



UNIVERSITY OF WASHINGTON

OFFICE OF THE PRESIDENT

Mark A. Emmert, President

July 25, 2008

Vice Chancellor Beth Rushing
University of Washington, Tacoma
Box 358430

Dear Beth:

Based upon the recommendations of the Faculty Council on Academic Policy, the Faculty Council on Tri-Campus Policy has recommended approval of a minor in Criminal Justice. A copy of the proposal is attached.

I am writing to inform you that the Social Work program is authorized to offer this minor beginning winter quarter 2009 and thereafter.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Mark".

Mark A. Emmert
President

Enclosure

cc: Dr. Janice Laakso (with enclosure)
Mr. Robert Corbett (with enclosure)
Dr. Deborah H. Wiegand (with enclosure)
Todd Mildon, J.D. (with enclosure TSOCWF-20080307)
Ms. Terri Simonsen (with enclosure)



UNIVERSITY OF WASHINGTON
**CREATING AND CHANGING UNDERGRADUATE
 ACADEMIC PROGRAMS**

MAY 21 2008

OFFICE USE ONLY
 Control #
 TSOCWF-20080307

After college/school review, send a signed original and 8 copies to FCAS, Box 355850.

For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

College University of Washington Tacoma	Department or Unit Social Work	Date 3/7/08
--	-----------------------------------	----------------

New Programs

- Leading to a Bachelor of _____ in _____ degree.
- Leading to a Bachelor of _____ degree with a major in _____.
- Leading to a _____ Option within the existing major in _____.
- Leading to a minor in Criminal Justice

Changes to Existing Programs

- New Admission Requirements for the Major in _____ within the Bachelor of _____.
- Revised Admission Requirements for the Major in _____ within the Bachelor of _____.
- Revised Program Requirements for the Major in _____ within the Bachelor of _____.
- Revised Requirements for the Option in _____ within the major in _____.
- Revised Requirements for the Minor in _____.

Other Changes

- Change name of program from _____ to _____.
- New or Revised Continuation Policy for _____.
- Eliminate program in _____.

Proposed Effective Date:

Quarter: Autumn Winter Spring Summer Year: 2009

Contact Person Janice Laakso	Contact's Phone 253 — 692 — 5824	Contact's Email jlaakso@u.washington.edu
---------------------------------	-------------------------------------	---

EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE

For new programs, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).

Criminal Justice is a complex and evolving field with a spiraling number of individuals in this country who are incarcerated for extended periods of time. Increased emphasis is being placed on rehabilitation, alternatives to standard incarceration, recidivism prevention, and other community-based options. Also gaining attention are social responses to the victims of crime and their families. These evolving dynamics require a more highly educated and specialized correctional work force. The Department of Corrections (DOC) for Washington State is responsible for approximately 18,000 incarcerated offenders and 26,000 additional offenders in the community. According to data from their Strategic Plan for 2007-2013, the population of offenders incarcerated by the state is expected to increase at a rate of about 2% per year. The number of offenders supervised in the community is also expected to increase. It is anticipated that these offenders will require more resource-intensive services. DOC currently employs approximately 8,000 individuals. More than 2300 are employed in the south Puget Sound area. Most social service agencies work with families who are impacted in some way by incarceration, either having a felony in the family, being the children of felons, or the victims of crime. Many of our social work graduates work in these agencies. Other graduates of UWT could be expected to work with some aspect of the criminal justice system, including Urban Studies majors, Interdisciplinary Arts and Science majors (particularly Psychology and Self and Society concentrations), Education graduates and Nursing majors. A criminal justice minor can easily be combined with several other majors and facilitate a variety of career paths. Providing a minor responds to student requests for more expertise in criminal justice, as evidenced in the popularity of an existing social welfare course, TSOCWF 353, Women in the Criminal Justice System, which filled in the first week of registration, thus necessitating increasing the enrollment capacity to 40 (from 35).

CATALOG COPY


Catalogue Copy as currently written. Include only sections/paragraphs that would be changed if you request is approved. Please cross out or otherwise highlight any deletions.

PROPOSED CATALOG COPY

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications)

The minor in Criminal Justice is designed to prepare students to work in a variety of criminal justice settings and cultivate an appreciation for the complexities of justice, crime and corrections. The curriculum is designed to provide a foundation for students who are interested in a career in criminal justice settings as a specialty of their major field, students interested in issues of justice and crime, or non-matriculated students who are already employed in criminal justice settings and seek additional coursework as a means of advancing their careers.

SIGNATURES (required)

Chair/Program Director 	Date 3/6/08
Dean Brett Rushing	Date 5/16/08
College Committee Michael C. Galton	Date 5/15/08
Faculty Council on Academic Standards Michael C. Galton	Date 7/11/08

UoW 1503 (12/05) REVERSE

RESET FORM

Creating a Minor in Criminal Justice (UW Tacoma)

Supplemental Documentation to UW Form 1503

I. Projected Enrollment

We anticipate declared minors of 12 -15 students in the first year for an average of 23.32 FTE within the first year from class enrollments in both Criminal Justice core and TSOCWF-CJ designated electives. In consecutive years we project 8-15 declared students, sustaining 25-30 declared Criminal Justice minors annually from across all disciplines. We expect to generate a minimum annual average of 44.42 FTE from class enrollments in both core and TSOCWF-CJ designated electives in these years. These enrollments will include both declared Criminal Justice minors and those students who are interested in the course content and fulfilling elective credits for degree requirements.

The initial launch of the minor will not require additional faculty members.

II. Core Course Requirements for the Minor

The minor in criminal justice will require 30 credits. Four core courses are required for a total of 20 credits:

- Introduction to Criminal Justice (5) TCRIM 2XX
- Introduction to the Sociology of Deviance
And Social Control (5) (SOC 271 from
UW Seattle) TCRIM 2XX
- Addictive Behaviors and Mental Illness in
the Criminal Justice System (5) TCRIM 3XX
- Youth and the Juvenile Justice System (5) TCRIM 3XX

Must complete these 4 core courses with a 2.0 or higher grade to continue courses toward the minor.

An additional 10 credits of electives, selected from an approved list of classes (attached).

A total of 15 credits (core and elective combined) must be taken at the upper-division (300-400) level.

No more than 10 transferable credits can be counted toward the minor.

III. Learning Outcomes

- a. Students will gain an understanding of the origins of criminal behavior, society's responses to crime and delinquency and the consequences of crime for our society.
- b. Students will become sensitized to the human impacts of criminal justice policies including differential impacts of race/ethnicity, social class, age, and gender.
- c. Students will be grounded in theoretical and empirical knowledge, values and skills related to criminal justice as they develop into competent professionals.
- d. Students will gain an understanding of the consequences of incarceration on the families of the incarcerated, especially as it relates to parent-child relationships.
- e. Students will be prepared to meet the multiple needs of the victims of criminal behavior, including crisis and trauma interventions.
- f. Students will become knowledgeable about special populations in the criminal justice system including sexual offenders, substance abuse, and mental illness.

IV. Letters of Support (Enclosed)

V. Potential Electives

To be offered by Social Work Department:

TSOCWF 420 Interpersonal Violence and Society (5) (already exists)
TSOCWF 352 Women in the Criminal Justice System (5) (already exists)
TCRIM Children and Families of Incarcerated Parents (5)
TCRIM Criminal Law (5)
TCRIM Special Populations (including sex offenders, aging prisoners, military-connected offenders) (5)
TCRIM Crisis and Trauma Interventions with Crime Victims (5)
TCRIM Alternative Sentencing & Placement Models (5)

Offered by other departments on campus:

TPSYCH 210 Abnormal Psychology (Prereq of TPSYCH 100)
TPSYCH 240 Social Psychology (Prereq of TPSYCH 100)
TPSYCH 301 Psychology of Adjustment (offered only rarely)
TPSYCH 321 Adolescent Psychology
TPSYCH 340 Mental Illness Across Cultures (Prereq of TPSYCH 210)
TPSYCH 401 Family Violence
TPSYCH 402 Chemical Dependency (offered only rarely)
TPSYCH 421 Social Psychology, Law, and Society
TCSIUS 452 Minorities and the Law (very rarely offered)

TURB 312 Race and Poverty in Urban America
TCSS 490 Special Topics (has included computer forensics)
THLTH 425 Violence in Intimate Partner Relationships

Other electives as approved by a Social Work Department academic adviser in consultation with faculty.

VI. Course Descriptions:

Required Courses

TCRIM 2__ Introduction to the Criminal Justice System (5)

Social foundations of the criminal justice system are examined including history, structure, operations, policies and problems associated with the American criminal justice system. The understanding of crime within the context of race, ethnicity, poverty, sexual orientation and gender will be discussed. Students will study the role of police, court and corrections in criminal justice as well as the role of ancillary professions like social work in criminal justice settings.

TCRIM ___ Introduction to the Sociology of Deviance and Social Control (5)

Examination of deviance, deviant behavior, and social control. Deviance as a social process; types of deviant behavior (e.g., suicide, mental illness, drug use, crime, "sexual deviance," delinquency); theories of deviance and deviant behavior; nature and social organization of societal reactions; and social and legal policy issues.

TCRIM___ Addictive Behaviors and Mental Illness in the Criminal Justice System (5)

Critical issues of substance abuse and mental illness are explored within the context of correctional settings. Students will examine addiction theory and theories of mental illness and their behavioral manifestations as well as the prevalence of these behaviors in the criminal justice system. Institutions and treatment programs appropriate for these populations will be discussed as well as their efficacy.

TCRIM ___ Youth and the Juvenile Justice System (5)

Focus on minors in the juvenile justice system including the nature and scope of juvenile crime, theories of juvenile delinquency, evidenced based practices and alternatives to juvenile detention, and use of risk assessments to determine risk and protective factors. The course examines contributing family, economic, and school issues; drugs and gangs; as well as juvenile rights and responsibilities. Washington State juvenile laws are reviewed. Ways in which issues of diversity impact construction, perception and responses to juvenile offenders will be presented, including

issues of racial and ethnic disproportionality. The role and function of social workers and juvenile justice specialists in the system will be discussed.

VII. Electives

To be Offered by the Social Work Department:

TCRIM ____ Special Populations in Corrections (5)

Examines the special issues of certain incarcerated populations such as geriatric prisoners, mentally ill prisoners, sexual orientation and incarceration and/or individuals incarcerated as a result of sexual offenses.

TCRIM ____ Criminal Law (5)

Examines the historical, constitutional and legal principles applicable to substantive criminal law. Will also analyze the definition of criminal law, elements of major crimes, general principles of criminal responsibility, punishment, and the conditions that may excuse an individual from criminal liability or mitigate punishment. Staff and inmate rights and responsibilities are also presented within the context of ethical and legal requirements. Washington State Criminal Code, state and federal drug laws are reviewed.

TCRIM ____ Children and Families of Incarcerated Parents (5)

Examines the social, emotional, and physical impact of incarceration on children and families. Will also focus on the importance of quality, successful re-entry programs for the well being of those transitioning from prison, their families and their communities. Will identify state and national policies that impact children and families of incarcerated parents.

TCRIM ____ Alternative Sentencing and Placement Models (5)

Will critically review current sentencing guidelines and placement models and will describe alternatives to incarceration. The effectiveness of various placement models will be discussed. Analysis of the sometimes competing values, goals and political factors that shape the development of the system's policies and practices related to sentencing and placement will be explored. **Required: TCRIM _____** (Introduction to the Criminal Justice System)

TCRIM ____ Crisis and Trauma Interventions With Crime Victims (5)

Teaches beginning practice skills for working with victims of crime and their families. Learn the efficacy and application of strategic interventions aimed at helping to alleviate the harm and suffering done to crime victims, facilitating their mental health recovery.

TSOCWF 352 Women in the Criminal Justice System

Explores the history, societal impact, and future of women within the U.S. criminal justice system. Focuses on factors which contribute to female incarceration including poverty, physical and sexual victimization, chemical dependency, and major mental illness. Gender-responsive strategies designed for advocacy and empowerment address major economic and social justice issues.

TSOCWF 420 Interpersonal Violence and Society

Interpersonal violence in American society will be studied from both a macro and micro perspective, showing the connections between different types of violence and strategies to prevent and decrease the amount of violence in this society. Violence will be defined and analyzed from a broadened perspective, looking at institutional and cultural factors that are manifested in individual forms. Threads that link community and family violence are articulated.

Offered by Other Departments**TPSYCH 210 Abnormal Psychology (5)**

Historical and current definitions, theory and research concerning abnormal psychological behavior. Major categories of psychopathology, including related treatment approaches. Assignments include: illustrative case studies, written critical perspectives of course materials, and interpretative analysis of major topics in field Prerequisite: TPSYCH 100

TPSYCH 240 Social Psychology (5)

Surveys the major areas of social psychology, the science of human behavior in social situations. Emphasizes an understanding of the important methods, terms, theories and findings in social psychology. Prerequisite: TPSYCH 100

TPSYCH 301 Psychology of Adjustment (5)

Covers research and theory about how people cope with change and adjustment. Focuses on change in theories of human development, the ways in which change is assumed to occur, strategies for managing change at the personal, organizational and societal level and the relationship between stress or social disorder and change.

TPSYCH 321 Adolescent Psychology (5)

Explores the multiple contexts of adolescents' lives, including the interactions of biology, psychology and socio-cultural aspects of development.

TPSYCH 340 Mental Illness Across Cultures (5)

Examines how mental illness is understood by different cultures and in different historical periods. Prerequisite: TPSYCH 210

TPSYCH 401 Family Violence (5)

Comprehensive interdisciplinary investigation of the pervasive social problem of family violence. Explores the history, theoretical explanations, causes, and consequences of family violence, including intimate partner violence, date and marital rape, elder abuse, and child physical and sexual abuse.

TPSYCH 402 Chemical Dependency (5)

Examines the biological, psychological, social, and cultural factors involved in drug dependency. Examines prevention, intervention, treatment, and 12-step programs including those related to various ethnic and cultural groups.

TPSYCH 421 Social Psychology, Law and Society (5)

Examines the interaction of social psychology and the law and the role both play in the development of legal policy. Considers selected topics at the forefront of psych-legal inquiry, such as eyewitness testimony, confession evidence, and implicit bias. Prerequisite TPSYCH 240

TCSIUS 452 Minorities and the Law (5)

Examines the 20th century evolution of equal protection and due process. Particular focus placed upon the case law, its societal context, and its impact upon persons of color

TURB 312 Race and Poverty in Urban America (5)

Examines current research, policy and debate surrounding race and poverty in urban America. Includes affirmative action, the changing family, cultural identity, the inner-city crisis, interracial relationships, residential segregation, and the working and non-working poor.

TCSS 490 Special Topics in Computing and Software Systems (5, max. 10) (This course has included the topic of computer forensics.)

Examines current topics and issues associated with computing and software systems.

T HLTH 425 Violence in Intimate Partner Relationships (5) I&S

Examines partner violence as a cumulative interactive experience that must be framed within historical and social contexts. Emphasizes current literature on conceptualizing gendered violence, theoretical perspectives of abuse in intimate relationships.

Other electives as approved by a Social Work Program academic adviser in consultation with faculty.

Tacoma: Minor in Criminal Justice (TSOCWF-20080307)

Tri-Campus Review Comments:\

Comment by Ann Wennerstrom made 5/26/2008 10:29:55 AM

I think this is an excellent plan. Because of the strong and increasing link between immigration issues and criminal justice, it would be desirable to include course work on immigration and cross-cultural communication.

Comment by dwachtel made 5/28/2008 9:26:18 AM


A very good plan, with solid core courses and exciting electives.



TACOMA

Date: June 24, 2008

To: Mike Kalton, Faculty Council on Academic Affairs

From: Tom Diehm, Interim Director, Social Work 

Re: Response to Tri-Campus Review comments on Criminal Justice minor

In regards to the proposed Criminal Justice minor from the UWT Social Work Program, there were only two comments made during the tri-campus review period. Both of these were quite positive and we appreciate the support.

One of the comments suggested that we address immigration issues in relation to criminal justice. This has been part of our discussion, although was not made explicit in the proposal. With the federal immigrant detention center located very close to the UWT campus, such a topic will certainly be included in our coursework.

Please feel free to share this response with anyone you feel should see it. We look forward to offering this new educational option as soon as feasible.

cc: Janice Laakso, PhD
Terri Simonsen, Program Administrator

UNIVERSITY CAMPUSES UNDERGRADUATE PROGRAM REVIEW PROCEDURES**

CHECKLIST

Title of Proposal: Minor in Criminal Justice (TSOCWF-20080307)

Proposed by (unit name): Social Work

Originating Campus:

UW, Seattle

UW, Bothell

UW, Tacoma

I. Phase I. Developed Proposal Review (to be completed by Originating Campus' Academic Program Review body)

A. Review Completed by: (list name of program review body)

Chaired by:

03/06/08 Date proposal received by originating campus's review body

05/21/2008 Date proposal sent to University Registrar

05/23/2008 Date proposal posted & email sent to standard notification list

07/11/08 Date of originating campus's curriculum body approval

(Note: this date must be 15 business days or more following date of posting)

B. 2 Number of comments received. Attach the comments and a summary of the

consideration and responses thereof : (1-2 paragraphs)

II. Phase II. Final Proposal Review (to be completed by FCTCP)

A. Review Completed by:

7/24/08 FCTCP subcommittee

n/a FCTCP full council

Chaired by: Janet Primomo

7/18/08 Date request for review received from University Registrar

7/24/08 Date of FCTCP report

B. Review (attached)

YES NO

Was notice of proposal posted on UW Website for 15 business days?

Was notice of proposal sent to standard mailing list 15 business days in advance of academic program review?

Were comments received by academic program review body?

Was response to comments appropriate? (explain, if necessary)

Was final proposal reviewed by FCTCP within 14 days of receipt?

Was there adherence to the University Campuses Undergraduate Program Review Process? (explain, if necessary)

C. Recommendation

Forward for final approval

Forward to Provost because of University issues (Explain)

Return to campus council because of insufficient review (Explain).

**Endorsed by Faculty Senate Executive Committee, 1/10/05, modified 1/31/06; These procedures apply to new undergraduate degrees, majors, minors (and certificates) and substantive changes to same

Summary:

A subcommittee of FCTCP completed the Phase II review of the proposed minor in Criminal Justice at the Tacoma Campus (TSOCWF-20080307. The FCTCP subcommittee noted that all procedures were followed; the proposal generated 2 positive comments. The originating program acknowledged the importance of including content about immigration issues.

The FCTCP sub-committee is pleased to have the Registrar forward the final proposal to the President for final action and transmit the information to the UWT Chancellor. Thank you.
Janet Primomo, Chair, FCTCP