



UNIVERSITY OF WASHINGTON

OFFICE OF THE PRESIDENT

Mark A. Emmert, President

December 15, 2008

Dean Ana Mari Cauce
College of Arts and Sciences
Box 353765

Dear Ana Mari:

Based on the recommendation of its Subcommittee on Admissions and Programs, the Faculty Council on Academic Standards has recommended approval of the revised program requirements for the Bachelor of Arts degree in Spanish. A copy of the change is attached.

I am writing to inform you that the Division of Spanish and Portuguese Studies is authorized to specify these requirements beginning spring quarter 2009.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Mark".

Mark A. Emmert
President

Enclosure

cc: Ms. Suzanna Martinez (with enclosure)
Mr. Robert Corbett (with enclosure)
Dr. Deborah H. Wiegand (with enclosure)
Mr. Todd Mildon, J.D. (with enclosure SPAN-20081008)



UNIVERSITY OF WASHINGTON

CREATING AND CHANGING UNDERGRADUATE ACADEMIC PROGRAMS

NOV 26 2008

OFFICE USE ONLY
Control #
SPAN-20081008

After college/school review, send a signed original and 8 copies to FCAS, Box 355850.

For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

College Arts & Sciences	Department or Unit Division of Spanish & Portuguese Studies	Date 10/8/08
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New Programs

- Leading to a Bachelor of _____ in _____ degree.
- Leading to a Bachelor of _____ degree with a major in _____.
- Leading to a _____ Option within the existing major in _____.
- Leading to a minor in _____.

Changes to Existing Programs

- New Admission Requirements for the Major in _____ within the Bachelor of _____.
- Revised Admission Requirements for the Major in _____ within the Bachelor of _____.
- Revised Program Requirements for the Major in Spanish within the Bachelor of BA.
- Revised Requirements for the Option in _____ within the major in _____.
- Revised Requirements for the Minor in _____.

Other Changes

- Change name of program from _____ to _____.
- New or Revised Continuation Policy for _____.
- Eliminate program in _____.

Proposed Effective Date:

Quarter: Autumn Winter Spring Summer Year: 2009

Contact Person Suzanna Martinez, Academic Counselor	Contact's Phone 206 - 543 - 2075	Contact's Email martis9@u.washington.edu
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EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE

For new programs, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).

When the Experiential Learning component was included in the Spanish major requirements effective WIN08, there was a miscommunication regarding the number of service hours required to earn 1 credit. The Division was under the impression that 20 hours of service were needed to earn 1 credit. Consequently, the current approved requirements read "minimum of 3 credits of SPAN 392". Since the number of service hours needed to earn 1 credit is 30, the minimum number of credits required should be 2 rather than 3, for a total of 60 service hours.

CATALOG COPY

Catalogue Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

4. Participation in an approved Study Abroad Program (one quarter minimum, any level) or one or more Experiential Learning experiences (minimum 3 credits of SPAN 392) which involve significant engagement with the Spanish-speaking community. We strongly encourage students to do both.

PROPOSED CATALOG COPY

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications)

4. Participation in an approved Study Abroad Program (one quarter minimum, any level) or one or more Experiential Learning experiences (minimum 2 credits of SPAN 392) which involve significant engagement with the Spanish-speaking community. We strongly encourage students to do both.

SIGNATURES (required)

Chair/Program Director

Date

9 Oct 08

Dean

Date

11/10/08

College Committee

Date

11/10/08

Faculty Council on Academic Standards

Date

12/12/08

UoW 1503 (12/05) REVERSE

RESET FORM

SPAN 392, Experiential Learning in Spanish

Students will undertake an experiential learning project in the local Spanish-speaking community comprising at least 60 hours of work. Projects will be designed in consultation with the faculty and may involve collaboration with local not-for-profit and governmental agencies. A significant portion of the project must involve the use of the Spanish language. This course is required for all students who elect not to participate in an approved study-abroad program before graduation.

JUSTIFICATION

The new major in Spanish requires all students either to participate in a study-abroad program or to undertake an experiential learning project in the local Spanish-speaking community. In addition, students who participate in study-abroad will be strongly encouraged to undertake an experiential learning project. The experiential learning project is designed with two goals in mind. First, it will allow students who lack the financial resources to participate in a study-abroad program to engage with the local Spanish-speaking community in ways that will supplement their in-class experience of the language. Second, this requirement reflects the department's commitment to the values of community service as an important complement to the major's academic component. Finally, the new course will provide for the administrative tracking of students who undertake experiential learning projects.

CREDITS

Minimum of 60 hours; 1-2 credits (1 credit per 30 hours of service)

EVALUATION

Students will write a 3-5 page paper in Spanish in which they briefly describe the activities and role of the institution for which they worked, followed by a personal evaluation of the efficacy of the program and its contribution to the advancement of the Hispanic communities of Seattle, King County or the State of Washington. Individual internship advisors in the community will provide a written report of the student's work to the faculty sponsor. The faculty sponsor will then submit a grade for this course (CR/NC), thus providing a record of the student's satisfactory completion of the requirement.