



# UNIVERSITY OF WASHINGTON

OFFICE OF THE PRESIDENT

October 23, 2006

*Mark A. Emmert, President*

Acting Dean Fritz Wagner  
College of Architecture and Urban Planning  
Box 357226

Dear Fritz:

Based on the recommendation of its Subcommittee on Admissions and Programs, the Faculty Council on Academic Standards has recommended approval of the name change for the major in Community and Environmental Planning to Community, Environment, and Planning and the revised admission requirements for the Bachelor of Arts degree in Community, Environment, and Planning. A copy of the changes is attached.

I am writing to inform you that the College of Architecture and Urban Planning is authorized to specify these requirements beginning winter quarter 2007.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

Mark A. Emmert  
President

Enclosure

cc: Dennis Ryan (with enclosure)  
Mr. Robert Corbett (with enclosure)  
Dr. Deborah H. Wiegand (with enclosure)  
Todd Mildon, J.D. (with enclosure CEP-20060501)



**Creating & Changing Undergraduate Academic Programs\***  
After college/school review, send signed original and 8 copies to: University Registrar, 355850

**College:** College of Architecture and Urban Planning **Department or Unit:** Community, Environment and Planning  
**Date:** May 1, 2006 \_\_\_\_\_

**New Programs**

- Leading to a Bachelor of \_\_\_\_\_ in \_\_\_\_\_ degree
- Leading to a Bachelor of \_\_\_\_\_ degree with a major in \_\_\_\_\_
- Leading to a \_\_\_\_\_ Option within the existing major in \_\_\_\_\_
- Leading to a Minor in \_\_\_\_\_

**Changes to existing programs**

- New Admission Requirements for the Major in \_\_\_\_\_ within the Bachelor of \_\_\_\_\_
- Revised Admission Requirements for the Major in Community, Environment and Planning within the Bachelor of \_\_\_\_\_ and \_\_\_\_\_ *and program*
- Revised Requirements for the Option in \_\_\_\_\_ within the major in \_\_\_\_\_
- Revised Requirements for the Minor in \_\_\_\_\_

**Other Changes**

- Change name of program from Community and Environmental Planning to Community, Environment, and Planning
- New or Revised Continuation Policy for \_\_\_\_\_
- Eliminate program in \_\_\_\_\_

**Proposed Effective Date:** (quarter/year)  
Winter, ~~2006~~ 2007

Contact Person	Phone Number	Email
Dennis Ryan/Rosalind Schuessler	38293, 34191	frango@u.washington.edu, rschuess@u.washington.edu

1. **Explanation of and Rationale for Proposed Change:** (Please use additional pages if necessary. For new programs, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support, and departmental handouts.) The proposed change to our admission policy adds an additional application period that is consistent with the date of transfer student applications, February 15<sup>th</sup>. With the advent of the new holistic comprehensive review policy, and the desire for the University to have students with a sense of direction, we felt we could help transfer students by giving them an early response to them and to the University admissions counselors.

2. We have added a diversity requirement to our graduation requirements. This is consistent with the commitment of the program, and the University. We explain it as, "Affirming CEP's commitment to diversity, and to making use of available University resources, Community, Environment and Planning students will graduate having taken five credits that center in oppressions studies or that center around cultures and social categories that critically analyze and tell a different story from dominant and oppressive cultures." This quote is taken from our Plumb Manual, which serves as the internal document of our policies and procedures.

3. We have changed the name from Community and Environmental Planning to Community, Environment and Planning because we don't include curriculum in the discipline of "Environmental Planning, " We felt the new name reflects more accurately the curricular areas we cover.

## **Creating & Changing Undergraduate Academic Programs\***

After college/school review, send signed original and 8 copies to: University Registrar, 355850

*\* For information about when and how to use this form please go to <http://www.washington.edu/faculty/facsenate/councils/fcas/1503/>.*

## Creating & Changing Undergraduate Academic Programs

### 2. Catalog Copy

A. Catalog Copy as Currently Written (*Include only sections/paragraphs that would be changed if your request were approved. Please cross out or otherwise highlight any deletions.*)

#### *Suggested First- and Second-Year College Courses*

#### **Department Admission Requirements**

#### **Requirements**

Students design two-year-long individual study plans with faculty. Each builds a unique, strong degree experience with intellectual integrity, combining the quarterly CEP core seminars with a self-selected set of rigorous courses -- including 25 credits of methods -- and outside experiences.

B. Proposed Catalog Copy, Reflecting Requested Changes (*Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications.*)

#### **Bachelor of Arts**

*Suggested First- and Second-year College Courses:* CEP 200 (recommended)

#### **Department Admission Requirements**

1. While cumulative GPA is an important factor, the admissions committee will place emphasis on written essays, academic work and a final interview.
2. Admission is once a year, for autumn quarter.
3. Minimum 90 credits completed by beginning of autumn quarter of admission.
4. Application deadline: February 15 for early consideration. Applications submitted later will be considered, depending on when admission quotas have been met.

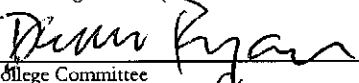
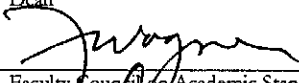
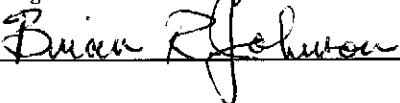
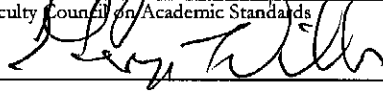
#### **Graduation Requirements**

1. General Education Requirements
  - a. Written Communication (15 credits): 5 credits English composition; 10 credits additional composition or courses that emphasize writing in the context of an academic discipline (W courses). W courses, if applicable, may also be counted towards Areas of Knowledge or major requirements.
  - b. Quantitative or Symbolic Reasoning (4-5 credits): One course from the University list (MATH 112 or MATH 124 recommended). The OSR course, if applicable, may also be counted towards an Area of Knowledge or major requirement.

## Creating & Changing Undergraduate Academic Programs

<p>2. <u>Major Requirements: (60 credits)</u></p> <p>a. <u>Core Seminars (30 credits): CEP 301, CEP 302, CEP 303, CEP 460, CEP 461, CEP 462.</u></p> <p>b. <u>Methods Courses (25 credits): Chosen with guidance of program adviser</u></p> <p>c. <u>Internship (5 credits): CEP 446</u></p> <p>3. <u>Electives to complete minimum 180 credits required for degree</u></p>	<p>c. <u>Areas of Knowledge (60 credits): 20 credits in Visual, Literary, and Performing Arts (VLPA), 20 credits in Individuals &amp; Societies (I&amp;S), and 20 credits in Natural World (NW). Required CEP courses and other non-CEP courses used to satisfy the major requirements described below may also be counted towards Areas of Knowledge requirements.</u></p> <p>d. <u>Diversity Course (5 credits): One course from an approved list. See program adviser. The diversity course, if applicable, may be counted towards an Area of Knowledge or major requirement.</u></p>
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### 3. Signatures (required)

Chair/Program Director	Date	Dean	Date
	5/9/06		6-1-06
College Committee	Date	Faculty Council on Academic Standards	Date
	6/1/06		10-13-06

# URBAN DESIGN AND PLANNING

## **Undergraduate Program**

Adviser  
208Q Gould, Box 355740  
206-543-4191

<mailto:rschuess@u.washington.edu>  
<http://depts.washington.edu/cep/home>

The Department of Urban Design and Planning offers the following programs of study:

- Bachelor of Arts degree with a major in community, environment, and planning (CEP). CEP majors may elect to pursue a double major in the College of Architecture and Urban Planning and/or a concurrent, double major (minimum 180 credits) with BA programs in the College of Arts and Sciences.
- A minor in urban design and planning

As an interdisciplinary major, CEP rests on three pillars: training in leadership and democratic practice; a commitment to community engagement in the educational experience; and scholarship in community, environment, and planning. The major requires students to take an active role in their education and is suitable for those who want an interdisciplinary experience driven by three core objectives: Building knowledge and skills; gaining experience through application; and participating in a learning community.

Each student develops a 90-credit individual study plan, including a core seminar for each of the program's six quarters, an internship, and methods courses, using resources of the entire University. Students work together on governance of the major and on a variety of community-based projects. Disciplinary areas of study include urban design and planning, geography, landscape architecture, sociology, communication, international and area studies, comparative history of ideas, the environment, and the arts.

## **Bachelor of Arts**

*Suggested First- and Second-year College Courses:* CEP 200 (recommended)

## **Program Admission Requirements**

1. Factors considered include cumulative GPA, written essays, evidence of community service or engagement, commitment to academic objectives, and the personal interview.
2. Admission is once a year, for autumn quarter. Minimum 90 credits completed required by beginning of autumn quarter of admission.
3. Application deadline: February 15 for early consideration. Applications submitted later will be considered, depending on when admission quotas have been met.

## **Graduation Requirements**

1. General Education Requirements
  - a. Communication (15 credits): 5 credits English composition; 10 credits additional composition or courses that emphasize writing in the context of an academic discipline (W courses). W courses, if applicable, may also be counted toward Areas of Knowledge or major requirements.
  - b. Quantitative or Symbolic Reasoning (4-5 credits): One course from the University list (MATH 112 or MATH 124 recommended). The QSR course, if applicable, may also be counted toward an Area of Knowledge or major requirement.
  - c. Areas of Knowledge (60 credits): 20 credits in Visual, Literary, & Performing Arts (VLPA), 20 credits in Individuals & Societies (I&S), and 20 credits in Natural World (NW). Required CEP courses and other non-CEP courses used to satisfy the major requirements described below may also be counted toward Areas of Knowledge requirements.
  - d. Diversity Course (5 credits): One course from an approved list. See program adviser. The diversity course, if applicable, may be counted toward an Area of Knowledge or major requirement.
2. Major Requirements
  - a. Core Seminars (30 credits): CEP 301, CEP 302, CEP 303, CEP 460, CEP 461, CEP 462.
  - b. Methods Courses (25 credits): Chosen with guidance of program adviser
  - c. Internship (5 credits): CEP 446
3. Electives to complete minimum 180 credits required for degree

## **Student Outcomes and Opportunities**

- *Learning Objectives and Expected Outcomes*

As an active participant in building and maintaining a learning community, taking courses, and engaging in community-based projects, each student develops an understanding of practical skills in the following areas: (1) democratic practice

and collaborative learning; (2) leadership and strategic action; (3) planning and management; (4) practice in interdisciplinary work and critical thinking; (5) proficiency in a self-selected field of disciplinary knowledge and methods; (6) community and social structures; (7) ethics; and (8) demonstrated proficiency with a variety of social communication tools including writing and public speaking, facilitation and group processes, consensus and decision making, active listening, agenda setting, and the efficacy of taking strategic action.

The program provides skills and knowledge students need to achieve in a wide range of advanced academic and/or career paths related to community, environment, and planning. Graduates enter programs in areas such as urban planning, environmental design, law, public policy, environmental science, education, and social work. CEP graduates also accept positions in city and regional planning, ecology and sustainable development, teaching, business and civic leadership, art and design, and community activism, among others.

- *Instructional and Research Facilities:* See College of Architecture and Urban Planning, above.
- *Honors Options Available:* None offered.
- *Research, Internships, and Service Learning:* All students participate in one or more internships. Internship and job opportunities are e-posted weekly and a CEP newsletter is published several times a quarter. Service learning occurs in several of the core seminars and in governance activities. Research opportunities are frequently developed in conjunction with community-based projects and core seminars. Many CEP students participate in the University's Undergraduate Research Symposium each year or take advantage of the Mary Gates Leadership or Research Grants. All students complete a senior project, with a mentor – a capstone event including review by outside advisers. Graduating seniors also complete a senior portfolio of relevant course work, study plan, internships, and related materials. See program adviser for examples.
- *Department Scholarships:* See Department of Urban Design and Planning, which provides frequent information on scholarships and foreign study opportunities and assistance with applications.
- *Student Organizations/Associations:* Weekly governance meetings, spring and fall retreats, orientation for incoming junior class, spring meeting on the strategic plan, senior project review night and CEP graduation. The CEP community also offers career panels, public-service projects, and social gatherings.

#### *Of Special Note*

- CEP core seminars are graded Credit/No Credit with a narrative evaluation. The program provides a compilation of these evaluations and a cover letter to accompany the UW transcript, when requested.
- CEP senior projects and internships are often direct stepping stones to career opportunities.



- Students taking CEP in preparation for graduate work in one of the associated professional fields are urged to design a program of study that meets the prerequisite requirements of their target graduate degree. For example, those aiming at urban planning should include course work in statistics, American government, environmental systems, and economics.

## Minor

*Minor Requirements:* 30 credits to include URBDP 300 (5 credits); 3 credits chosen from URBDP 460, URBDP 461, URBDP 471, or approved substitute; minimum 10 additional credits in URBDP-prefix courses; and 12 additional credits in planning-related courses with Urban Design and Planning adviser approval. A 2.0 minimum grade is required for each course counted toward the minor. See departmental adviser for recommended courses.