



OFFICE OF THE PRESIDENT

April 17, 2009

Dean Ana Mari Cauce
College of Arts and Sciences
Box 353765

Dear Ana Mari:

Based upon the recommendation of its Subcommittee on Admissions and Programs, the Faculty Council on Academic Standards has recommended approval of the revised program requirements for the minor in Women Studies. A copy of the proposal is attached.

I am writing to inform you that the Department of Women Studies is authorized to specify these changes beginning autumn quarter 2009.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Mark A. Emmert".

Mark A. Emmert
President

Enclosure

cc: Ms. Carol Langdon (with enclosure)
Mr. Robert Corbett (with enclosure)
Dr. Deborah H. Wiegand (with enclosure)
Mr. Todd Mildon, J.D. (with enclosure WOMEN-20081210B)



UNIVERSITY OF WASHINGTON
**CREATING AND CHANGING UNDERGRADUATE
 ACADEMIC PROGRAMS**

FEB 09 2009

OFFICE USE ONLY
 Control #
 Women 20081210 B

After college/school review send a signed original and 8 copies to FCAS, Box 355850

For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

College Arts & Science	Department or Unit Women Studies	Date 12/10/08
New Programs <input type="checkbox"/> Leading to a Bachelor of _____ in _____ degree. <input type="checkbox"/> Leading to a Bachelor of _____ degree with a major in _____ <input type="checkbox"/> Leading to a _____ Option within the existing major in _____ <input type="checkbox"/> Leading to a minor in _____		
Changes to Existing Programs <input type="checkbox"/> New Admission Requirements for the Major in _____ within the Bachelor of _____ <input type="checkbox"/> Revised Admission Requirements for the Major in _____ within the Bachelor of _____ <input type="checkbox"/> Revised Program Requirements for the Major in _____ within the Bachelor of _____ <input type="checkbox"/> Revised Requirements for the Option in _____ within the major in _____ <input checked="" type="checkbox"/> Revised Requirements for the Minor in <u>Women Studies</u>		
Other Changes <input type="checkbox"/> Change name of program from _____ to _____ <input type="checkbox"/> New or Revised Continuation Policy for _____ <input type="checkbox"/> Eliminate program in _____		
Proposed Effective Date:		
Quarter: <input checked="" type="checkbox"/> Autumn <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer Year: 20 <u>09</u>		

Contact Person Carol Langdon	Contact's Phone 206 - 543 - 7579	Contact's Email clangdon@u.washington.edu
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EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE

For new programs, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).

The two primary reasons for these changes are (1) enhancing achievement of our Learning Goals and (2) bringing our requirements in line with our revised Mission Statement and the growth of the discipline of Women Studies.

(1) The Learning Goals require students to increase (a) the range of scholarship they are accountable for, (b) the sophistication of their analytic skills and (c) development of their written and verbal skills. To accomplish these goals, we re-designed our courses to build on each other.

(2) The discipline's knowledge base has rapidly increased and gained more coherence. The increased pre-requisites and limitations on courses which count toward the minor are designed to guide students through this scholarship more systematically.

CATALOG COPY

Catalogue Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

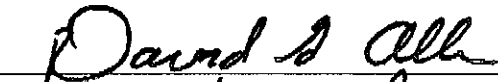



1. WOMEN 200 or equivalent; one ~~additional~~ WOMEN 200-level course.
2. ~~WOMEN 322 or WOMEN 450.~~
3. ~~Additional upper-division credits in Women Studies (excludes independent study courses, only 5 credits of WOMEN 490 allowed).~~

PROPOSED CATALOG COPY

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications)

1. WOMEN 200 or equivalent; one ~~elective~~ ^{additional} WOMEN 200-level course.
2. WOMEN 300. ^{additional}
3. 15 ~~elective~~ ^{additional} upper-division (300-400 level) Women Studies credits - minimum of 10 credits must be graded. Maximum 5 credits from our variable credit courses (495, 496, 497, and/or 499) can be applied toward this requirement.

SIGNATURES (required)

Chair/Program Director		Date	12/10/08
Dean		Date	1/28/09
College Committee		Date	1/28/09
Faculty Council on Academic Standards		Date	4/10/09

UoW 1503 (12/05) REVERSE

RESET FORM

Women Studies Minor Requirements

*for students declaring a minor in the
Fall Quarter 2009 or later*

- 1. WOMEN 200 Introduction to Women Studies or transfer equivalent (5 cr.).** Women 200 is a prerequisite for most other Women Studies courses.
- 2. One elective 200-level course in Women Studies or transfer equivalent (5 cr.).** Women 299 does not count toward this requirement.
- 3. Women 300 Gender, Race, and Class in Social Stratification. (5 cr.) Prerequisite: WOMEN 200.** Women 300 is a prerequisite for the Senior Capstone and variable credit courses (494, 495, 497, and 499).
- 4. 15 elective upper-division (300-400 level) Women Studies credits** – minimum of 10 credits must be graded. Maximum credits from our variable credit course (495, 496, 497, and/or 499) can be applied toward this requirement.

Jennifer A. Payne

From: David G. Allen [dgallen@u.washington.edu]
Sent: Tuesday, March 10, 2009 10:14 AM
To: 'Carol Langdon'; uwcr@u.washington.edu
Subject: RE: Question on your 1503

Thank you for your inquiry on this. On one hand, yes, there is a specific problem this addresses: We have a very flexible program in which students can take variable credit internships, study-abroad and other courses that are non-graded. Non graded courses do not provide adequate feedback to the student on their level of preparation and the result has created a pedagogical challenge when students arrive near the end of the major with significant deficits. This is only one of several strategies (e.g. approaches to writing assignments) that we are taking to address this.

Another impetus comes from students themselves: Many who are potential honors students don't realize early enough that the lack of graded credits jeopardizes their eligibility for Honors.

This requirement, however, should not be abstracted from the over-all rationale for the changes we made to the major: As our major has grown, and as we have more experience with the capstone as a way of assessing students' learning across the major, we are working to build more academic coherence into our major. This credit requirement is only one piece of the puzzle.

From: Carol Langdon [mailto:clangdon@u.washington.edu]
Sent: Tuesday, March 10, 2009 10:06 AM
To: 'David G. Allen'
Subject: FW: Question on your 1503

Thanks for responding to this.

Carol Langdon, Administrator
 Women Studies
 Box 354345
 Seattle, Washington 98195
 206.543-7579/206.543-6900

From: uwcr [mailto:uwcr@u.washington.edu]
Sent: Monday, March 09, 2009 9:01 AM
To: Carol A. Langdon
Subject: Question on your 1503

Carol,

SCAP would like to know the background/justification to wanting to specify that 15 of the 25 upper-division WS