

UNIVERSITY OF WASHINGTON

OFFICE OF THE PRESIDENT

April 20, 2005

Mark A. Emmert, President

Dean David C. Hodge College of Arts and Sciences Box 353765

Dear David:

Based upon the recommendation of its Subcommittee on Admissions and Programs, the Faculty Council on Academic Standards has recommended approval of a new Academic Faculty Period Standards A copy of the new program is attached.

I am writing to inform you that the School of Art is authorized to offer this new program beginning autumn quarter 2005.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

Mark A. Emmert

President

Enclosure

cc: Professor Christopher Ozubko (with enclosure)

Mr. W. W. Washburn (with enclosure) Mr. Robert Corbett (with enclosure)

Dr. Deborah H. Wiegand (with enclosure) ARTB - 013/65



ARTH-01510S Creating & Changing Undergraduate Academic Programs*

After college/school review, send signed original and 8 copies to: FCAS, Box 351271

College: Arts and Sciences Department or Unit: School of Art, VCD Date: 01-31-05

New Programs		
X Leading to a Bachelor of Arts in Desig	n-Studies	and the same of the same
Leading to a Bachelor of Arts in Desig	degree with a major in	DELIEN STUDIE!
Leading to aOp	tion within the existing major in	
Leading to a Minor in	3	
Changes to existing programs		
New Admission Requirements for the	e Major <i>in</i>	within the Rachelor of
Revised Admission Requirements for	the Major in	within the Bachelor of
Revised Program Requirements for th	ne Major in	within the Rachelor of
Revised Requirements for the Option	in	within the major in
Revised Requirements for the Minor	in	vision suc major in
Other Changes		
Change name of program from	to	
New or Revised Continuation Policy	for	
Eliminate program in		
	•	
Proposed Effective Date: (quarter/year)	Autumn 2005	·
Contact Person	Phone Number	Email
Judith Clark	685-3220	jclark@u.washington.edu

Explanation of and Rationale for Proposed Change: (Please use additional pages if necessary. For new ograms, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters support, and departmental handouts.)

The School of Art presently has a BA with a track in Interdisciplinary Visual Arts. This is a track in which students study broadly across disciplines in the fine arts. This proposal expands the scope of the present BA by establishing a track in the field of design that, if approved, will be called BA in Design Studies.

This proposal is part of a larger reconfiguration of the curriculum in the Design Division in the School of Art. Please see attached letter of explanation, charts and other documentation.

Creating & Changing Undergraduate Academic Programs

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School of Art Division of Design curriculum changes and proposals

The attached course descriptions and curricular charts define a proposed new BA track in Design Studies and contain several key changes and additions to degree tracks in both Visual Communication Design and Industrial Design.

This proposal includes three essential parts that are also explained in the two charts provided in this document.

Major modifications to the freshman and sophomore curriculum in both industrial
Design and Visual Communication Design. These changes include new course
content and common requirements for all students majoring in any design program,
as well as changes to the structure and conduct of these lecture courses.

These classes re designed to enroll 70-90 students in studio/lecture format. This change will allow us to increase the number of majors that we can admit into the BFA in both VCD and iD. It will also allow us to offer a new BA track in Design Studies.

A new series of three elective studio courses in the field of interaction design. These
classes, offered at the Junior and Senior levels, will also be open to students from
outside the design programs in area such as engineering, computer science,
information technology, technical communication, communications, etc.
Enrollment will be by permission of the instructor.

We are in the process of hiring a new faculty member who will be responsible for teaching these and other courses in our program beginning next year.

 The creation of a new BA degree track in Design Studies that will allow for individually tailored cross disciplinary studies, with an emphasis on writing, design analysis and criticism, including a capstone project developed under an assigned faculty advisor.

Why these changes?

The faculty feel that the earlier introduction of fundamental design studies at the freshman level and the earlier evaluation of students for the different majors will speed time to graduation for true freshman and allow transfer students to determine their suitability sooner. The number of students that can be served, both non-major and major alike, is increased substantially, particularly at the freshman level. And finally, the new BA in Design Studies introduces a track that satisfies longstanding student demand for a general degree in design.

The plan makes better use of teaching resources, maintains critical core competencies and introduces the opportunity for collaboration, both internally and with faculty and students from other departments on campus.

The original Spring 2004 Division plan that was submitted to Arts and Sciences is attached for reference.

Interaction Design Course Series

Division of Design

Overview

Interaction design is a discipline concerned with the design of technology-centered experiences in interactive media, software, products and information spaces. It is an inherently cross-disciplinary field that incorporates concepts from design (industrial design, visual communication design, architecture), computer science, and the social sciences (cognitive psychology, anthropology, informatics and communication).

The Interaction Design course series is a combined offering from the Visual Communication Design Program and the Industrial Design Program.

The Interaction Design course series is intended to foster interdisciplinary and experiential learning. Students in other disciplines such as engineering, computer science, informatics and others are invited to apply to individual classes or to the whole series.