



OFFICE OF THE PRESIDENT

June 12, 2009

Dean Marla E. Salmon
School of Nursing
Box 357260

Dear Marla:

Based upon the recommendation of its Subcommittee on Admissions and Programs, the Faculty Council on Academic Standards has recommended approval of the revised admission requirements for a Bachelor of Science in Nursing degree. A copy of the changes is attached.

I am writing to inform you that the School of Nursing is authorized to specify these requirements beginning summer quarter 2010.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Mark".

Mark A. Emmert
President

Enclosure

cc: Mr. Patrick Tufford (with enclosure)
Mr. Robert Corbett (with enclosure)
Dr. Deborah H. Wiegand (with enclosure)
Todd Mildon, J.D. (with enclosure NURS-20090526)



UNIVERSITY OF WASHINGTON

CREATING AND CHANGING UNDERGRADUATE ACADEMIC PROGRAMS

MAY 27 2009

OFFICE USE ONLY

Control #

NURS-20090526

After college/school/campus review, send a signed original and 8 copies to the Curriculum Office/FCAS, Box 355850.

For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

College/Campus School of Nursing	Department/Unit	Date 5/26/2009
New Programs <input type="checkbox"/> Leading to a Bachelor of _____ in _____ degree. <input type="checkbox"/> Leading to a Bachelor of _____ degree with a major in _____. <input checked="" type="checkbox"/> Leading to a Accelerated BSN Option within the existing major in Nursing <input type="checkbox"/> Leading to a minor in _____		
Changes to Existing Programs <input type="checkbox"/> New Admission Requirements for the Major in _____ within the Bachelor of _____. <input checked="" type="checkbox"/> Revised Admission Requirements for the Major in <u>NURSIA</u> within the Bachelor of <u>Science in Nursing</u> <input type="checkbox"/> Revised Program Requirements for the Major in _____ within the Bachelor of _____. <input type="checkbox"/> Revised Requirements for the Option in _____ within the major in _____. <input type="checkbox"/> Revised Requirements for the Minor in _____.		
Other Changes <input type="checkbox"/> Change name of program from _____ to _____. <input type="checkbox"/> New or Revised Continuation Policy for _____. <input type="checkbox"/> Eliminate program in _____.		
Proposed Effective Date: Quarter: <input type="checkbox"/> Autumn <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer Year: 20 <u>10</u>		

Contact Person: Patrick Tufford	Phone: 6-7898	Email: ptufford@u.washington.edu	Box: 357260
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EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE

For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).

See attachment 1 for full-text explanation and rationale.

OTHER DEPARTMENTS AFFECTED

List all departments/units/ or co-accredited programs affected by your new program or changes to your existing program and acquire the signature of the chair/director of each department/unit listed. Attach additional page(s) if necessary. *See online instructions.

Department/Unit:	Chair/Program Director:	Date:
Department/Unit:	Chair/Program Director:	Date:

CATALOG COPY

Catalog Copy as currently written. Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.

See attachment 2 for original catalog text

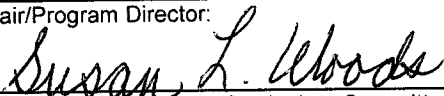
PROPOSED CATALOG COPY

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications).
Please note: all copy will be edited to reflect uniform style in the General Catalog.

See attachment 3 for proposed new text (printed in red)

APPROVALS

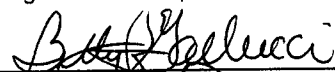
Chair/Program Director:



Date:

5/22/09

College/School/Campus Curriculum Committee:



Date:

5/26/09

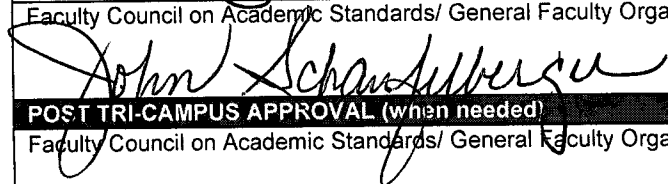
Dean/Vice Chancellor:



Date:

5/26/09

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:



Date:

6/5/09

POST TRI-CAMPUS APPROVAL (when needed)

Faculty Council on Academic Standards/ General Faculty Organization/Faculty Assembly Chair:

Date:

Accelerated BSN proposal
Attachment 1

EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE

For new program, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).

The School of Nursing proposes to offer a new degree track within the existing Bachelor of Science in Nursing (BSN) program. This new track would simply be a condensed and accelerated version of the existing BSN program. Where the School's current BSN program requires a two-year (six quarter) course progression, the accelerated track would condense the existing curriculum into five consecutive quarters (including two summers) to allow students to complete the program in slightly over one year.

The School's experience with the Graduate Entry Program in Nursing (GEPN) indicates that this proposed accelerated BSN program will be possible and successful. GEPN students are awarded a BSN degree during the course of their studies. They earn this degree through completion of the same accelerated BSN curriculum proposed in this potential new BSN option. While GEPN students must move immediately into a graduate-level nursing program upon completion of the accelerated BSN curriculum, this proposed program will allow a class of students simply to exit the program upon earning the BSN. Offering the program in this way has the additional advantage of not requiring a curricular revision to either the BSN or the GEPN programs. Rather, the School would simply decouple the graduate and BSN portions of GEPN and offer the BSN piece as a new stand-alone undergraduate program option, allowing a smaller population of students to exit at the BSN degree level.

Learning goals for this proposed accelerated BSN will be identical to the existing BSN program. Student outcomes are expected to equal or exceed existing BSN outcomes. Our experience with GEPN indicates that these accelerated students perform as well or better than regular BSN students on important measures of success like the NCLEX (the examination for Registered Nurse licensure). We expect this level of student performance to carry over into the accelerated BSN. To help with this goal, the School proposes admissions requirements at a level somewhat more strenuous than the existing BSN. We feel that this will help us to admit groups of exceptionally well-prepared students.

Demand for the School's existing BSN program remains strong. Additional significant demand from prospective students for an accelerated option has been demonstrated by the fact that several post-baccalaureate applicants choose to apply to both the BSN and GEPN programs in the same application year. An accelerated BSN program would best serve this population, offering all of the benefits of the BSN education in a shortened period of time. The School intends to admit sixteen students from this population of post-baccalaureates. It is possible but not yet determined that this new group of sixteen accelerated BSN students may be paired with an equivalent enrollment reduction in the existing BSN program.

Undergraduate Program

Adviser
T310 Health Sciences, Box 357260
206-543-8736
sonas@u.washington.edu

The School of Nursing offers the following programs of study:

- Bachelor of Science in Nursing degree with eligibility to take the licensure examination to become a registered nurse.
- A four-quarter modification of the basic curriculum is available for the registered nurse who is able to validate selected nursing courses through written examination and who intends to complete a master's degree program. This B.S.N. completion program is available at UW Bothell and UW Tacoma.

Bachelor of Science in Nursing

Suggested First- and Second-Year College Courses: See below, under Admission Requirements.

Admission Requirements

Admission to the nursing major occurs once a year, for autumn quarter, with an application deadline of January 15. Selection is competitive.

Application

1. To be considered for admission, applicants must satisfy one of the following requirements at time of application.
2.
 - a. Three out of the total prerequisite science courses completed with a minimum GPA in these three courses of 3.00.
 - b. Four out of the total prerequisite science courses with a minimum GPA in these four courses of 2.80.

The science prerequisite courses are CHEM 120, CHEM 220, CHEM 221 (three-quarter chemistry series for UW students, two quarter sequence - one general chemistry and one organic - for non-UW applicants); BIOL 118/BIOL 119; B STR 301; MICROM 301 plus

MICROM 302 for UW students. (Non-UW applicants must take a separate microbiology lab if lab is not included in the general microbiology course.); NUTR 300.

2. Together with the application and college transcript(s), applicants submit a personal statement; a resume outlining volunteer/paid health-care experience, community service, and cultural awareness; and a recommendation from a health care provider (employer or volunteer coordinator).
3. Applicants are expected to have 100 hours of health care experience in a paid or volunteer position in one setting for three months or more. The majority of applicants present health care experiences of several hundred hours for nine months or more.
4. After an initial review of all applications, some applicants are asked to attend a proctored essay session. The proctored essay dates are published in the admissions publication. Eligible applicants are invited via email.

Entrance Requirements: Prior to beginning the nursing program in the autumn, students must meet the following requirements:

1. Minimum 90 credits to include the following courses:
2.
 - a. *Written Communication (10 credits)*: English composition and W-courses.
 - b. *Problem-solving (10 credits)*: one QSR course, chosen from MATH 107, MATH 111, MATH 112, MATH 120, MATH 124, MATH 134, MATH 144, PHIL 115, PHIL 120, PHIL 470, or Q SCI 291. One statistics course, such as STAT 220, STAT 311, Q SCI 381, QMETH 201, or EDPSY 490.
 - c. *Visual, Literary, & Performing Arts (VLPA) (15 credits)*.
 - d. *Individuals & Societies (I&S) (15 credits)*: to include NURS 201 or equivalent.
 - e. *Natural World (NW) (26-33 credits)*: to include CHEM 120, CHEM 220, CHEM 221 (three quarter chemistry series for UW students; two-quarter sequence - one general chemistry and one organic - for non-UW applicants); BIOL 118, BIOL 119; B STR 301; MICROM 301 plus MICROM 302 for UW students. (Non-UW applicants must take a separate microbiology lab if lab not included in general microbiology course.); NUTR 300.
 - f. *Electives to complete 90 credits*.
3. Minimum 2.00 cumulative GPA, and minimum 2.0 grade for each prerequisite course. Because admission is competitive, the GPA for admission is usually significantly higher.
4. Non-citizen students must be exempt from all ESL requirements at UW to start the program. It is highly recommended that applicants take the English Diagnostic exam at the time of application.

For additional information on admission criteria, specific prerequisites, and deadlines, as well as application forms, contact the Office of Academic Services, School of Nursing, (206) 543-8736 or 1-800-759-NURS. Monthly information sessions are offered in the School of Nursing, Health

Sciences Building T310, on the first Thursday of each month from noon to 1 p.m. as well as evening sessions from 5:30 to 6:30 p.m. on the first Thursday of January, May, September, and November.

Major Requirements

Students need a minimum of 180 credits to graduate with a bachelor's degree from the University of Washington. The required credits in the nursing curriculum total 90; thus 90 credits must be earned through general education, nursing prerequisites, and elective courses.

Year One of Program

- Quarter 1 -- Autumn
 - - NCLIN 302 Practicum: Health Assessment (4-5 credits)
 - NCLIN 306 Practicum: Basic Skills of Nursing Practice (4)
 - NURS 304 Human Responses I (3)
 - NURS 301 Clinical Applications of Anatomy and Physiology (3)**
 - NURS 309 Pharmacotherapeutics in Nursing Practice I (2)
 - TOTAL CREDITS: 16-17
- Quarter 2 -- Winter
 - - NURS 401 Care in Illness I (5)
 - NCLIN 402 Practicum: Care in Illness II (4)
 - NURS 308 Human Responses II (3)
 - NURS 310 Pharmacotherapeutics in Nursing Practice II (3)
 - TOTAL CREDITS: 15
- Quarter 3 -- Spring
 - - NURS 405 Care in Illness II (5)
 - NCLIN 406 Practicum Care in Illness II (4)
 - NURS 303 Foundations of Professional Nursing (3)
 - NURS 407 Cultural Variation and Nursing Practice (3)
 - NURS 404 Gerontological Nursing (2)
 - TOTAL CREDITS: 17

Year Two of Program

- Quarter 4/5* -- Autumn

-

- NURS 415 Nursing of Families: Childbearing and Childrearing (5)
- NCLIN 416 Practicum: Nursing of Families (4)
- NMETH 403 Introduction to Research in Nursing (3)**
- NURS 410 Legal and Ethical Issues in Clinical Practice (3)**
- TOTAL CREDITS: 15

* Half of senior class completes courses listed above in Quarter 4, followed by those in Quarter 5; the other half of the class completes courses listed under Quarter 5, followed by those listed in Quarter 4.

- Quarter 4/5* -- Winter

-

- NURS 417 Psychosocial Nursing in Health and Illness (3)
- NCLIN 418 Practicum: Psychosocial Nursing (4)
- NCLIN 409 Partnerships in Community Health (6)
- TOTAL CREDITS: 13

* Half of senior class completes courses listed above in Quarter 4, followed by those in Quarter 5; the other half of the class completes courses listed under Quarter 5, followed by those listed in Quarter 4.

- Quarter 6 -- Spring

-

- NCLIN 411 Transition to Professional Practice (12)
- NURS 412 Health Care Systems (3)
- TOTAL CREDITS: 15

TOTAL CREDITS IN NURSING MAJOR: 91-92

**Equivalent or higher-level course may be substituted with approval of academic adviser.

Student Outcomes and Opportunities

- *Learning Objectives and Expected Outcomes:* The School of Nursing prepares its graduates to function as generalists in professional nursing practice and to collaborate with other health-care providers. The six-quarter undergraduate curriculum emphasizes theory and clinical practice to ensure critical thinking, human caring, and clinical expertise. Clinical experiences are provided in institutional and community settings for

preventive and acute care. The ten goals of the BSN program are online at http://www.son.washington.edu/eo/bsn_description_goals.asp.

- *Instructional and Research Facilities:* Learning Laboratory
- *Honors Options Available:* With College Honors; With Distinction (Program Honors). See adviser for requirements.
- *Research Internships and Service Learning:* Students complete eight clinical courses during the B.S.N. program beginning with the first quarter of the program. Each student experiences placements in medical-surgical nursing, pediatric, family nursing, psychosocial mental health, and community-based nursing. Clinical hours per course range from six hours/week during the first quarter to 24 hours/week during the final quarter.
- *Department Scholarships:* Limited scholarships based on student need established by FAFSA. Students are invited to apply after they have been admitted to the program by completing the School of Nursing Financial Aid application.
- *Student Organizations/Associations:* Students may join the Professional Organization of Nursing Students (PONS) after admission to the program. PONS' involvement spans all aspects of the undergraduate program: recruitment, orientation, education, fund raising, and social events.

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The School of Nursing offers the following programs of study:

- Bachelor of Science in Nursing degree with eligibility to take the licensure examination to become a registered nurse.
- An accelerated Bachelor of Science in Nursing option for candidates with an existing bachelor degree. This option provides eligibility to take the licensure examination to become a registered nurse.
- A four-quarter modification of the basic curriculum is available for the registered nurse who is able to validate selected nursing courses through written examination and who intends to complete a master's degree program. This B.S.N. completion program is available at UW Bothell and UW Tacoma.

Bachelor of Science in Nursing

Suggested First- and Second-Year College Courses: See below, under Admission Requirements.

Admission Requirements

Admission to the nursing major occurs once a year, for autumn quarter, with an application deadline of January 15. Selection is competitive.

Application

1. To be considered for admission, applicants must satisfy one of the following requirements at time of application.
2.
 - a. Three out of the total prerequisite science courses completed with a minimum GPA in these three courses of 3.00.
 - b. Four out of the total prerequisite science courses with a minimum GPA in these four courses of 2.80.

The science prerequisite courses are CHEM 120, CHEM 220, CHEM 221 (three-quarter chemistry series for UW students, two quarter sequence - one general chemistry and one organic - for non-UW applicants); BIOL 118/BIOL 119; B STR 301; MICROM 301 plus MICROM 302 for UW students. (Non-UW applicants must take a separate microbiology lab if lab is not included in the general microbiology course.); NUTR 300.

2. Together with the application and college transcript(s), applicants submit a personal statement; a resume outlining volunteer/paid health-care experience, community service, and cultural awareness; and a recommendation from a health care provider (employer or volunteer coordinator).
3. Applicants are expected to have 100 hours of health care experience in a paid or volunteer position in one setting for three months or more. The majority of applicants present health care experiences of several hundred hours for nine months or more.
4. After an initial review of all applications, some applicants are asked to attend a proctored essay session. The proctored essay dates are published in the admissions publication. Eligible applicants are invited via email.

Entrance Requirements: Prior to beginning the nursing program in the autumn, students must meet the following requirements:

1. Minimum 90 credits to include the following courses:
2.
 - a. *Written Communication (10 credits)*: English composition and W-courses.
 - b. *Problem-solving (10 credits)*: one QSR course, chosen from MATH 107, MATH 111, MATH 112, MATH 120, MATH 124, MATH 134, MATH 144, PHIL 115, PHIL 120, PHIL 470, or Q SCI 291. One statistics course, such as STAT 220, STAT 311, Q SCI 381, QMETH 201, or EDPSY 490.
 - c. *Visual, Literary, & Performing Arts (VLPA) (15 credits)*.
 - d. *Individuals & Societies (I&S) (15 credits)*: to include NURS 201 or equivalent.
 - e. *Natural World (NW) (26-33 credits)*: to include CHEM 120, CHEM 220, CHEM 221 (three quarter chemistry series for UW students; two-quarter sequence - one general chemistry and one organic - for non-UW applicants); BIOL 118, BIOL 119; B STR 301; MICROM 301 plus MICROM 302 for UW students. (Non-UW applicants must take a separate microbiology lab if lab not included in general microbiology course.); NUTR 300.
 - f. *Electives to complete 90 credits*.
3. Minimum 2.00 cumulative GPA, and minimum 2.0 grade for each prerequisite course. Because admission is competitive, the GPA for admission is usually significantly higher.
4. Non-citizen students must be exempt from all ESL requirements at UW to start the program. It is highly recommended that applicants take the English Diagnostic exam at the time of application.

For additional information on admission criteria, specific prerequisites, and deadlines, as well as application forms, contact the Office of Academic Services, School of Nursing, (206) 543-8736 or 1-800-759-NURS. Monthly information sessions are offered in the School of Nursing, Health Sciences Building T310, on the first Thursday of each month from noon to 1 p.m. as well as evening sessions from 5:30 to 6:30 p.m. on the first Thursday of January, May, September, and November.

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Students need a minimum of 180 credits to graduate with a bachelor's degree from the University of Washington. The required credits in the nursing curriculum total 90; thus 90 credits must be earned through general education, nursing prerequisites, and elective courses.

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- Quarter 1 -- Autumn
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 - NURS 304 Human Responses I (3)
 - NURS 301 Clinical Applications of Anatomy and Physiology (3)**
 - NURS 309 Pharmacotherapeutics in Nursing Practice I (2)
 - TOTAL CREDITS: 16-17
- Quarter 2 -- Winter
 - - NURS 401 Care in Illness I (5)
 - NCLIN 402 Practicum: Care in Illness II (4)
 - NURS 308 Human Responses II (3)
 - NURS 310 Pharmacotherapeutics in Nursing Practice II (3)
 - TOTAL CREDITS: 15
- Quarter 3 -- Spring
 - - NURS 405 Care in Illness II (5)
 - NCLIN 406 Practicum Care in Illness II (4)
 - NURS 303 Foundations of Professional Nursing (3)
 - NURS 407 Cultural Variation and Nursing Practice (3)
 - NURS 404 Gerontological Nursing (2)

- TOTAL CREDITS: 17

Year Two of Program

- Quarter 4/5* -- Autumn
 -
 - NURS 415 Nursing of Families: Childbearing and Childrearing (5)
 - NCLIN 416 Practicum: Nursing of Families (4)
 - NMETH 403 Introduction to Research in Nursing (3)**
 - NURS 410 Legal and Ethical Issues in Clinical Practice (3)**
 - TOTAL CREDITS: 15

* Half of senior class completes courses listed above in Quarter 4, followed by those in Quarter 5; the other half of the class completes courses listed under Quarter 5, followed by those listed in Quarter 4.

- Quarter 4/5* -- Winter
 -
 - NURS 417 Psychosocial Nursing in Health and Illness (3)
 - NCLIN 418 Practicum: Psychosocial Nursing (4)
 - NCLIN 409 Partnerships in Community Health (6)
 - TOTAL CREDITS: 13

* Half of senior class completes courses listed above in Quarter 4, followed by those in Quarter 5; the other half of the class completes courses listed under Quarter 5, followed by those listed in Quarter 4.

- Quarter 6 -- Spring
 -
 - NCLIN 411 Transition to Professional Practice (12)
 - NURS 412 Health Care Systems (3)
 - TOTAL CREDITS: 15

TOTAL CREDITS IN NURSING MAJOR: 91-92

**Equivalent or higher-level course may be substituted with approval of academic adviser.

Accelerated Bachelor of Science in Nursing option

Admission Requirements

Admission to the accelerated option occurs once a year, for summer quarter, with an application deadline in Autumn Quarter. Selection is competitive.

Application Requirements

1. Cumulative college-level GPA of 3.0 or higher.
2. At least four out of the total prerequisite science courses completed with a minimum GPA 3.00 in each course, and a cumulative GPA in these courses of 3.30 or higher.

The science prerequisite courses are CHEM 120, CHEM 220, CHEM 221 (three-quarter chemistry series for UW students, two quarter sequence - one general chemistry and one organic - for non-UW applicants); BIOL 118/BIOL 119; B STR 301; MICROM 301 plus MICROM 302 for UW students. (Non-UW applicants must take a separate microbiology lab if lab is not included in the general microbiology course.); NUTR 300.

5. Together with the application and college transcript(s), applicants submit a series of personal statements; a resume outlining volunteer/paid health-care experience, community service, and cultural awareness; and three recommendations: healthcare, academic, and character.
6. Applicants are expected to have 200 hours of health care experience in a paid or volunteer position in one setting, completed within the twelve months preceding submission of application. The majority of applicants present health care experiences of several hundred hours.
7. After an initial review of all applications, competitive applicants are asked to attend a proctored essay session.

Entrance Requirements: Prior to beginning the nursing program in the summer, students must meet the following requirements:

1. Bachelor's degree in a non-nursing field.
2. Completion of a Lifespan Growth and Development course - NURS 201 or equivalent.
3. Completion of one statistics course, such as STAT 220, STAT 311, Q SCI 381, QMETH 201, or EDPSY 490.
4. Completion of all six Natural World courses: CHEM 120, CHEM 220, CHEM 221 (three quarter chemistry series for UW students; two-quarter sequence - one general chemistry and one organic - for non-UW applicants); BIOL 118, BIOL 119; B STR 301; MICROM 301 plus MICROM 302 for UW students. (Non-UW applicants must take a separate microbiology lab if lab not included in general microbiology course.); NUTR 300. Minimum cumulative GPA in these courses of 3.30.
5. Minimum 3.00 cumulative GPA, and minimum 3.0 grade for each prerequisite course.
6. Non-citizen students must be exempt from all ESL requirements at UW to start the program. It is highly recommended that applicants take the English Diagnostic exam at the time of application.

For additional information on admission criteria, specific prerequisites, and deadlines, as well as application forms, contact the Office of Academic Services, School of Nursing, (206) 543-8736 or 1-800-759-NURS. Regular information sessions are offered in the School of Nursing

Major Requirements

Quarter 1: NCLIN 302 Practicum: The Nature of Health and Caring (4 credits), NURS 304 Bases for Understanding Human Responses I (3 credits), NURS 309 Pharmacotherapeutics in Nursing Practice I (2 credits), NURS 303 Introduction to Professional Nursing (3 credits), NCLIN 306 Practicum: Threats to Health (4 credits), NURS 310 Pharmacotherapeutics in Nursing Practice II (2 credits), NURS 308 Bases for Understanding Human Responses II (3 credits). Total Credits: 21.

Quarter 2: NCLIN 409 Partnerships in Community Health (6 credits), NURS 417 Psychosocial Nursing in Health and Illness (3 credits), NCLIN 418 Practicum: Psychosocial Nursing (4 credits), NURS 301 Clinical Applications of Anatomy and Physiology (3 credits; may be waived by completion of a challenge exam). Total Credits: 16.

Quarter 3: NURS 401 Care in Illness I (5 credits), NCLIN 402 Practicum: Care in Illness I (4 credits), NURS 415 Nursing of Families: Childbearing and Childrearing (5 credits), NCLIN 416 Practicum: Nursing of Families (4 credits). Total Credits: 18.

Quarter 4: NURS 405 Care in Illness II (5 credits), NCLIN 406 Practicum: Care in Illness II (4 credits), NURS 412 Nursing Care Systems (3 credits), NURS ~~522~~ Legal and Ethical Issues in Advanced Practice Nursing (5 credits), NURS 404 Gerontological Nursing (2 credits). Total Credits: 19.

410

Quarter 5: NURS 407 Cultural Variation and Nursing Practice (3 credits), NCLIN 411 Transition to Professional Practice (12 credits), NMETH ~~520~~ Scholarly Inquiry for Nursing Practice (4 credits). Total Credits: 19.

403

Student Outcomes and Opportunities

- *Learning Objectives and Expected Outcomes:* The School of Nursing prepares its graduates to function as generalists in professional nursing practice and to collaborate with other health-care providers. The six-quarter undergraduate curriculum emphasizes theory and clinical practice to ensure critical thinking, human caring, and clinical expertise. Clinical experiences are provided in institutional and community settings for preventive and acute care. The ten goals of the BSN program are online at http://www.son.washington.edu/eo/bsn_description_goals.asp.
- *Instructional and Research Facilities:* Learning Laboratory
- *Honors Options Available:* With College Honors; With Distinction (Program Honors). See adviser for requirements.
- *Research Internships and Service Learning:* Students complete eight clinical courses during the B.S.N. program beginning with the first quarter of the program. Each student

experiences placements in medical-surgical nursing, pediatric, family nursing, psychosocial mental health, and community-based nursing. Clinical hours per course range from six hours/week during the first quarter to 24 hours/week during the final quarter.

- *Department Scholarships:* Limited scholarships based on student need established by FAFSA. Students are invited to apply after they have been admitted to the program by completing the School of Nursing Financial Aid application.
- *Student Organizations/Associations:* Students may join the Professional Organization of Nursing Students (PONS) after admission to the program. PONS' involvement spans all aspects of the undergraduate program: recruitment, orientation, education, fund raising, and social events.

Jennifer A. Payne

From: Patrick Tufford [ptufford@u.washington.edu]
Sent: Wednesday, May 27, 2009 9:32 AM
To: 'uwcr'
Subject: RE: clarification about accelerated BSN degree

I think that we addressed this issue to FCAS and SCAP's satisfaction when we decided to award the BSN to our GEPN students. To do so, we rewrote our BSN requirements to allow graduate level equivalent courses for a few of the BSN requirements (research and ethics come immediately to mind). We currently allow GEPN students to earn their BSN with these grad courses, and these accelerated BSN people would be taking the exact same curriculum. However, I suppose that we could also enroll the accelerated BSN students in the course at the 400-level if the committee deems it necessary.

--
Patrick Tufford
GEPN Program Manager
University of Washington
School of Nursing - Academic Services
Box 357260
Seattle WA 98195
Phone: (206) 616-7898 Fax: (206) 685-1613

-----Original Message-----
From: uwcr [mailto:uwcr@u.washington.edu]
Sent: Wednesday, May 27, 2009 9:20 AM
To: Patrick Tufford
Subject: RE: clarification about accelerated BSN degree

Patrick,

One thing I see is that the accelerated BSN requires 2 graduate courses - you might not be able to do that. Would you be willing to create 400-level versions that you could wither the 500 level courses with?

Jennifer

-----Original Message-----
From: Patrick Tufford [mailto:ptufford@u.washington.edu]
Sent: Wednesday, May 27, 2009 8:41 AM
To: 'uwcr'
Subject: RE: clarification about accelerated BSN degree

Here's what I have electronically. The 1503 doesn't have the approval signatures, but the rest of the information is there.

--
Patrick Tufford
GEPN Program Manager
University of Washington
School of Nursing - Academic Services
Box 357260
Seattle WA 98195
Phone: (206) 616-7898 Fax: (206) 685-1613

-----Original Message-----
From: uwcr [mailto:uwcr@u.washington.edu]
Sent: Wednesday, May 27, 2009 8:08 AM
To: Patrick Tufford
Subject: RE: clarification about accelerated BSN degree

Patrick Tufford

From: Mary Rivard
Sent: Tuesday, May 26, 2009 2:33 PM
To: Patrick Tufford
Subject: FW: UWS / FACULTY: Results of APRIL 09 BSNCC Motion(s) (2 of 2)

-----Original Message-----

From: Sharon Fought [mailto:sgfought@u.washington.edu]
Sent: Wednesday, May 20, 2009 7:47 AM
To: Mary Rivard
Cc: 'Mary Baroni'
Subject: Re: UWS / FACULTY: Results of APRIL 09 BSNCC Motion(s) (2 of 2)

yes--and it's a terrific course option!

Sharon Gavin Fought, Ph.D., R.N.
Director, Nursing Program
University of Washington Tacoma
Campus Box 358421
1900 Commerce St. Tacoma, WA 98402-1900
253 692 5647(phone) 253 692 4424(fax)

On Tue, 19 May 2009, Mary Rivard wrote:

> Hi Sharon and Mary,
>
> Do you concur with these votes of approval by UWS faculty?
>
> Mary Rivard
> UWS
>

> -----Original Message-----

> **From:** nursefac-bounces@mailman2.u.washington.edu [mailto:nursefac-bounces@mailman2.u.washington.edu] On Behalf Of Donald G. Berg
> **Sent:** Monday, May 18, 2009 3:42 PM
> **To:** nursefac@u.washington.edu
> **Subject:** [Nursefac] ATTN VOTING FACULTY: Results of APRIL 09 BSNCC Motion(s) (2 of 2)
>

> 1) The BSNCC moves that the Faculty approve the following new elective course NCLIN499 to be offered summer quarter.

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>>>>>> 47 Yes votes were received
>>>>>> 02 No votes were received
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>>>>>> 00 Needs more Discussion
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>>>>>> The motion is passed.

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> 2) The BSNCC moves that the Faculty approve the offering of an accelerated BSN program for post-baccalaureates. We would advertise this option in Spring/Summer 2009. Applications

would be due October 2009 and we would admit our first pilot program of 16 students in June 2010.

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>>> Respectfully,

>>>

>

> don

>

> _____
> DONALD G. BERG

> Human Resources Manager

> School of Nursing

> Box 357260

> University of Washington

> Seattle, WA 98195

> Work Phone: (206) 221-2419

> Work Fax: (206) 616-2420

> Cell Phone: (206) 931-2855

> Email : bergd@u.washington.edu

> <http://www.son.washington.edu/>

> _____
> Nursefac mailing list

>

Patrick Tufford

From: Mary Rivard
Sent: Tuesday, May 26, 2009 2:33 PM
To: Patrick Tufford
Subject: FW: UWS / FACULTY: Results of APRIL 09 BSNCC Motion(s) (2 of 2)

From: Mary Baroni [mailto:mbaroni@uwb.edu]
Sent: Tuesday, May 19, 2009 5:05 PM
To: Mary Rivard
Cc: Sharon G. Fought
Subject: RE: UWS / FACULTY: Results of APRIL 09 BSNCC Motion(s) (2 of 2)

Great - and thanks Mary for sending this. The rationale is much what I would have expected but good to see the thinking behind the proposal. I have no problem with supporting this. It makes good sense to me.

Mary A. Baroni, PhD, RN
Professor & Nursing Program Director
University of Washington Bothell
425-352-3543

From: Mary Rivard [mailto:maryriv@u.washington.edu]
Sent: Tuesday, May 19, 2009 4:12 PM
To: Mary Baroni
Cc: Sharon G. Fought
Subject: RE: UWS / FACULTY: Results of APRIL 09 BSNCC Motion(s) (2 of 2)

Here is the rationale for BEPN degree:

APR 09 BSNCC Motion 2: The BSNCC moves that the Faculty approve the offering of an accelerated BSN program for post-baccalaureates. We would advertise this option in Spring/Summer 2009. Applications would be due October 2009 and we would admit our first pilot program of 16 students in June 2010.

Rationale:

1. There is a demand for this program. Approximately 20-30% of our current BSN applicants have a degree.
2. The students in GEPN program currently receive a BSN
3. In the past we have admitted 48 GEPN students, currently we are admitting 32 students.
4. We have shown that we can potentially handle 48 students plus our current admission of 96 students.
5. Some percentage of faculty salary can be on the EO budget rather than the state budget.
6. Not all students who enter the GEPN program want to stay in their original choice of graduate programs. There is a switching of students in the graduate programs which makes planning difficult.
7. The current GEPN program will become much more expensive if some of the courses or the entire MN or DNP are offered through Educational Outreach. The GEPN student would then be paying higher tuition for 3-4 or more years and therefore the GEPN program might not be financially viable.
8. By offering the accelerated BSN, the students can stop after the BSN and then work for a while, before coming back to school. Currently there is some evidence that employers do not want to hire GEPN graduates after the BSN portion of the program because of the cost of orientation. The GEPN students want to work part time because of the graduate portion of

their program. It is not cost effective for employers to orient them for part time positions or positions that they will leave in a short amount of time.

9. If there is a movement away from the GEPN, we have a viable option for students who want an accelerated BSN program.

From: Mary Baroni [mailto:mbaroni@uwb.edu]
Sent: Tuesday, May 19, 2009 4:04 PM
To: Mary Rivard
Cc: Sharon G. Fought
Subject: RE: UWS / FACULTY: Results of APRIL 09 BSNCC Motion(s) (2 of 2)

- 1) I think the idea of the summer NCLIN 499 is a good idea and concur with the recommendation to move forward with that plan
- 2) The accelerated BSN program for post-baccalaureate students -- can I assume that the only difference here is the addition of a BEPN to the already existing MEPN/DEPN? Is my assumption is correct, I have no problem with it but wondering what the developers of the proposal think in terms of what target population would go for each of the pathways? I ASSUME THERE IS A DIFFERENCE IN COST -- IS THERE A DIFFERENCE IN DURATION? I ACTUALLY WOULD LIKE TO SEE THE RATIONALE FOR THIS PROPOSAL JUST SO I CAN BETTER UNDERSTAND THE DISTINCTIONS AND TARGET POPULATIONS -- BUT, DON'T HAVE ANY PARTICULAR OPPOSITION TO THE IDEA.

Mary A. Baroni, PhD, RN
Professor & Nursing Program Director
University of Washington Bothell
425-352-3543

-----Original Message-----

From: Mary Rivard [mailto:maryriv@u.washington.edu]
Sent: Tuesday, May 19, 2009 3:51 PM
To: Sharon G. Fought; Mary Baroni
Subject: UWS / FACULTY: Results of APRIL 09 BSNCC Motion(s) (2 of 2)
Hi Sharon and Mary,
Do you concur with these votes of approval by UWS faculty?
Mary Rivard
UWS

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Subject: [Nursefac] ATTN VOTING FACULTY: Results of APRIL 09 BSNCC Motion(s) (2 of 2)

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Nursefac mailing list

Jennifer A. Payne

From: Mary Rivard [maryriv@u.washington.edu]
Sent: Wednesday, May 20, 2009 9:03 AM
To: 'uwcr'
Subject: NEW degree option / School of Nursing/Seattle

Jennifer,

Here are the two emails from UWB and UWT nursing directors – concurring with the new UWS accelerated BSN program for post-baccalaureates. We would advertise this option in Summer 2009. Applications would be due October 2009, and we would admit our first pilot program of 16 students in June 2010.

Is anything else besides the 1503 form and UWB/T nursing director's approval needed?

We will be sending a couple course changes, but, they are not specifically because of this new program, just usual tweaking with our BSN curriculum.

Please advise. I want to be sure to get any paperwork to you by June 1. Thank you.

Mary Rivard

yes--and it's a terrific course option!

Sharon Gavin Fought, Ph.D., R.N.
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5/20/2009

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