



UNIVERSITY OF WASHINGTON

OFFICE OF THE PRESIDENT

Mark A. Emmert, President

June 20, 2007

Interim Dean Ron Irving
College of Arts and Sciences
Box 353765

Dear Ron:

Based upon the recommendations of the Faculty Council on Academic Standards, the Faculty Council on Tri-Campus Policy has recommended approval of a minor in Values in Society. A copy of the proposal is attached.

I am writing to inform you that the department of Philosophy is authorized to offer this minor beginning autumn quarter 2007 and thereafter.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Mark A. Emmert".

Mark A. Emmert
President

Enclosure

cc: Jean Roberts (with enclosure)
Mr. Robert Corbett (with enclosure)
Dr. Deborah H. Wiegand (with enclosure)
Todd Mildon, J.D. (with enclosure PHIL-20060504)



PHIL - 20060504
MAR 19 2007

Creating & Changing Undergraduate Academic Programs*

After college/school review, send signed original and 8 copies to: University Registrar, 355850

College: Arts and Sciences Department or Unit: Values in Society/Philosophy Date: 3/16/07

New Programs

- Leading to a Bachelor of _____ in _____ degree
- Leading to a Bachelor of _____ degree with a major in _____
- Leading to a _____ Option within the existing major in _____
- Leading to a Minor in Values in Society

Changes to existing programs

- New Admission Requirements for the Major in _____ within the Bachelor of _____
- Revised Admission Requirements for the Major in _____ within the Bachelor of _____
- Revised Program Requirements for the Major in _____ within the Bachelor of _____
- Revised Requirements for the Option in _____ within the major in _____
- Revised Requirements for the Minor in _____

Other Changes

- Change name of program from _____ to _____
- New or Revised Continuation Policy for _____
- Eliminate program in _____

Proposed Effective Date: (quarter/year) Autumn 2007

Contact Person	Phone Number	Email
Jean Roberts	(206) 543-6497	jroberts@u.washington.edu

1. Explanation of and Rationale for Proposed Change: (Please use additional pages if necessary. For new programs, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support, and departmental handouts.)

Intelligent thinking about the moral complications of a rapidly changing world requires the ability to think across traditional disciplinary boundaries. The minor in Values in Society is intended to provide interdisciplinary training in ethical reasoning, with a view towards the application of this reasoning to concrete problems of social and political importance. By encouraging students to recognize and analyze how the abstract terms of ethical theory play out in practice, as well as how the practical realities of work within various disciplines inform and constrain ethical argumentation, this minor enables students to make positive and informed contributions to their worlds.

The Program on Values in Society was created through a UIF grant to promote research, teaching, and dialogue on ethical issues that arise across the disciplines. Five full-time faculty members with academic interests and appointments crossing disciplinary boundaries comprise the Program's core faculty. The Program is overseen by an advisory board constituted of scholars and administrators from across campus (Public Health Genetics, the Evans School, Medical History and Ethics, Philosophy, the Program on the Environment, and Sociology and Women Studies). The Program is administratively housed in Philosophy.

[Continued on page 3]

* For information about when and how to use this form please go to <http://www.washington.edu/faculty/facsenate/councils/fas/1503/>.

Creating & Changing Undergraduate Academic Programs

Minor in Values in Society-2 of 8

2. Catalog Copy

A. Catalog Copy as Currently Written (*Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.*)

-none-

B. Proposed Catalog Copy, Reflecting Requested Changes (*Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications.*)

The Values in Society Minor allows students to study ethics as it applies to almost any field or discipline. Students will learn to reflect intelligently about moral questions. Students will also gain vastly enriched conceptions of the ethical dimensions of their work.


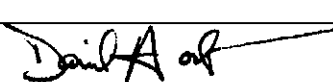
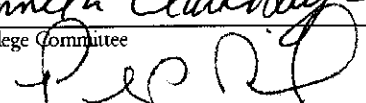
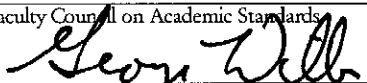
Advisor Contact: 345 Savery Hall, Box 353350; (206) 616-1488; gsgould@u.washington.edu

Minor requirements: 25 credits, to include the following:

1. Three courses in which normative thinking and conceptual analysis of values and frameworks are central.
2. Two courses in which values-laden issues are central.
3. The Minor is available to any major. However, for Philosophy majors, the requirement shall be two courses in which normative thinking and conceptual analysis of values and frameworks are central and three courses in which values-laden issues are central.
4. A minimum of 15 credits must be completed at the U.W.
5. Students must obtain a minimum 2.0⁹ average in the courses they wish to use for the Minor.

[Continued on page 4...]

3. Signatures (required)

	Date 5/4/06	Dean 	Date MAY 09 2006
College Committee 	Date MAY 09 2006	Faculty Council on Academic Standards 	Date 5/11/07

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Minor in Values in Society-3 of 8

... *continued from page 1:*

Program Goals:

Students will learn to think critically and imaginatively about the moral issues that they will face in their professional and personal lives. They will master the skills, methods, and knowledge that they will need for the rigorous, thoughtful, and creative treatment of normative analysis in general.

Students will gain a wider knowledge base than is usually targeted in traditional intra-disciplinary studies. Students will study normative thinking and develop their critical evaluation skills; at the same time, they will gain familiarity with significant empirical information that will shape their practical normative arguments. They will learn from the diverse perspectives and ideas that are central to each of the various academic disciplines from which the minor is built.

Students will learn to communicate effectively about complex and sometimes highly charged issues. The ability to exchange information and viewpoints across a range of audiences and purposes is crucial to determining appropriate responses to today's moral problems. Students will learn to speak and listen in ways that allow them to learn from each other and to deliberate together rather than simply debate each other.

Finally, as the culmination of the above learning outcomes, students will be asked to integrate their interdisciplinary training in ethics by putting their developed expertise into practice in the community around them. Students will complete a fieldwork project that pushes them to grapple with the complications and experience the rewards that come from the difficult challenge of implementing policy or action that is ethically sensitive and practically feasible.

Rationale:

The Minor in Values in Society is completed by taking at least 27 credits from a list of acceptable courses from programs, departments, and units across campus. The Minor is premised on the fact that ethical issues arise in almost any field of study. It is thus designed to be sufficiently flexible to be a supplement to as many different courses of study as possible.

At least two courses in which values-laden issues are central are required for the minor. These courses provide the necessary information and expertise that fall outside the traditional orbit of moral theory and analysis. These are courses that deal with values-laden issues but that may approach these topics from a more empirical perspective or from within the confines of accepted practice within a discipline. Students, with the guidance of the Program advisor and their professors, should be left to choose courses that are suitable to their specific interests. Please see Appendix B for acceptable courses.

At the same time, ethical thinking and analysis require knowledge and skills that are sometimes beyond the scope of these values-laden classes. Thus, while there is no set of core courses for the minor, students are required to take three courses in which normative thinking and conceptual analysis of values and frameworks are central. These courses may call into question core assumptions taken in the values-laden courses within a discipline. A paradigm example of such a class is Phil 240: Introduction to Ethics. However, any course that approaches a given subject from a more theoretical than empirical perspective will allow students to gain valuable insights and skills about the normative world (for example, Phil 243/Envir 243: Environmental Ethics). Please see Appendix A for acceptable courses.

To acquire the breadth and depth required for sensitive and rigorous interdisciplinary study of ethical issues, students are required to complete 15 credits outside of their majors, and at least one course from each of the two grouping of courses at the 300-level or above.

Creating & Changing Undergraduate Academic Programs

Minor in Values in Society-2 of 8

2. Catalog Copy

A. Catalog Copy as Currently Written (*Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.*)

-none-

B. Proposed Catalog Copy, Reflecting Requested Changes (*Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications.*)

Intelligent thinking about the moral complications of a rapidly changing world requires the ability to think across traditional disciplinary boundaries. The minor in Values in Society is intended to provide interdisciplinary training in ethical reasoning, with a view towards the application of this reasoning to concrete problems of social and political importance. By encouraging students to recognize and analyze how the abstract terms of ethical theory play out in practice as well as how the practical realities of work within various disciplines inform and constrain ethical argumentation, this minor enables students to make positive and informed contributions to their worlds.



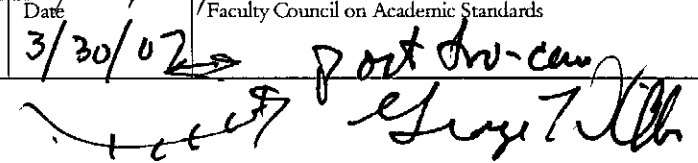
Advisor Contact: 345 Savery Hall, Box 353350; (206) 543-5855; gsgould@u.washington.edu

Minor requirements: at least 27 credits, to include the following:

1. Three courses in which normative thinking and conceptual analysis of values and frameworks are central (List A courses). At least one of these must be 300-level or above.
2. Two courses in which values-laden issues are central (List B courses). At least one of these must be 300-level or above.
3. Completion of VALUES 498: Ethics in Practice (2 credit capstone)
4. The minor is available to all undergraduates. A minimum of 15 credits used for the minor must come from outside a student's major.
5. A minimum of 15 credits must be completed at the U.W.
6. Students must obtain a minimum 2.0 average in the courses they wish to use for the Minor.

[Continued on page 4...]

3. Signatures (required)

Chair/Program Director 	Date 3/16/07	Dean	Date
College Committee 	Date 3/30/07	Faculty Council on Academic Standards 	Date 5/11/07

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Minor in Values in Society-4 of 8

The completion of VALUES 498: Ethics in Practice. This two-credit capstone course is designed as the culmination of the Values in Society minor sequence, and encourages students to synthesize their interdisciplinary training in ethics by putting their developed expertise into practice in the community around them. Students will complete a fieldwork project that pushes them to grapple with the complications and experience the rewards that come from the difficult challenge of implementing policy or action that is ethically sensitive and practically feasible. It is expected that this fieldwork will take one of two forms, depending on whether the students engage in and then reflect on their own experience, or whether they make themselves acquainted with and then reflect on the work of others.

...Continued from page 2 (Catalog Copy):

Students are encouraged to select courses that complement their interests. For example, a student interested in ethics, animals, and the environment may complete the Minor with the following courses:

1. PHIL 240—Introduction to Ethics
2. PHIL 243/ENVIR 243—Environmental Ethics
3. PHIL 415—Advanced Topics in Animal Welfare
4. POL S 383—Environmental Politics and Policy in the United States
5. ESRM 458—Management of Endangered, Threatened, and Sensitive Species
6. VALUES 498—Ethics in Practice

Or, a student interested in international business and justice may complete the Minor with the following courses:

1. PHIL 102—Contemporary Moral Problems
2. PHIL 110—Introduction to Social and Political Philosophy
3. PHIL 407—International Justice
4. SIS 123—Introduction to Globalization
5. MGMT 320—Business, Government, and Society
6. VALUES 498—Ethics in Practice

Additional Details:

From time to time, courses may be reclassified, added to, or removed from the list of acceptable courses. Students who have planned their studies on the basis of an earlier list may fulfill the requirements of the minor as specified in the earlier list. In addition, students may petition the Values in Society undergraduate advisor for approval for courses not listed.

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Appendix A:

A minimum of three courses must be completed from the following list of courses in which normative thinking and conceptual analysis of values and frameworks are central. At least one of these courses must be 300-level or above.

MHE 402/PHIL 412—Ethics Theory
MHE 404/PHIL 413—Metaethical Theory
MHE 474/PHIL 411—Justice in Health Care

ENVIR 243/PHIL 243—Environmental Ethics
ENVIR 416/PHIL 416—Ethics and Climate Change
ENVIR 417/PHIL 417—Advanced Topics in Environmental Philosophy

PHIL 102—Contemporary Moral Problems
PHIL 110—Introduction to Social and Political Philosophy
PHIL 114—Philosophical Issues in the Law
PHIL 230—Philosophic Issues in World Affairs
PHIL 240—Introduction to Ethics
PHIL 241—Topics in Ethics
PHIL 242—Introduction to Medical Ethics
PHIL 314—Philosophy of Crime and Punishment
PHIL 338—Philosophy of Human Rights
PHIL 345—Moral Issues of Life and Death
PHIL 346—Personal Values and the Human Good
PHIL 406—Philosophical Topics in Feminism
PHIL 407—International Justice
PHIL 408—Diversity
PHIL 409—Philosophy of Disability
PHIL 410—Social Philosophy
PHIL 414—Philosophy of Law
PHIL 415—Advanced Topics in Animal Welfare
PHIL 440—Ethics

POL S 212/WOMEN 206/PHIL 206—Philosophy of Feminism

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Appendix B:

A minimum of two courses must be completed from the following list of courses in which values-laden issues are central. At least one course must be 300-level or above.

ANTH 150—Culture and Rights
ANTH 207—Class and Culture in America
ANTH 308—Anthropology of Women’s Health and Reproduction
ANTH 323/LSJ 321—Human Rights Law in Culture and Practice
ANTH 345/SIS 345/Women 345—Women and International Development
ANTH 371/ENVIR 371—Anthropology of Development
ANTH 459/ENVIR 459—Culture, Ecology, and Politics
ANTH 474—Social Difference and Medical Knowledge
ANTH 485—Cultural Property: Legal and Ethical Issues
ANTH 487/AES 487—Cultures and Politics of Environmental Justice
ANTH 497/LSJ 425—Domesticating International Human Rights

CHID 260—Re-Thinking Diversity
CHID 332/LSJ 332—Disability and Society
CHID 433/LSJ 433—Disability Law, Policy and the Community

ECON 235/ENVIR 235—Introduction to Environmental Economics
ECON 435—Natural Resources Economics
ECON 436—Economics of the Environment
ECON 446—Economics of Education
ECON 447/WOMEN 447—Economics of Gender

ENGL 270—Cultural Issues in English
ENGL 478—Language and Social Policy

ENV H 205—Environmental Health in Film
ENV H 472—Environmental Risk and Society

ENVIR 215—Earth, Air, Water: The Human Context
ENVIR 220—Urban Ecology
ENVIR 235/ECON 235—Introduction to Environmental Economics
ENVIR 360/SCAND 350/SIS 350—Environmental Norms in International Politics
ENVIR 362/ESRM 362—Introduction to Restoration Ecology
ENVIR 371/ANTH 371—Anthropology of Development
ENVIR 379/ESRM 371/SOC 379—Environmental Sociology
ENVIR 384/POL S 384—Global Environmental Politics
ENVIR 415/CEE 495/ M E 415—Sustainability and Design for Environment
ENVIR 418/COMM 418—Communications and the Environment
ENVIR 439—Attaining a Sustainable Society
ENVIR 459/ANTH 459—Culture, Ecology and Politics

ESRM 150—Wildlife in the Modern World
ESRM 301—Maintaining Nature in an Urban and Urbanizing World
ESRM 362/ENVIR 362—Introduction to Restoration Ecology

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ESRM 371/ENVIR 379/SOC 379—Environmental Sociology
ESRM 458—Management of Endangered, Threatened, and Sensitive Species
ESRM 460/ENVIR 460—Institutionalizing Sustainable Ecological Practices
ESRM 470—Natural Resource Policy and Planning

FISH 439/ENVIR 439—Attaining a Sustainable Society

GEOG 123/SIS 123—Introduction to Globalization
GEOG 208—Geography of the World Economy
GEOG 230—Urbanization and Development
GEOG 270—Geographies and International Development and Environmental Change
GEOG 316/ECON 316—Urban Economics
GEOG 472—Ecoscapes: Nature, Culture, and Place

INFO 220—Information Research Strategies
INFO 444—Value-Sensitive Design
INFO 454—Information Policy: Domestic and Global

LSJ 320/POL S 368—The Politics and Law of International Human Rights
LSJ 321/ANTH 323—Human Rights Law in Culture and Practice
LSJ 327/POL S 327—Women’s Rights as Human Rights
LSJ 330/AES 330—Beyond Civil Rights
LSJ 331/POL S 317—The Politics of Race and Ethnicity in the United States
LSJ 332/CHID 332—Disability and Society
LSJ 362/SIS 362—Law and Justice
LSJ 375—Crime, Politics, and Justice
LSJ 377—Punishment
LSJ 433/CHID 433—Disability Law, Policy, and the Community
LSJ 434/CHID 434—Civil and Human Rights Law for Disabled People
LSJ 444—Ethics in Law and Justice

MGMT 200—Introduction to Law
MGMT 320—Business, Government, and Society
MGMT 323—Business Ethics and Corporate Social Responsibility

MHE 411—Introduction to Bioethics
MHE 440/PHIL 459—Philosophy of Medicine

NURS 200—Critical Approach to Women’s Health
NURS 410—Legal and Ethical Issues in Clinical Practice

POL S 201—Introduction to Political Theory
POL S 273—The Concept of Political Power
POL S 303—Public Policy Formation in the United States
POL S 305/COM 305: The Politics of Mass Communication in America
POL S 311—The Individual and the State
POL S 368/LSJ 320—The Politics and Law of International Human Rights
POL S 383—Environmental Politics and Policy in the United States

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POL S 384/ENVIR 384—Global Environmental Politics
POL S 422—International Environmental Politics Seminar
POL S 465—Law and Public Policy in the United States
POL S 466/LSJ 466/WOMEN 410—Feminist Legal Studies: Theory and Practice

SIS 103—Society and the Oceans
SIS 123/GEOG 123—Introduction to Globalization
SIS 333/WOMEN 333—Gender and Globalization
SIS 345/ANTH 345/WOMEN 345—Women and International Economic Development
SIS 350/ENVIR 350/SCAND 350—Environmental Norms in International Politics
SIS 362/LSJ 362—Law and Justice
SIS 450/SOC 450—Political Economy of Women and Family in the Third World

WOMEN 207—Introduction to Feminist Theories
WOMEN 305—Feminism in an International Context
WOMEN 310—Women and the Law
WOMEN 322—Race, Class, and Gender
WOMEN 333/SIS 333—Gender and Globalization
WOMEN 345/ANTH 345/SIS 345—Women and International Economic Development

PHIL-20060504: Minor in Values in Society Tri-Campus Review Comments

The Program on Values in Society was created through a UIF grant to promote research, teaching, and dialogue on ethical issues that arise across the disciplines. Five full-time faculty members with academic interests and appointments crossing disciplinary boundaries comprise the Program's core faculty. The Program is overseen by an advisory board constituted of scholars and administrators from across campus (Public Health Genetics, the Evans School, Medical History and Ethics, Philosophy, the Program on the Environment, and Sociology and Women Studies). The Program is administratively housed in Philosophy.

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COMMENTS:

Comment by nkoyloe made 4/7/2007 5:11:27 PM

This looks like an amazing opportunity and a valuable addition to the university.

Minor in Values and Society: the proposal received some supportive and no negative comment on Tricampus Review, and was also approved for forwarding to FCTCP at the April 11th meeting.

George Dillon, Chair
FCAS

academic program review?

Were comments received by academic program review body?

na Was response to comments appropriate? (explain, if necessary)

Was final proposal reviewed by FCTCP within 14 days of receipt?

Was there adherence to the University Campuses Undergraduate Program Review Process? (explain, if necessary)

Comments by FCTCP:

The one comment was positive; no response needed. It was noted that this program relies on a number of courses across campus and some may not be available.

C. Recommendation

Forward for final approval

Forward to Provost because of University issues (Explain)

Return to campus council because of insufficient review (Explain).

**Endorsed by Faculty Senate Executive Committee, 1/10/05, modified 1/31/06; These procedures apply to new undergraduate degrees, majors, minors (and certificates) and substantive changes to same