

UNIVERSITY OF WASHINGTON

OFFICE OF THE PRESIDENT

Mark A. Emmert, President

October 13, 2008

Dean Ana Mari Cauce College of Arts and Sciences Box 353765

Dear Ana Mari:

Based on the recommendation of its Subcommittee on Admissions and Programs, the Faculty Council on Academic Standards has recommended approval of the revised requirements for the minor in Diversity Studies. A copy of the changes is attached.

I am writing to inform you that the Department of American Ethnic Studies is authorized to specify these requirements beginning summer quarter 2008.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

Mark A. Emmert

Mark

President

Enclosure

cc: Dr. Enrique Bonus (with enclosure)

Mr. Robert Corbett (with enclosure)

Dr. Deborah H. Wiegand (with enclosure)

Mr. Todd Mildon, J.D. (with enclosure DIVERS-20080519)



UpW 1503 (12/05)

DIVERS - 20080579

After college/school review, send a signed original and 8 copies to FCAS. Box 355856

College Arts and S		his form: http://depts.washington_edu/t Department or Unif Diversity Minor Prog	No. 10 Confedence and	Date 5/19/08			
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For new p of suppor	programs, please include any relevit and departmental handouts <i>(Us</i>	rant supporting documentation such as it additional pages if necessary).	student learning outcomes,	projected enrollments, lette			
We are proposing to add a "foundations" class to the short roster of such courses for the Diversity Minor Program. The course is C LIT 323: Studies in the Literature of Emerging Nations: Colonialism, Neo-Colonialism and the Nation Form. The Diversity Minor Program course criteria read as follows: The Diversity Minor is intended to acquaint students with a broad and introductory understanding of human diversity, domestic and abroad. Upon completion of the minor students should have foundational knowledge of socially constructed identities such as race, class, gender, sexuality, disability, age, ethnicity, and nationality. The central learning goals for the minor are:							
1) To prov 2) To tead 3) To inve 4) To tead coundation	vide an in-depth analysis of at ch about the intersections of so estigate the phenomena of tran ch students to think critically at ns Courses: The structure of the	sability, age, ethnicity, and nationa least one socially constructed ident ocially constructed categories, pers isnationalism and globalism as the pout power, inequality, marginality a ne minor consists of Foundations a r of the learning goals above with or	city pectives and experiences are related to identities and activism. and Category courses. Fo	s and issues of power			
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Catalogue Copy as currently written. Include only sections/paragraphs that would be changed if you request is approved. Please cross out or otherwise highlight any deletions.

1. One foundation course (5 credits) chosen from the following: AES 151, ANTH 330, HSTAA 105, LSJ/CHID 332, PSYCH 250, WOMEN 200

PROPOSED CATALOG COPY

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications)

1. One foundation course (5 credits) chosen from the following: AES 151, ANTH 330, <u>C LIT 323</u>, HSTAA 105, LSJ/CHID 332, PSYCH 250, WOMEN 200

SIGNATURES (required)	
Chair/Program Director	Date
Monne	5-19-08
Dean ///. • O	Date
fra Man Cauce	AUG 14 2008
College Committee	Date
Chelle	AUG 14 2008
Faculty Council on Academic Standards	Date
John Schaufellerger	OCT. 10, 2008
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