 credits of AFRAM 101, AAS 101, CHSTU 101
2. **Concentration: 30 credits in one of the following:** African American Studies, Asian/Pacific American Studies, Chicano Studies, Comparative American Ethnic Studies. See department for list of concentration courses. Some concentration requirements may be met while fulfilling the core courses requirements.

**APPROVALS**

Chair/Program Director:

*Laura D'Yves*

Date:

6-5-09

College/School/Campus Curriculum Committee:

*[Signature]*

Date:

8/25/09

Dean/Vice Chancellor:

*Judith A. Howard*

Date:

8/25/09

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

*John Schaefer*

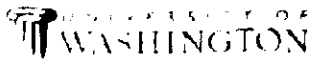
Date:

Nov. 6, 2009

**POST-TRIP/CAMPUS APPROVAL (when needed)**

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

Date:



[UW Home](#) > [UWIN](#) > [Student Guide](#) > [Degree Programs](#)

# American Ethnic Studies

B510 Padelford

American Ethnic Studies exposes students to key content, methodologies, and theories in the comparative and interdisciplinary study of African Americans, Asian/Pacific Americans, and Chicanos in the United States.

## Undergraduate Program

Adviser  
B509 Padelford, Box 354380  
206-221-0664

The Department of American Ethnic Studies offers the following undergraduate programs:

- The Bachelor of Arts degree with a major in American ethnic studies
- A minor in diversity

## Bachelor of Arts

*Suggested First- and Second-Year College Courses:* United States history, literature, drama, arts, sociology, political science, ethnic studies.

## Department Admission Requirements

Students in good academic standing may declare this major at any time.

## Major Requirements

60 credits as follows:

1. *Core courses (35 credits):*
  - a. 15 credits of AES 150, AES 151, AES 212
  - b. 15 credits of AFRAM 101, AAS 101, CHSTU 101
  - c. 5 credits of AES 495 or AES 496
2. *Concentration:* 25 credits in one of the following: African American Studies, Asian/Pacific American Studies, Chicano Studies, Comparative American Ethnic Studies. See department for list of concentration courses. Some concentration requirements may be met while fulfilling the core courses

## Helpful links

[Undergraduate Program](#)

[Minor](#)

[Time Schedule](#)

[Academic Planning Worksheet](#)

[Departmental Web Page](#)

[Departmental Faculty](#)

[Course Descriptions](#)

requirement.

3. *Electives*: Sufficient electives to reach 60 credits of approved courses applied to the major.

## Minor

Diversity minor requirements: 25 credits to include the following:

1. One foundation course (5 credits) chosen from the following: AES 151, ANTH 330, HSTAA 105, LSJ 332/CHID 332, PSYCH 250, WOMEN 200
2. A minimum of four additional courses, with at least one each from four of the five following categories (20 credits): arts/cultural; historical; global; contemporary/institutional; applications. A list of courses by category is available at <http://depts.washington.edu/divminor/>.
3. Minimum 15 credits must be completed in residence at the UW. Maximum 10 credits from one department and maximum 10 credits from the student's major department may be applied toward the minor.

Diversity minor students are strongly encouraged to complete an internship, volunteer project, research project, study abroad program, intergroup dialogue course, or some applied learning opportunity that promotes the goals of the minor.

Contact information for the minor is as follows: Address: B505 Padelford, Box 354380; Phone: 206-616-5789; Email: [divminor@u.washington.edu](mailto:divminor@u.washington.edu). Program director is Professor Rick Bonus at [rbonus@u.washington.edu](mailto:rbonus@u.washington.edu).

## Student Outcomes and Opportunities

- *Learning Objectives and Expected Outcomes*: The American Ethnic Studies curriculum prepares undergraduate students to understand the breadth, key content, methodologies, and theories in the field of ethnic studies as well as comparative interdisciplinary knowledge of African American, Asian/Pacific American, and Chicano issues. The major is designed to help students acquire the skills to think and write critically about race, class, and ethnicity in social and historical contexts and multiple categories of social diversity.
- *Instructional and Research Facilities*: Writing Center
- *Honors Options Available*: None
- *Research, Internships, and Service Learning*: Students have the opportunity to become actively engaged in personalized research and discovery through independent study and research courses in each program concentration.
- *Department Scholarships*: None
- *Student Organizations/Associations*: Ethnic Studies Student Association



1) How many students do you have in your major and how many students graduate every year?

The averages for the last 4 years are: 160 majors and 76 graduates. There is a strong indication that these numbers will be increasing in the near future. For example, in AY 2005-2006 we counted 174 majors; in AY 2006-2007, 153; in AY 2007-2008, 132; and in AY 2008-2009, 184. The decline we experienced between 2006 and 2008 was due in part to some problems that seriously impacted the performance of the advising office, which we have now resolved. It must also be noted that in recent years AES has suffered the loss of several faculty members: two Professors, one Associate Professor, and one Assistant Professor. Only the Assistant Professor has been replaced.

2) How will the Departmental Honors track vary from the non-Honors track?

The AES Honors track targets high-achieving majors who, in general, intend to pursue a graduate or professional degree. Only students holding a minimum of a 3.5 overall gpa and a 3.7 gpa in the major are eligible to apply for the Honors track. The AES Honors Committee evaluates applications and makes pertinent recommendations. Students accepted into the Honors Program will be required to take 10 credits of ad-hoc honors courses and write a 20-30 pages Honors thesis under the supervision of a faculty.

AES non-Honors students will comply with all requirements for the major but, obviously, will not have to write a formal senior thesis or take ad-hoc honors courses. Instead of taking the senior seminar or writing a senior thesis, all non-Honors majors will be required to take an additional 5- cr. upper-division course in their area of concentration; in general, these courses involve the writing of a substantive research paper.

3) Please explain how removing the senior seminar and thesis from non-honors students will impact students and the effect on academic rigor.

This change should not have a negative impact on non-Honors AES majors. As explained above, instead of taking the senior seminar or writing a senior thesis, all non-Honors AES majors will be required to take an additional 5-cr. upper-division course in their area of concentration (African American, Asian American, Chicano/a, or Comparative Ethnic Studies). In general, requirements in these upper-division courses include the writing of a substantive research paper. Thus, the academic rigor of the major is not compromised. In fact, this substitution will give students a chance to broaden their breadth of knowledge within their area of focus. Moreover, non-Honors students are encouraged to take AES 499, Independent Studies, and work individually with a faculty on a project involving a lengthy paper.

## Jennifer A. Payne

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**From:** Julie Villegas [juliesv@gmail.com]  
**Sent:** Tuesday, November 03, 2009 9:27 PM  
**To:** Jennifer A. Payne  
**Cc:** James J. Clauss; Thomas Anderson  
**Subject:** Re: American Ethnic Studies Question

Hi Jennifer,  
Yes, they have been in touch with us and all looks good to go. Thank you for checking in.  
Julie  
On Nov 2, 2009, at 7:50 AM, Jennifer A. Payne wrote:

> Hi,  
>  
> The AES department has requested to add Departmental Honors to their  
> program, while FCAS approves Departmental Honors they wanted to check  
> with you to see if AES had been in contact with you to discuss their  
> intentions?  
>  
> Thanks.  
>  
> Jennifer Payne, M.Ed.  
> Curriculum Coordinator  
>  
>