



UNIVERSITY OF WASHINGTON

OFFICE OF THE PRESIDENT

July 12, 2006

Mark A. Emmert, President

Vice Chancellor Tom Bellamy
University of Washington, Bothell
Box 358522

Dear Tom:

Based upon the recommendations of the Executive Council on General Faculty Organization, the Faculty Council on Tri-Campus Policy has recommended approval of an option in Community Psychology within the existing Bachelor of Arts in Interdisciplinary Arts and Sciences. A copy of the proposal is attached.

I am writing to inform you that the Program of Interdisciplinary Arts and Sciences is authorized to offer this option beginning autumn quarter 2006 and thereafter.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

Mark A. Emmert
President

Enclosure

cc: JoLynn Edwards (with enclosure)
Mr. Robert Corbett (with enclosure)
Dr. Deborah H. Wiegand (with enclosure)
Todd Mildon, J.D. (with enclosure BIAS-20060310)
Steve Collins (with enclosure)



BIAS 20060310

Creating & Changing Undergraduate Academic Programs*

After college/school review, send signed original and 8 copies to: University Registrar, 355850

College: University of Washington, Bothell
Department or Unit: Interdisciplinary Arts and Sciences
Date: March 10, 2006

New Programs

- Leading to a Bachelor of _____ in _____ degree
- Leading to a Bachelor of _____ degree with a major in _____
- Leading to a Community Psychology Option within the existing major in Interdisciplinary Studies
- Leading to a Minor in _____

Changes to existing programs

- New Admission Requirements for the Major in _____ within the Bachelor of _____
- Revised Admission Requirements for the Major in _____ within the Bachelor of _____
- Revised Program Requirements for the Major in _____ within the Bachelor of _____
- Revised Requirements for the Option in _____ within the major in _____
- Revised Requirements for the Minor in _____

Other Changes

- Change name of program from _____ to _____
- New or Revised Continuation Policy for _____
- Eliminate program in _____

Proposed Effective Date: (quarter/year) _____ Autumn 2006 _____

Contact Person	Phone Number	Email
JoLynn Edwards, Director of IAS	425 352 3279	jedwards@uwb.edu

1. Explanation of and Rationale for Proposed Change: (Please use additional pages if necessary. For new programs, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support, and departmental handouts.)

See attached for the complete proposal, including explanation and rationale for the new option.

* For information about when and how to use this form please go to <http://www.washington.edu/faculty/facsenate/councils/fais/1503/>.

APR 26 2006

Creating & Changing Undergraduate Academic Programs

2. Catalog Copy

A. Catalog Copy as Currently Written *(Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.)*

N/A

B. Proposed Catalog Copy, Reflecting Requested Changes *(Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications.)*

Catalogue Copy

Community psychology draws on interdisciplinary perspectives and approaches to examine social problems and promote the well-being of people in their communities. While the field draws heavily from psychology, it also draws from theory and practice in sociology, community development, ecology, public health, anthropology, cultural and performance studies, public policy, social work, and social justice movements. Through community research and action, community psychologists produce knowledge that can inform social policies, social service work, helping practices, and community change.

The option in Community Psychology will focus on the following interrelated themes: 1) the social, interpersonal, and intrapersonal factors that affect people's well-being and quality of life, 2) human and social problem definition and problem solving, 3) interdisciplinary methods and approaches to community action research, and 4) community intervention strategies and social change.

The Community Psychology option provides rigorous academic preparation for students who wish to pursue careers in human services, community development, mental health, family and youth programs, counseling, prevention, program evaluation, community arts, multicultural program development, and human relations. The option also prepares students for graduate work in a variety of academic and applied research fields including Psychology, Sociology, Counseling, Public Health, and Social Work as well as interdisciplinary graduate work in the arts, humanities, and social sciences including Cultural Studies and Policy Studies.

Creating & Changing Undergraduate Academic Programs

How should a student prepare for this option? There are no formal prerequisites for Community Psychology. Useful preparation for this option includes coursework in psychology, sociology, anthropology, public policy, statistics and/or research methods. Students will need strong skills in writing, speaking, collaboration, and community-based work.

Community Psychology Option Courses:

A. CP Core Course

BIS 343 Community Psychology

B. Methods Courses

BIS 312 Approaches to Social Research
BIS 315 Understanding Statistics
BIS 410 Qualitative Inquiry
BIS 447 Data Tools for Environmental and Social Science Research

C. CP Courses

BIS 220 Developmental Psychology
BIS 304 Institutions and Social Change
BIS 318 Performance, Identity, Community, and Everyday Life
BIS 325 Disability and Human Rights
BIS 331 The Family in U.S. Society
BIS 333 The Individual & Society
BIS 335 Human Rights in America
BIS 348 Cultural Psychology
BIS 359 Ethics and Society
BIS 366 Exploring American Culture: Americans at the Margins
BIS 367 Exploring American Culture: Race, Ethnicity, and Immigration
BIS 369 Women across Cultures
BIS 390 Ecology and the Environment
BIS 430 Social Theory and Practice
BIS 431 Sexual Politics and Cultures
BIS 433 Gender, Work, and Family
BIS 435 Interactive Learning: Theory and Practice
BIS 436 Comparative Family Systems
BIS 445 Meanings and Realities of Inequality
BIS 450 Performance and Healing
BIS 457 Thinking and Decision Making
BIS 477 Abnormal Psychology
BIS 495 Internship Course

D. Topics

BIS 316 **Topics in Psychology
BIS 322 **Topics in Performance Studies
BIS 346 **Topics in Environmental Policy

Creating & Changing Undergraduate Academic Programs


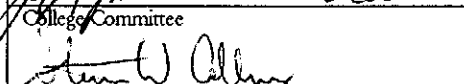
BIS 414 **Topics in Human Rights
 BIS 425 **Topics in United States Social and Political History
 BIS 440 **Topics in Everyday Cultural and Social Life
 BIS 480 **Study Abroad

** CP listing dependent on topic

Courses under Development:

Adolescent Development
 Clinical Psychology
 Cognitive Development
 Community Organizing and Coalition-Building
 Community Health Psychology
 Community Practicum
 Human Nature and Culture
 Narrative Psychology
 Organizational Theory and Practice
 Prevention and Promotion
 Program Evaluation
 Psychological Assessment and Classification
 Risk and Resilience
 Small Group Processes

3. Signatures (required)

Chair/Program Director 	Date 4/3/06	Dean	Date
College Committee 	Date 4/26/06	Faculty Council on Academic Standards	Date

**Proposal for an Option in Community Psychology
Interdisciplinary Arts and Sciences (IAS) Program
University of Washington, Bothell**

A new option for Interdisciplinary Arts and Sciences (IAS) students at the University of Washington, Bothell (UWB) is proposed. The option in Community Psychology (CP) will join five options currently in the Interdisciplinary Studies major: American Studies (AMS), Culture, Literature, and the Arts (CLA), Global Studies (GST), Society, Ethics, and Human Behavior (SEB), and Science, Technology, and the Environment (STE). In addition to general graduation requirements for UWB, students will complete 40 credits for the CP option within the 70 credit Interdisciplinary Studies major, including a 5 credit core course in Community Psychology and 35 additional credits in the option (including two 5 credit methods-based courses).

Community psychology draws on interdisciplinary perspectives and approaches to examine social problems and promote the well-being of people in their communities. While the field draws heavily from psychology, it also draws from theory and practice in sociology, community development, public health, community organizing, anthropology, cultural studies, ecology, environmental studies, studies in narrative and performance, public policy, organizational studies, social work, disability studies, and social justice movements. Through community research and action, community psychologists produce knowledge that can inform social policies, social service work, helping practices, and community change.

The option in Community Psychology will engage the following interrelated themes: 1) the social, interpersonal, and intrapersonal factors that affect people's well-being and quality of life, 2) human and social problem definition and problem solving, 3) interdisciplinary methods and approaches to community action research, and 4) community intervention strategies and social change.

The Community Psychology option will provide rigorous academic preparation for students who wish to pursue careers in human services, community development, mental health, family and youth programs, prevention, program evaluation, and human relations. The option also prepares students for graduate work in a variety of academic and applied research fields including Psychology, Sociology, Counseling, and Social Work as well as interdisciplinary graduate work in the arts, humanities, and social sciences including Cultural Studies and Policy Studies.

Rationale

1. The option furthers IAS's commitment to the UWB mission of student access to excellence in interdisciplinary teaching and research. The interdisciplinary option builds on multi-leveled, contextual, and systems approaches to challenge and enrich psychological perspectives on human mind and behavior. While the core of the option is clearly focused on quality of life for individuals in communities, the option leverages faculty strengths in a number of areas and allows for new connections and partnerships in

teaching and scholarship. These connecting points in IAS include policy, culture, ethics, social institutions, social change, performance, narrative, labor, history, arts, social justice, economic systems, immigration, race, ethnicity, sexuality, qualitative methods, quantitative methods, technology use, ecology, environmental justice, human and natural systems, human rights, social theory, family systems, and community-based teaching, learning, and scholarship.

2. The option furthers IAS's commitment to the UWB mission of building community partnerships and serving local and regional needs. The option will help in building structure and support for students and faculty engaged in community-based research and partnerships throughout the Puget Sound region. Community-based learning, undergraduate research, and internships will be key components of the undergraduate experience in this option.

3. The option responds to student interest. In a brief survey conducted in Autumn 2005, students in Psychology courses at Bellevue Community College and Cascadia Community College were asked to indicate their level of interest in a Community Psychology option at UWB. Of the 218 students who responded, 76 (35%) indicated that they were interested in the option (and many provided their e-mail addresses for further information) and another 53 (24%) indicated that they might be interested, but were unsure at this point. According to UWB admissions counselors and advisors, students considering UWB frequently inquire about a degree in Psychology. Further, Psychology continues to be one of the most popular undergraduate majors at colleges and universities in the United States (National Center for Educational Statistics, 2006).

4. The option prepares students for careers in expanding sectors of the economy in the Puget Sound Region and in the U.S. These areas include human services, community development, mental health, family and youth programs, counseling, prevention science, program evaluation, human relations, community arts, and multicultural program development.

5. The option prepares students for graduate study in the UWB Masters of Arts in Policy Studies, Masters of Arts in Cultural Studies (planned for Autumn 2007), and regional M.A. and Ph.D. programs in psychology, counseling, public health, social work, and sociology.

Course of Study

1. Specific Goals Supporting IAS Teaching and Learning Objectives:

1. To develop an understanding of human development and well-being within an ecological framework.
2. To develop an understanding of how mental health/illness has been defined historically and is defined in contemporary systems of care and social control.
3. To draw upon the strengths and perspectives of diverse stakeholders in social

- problem definition and problem solving.
4. To learn how to utilize interdisciplinary methods and approaches to community action research.
 5. To learn how to develop and evaluate effective community prevention, promotion, and intervention program and strategies.
 6. To encourage an integration of knowledge across disciplines and contexts that respects different approaches to knowledge construction in community psychology.
 7. To develop effective written and oral communication skills in multicultural academic and community contexts.
 8. To practice working collaboratively across diverse constituencies and institutional sectors through community-based experience and internships.
 9. To provide the foundation for success in related projects, graduate programs, and careers.

2. Breakdown of Specific Credit Requirements:

Students will complete 40 credits in the option as described below:

<i>Option Core:</i>	5 credits	BIS 343: Community Psychology
<i>Methods:</i>	10 credits	BIS 312: Approaches to Social Research BIS 315: Understanding Statistics (note: other methods courses are encouraged, but not required)
<i>Option Courses:</i>	25 credits	25 additional credits within the option (note: see courses listed below) Students are strongly encouraged to take the Internship Course (BIS 495) as one of their option courses.

In addition to 40 option credits, students will complete 30 additional credits to complete the Interdisciplinary Studies major:

<i>Program Core:</i>	5 credits	BIS 300: Introduction to Interdisciplinary Inquiry
<i>Distribution Courses:</i>	20 credits	(note: this formula is still in development, a recommendation for distribution requirements will come before the IAS faculty in Spring 2006)
<i>Senior Seminar:</i>	5 credits	BIS 490: Senior Seminar

Administration and Advising:

The Community Psychology option will be housed and administered in the Interdisciplinary Arts and Sciences program under the leadership of Program Director JoLynn Edwards.

Budgetary Impact:

The option will require 2 new faculty members (hired in Winter 2006) and several additional courses. Additional structure and support for community-based teaching, learning, and scholarship will be needed. The option is designed, however, to draw new students to the campus, make use of existing courses, and draw on the expertise of existing faculty. New and existing courses should be filled. A positive impact on enrollment and budget is expected.

Community Psychology Option Courses (Existing courses):

A. CP Core Course

BIS 343 Community Psychology

B. Methods Courses

BIS 312 Approaches to Social Research
BIS 315 Understanding Statistics
BIS 410 Qualitative Inquiry
BIS 447 Data Tools for Environmental and Social Science Research

C. CP Courses

BIS 220 Developmental Psychology
BIS 304 Institutions and Social Change
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BIS 348 Cultural Psychology
BIS 359 Ethics and Society
BIS 366 Exploring American Culture: Americans at the Margins
BIS 367 Exploring American Culture: Race, Ethnicity, and Immigration
BIS 369 Women across Cultures
BIS 390 Ecology and the Environment
BIS 430 Social Theory and Practice
BIS 431 Sexual Politics and Cultures

BIS 433	Gender, Work, and Family
BIS 435	Interactive Learning: Theory and Practice
BIS 436	Comparative Family Systems
BIS 445	Meanings and Realities of Inequality
BIS 450	Performance and Healing
BIS 457	Thinking and Decision Making
BIS 477	Abnormal Psychology
BIS 495	Internship Course

D. Topics

BIS 316	**Topics in Psychology
BIS 322	**Topics in Performance Studies
BIS 346	**Topics in Environmental Policy
BIS 414	**Topics in Human Rights
BIS 425	**Topics in United States Social and Political History
BIS 440	**Topics in Everyday Cultural and Social Life
BIS 480	**Study Abroad

** CP listing dependent on topic

Courses with Resonating Themes:

BES 301	Science Methods and Practice
BES 302	Environmental Problem Solving
BES 430	Air Pollution and Health
BIS 327	History of U.S. Labor Institutions
BIS 336	Native American Cultures: The Northwest Coast
BIS 358	Issues in Environmental Science
BIS 411	Biotechnology and Society
BIS 415	Public Policy and Law
BIS 419	Urban Politics and Policy
BIS 420	Colonizing History in Sub-Saharan Africa
BIS 426	Comparative Urban Politics
BIS 452	Marx, Nietzsche, Freud
BIS 467	Post-1945 U.S. Youth Culture
BIS 470	Art, Politics, and Social Change
BIS 482	Problems in Interdisciplinary Science

Courses under Development:

Adolescent Development
 Clinical Psychology
 Cognitive Development
 Community Organizing and Coalition-Building
 Community Health Psychology

Community Practicum
 Human Nature and Culture
 Narrative Psychology
 Organizational Theory and Practice
 Prevention and Promotion
 Program Evaluation
 Psychological Assessment and Classification
 Risk and Resilience
 Small Group Processes

Matrix of Possible Two Year Course of Study

Autumn 2006	Winter 2007	Spring 2007
BIS 300: Interdisciplinary Inquiry	BIS 312: Approaches to Social Research	BIS 315: Understanding Statistics
BIS 343: Community Psychology	Community Psychology Option Course	Community Psychology Option Course
Distribution/Breadth Course	Elective Course	Distribution/Breadth Course

Autumn 2007	Winter 2008	Spring 2008
Community Psychology Option Course	BIS 495: Internship	BIS 490: Senior Seminar
Elective Course	Community Psychology Option Course	Elective Course
Distribution/Breadth Course	Elective Course	Distribution/Breadth Course

UNIVERSITY CAMPUSES UNDERGRADUATE PROGRAM REVIEW PROCEDURES**

CHECKLIST

Title of Proposal: Community Psychology Option for IAS

Proposed by (unit name): Interdisciplinary Arts and Sciences

Originating Campus:

UW, Seattle

UW, Bothell

UW, Tacoma

I. Phase I. Developed Proposal Review (to be completed by Originating Campus' Academic Program Review body)

A. Review Completed by: Executive Council of the General Faculty Organization

Chaired by: Professor Steve Collins

04/21/06 Date proposal received by originating campus's review body

04/26/06 Date proposal sent to University Registrar

05/05/06 Date proposal posted & email sent to standard notification list

06/02/06 Date of originating campus's curriculum body approval

(Note: this date must be 15 business days or more following date of posting)

B. 2 Number of comments received. Attach the comments and a summary of the

consideration and responses thereof : (1-2 paragraphs)

II. Phase II. Final Proposal Review (to be completed by FCTCP)

A. Review Completed by:

FCTCP subcommittee (Killien, Leppa, Barsness)

FCTCP full council

Chaired by: Killien

07/03/06 Date request for review received from University Registrar

07/11/06 Date of FCTCP report

B. Review (attached)

YES NO

Was notice of proposal posted on UW Website for 15 business days?

Was notice of proposal sent to standard mailing list 15 business days in advance of academic program review?

Were comments received by academic program review body?

Was response to comments appropriate? (explain, if necessary)

Was final proposal reviewed by FCTCP within 14 days of receipt?

Was there adherence to the University Campuses Undergraduate Program Review Process? (explain, if necessary)

A subcommittee of FCTCP conducted this review since it was Summer Quarter; members of the subcommittee commented that the UWB IAS program provided thoughtful and appropriate responses to the comments they received through the review process. We recommend approval of this proposal.

**Endorsed by Faculty Senate Executive Committee, 1/10/05, modified 1/31/06; These procedures apply to new undergraduate degrees, majors, minors (and certificates) and substantive changes to same

Bothell Community Psychology Option (BIAS-20060310)

Tri-Campus Review Comments

Comment by calsyn made 5/5/2006 12:24:38 PM

I think this is a worthwhile program option. From my bias as a substance abuse clinician and researcher I am concerned that the problems of substance abuse in the community may not be adequately addressed with the curriculum proposed. I do see that a number of courses are proposed in which substance abuse problems could be addressed. However, I would want assurances that that will be the case.

Comment by James Phillips made 5/8/2006 9:12:27 AM

This looks like a worthy effort. My comment is that physiological psychology / biopsychology is not represented in the curriculum. In an age where an increasing number of community issues surround either the recreational use or clinical application of psychoactive substances, I agree with the previous commentary that it would be useful to include this topic. I would think a more general introduction to the topic of mind and brain would serve students well in this regard.

To: Executive Committee of the General Faculty Organization (GFO), UWB
From: IAS Community Psychology Option Planning Team
RE: Response to Tri-Campus Review Comments on the Proposed Option in
Community Psychology
Date: May 26, 2006

We appreciate the opportunity to respond to the two thoughtful comments that were posted during the tri-campus review process.

The first comment focused on the need for a curriculum focus on substance abuse as a community problem. We agree that substance abuse is an important curriculum focus for an option in community psychology, and we assure the reviewer and the committee that substance abuse and treatment will be covered extensively in several of our courses, including the introduction to Community Psychology course, the Prevention and Promotion course, and the Risk and Resilience course. Each of these courses will be offered in the 2006-2007 school year. We are excited about our increasing faculty expertise in this area as well. One of the new faculty who will be joining us in the fall, Eric Stewart, completed post-doctoral research and training in alcohol and substance abuse at the Center for Health Care Evaluation, co-sponsored by the Stanford School of Medicine and the Veterans Administration Palo Alto Health Care System.

The second comment suggested a need for physiological psychology in the curriculum. We agree fully that our students need to be exposed to and develop an understanding of biological substrates of behavior. We are working to develop a lower division course on human nature and nurture, and we will work with the UWB Nursing Program and the UW Seattle Campus to build our capacity for a course on the mind and brain (Physiological Psychology). We continue to have conversations with the natural sciences faculty in IAS about the exciting synergies that may develop for students and faculty in new courses focused on human biology, culture, and behavior.

Thank you for the opportunity to respond to these comments. We believe that the new option in Community Psychology will address the concerns found in each of the comments.




UNIVERSITY OF WASHINGTON

BOTHELL

Office of the General Faculty Organization

To: Faculty Council on Tri-Campus Policy

From: Steven Collins, Chair, Executive Council of the General Faculty Organization, University of Washington Bothell 

Date: 6 June 2006


Re: Executive Council Approval of the Proposed Option in Community Psychology for the Interdisciplinary Arts and Sciences Program

The Executive Council (EC) of the General Faculty Organization of University of Washington Bothell reviewed the responses from the tri-campus review of the proposal for a new IAS program option in Community Psychology at its June 2 meeting. The EC has determined that the proposing faculty in the IAS program have duly considered and responded to the comments posted by faculty from across the three campuses during the tri-campus review period. A letter containing the responses is attached with the checklist. The EC furthermore voted to approve the Community Psychology proposal.

Please let me know if you need any additional information.

MEMORANDUM

TO: Todd Milton, University Registrar

FROM: Tom Bellamy, Vice Chancellor for Academic Affairs 

DATE: June 16, 2006

SUBJECT: Proposed Option in Community Psychology
Interdisciplinary Arts & Sciences Program, UW Bothell

This memorandum serves to provide official notification of completion of the academic program review process and final approvals by our campus, following guidelines set forth in the *University Campuses Undergraduate Program Review Process*.

Following steps in Stage I of the *Program Review Process* the proposal was submitted for tri-campus review. The two comments generated by that review were addressed by the proposing faculty in the Interdisciplinary Arts & Sciences (IAS) Program.

After reviewing the responses of the IAS faculty to the comments from the tri-campus review, the Executive Council (EC) of the General Faculty Organization at UW Bothell, voted to approve the proposed Option in Community Psychology.

Based on the *Program Review* guidelines, the campus academic review procedures have been completed, and we hereby submit the relevant materials for final action as described in Stage II of the *Program Review*. Please find attached, the EC's memo of approval, the responses from the IAS faculty, the final proposal, and the University Campuses Undergraduate Program Review checklist.

Date: Tue, 11 Jul 2006 15:54:50 -0700
 From: Marcia Killien <killien@u.washington.edu>
 To: Todd B. Mildon <tmildon@u.washington.edu>, Curriculum Office <uwcr@u.washington.edu>
 Cc: Carol Leppa <leppa@u.washington.edu>, ZOE BARSNESS <zib@u.washington.edu>, Thomas Bellamy <TBellamy@uwb.edu>, Ashley Emery <emery@u.washington.edu>, Marcia Killien <killien@u.washington.edu>, Secretary of the Faculty <secfac@u.washington.edu>
 Subject: FCTCP review of UW Bothell Community Psychology Proposal
 Parts/Attachments:

<u>View</u> <u>Save</u>	1	Shown	8 lines	Text (charset: ISO-8859-1)
<u>View</u> <u>Save</u>	2	OK	1.9 MB	Application
<u>View</u> <u>Save</u>	3	OK	23 KB	Application
<u>View</u> <u>Save</u>	4	OK	18 KB	Application
<u>View</u> <u>Save</u>	5	OK	17 KB	Application
<u>View</u> <u>Save</u>	6	OK	56 KB	Application

A subcommittee of FCTCP has completed the Phase II review of the attached 1503, comments, and other supporting documentation for BIAS-20060310 (Community Psychology Option at UWB). We have completed the checklist indicating that the proposal received the appropriate three-campus review and we recommend that it be forwarded to the Provost and President for final approval.