



UNIVERSITY OF WASHINGTON

OFFICE OF THE PRESIDENT

Mark A. Emmert, President

December 12, 2006

Interim Vice Chancellor Alan Wood
University of Washington, Tacoma
Box 358430

Dear Alan:

Based upon the recommendations of the Faculty Council on Academic Policy, the Faculty Council on Tri-Campus Policy has recommended approval of a minor in Health and Society. A copy of the proposal is attached.

I am writing to inform you that the Tacoma Nursing Program is authorized to offer this minor beginning autumn quarter 2006 and thereafter.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Mark".

Mark A. Emmert
President

Enclosure

cc: Sharon Fought (with enclosure)
Mr. Robert Corbett (with enclosure)
Dr. Deborah H. Wiegand (with enclosure)
Todd Milton, J.D. (with enclosure TNURS-20060412)



Creating & Changing Undergraduate Academic Programs*

After college/school review, send signed original and 8 copies to: FCAS, Box 351271

College: **UW Tacoma** Department or Unit: **NURSING** Date: 12 April 2006

New Programs

- Leading to a Bachelor of _____ in _____ degree
- Leading to a Bachelor of _____ degree with a major in _____
- Leading to a _____ Option within the existing major in _____
- Leading to a Minor in **Health and Society**

Changes to existing programs

- New Admission Requirements for the Major in _____ within the Bachelor of _____
- Revised Admission Requirements for the Major in _____ within the Bachelor of _____
- Revised Program Requirements for the Major in _____ within the Bachelor of _____
- Revised Requirements for the Option in _____ within the major in _____
- Revised Requirements for the Minor in _____

Other Changes

- Change name of program from _____ to _____ New or Revised Continuation Policy for _____
- Eliminate program in _____

Proposed Effective Date: (quarter/year) **Autumn 2006**

Contact Person	Phone Number	Email
Fought	253.692.5647	sgfought@u.washington.edu

1. Explanation of and Rationale for Proposed Change: (Please use additional pages if necessary. For new programs, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support, and departmental handouts.)

Health care is a growing segment of the US economy and currently accounts for about 16% of the Gross Domestic Product (GDP). Employment in the health sector is projected to continue to climb as the population ages and chronic conditions affect more and more people. With this growth, there is an increasing need to have an understanding of the complex issues faced by individuals, families, health care agencies, and communities as they deal with health and illness.

UW Tacoma envisions itself as "dedicated to interdisciplinary and innovative teaching". Among its defining characteristics, UW Tacoma is committed to "...exploring challenging issues". The Nursing Program has for over 15 years supported the vision of interdisciplinarity by offering courses on a range of health topics. In recent years, selected undergraduate courses in Nursing have also been open, on a space available basis, to nonmajors. As the campus prepares for another leap in growth and initiates plans for admitting lower division students, the consolidation of health-related courses into a coherent minor responds to student requests for additional minors, particularly to requests from students with allied health work experience or those planning entry into the healthcare sector.

Projected enrollments:

Enrollments are initially projected at 30 students in the minor within a year. It is expected that there will be interest among undergraduates from a variety of majors in all programs as well as undeclared. The Health Minor could provide the foundation for an eventual health major.

Creating & Changing Undergraduate Academic Programs*

After college/school review, send signed original and 8 copies to: FCAS, Box 351271

Requirements for Minor: The Health and Society Minor will require 28 credits. There are two Mandatory classes (total of 8 credits): THLTH 310 Health, Illness and Society and TNURS 407 Diversity: Issues of Exclusion and Inclusion. An additional 20 credits will be required from a list of approved classes. (attached).

Learning outcomes:

1. Articulate the complex factors that promote and impede individual, family, community, and global health.
2. Conceptualize health and illness for diverse individuals, groups and communities.
3. Critique sources of information, including research and on-line resources related to critical health problems and issues.
4. Examine factors that influence health policies.

Letters of support (attached)

* For information about when and how to use this form please go to <http://www.washington.edu/faculty/facsenate/councils/fcas/1503/>.

Creating & Changing Undergraduate Academic Programs

2. Catalog Copy

A. Catalog Copy as Currently Written *(Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.)*

B. Proposed Catalog Copy, Reflecting Requested Changes *(Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications.)*

The Health and Society minor offers students the opportunity to increase their understanding of, and advocacy for, health within a broad social context. The courses enable students to make use of valid sources of information, to understand health policy, and to examine individual, community, environmental, and global health issues.

Creating & Changing Undergraduate Academic Programs

3. Signatures (required)

Chair/Program Director <i>Sharon R. Byers</i>	Date <i>16 May '06</i>	Dean <i>Arund J. Ross</i>	Date <i>5/25/06</i>
College Committee <i>Rachel A. ...</i>	Date <i>23 May '06</i>	Faculty Council on Academic Standards	Date

Coursework for Health Minor

Required Courses:

T HLTH 310 Health, Illness, and Society

Credits: 5

This class is the foundation course for the Health Minor. It provides a broad introduction to societal factors that influence the health of individuals and populations. It is an interdisciplinary course utilizing perspectives from diverse disciplines. Topics such as the social construction of health and illness, the meaning of health and illness in cultural context, the social determinants of health, and issues in health care delivery and access will be examined.

TNURS 407 Diversity: Issues of Exclusion and Inclusion

Credits: 3

Examines the ways that difference is defined, used, and experienced in society. Analyzes the intersections of multiple forms of oppression. Focuses on the ideological and institution manifestations of oppression in U.S. society. Discusses diversity as a social context for nursing practice.

Electives – 20 credits from the following:

T HLTH 410 Environmental Equity

Credits: 3

Explores the relationships between environmental issues and people of color and low-income communities from both local and global perspectives. Emphasizes issues of race/ethnicity, socioeconomic status, and policy and politics in environmental justice. Offered jointly with TURB 410.

T HLTH 415 Representations of Health Policy and Ethics in Film

Credits: 5

Examines contemporary ethical and policy conflicts about health and health care using films as texts. Films serve as a means of displaying and exploring the competing images of bodies, workers, policies, and institutions used to frame these debates. Films will be supplemented by readings in film analysis, literature, narrative ethics, and health policy.

T HLTH 420 Holistic Health

Credits: 5

Examines the economic, social, and cultural conditions that support the growth of holistic nursing. Discusses relevant research and practice issues of selected methods of complementary/alternative healing.

T HLTH 425 Violence in Intimate Partner Relationships

Credits: 5

The purpose of the course is to examine partner violence as a cumulative interactive experience that must be framed within a historical and social context. The course emphasizes current literature on conceptualizing gendered violence, theoretical perspectives of abuse in intimate relationships, and health issues and consequences of violence in intimate partner relationships.

T HLTH 430 Adolescent Health in Context

Credits: 5

Provides an overview of adolescent health in the United States and examines current issues in adolescent health research. Addresses a matrix of adolescent health contexts such as historical constructions of adolescence, politics, race/ethnicity, class, gender, culture, sexuality, school, neighborhood, family and peer groups.

T HLTH 435 Women's Health, Women's Lives

Credits: 5

Sociocultural, economic, and political influences on women and their health are discussed. Selected issues relevant to women and health across the life span are discussed from an historic, contemporary, and futuristic perspective. Social roles central to women's lives, transitions, and identity are central themes of the course. Emphasis is placed on gender inequities and their impact on women's health. The course explores how social myths and stereotypes impact women and their health across the life span.

T HLTH 440 Business of Health Care

Credits: 5

Explores the forces driving the changes in the evolving U.S. health care system to include resource allocation and cost-containment strategies. Emphasizes the examination of key economic concepts, e.g., outputs, supply, demand, and markets as they relate to the health care industry.

T HLTH 470 Challenges and Controversies in U.S. Health Care

Credits: 5

Explores public and private forums in which health policy is formulated and within which the politics of health care operate. Discusses legislative and political mechanisms through active participation in the legislative process.

T HLTH 472 Human Health and the Environment

Credits: 5

Examines the literature on environmental factors that influence human health and survival. Physical, social, cultural, economic, and political factors in the environment will be examined. Examines environmental factors at home (lead, radon) in work settings (occupational health and safety), the community (pesticides, electromagnetic fields), and in the global context (decreased ozone depletion, global warming). One field trip.

T HLTH 480 Death and American Society

Credits: 5

Examines the social, cultural, and psychological aspects of death, loss, and grief. Presents a multi-disciplinary approach to death in American society, integrating theory and research with clinical data and personal experiences. Topics include cultural rituals around death, loss and grief, dying as a personal experience, and ethical issues around death.

T HLTH 485 Critical Issues in Global Health

Credits: 5

Reviews and analyzes current issues and trends in global health, and the influence of economic, political, and social factors on health and living conditions in countries across the globe. Considers transnational factors that shape risks to health and the structural conditions that determine a nation's vulnerability in a globalized economy.

TNURS 402 Families in Society

Credits: 3

Review of family and related theories with emphasis on the nature and analysis of families in society, including their growth, development and transitions across the life-span. Examines families within the context of concepts such as social support, loss and grief, violence, chronic illness and aging. Focuses on diversity in families, family assessment and family strengths.

TNURS 410 Ethical Issues in Clinical Practice

Credits: 3

Identifies ethical issues relevant to nurses and the profession of nursing. Uses multiple ethical perspectives to identify, describe, and analyze selected ethical dilemmas relevant to professional practice, the delivery of health care, and the health of individuals and populations.

Proposed Health and Society Minor
28 Total credits

	Credits	Articulate complex factors that promote and impede individual family, community and global health	Conceptualize health and illness for diverse individuals, groups and communities	Critique sources of information including research and online resources, related to critical health problems and issues	Examine factors that influence health policy
Required Courses:					
T HLTH 310 Health, Illness and Society	5	Yes	Yes	Yes	Yes
T NURS 407 Diversity: Issues of Exclusion and Inclusion	3	Yes	Yes	Yes	Yes
20 credits from the following list:					
T HLTH 410 Environmental Equity	3	Yes	Yes	Yes	Yes
T HLTH 415 Representations of Health Policy and Ethics in Film	5	Yes		Yes	
T HLTH 420 Holistic Health	5	Yes	Yes	Yes	
T HLTH 425 Violence in Intimate Partner Relationships	5	Yes	Yes	Yes	Yes
T HLTH 430 Adolescent Health in Context	5	Yes	Yes	Yes	Yes
T HLTH 435 Women's Health, Women's Lives	5	Yes	Yes	Yes	Yes
T HLTH 440 Business of Health Care	5			Yes	Yes
T HLTH 470 Challenges and Controversies in U.S. Health Care	5				Yes
T HLTH 472 Human Health and Environment	5	Yes	Yes	Yes	Yes
T HLTH 480 Death and American Society	5	Yes	Yes	Yes	
T HLTH 485 Critical issues in Global health	5	Yes	Yes	Yes	Yes
T NURS 402 Families in Society	3	Yes	Yes	Yes	Yes
T NURS 410 Ethical issues in Clinical Practice	3	Yes		Yes	Yes



27 April 2006

Dr. June Lowenberg
Chair, BSN Curriculum Committee
University of Washington Tacoma

Dear June:

I was pleased to learn of the UWT Nursing Program's proposal to establish an academic minor in Health and Society. The minor addresses important issues facing us as citizens of the United States and of the world, and it touches on a range of concerns that will be of interest and relevance to students across our campus and from a variety of majors. Our students in Interdisciplinary Arts and Sciences should find the minor particularly attractive, and will understand that it relates to their majors as well as to their career plans once they leave UW Tacoma.

The minor is important and appropriate for our campus and our students. I support it with great enthusiasm, and look forward to learning that it has been approved and implemented.

Sincerely,

A handwritten signature in black ink, appearing to read "William Richardson", written over a horizontal line.

William Richardson
Director and Professor



TACOMA
April 26, 2006

June Lowenberg, Chair,
BSN Curriculum Committee
Nursing Program
University of Washington, Tacoma
1900 Commerce Ave
Tacoma, WA 98402

Dear June,

I am pleased to learn that Nursing is proposing a new minor in Health and Society. I think the program is something that will be of value to a number of Urban Studies majors given the range of interests our students have. The program fits in well with our students who have interests in non-profit/community service careers (and there are quite a few who fit this description).

Indeed, this appears to be something that will benefit the entire campus and I want to let you know that Urban Studies strongly supports this initiative. If there is anything we can do to assist you in getting the program up and running please do not hesitate to contact us.

Sincerely,

A handwritten signature in black ink, appearing to read "Brian Coffey".

Brian Coffey
Professor & Director
Urban Studies



June Lowenberg
Chair, UWT BSN Curriculum Committee

FROM: Marcie Lazzari *ML*
Director and Professor
UWT Social Work Program

DATE: April 14, 2006

Support for Minor in Health and Society

As Director of the Social Work Program, I am pleased to support the new minor being proposed by the Nursing Program at the University of Washington, Tacoma (UWT). I am quite sure that our Social Welfare majors will have an interest in this minor. Many of our baccalaureate graduates continue on for the Master of Social Work (MSW) degree, and many of our MSW students and graduates are interested in working in health care, particularly in hospitals and doing hospice work. Having an undergraduate minor in health and society will prepare them for work in this rapidly growing arena. Additionally, there are jobs available for undergraduate social welfare majors in health care, most specifically in services for the aging population and in HIV/AIDS work.

UNIVERSITY CAMPUSES UNDERGRADUATE PROGRAM REVIEW PROCEDURES**

CHECKLIST

Title of Proposal: Health and Society Minor

Proposed by (unit name): Nursing

Originating Campus:

UW, Seattle

UW, Bothell

UW, Tacoma

I. Phase I. Developed Proposal Review (to be completed by Originating Campus' Academic Program Review body)

A. Review Completed by: (list name of program review body)

Chaired by: Rachel May (2005-06), Michael Kalton (2006-07)

5/10/06 Date proposal received by originating campus's review body

ND/ / Date proposal sent to University Registrar

5/25/06 Date proposal posted & email sent to standard notification list

10/18/06 Date of originating campus's curriculum body approval

(Note: this date must be 15 business days or more following date of posting)

B. 4 Number of comments received. Attach the comments and a summary of the consideration and responses thereof : (1-2 paragraphs)

II. Phase II. Final Proposal Review (to be completed by FCTCP)

A. Review Completed by:

FCTCP subcommittee

FCTCP full council

Chaired by: Marcia Killien

11/21/06 Date request for review received from University Registrar

12/08/06 Date of FCTCP review

B. Review (attached)

YES NO

Was notice of proposal posted on UW Website for 15 business days?

Was notice of proposal sent to standard mailing list 15 business days in advance of academic program review?

Were comments received by academic program review body?

Was response to comments appropriate? (explain, if necessary)

Was final proposal reviewed by FCTCP within 14 days of receipt?

Was there adherence to the University Campuses Undergraduate Program Review Process? (explain, if necessary)

All comments were positive or required no response.

**Endorsed by Faculty Senate Executive Committee, 1/10/05, modified 1/31/06; These procedures apply to new undergraduate degrees, majors, minors (and certificates) and substantive changes to same

Tacoma Nursing: Health & Society Minor (TNURS-20060412)

Comment by D. Janssen made 6/15/2006 3:09:13 PM

Thanks for posting the course information!

This looks like a good, solid minor for students not in Nursing.

Comment by Mary Abrums made 6/16/2006 9:06:51 AM

This minor offers an excellent option for students. It enables the nursing department to share nursing's broad range of experience and expertise to non-nursing students. The courses are interesting, challenging, and provide the conceptual background needed by students from all disciplines who desire to work in the many health fields. Good luck!

Comment by Mary Anne Mercer made 6/17/2006 11:47:41 AM

This proposed course of study that focuses on health in a broader context looks to be relevant and useful to health professionals as well as students from other disciplines. However I was a bit confused by the initial parts of the course description, which present data on health care utilization - rather than health itself. If any new ground is to be covered here it will be important to clearly differentiate from the get-go the study of health care and the study of what promotes health in the first place - largely the so-called determinants of health. You may want to look at the current US rankings in health status internationally (we are now #29 I believe) and go from there to discuss the reasons for our dismal standing.

Comment by aylam made 6/17/2006 11:55:42 AM

Thanks for suggesting this minor and for the thoughts and considerations put forth into this effort. To truly reflect the complexity of the current health care issues in our society and to make this minor a worthwhile learning experience for the students, please consider including a broader representation from all disciplines of the health care field (medicine, dental, pharmacy and others), in addition to nursing perspective and purely conceptual discussions. I wish you success in your efforts.

Response:

The only comment that seemed to call for a response was the third (by Mary Ann Mercer). The response of the Nursing Program Director is as follows:

In my opinion, the stated objectives cover determinants of health. For instance the first objective articulates the complex factors that promote and impede individual, family, community, and global health. Hence, meanings of health are implied within this particular objective. The second addresses how health is conceptualized for diverse individuals, groups and communities; therefore, this too covers health meanings across a broad spectrum. And so, the description and objectives do not need any changes.

We are satisfied with this response.