



UNIVERSITY OF WASHINGTON

OFFICE OF THE PRESIDENT

Mark A. Emmert, President

May 5, 2008

Dean James Jiambalvo
Foster School of Business
Box 353200

Dear Jim:

Based on the recommendation of its Subcommittee on Admissions and Programs, the Faculty Council on Academic Standards has recommended approval of the revised requirements for the Bachelor of Arts in Business Administration degree. A copy of the change is attached.

I am writing to inform you that the Foster School of Business is authorized to specify these requirements beginning autumn quarter 2008.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

Mark A. Emmert
President

Enclosure

cc: Ms. Vikki Haag Day (with enclosure)
Mr. Robert Corbett (with enclosure)
Dr. Deborah H. Wiegand (with enclosure)
Todd Milton, J.D. (with enclosure BA-20080204)



UNIVERSITY OF WASHINGTON
**CREATING AND CHANGING UNDERGRADUATE
 ACADEMIC PROGRAMS**

OFFICE USE ONLY
 Control #
BA 2008 0204

After college/school review, send a signed original and 8 copies to FCAS, Box 355850.

For information about when and how to use this form: <http://depts.washington.edu/uwcr/1503instructions.pdf>

College Foster School of Business	Department or Unit	Date 2/4/08
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New Programs

- Leading to a Bachelor of _____ in _____ degree.
- Leading to a Bachelor of _____ degree with a major in _____.
- Leading to a _____ Option within the existing major in _____.
- Leading to a minor in _____.

Changes to Existing Programs

- New Admission Requirements for the Major in _____ within the Bachelor of _____.
- Revised Admission Requirements for the Major in _____ within the Bachelor of _____.
- Revised Program Requirements for the Major in Business Adminis within the Bachelor of Arts.
- Revised Requirements for the Option in _____ within the major in _____.
- Revised Requirements for the Minor in _____.

Other Changes

- Change name of program from _____ to _____.
- New or Revised Continuation Policy for _____.
- Eliminate program in _____.

Proposed Effective Date:

Quarter: Autumn Winter Spring Summer **Year: 20** 08

Contact Person Vikki Haag Day	Contact's Phone 206 — 543 — 4142	Contact's Email vhday@u.washington.edu
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EXPLANATION OF AND RATIONALE FOR PROPOSED CHANGE

For new programs, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support and departmental handouts. (Use additional pages if necessary).

This program change form represents changes in:

1. The "titles" by which we refer to various pathways of admission to the undergraduate program such as Freshman Admission Program (FRAP) to Freshmen Direct and Early and Upper-Division Admission Group to Matriculated UW/Transfer Student Applicants. The titles will be more reflective of when students apply.
2. Cleaning up the catalog copy so it is consistent (listing preferred courses for application and maintaining a departmental list of acceptable alternates).
3. Opening up the pre-major status to any interested undergraduate as the Business advisers are the best source of advising for admission to the School. The earlier our staff can interact with potential students, the better prepared applicants will be.
4. ~~Increasing the GPA required in Business coursework for graduation to 2.8.~~
 4a. ~~This in turn increases the GPA of business courses required to apply to the major to 2.8.~~
 4b. ~~This further increases the GPA of option courses required to graduate to 2.8.~~
5. Changes to the Entrepreneurship Option that are more reflective of the course of study and utilize departmental instructional resources effectively. New course changes are being submitted simultaneously and the change in option name is for consistency with five other options in undergraduates BABA.

CATALOG COPY

Catalogue Copy as currently written. Include only sections/paragraphs that would be changed if you request is approved. Please cross out or otherwise highlight any deletions.


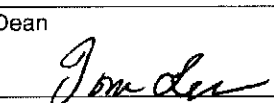
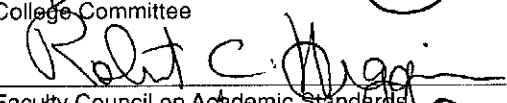
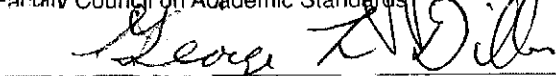
See attached

PROPOSED CATALOG COPY

Reflecting requested changes (Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications)

See attached


SIGNATURES (required)


Chair/Program Director 	Date 2-6-08
Dean 	Date 2/12/08
College Committee 	Date 2/12/08
Faculty Council on Academic Standards 	Date 5/2/08



MEMORANDUM

TO: Faculty Council on Academic Standards

FROM: 
Stephan Sefcik
Associate Dean for Undergraduate Programs
Professor of Accounting


Vikki Haag Day
Director, Undergraduate Program

DATE: April 24, 2008

SUBJECT: 1503 Submitted; Control # 20080204

The Michael G. Foster School of Business School, Undergraduate Program is withdrawing the request to increase the GPA required for Business coursework for graduation. We have attached an amended catalog copy reflecting the elimination of that portion of our request.

MEMORANDUM

TO: Faculty Council on Academic Standards

FROM: Stephan Sefcik
Associate Dean for Undergraduate Programs
Professor of Accounting

DATE: April 15, 2008

SUBJECT: Justification for Program Change in the Bachelor of Arts in Business
Administration (BA BA)

The Michael G. Foster School of Business School, Undergraduate Program is requesting an increase in the major GPA required for graduation from the current 2.5 to a 2.8 GPA. This would affect all undergraduates beginning with those admitted for autumn 2008, if approved. Students admitted prior to that would follow the previous graduation requirements (2.5 major GPA). All Business majors, regardless of admission date, will be required to maintain the current GPA requirement of a 2.5 cumulative UW GPA for graduation.

The Foster School is requesting this change for a number of reasons.

- Our faculty believe that 2.8 is the grade that represents the minimum grade a student can receive and demonstrate competency of the material.
- We wish to bring into alignment the significant difference between entry standards and graduation standards. The Foster School has a strong admission standard and our graduation standard should mirror this.
- As a professional school we are responsible to our stakeholders, including the business community, to provide quality assurance to those hiring our graduates. The most recognizable measure of quality to those outside of academia is the grades our graduates earn. Employers often look to grades to determine the quality of job candidates in addition to experience and skills.

The Foster School will manage this change through the following avenues.

- Our administration and faculty will ensure the grades we assign reflect student performance and not suffer grade inflation. On a quarterly basis, I provide specific guidance to our faculty about the School's expectations of median course grade ranges: at the 200-level, 2.9 to 3.1; at the 300-level, 3.1 to 3.3; and at the 400-level 3.2 to 3.4. Further, individual faculty and their department chairs receive quarterly reports as to how their course grades deviate from the standard.
- As a point of information, we have a satisfactory progress policy and process in place to proactively identify students who are in danger of *not* meeting our GPA requirements well before graduation. Students are identified if a single quarter's GPA drops to our minimum. Thus, a student who had no academic challenges before, but in one quarter

has a significant drop in grades, is contacted by an adviser. In addition, students who are experiencing repeated grades below the School's standard are contacted by an adviser, put on "probation," and must maintain a quarterly GPA well-above the minimum until they raise their GPA to an acceptable level. Students will not suddenly find themselves unable to graduate due to grades in Foster School coursework as they will have had ample opportunities and support to improve their grades. Our processes will simply change the GPA level at which we proactively reach out to students.

Finally, the requested change, based on historical research, will not unduly impact any one student population. For the past five years, less 2% of our students graduated with a GPA in the 2.5 to 2.79 range. The School reiterates its commitment to a diverse student body through recruitment, admission, and retention of students. The requested change to our major GPA for graduation will not change this commitment but may prod us to create additional support systems at all points in the process.

MEMORANDUM

TO: Faculty Council on Academic Standards

FROM: Stephan Sefcik *Steve*
Associate Dean for Undergraduate Programs
Professor of Accounting

DATE: April 11, 2008

SUBJECT: Justification for Program Change in the Bachelor of Arts in Business Administration (BA BA)

The Michael G. Foster School of Business School, Undergraduate Program is requesting an increase in the major GPA required for graduation from the current 2.5 to a 2.8 GPA. This would affect all undergraduates beginning with those admitted for autumn 2008, if approved. Students admitted prior to that would follow the previous graduation requirements (2.5 major GPA). All Business majors, regardless of admission date, will be required to maintain the current GPA requirement of a 2.5 cumulative UW GPA for graduation.

The Foster School is requesting this change for a number of reasons.

First and foremost, we wish to bring into alignment the significant difference between entry standards and graduation standards. The current average cumulative GPA of students admitted at the junior level is 3.55 and the average business GPA upon admission is 3.64. This is significantly higher than the 2.5 UW and Business GPA required for graduation. It highlights a disconnect experienced by students who do not have the grades to be admitted to the Foster School but attain a GPA above that required to graduate with a BA BA. The Foster School has a strong admission standard and our graduation standard should mirror this.

Secondly, as a professional school we are responsible to our stakeholders, including the business community, to provide quality assurance to those hiring our graduates. The most recognizable measure of quality to those outside of academia is the grades our graduates earn. Employers often look to grades to determine the quality of job candidates in addition to experience and skills.

The Foster School will manage these changes through the following avenues.

Our administration and faculty must ensure that our stakeholders trust that the grades we assign reflect student performance. Thus, we will address concerns about grade inflation by continuing to provide specific guidance to our faculty about the School's expectations with regard to

pre-designated medians at the 100-, 200-, 300- and 400-level courses. As associate dean of the undergraduate program, it is my responsibility to communicate these standards quarterly to the School's faculty. Further, individual faculty and their department chairs receive quarterly reports as to how their course grades deviate from the standard.

We also wish to reassure the Faculty Council on Academic Standards that the Foster School has in place a process for reaching out to students in academic distress. Our advisers will continue to proactively reach out to students when they experience a decline in academic performance. As a point of information, we have a satisfactory progress policy and process in place to identify students who are in danger of *not* meeting our GPA requirements well before graduation. Students are identified if a single quarter's GPA drops to our minimum. Thus, a student who had no academic challenges before, but in one quarter has a significant drop in grades, is contacted by an adviser. In addition, students who are experiencing repeated grades below the School's standard are contacted by an adviser, put on "probation," and must maintain a quarterly GPA of 2.75 until they raise their GPA to the current 2.5 minimum. Students are only "dropped" from the School if they fail to maintain the quarterly GPA of 2.75 and they can be reinstated once their GPA again meets the minimum standard. Students will not suddenly find themselves unable to graduate due to grades in Foster School coursework as they will have had ample opportunities and support to improve their grades. Our processes will simply change the GPA level at which we proactively reach out to students.

Finally, the requested change, based on historical research, will not unduly impact any one student population. For the past five years, less 2% of our students graduated with a GPA in the 2.5 to 2.79 range. The School reiterates its commitment to a diverse student body through recruitment, admission, and retention of students. The requested change to our major GPA for graduation will not change this commitment but may prod us to create additional support systems at all points in the process.

Existing Catalog Statement

Suggested First- and Second-Year College Courses: English composition, calculus, ECON 200, ECON 201. In addition, classes to fulfill general education requirements which develop strong writing and analytic skills. ACCTG 215, ACCTG 225, MGMT 200, and Q METH 201 are suggested second-year college work.

Department Admission Requirements

The Business School offers admission to upper division applicants for autumn and winter quarters. Those UW students who are prepared, as freshmen, to apply for early admission, may do so only for autumn quarter. Students admitted for autumn may elect to take classes during the prior summer quarter.

Applicants are considered in three admission groups, the Freshman Admission Program (FRAP), the Early Admission Group (EAG), and the Upper-Division Admission Group (UAG), described below. The following requirements apply to the Early Admission Group, and the Upper-Division Admission Group:

1. A minimum cumulative GPA of 2.50 for all college course work.
2. A minimum cumulative GPA of 2.50 for all required business courses.
3. A student who has previously attended the UW also must have GPAs of at least 2.50, both UW cumulative and in UW business courses.
4. Since eligible applicants exceed the space available, acceptance is competitive.

Admission will be based on evaluation of five factors:

- a. for Early Admission Group, pre-college test scores from SAT or ACT
- b. overall scholastic record
- c. grades in pre-application courses, described below
- d. written communication skills

- e. evidence of leadership skills, community activities, and the promise of achievement in a business or professional career.

Consideration is also given to such factors as economic and educational disadvantage, significantly higher recent grades, and exceptional extracurricular activities or work experience.

Admission for UAG is offered twice a year, for autumn and winter quarters.

Admission for FRAP and EAG is offered once a year, for autumn quarter only. A

Business School application, together with all supporting materials, must be on file by April 5 for autumn quarter admission or October 5 for winter quarter admission. Records of all course work completed by the deadline must be submitted at the time of application, regardless of admission group.

Freshman Admission Program (FRAP)

The Business School enrolls a small number of students each year directly out of high school, prior to necessary completion of any university-level prerequisites.

Freshmen applicants to the University listing Business Administration as their intended major are automatically considered. Admission is offered to students with exceptionally competitive academic records, including but not limited to high school GPA and SAT or ACT scores.

Early Admission Group (EAG)

This admission path is open to students who began their studies at the UW as freshmen, have been enrolled no more than three quarters, and have completed 30 numerically graded credits at the UW. Courses completed prior to applying must include ECON 200; MATH 112, MATH 124, MATH 134, or MATH 145; an approved English composition course chosen from C LIT 240, ENGL 104-ENGL 105, ENGL 111, ENGL 121, ENGL 131, ENGL 197, ENGL 198, ENGL 199, or ENGL 281; and pre-college test scores (ACT or SAT). General education or elective courses can be taken to complete the minimum of 30 graded credits.

Upper-Division Admission Group (UAG)

Students must present a minimum of 60 academic credits at the time of application including the following graded credits: ACCTG 215; ECON 200 or ECON 201; MATH 112, MATH 124, MATH 134, or MATH 145; an approved English composition course, chosen from C LIT 240, ENGL 104-ENGL 105, ENGL 111, ENGL 121, ENGL 131, ENGL 197, ENGL 198, ENGL 199, or ENGL 281. In addition, the following courses must be completed prior to admission in autumn quarter: ACCTG 225; ECON 200 and ECON 201; MGMT 200; QMETH 201. Applicants should take general education or elective courses to complete the minimum of 60 graded credits.

Students admitted to the UW as freshmen are expected to take ACCTG 215, ACCTG 225; MGMT 200; and QMETH 201 in residence.

Qualified applicants with at least 45 credits and a minimum 2.85 GPA who meet University admission requirements, but not Business School requirements, are eligible to be placed in the College of Arts and Sciences as pre-business majors.

The University of Washington provides equal opportunity in education without regard to race, color, creed, religion, national origin, sex, sexual orientation, age, marital status, disability, or status as a disabled veteran or Vietnam veteran in accordance with University of Washington policy and applicable federal and state statutes and regulations.

Graduation Requirements

180 credits as follows:

General Education Requirements: The following must be selected from the University Areas of Knowledge courses: 20 credits in Visual, Literary, & Performing Arts; 20 credits in Individuals & Societies, including 10 credits in microeconomics and macroeconomics (ECON 200 and ECON 201); 20 credits in the Natural World, including 5 credits in calculus (MATH 112, MATH 124, MATH 134, or MATH 145); most students need precalculus before taking college

calculus (some precalculus courses qualify for the Natural World requirement); 5 credits in English composition.

Students from community colleges in Washington should check the Transfer Guide or consult with their community college adviser for equivalent courses.

Students from other four-year schools should see an adviser at their school.

Students entering the Business School under the terms of the Associate Degree Agreement may apply courses selected from the community college's breadth list toward the general education requirements.

Business School Requirements: ACCTG 215, ACCTG 225; QMETH 201; MGMT 200; B ECON 300; MKTG 301; I S 300; I BUS 300; OPMGT 301; FIN 350; MGMT 300; MGMT 320; MGMT 430; and 300- or 400-level business electives (or area of concentration) to bring the total number of business credits to 72; two writing-intensive courses, one from B CMU 301, B CMU 302, B CMU 410, ENGL 281, ENGL 381; one from English composition, or from the remaining three courses listed immediately above, or from any W course. No more than 6 lower-division business elective credits; a minimum of 90 non-business credits, which may include up to 14 credits economics and up to 9 credits of statistics but not GEN ST 350; a cumulative GPA of at least 2.50 in all business credits earned at the UW; and a cumulative GPA of 2.50 for all UW credits. No more than 8 credits of business independent research coursework may be applied to the degree and

no more than 4 credits of business independent research coursework may be applied to upper-division business electives. No more than 8 credits of internship coursework is applicable to the degree. Business internship credit may not apply to the upper-division business elective requirement. Students must complete six of the nine upper-division core courses, including MGMT 430, and 40 of the 53 required upper-division business credits at the UW. Students who have taken more than three of the nine upper-division core business courses at another school should consult an academic adviser in the Business School Undergraduate Program Office prior to applying.

Accounting Option: The notation "Accounting" is indicated on the permanent record, or transcript, of a student who graduates with a degree of Bachelor of Arts in Business Administration and who completes the following courses with a minimum cumulative GPA of 2.50: ACCTG 301, ACCTG 302, ACCTG 303, ACCTG 311, ACCTG 320, ACCTG 411, ACCTG 421, ACCTG 440, and at least one 400-level accounting elective, excluding ACCTG 401, ACCTG 490, ACCTG 495, and ACCTG 499. Students who have completed ACCTG 505 may not apply to the Accounting Option.

Finance Option: The notation "Finance" is indicated on the transcript of a student who graduates with a degree of Bachelor of Arts in Business Administration and who completes the following courses with a minimum cumulative GPA of 2.50:

one course from FIN 450, FIN 453, FIN 454, or FIN 457; either FIN 460 or FIN 461; four additional courses chosen from the 400-level FIN courses, B ECON 301 or ECON 301, or the 400-level B ECON courses, excluding FIN 490, FIN 495, FIN 499, B ECON 490, and B ECON 499.

Human Resources Management Option: The notation "Human Resources Management" is indicated on the transcript of a student who graduates with a degree of Bachelor of Arts in Business Administration and who completes the following courses with a minimum cumulative GPA of 2.50: MGMT 311, MGMT 411, MGMT 412, and two of the following courses: MGMT 323, MGMT 401, MGMT 402, MGMT 403, MGMT 404, or MGMT 413.

Information Systems Option: The notation "Information Systems" is indicated on the transcript of a student who graduates with a degree of Bachelor of Arts in Business Administration and who complete the following courses with a minimum cumulative GPA of 2.50: I S 310, I S 320, I S 410, I S 445, and I S 460.

Marketing Option: The notation "Marketing" is indicated on the transcript of a student who graduates with a degree of Bachelor of Arts in Business Administration and who completes the following courses with a minimum cumulative GPA of 2.50: MKTG 450, MKTG 460, and three additional MKTG electives, excluding MKTG 490, MKTG 495, and MKTG 499. It is recommended

that students take MKTG 450 and MKTG 460 before they take the other electives.

Center for Technology Entrepreneurship (CTE): The notation "Entrepreneurship" is indicated on the transcript of a student who graduates with a degree of Bachelor of Arts in Business Administration and who completes one of two pathways with a minimum cumulative GPA of 2.50.

All students are required to complete ENTRE 370 and two of the following three courses: MKTG 455, FIN 457, or MKTG 335. Entrepreneurship students must take MGMT 430 to complete one of the core requirements for the Business School.

Students in the Business Creation pathway must complete ENTRE 472 and ENTRE 473. Students in the Business Growth pathway must complete ENTRE 475 and ENTRE 476.

Admission to the options: Students can apply to one option at the same time they apply to the Business School. Continuing Business School students can apply during publicized application periods. If demand for the option exceeds the number of spaces available, students will be considered based on the factors identified for admission to the Business School and on their grade-point average in all previous option-specific courses.

Proposed Catalog Copy

Bachelor of Arts in Business Administration

Suggested First- and Second-Year College Courses: English composition, calculus, ECON 200, ECON 201. In addition, classes to fulfill general education requirements which develop strong writing and analytic skills. ACCTG 215, ACCTG 225, MGMT 200, and Q METH 201 are suggested second-year college work.

Department Admission Requirements

~~The Foster School of Business School offers admission to upper division applicants for autumn and winter quarters. Those UW students who are prepared, as freshmen, to apply for early admission, may do so only for autumn quarter. Students admitted for autumn may elect to take classes during the prior summer quarter. has competitive admissions to the undergraduate major for entering freshmen, UW students and transfer students to the UW.~~

Freshman Admission Program (FRAP) Direct

The Business School enrolls a small select number of students each year directly out of high school, prior to necessary completion of any university-level prerequisites. Freshmen applicants to the University listing Business Administration as their intended major are automatically considered. Admission is offered to students with exceptionally competitive academic records, including but not limited to high school GPA and SAT or ACT scores. Students must meet minimum GPA requirements to remain a business major.

Early Admission Group (EAG) UW/Transfer Student Applicants

~~Applicants are considered in three admission groups, the Freshman Admission Program (FRAP), the Early Admission Group (EAG), and the Upper Division Admission Group (UAG), described below. The following requirements apply to the Early Admission Group, and the Upper Division Admission Group UW and transfer students:~~

1. A minimum cumulative GPA of 2.50 for all college course work.
2. A minimum cumulative GPA of 2.50 for all required business courses.
3. A student who has previously attended the UW also must have GPAs of at least 2.50, both UW cumulative and in UW business courses.
4. Since eligible applicants exceed the space available, acceptance is competitive. Admission will be based on evaluation of ~~five~~ four factors:
 - ~~a. for Early Admission Group, pre-college test scores from SAT or ACT~~
 - a. overall scholastic record
 - b. grades in pre-application courses, described below
 - c. written communication skills
 - d. evidence of leadership skills, community activities, and the promise of achievement in a business or professional career.

Consideration is also given to such factors as economic and educational disadvantage, significantly higher recent grades, and exceptional extracurricular activities or work experience.

~~Admission for UAG is offered twice a year, for autumn and winter quarters.~~

~~Admission for FRAP and EAG is offered once a year, for autumn quarter only. A~~

Business School application, together with all supporting materials, must be on file by April 5 for autumn quarter admission or October 5 for winter quarter admission. Records of all course work completed by the deadline must be submitted at the time of application., ~~regardless of admission group.~~

~~This admission path is open to~~ Some UW students may elect to apply for autumn quarter to the Foster School of Business prior to attaining sophomore status. To be eligible the students must have

- ~~1. students who began~~ Begun their studies at the UW as freshmen,
- ~~2. have~~ Been enrolled no more than three quarters,
- ~~3. and have~~ Completed 30 numerically graded credits at the UW.

Courses completed prior to applying must include ECON 200; MATH 112; or MATH 124, ~~MATH 134, or MATH 145~~; and an approved English composition course chosen from C LIT 240, ENGL 104-ENGL 105, ENGL 111, ENGL 121, ENGL 131, ENGL 197, ENGL 198, ENGL 199, or ENGL 281; ~~and pre-college test scores (ACT or SAT)~~. General education or elective courses can be taken to complete the minimum of 30 numerically graded credits.

Upper-Division Admission Group (UAG)

Other UW students and transfer students may apply for autumn or winter quarters to the Foster School of Business upon completion of ~~Students must~~ present a minimum of 60 academic credits ~~at the time of application~~ including the following graded credits: ACCTG 215; ECON 200 or ECON 201; MATH 112; or MATH 124, ~~MATH 134, or MATH 145~~; an approved English composition course, chosen from C LIT 240, ENGL 104-ENGL 105, ENGL 111, ENGL 121, ENGL 131, ENGL 197, ENGL 198, ENGL 199, or ENGL 281. In addition, the following courses must be completed by the end of the quarter of application: ~~prior to admission in autumn quarter~~: ACCTG 225; ECON 200 and ECON 201; MGMT 200; QMETH 201. Applicants should take general education or elective courses to complete the minimum of 60 graded credits.

~~Students admitted to the UW as freshmen are expected to take ACCTG 215, ACCTG 225, MGMT 200, and QMETH 201 in residence.~~

~~Qualified applicants with at least 45 credits and a minimum 2.85 GPA who meet University admission requirements, but not Business School requirements, are eligible to be placed in the College of Arts and Sciences as pre-business majors.~~
UW students interested in business should identify business as the intended major while still in the College of Arts and Sciences and seek advice from advisers in the Undergraduate Programs Office.

The University of Washington provides equal opportunity in education without regard to race, color, creed, religion, national origin, sex, sexual orientation, age, marital status, disability, or status as a disabled veteran or Vietnam veteran in accordance with University of Washington policy and applicable federal and state statutes and regulations.

Graduation Requirements

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General Education Requirements: The following must be selected from the University Areas of Knowledge courses: 20 credits in Visual, Literary, & Performing Arts; 20 credits in Individuals & Societies, including 10 credits in microeconomics and macroeconomics (ECON 200 and ECON 201); 20 credits in the Natural World, including 5 credits in calculus (MATH 112, MATH 124, MATH 134, or MATH 145); most students need precalculus before taking college calculus (some precalculus courses qualify for the Natural World requirement); 5 credits in English composition.

Students from community colleges in Washington should check the Transfer Guide or consult with their community college adviser for equivalent courses. Students from other four-year schools should see an adviser at their school. Students entering the Business School under the terms of the Associate Degree

Agreement may apply courses selected from the community college's breadth list toward the general education requirements.

Business School Requirements: ACCTG 215, ACCTG 225; QMETH 201; MGMT 200; B ECON 300; MKTG 301; I S 300; I BUS 300; OPMGT 301; FIN 350; MGMT 300; MGMT 320; MGMT 430; and 300- or 400-level business electives (or area of concentration) to bring the total number of business credits to 72; two writing-intensive courses, one from B CMU 301, B CMU 302, B CMU 410, ENGL 281, ENGL 381; one from English composition, or from the remaining three courses listed immediately above, or from any W course. No more than 6 lower-division business elective credits; a minimum of 90 non-business credits, which may include up to 14 credits economics and up to 9 credits of statistics but not GEN ST 350; a cumulative GPA of at least 2.50 in all business credits earned at the UW; and a cumulative GPA of 2.50 for all UW credits. No more than 8 credits of business independent research coursework may be applied to the degree and no more than 4 credits of business independent research coursework may be applied to upper-division business electives. No more than 8 credits of internship coursework is applicable to the degree. Business internship credit may not apply to the upper-division business elective requirement. Students must complete six of the nine upper-division core courses, including MGMT 430, and 40 of the 53 required upper-division business credits at the UW. ~~Students who have taken more than three of the nine upper-division core business courses at another school should consult an academic adviser in the Business School Undergraduate Program Office prior to applying.~~

Accounting Option: The notation "Accounting" is indicated on the permanent record, or transcript, of a student who graduates with a degree of Bachelor of Arts in Business Administration and who completes the following courses with a minimum cumulative GPA of 2.50: ACCTG 301, ACCTG 302, ACCTG 303, ACCTG 311, ACCTG 320, ACCTG 411, ACCTG 421, ACCTG 440, and at least one 400-level accounting elective, excluding ACCTG 401, ACCTG 490, ACCTG

495, and ACCTG 499. Students who have completed ACCTG 505 may not apply to the Accounting Option.

Finance Option: The notation "Finance" is indicated on the transcript of a student who graduates with a degree of Bachelor of Arts in Business Administration and who completes the following courses with a minimum cumulative GPA of 2.50: one course from FIN 450, FIN 453, FIN 454, or FIN 457; either FIN 460 or FIN 461; four additional courses chosen from the 400-level FIN courses, B ECON 301 or ECON 301, or the 400-level B ECON courses, excluding FIN 490, FIN 495, FIN 499, B ECON 490, and B ECON 499.

Human Resources Management Option: The notation "Human Resources Management" is indicated on the transcript of a student who graduates with a degree of Bachelor of Arts in Business Administration and who completes the following courses with a minimum cumulative GPA of 2.50: MGMT 311, MGMT 411, MGMT 412, and two of the following courses: MGMT 323, MGMT 401, MGMT 402, MGMT 403, MGMT 404, or MGMT 413.

Information Systems Option: The notation "Information Systems" is indicated on the transcript of a student who graduates with a degree of Bachelor of Arts in Business Administration and who complete the following courses with a minimum cumulative GPA of 2.50: I S 310, I S 320, I S 410, I S 445, and I S 460.

Marketing Option: The notation "Marketing" is indicated on the transcript of a student who graduates with a degree of Bachelor of Arts in Business Administration and who completes the following courses with a minimum cumulative GPA of 2.50: MKTG 450, MKTG 460, and three additional MKTG electives, excluding MKTG 490, MKTG 495, and MKTG 499. It is recommended that students take MKTG 450 and MKTG 460 before they take the other electives.

Center for Technology Entrepreneurship Option (CTE): The notation "Entrepreneurship" is indicated on the transcript of a student who graduates with

a degree of Bachelor of Arts in Business Administration and who completes one of two pathways with a minimum cumulative GPA of 2.50.

All students are required to complete ENTRE 370 and two of the following three courses: MKTG 455, FIN 457, ENTRE 440 or MKTG 335. ~~Entrepreneurship students must take MGMT 430 to complete one of the core requirements for the Business School.~~ Students in the Business Creation pathway must complete ENTRE 472 and ENTRE 473. Students in the Business Growth pathway must complete ENTRE 475 401 and ENTRE 476 402.

Admission to the options: Students can apply to one option at the same time they apply to the Business School. Continuing Business School students can apply during publicized application periods. If demand for the option exceeds the number of spaces available, students will be considered based on the factors identified for admission to the Business School and on their grade-point average in all previous option-specific courses.