



University of Washington Office of the President, Box 351230

January 26, 2004

Dean David C. Hodge  
College of Arts and Sciences  
Box 353765

Dear David:

Based upon the recommendation of its Subcommittee on Admissions and Programs, the Faculty Council on Academic Standards has recommended approval of the revised admission and program requirement for:

- Bachelor of Fine Arts degree in Art (Ceramics) *A*
- Bachelor of Fine Arts degree in Art (Fibers) *B*
- Bachelor of Fine Arts degree in Art (Metals) *C*
- Bachelor of Fine Arts degree in Art (Painting & Drawing) *D*
- Bachelor of Fine Arts degree in Art (Photography) *E*
- Bachelor of Fine Arts degree in Art (Printmaking) *F*
- Bachelor of Fine Arts degree in Art (Sculpture) *G*
- Bachelor of Fine Arts degree in Art (Visual Communication Design) *H*
- and
- Bachelor of Arts degree in Interdisciplinary Visual Art *I*

A copy of the changes is attached.

I am writing to inform you that the School of Art is authorized to specify these changes beginning spring quarter 2004.

The new requirements should be incorporated in printed statements and in individual department websites as soon as possible. The *General Catalog* website will be updated accordingly by the Registrar's Office.

Sincerely yours,

Lee L. Huntsman  
President

Enclosure

cc: Professor Christopher Ozubko (with enclosure)  
~~Mr. W. W. Washburn (with enclosure)~~  
Mr. Robert Corbett (with enclosure) *ART-20031007 A-I*

## **Curriculum Changes for the School of Art, October 2003**

1. Introduction
2. Chart: Current Admission/Graduation Requirements and New Admission/Graduation Requirements
3. Outline of Proposals
4. 1503 Forms: Creating & Changing Academic Programs (10 total)
5. Supplementary Materials

## **Introduction**

The School of Art proposes changes in its curricula in order to address issues that affect students interested in the visual arts at the University of Washington.

### **The proposed changes will**

- **Improve access to entry-level classes**
- **Allow students to progress efficiently through the entry-level requirements**
- **Encourage students to find their art focus earlier**
- **Reduce the number of credits required for degree**

### **Improve access to entry level classes**

In the past, the School of Art has experienced bottleneck issues in courses at the entry level. These issues have restricted access to a studio experience for non-art majors. The proposed curriculum changes will increase the number of spaces in entry-level courses from 300-600 to 1200-1500 per quarter.

This will be achieved by

- adding additional sections of studio classes at the entry-level,
- introducing new class formats which teach a large number of students in one class while including a studio component in the course, and
- allowing large-format art history classes to fulfill entry-level requirements.

All of the studio art and art history classes offered at the entry-level will fulfill VLPA requirements if a student is not accepted into the art major, elects not to continue in the arts, or is a major from another department.

### **Allow students to progress efficiently through the entry-level requirements**

The proposed curriculum changes allow students to select two out of five studio classes and one out of twenty-one art or art history lecture classes for their degree prerequisites. Instead of competing for space in the same prerequisite courses, students will be able to select their entry-level classes based on their preferred major.

These requirements will overlap between majors, so students who apply to one major will have an opportunity in the same or subsequent quarters to apply for other majors in the School of Art. This option will allow students greater flexibility in scheduling classes and make it easier for them to complete general education requirements during their first year.

### **Encourage students to find their art focus earlier**

ART 120, *Issues & Influences*, will be recommended to all incoming students who state an interest in one or more of the art majors. This program, offered to 300-400 students each year, explores all ten studio art majors in the School of Art. Recommending that students enroll prior to their application to a studio art major will help them explore their options and find their focus during their entry-level experience.

The proposed curriculum changes relieve the bottleneck issues that prevent new art majors from registering for 200-level classes. For many students, the first time they have hands-on studio experience in any one of the disciplines offered by the School of Art is when they are enrolled in a 200-level course. In the past, the congestion at this level meant that students were often finding their interest in their junior or senior year. The 200-level courses will be available for students in their sophomore year because they will not be filled by seniors completing their art electives.

### **Reduce the number of credits required for a degree**

By reducing the number of entry-level courses and the studio art electives required, students will be able to finish their degree in a more timely manner without compromising the quality of their education.

PROGRAM	Current Admissions Requirements	Current Graduation Requirements	New Admissions Requirements	New Graduation Requirements
<b>Ceramics</b>	<ul style="list-style-type: none"> <li>2.5 cumulative UW GPA</li> </ul>	<ul style="list-style-type: none"> <li>Art Foundation classes (18 c)</li> <li>Ceramics sequence (90 c)</li> <li>Art History courses (18 c)</li> </ul>	<ul style="list-style-type: none"> <li>ART entry-level classes* (10 c)</li> <li>ART H class* (5 c)*</li> <li>SOA Portfolio Review</li> <li>ART 201 or 202 (5 c)</li> </ul>	<ul style="list-style-type: none"> <li>Ceramics sequence (50 c)</li> <li>Art H classes (10 c)*</li> </ul>
<b>Fibers</b>	<ul style="list-style-type: none"> <li>2.5 cumulative UW GPA</li> </ul>	<ul style="list-style-type: none"> <li>ART Foundation classes (18 c)</li> <li>Fibers sequence (64 c)</li> <li>Art History courses (15 c)</li> </ul>	<ul style="list-style-type: none"> <li>ART entry-level classes* (10 c)</li> <li>ART H class* (5 c)*</li> <li>SOA Portfolio Review</li> <li>ART 224, 226, or 227 (5c)</li> </ul>	<ul style="list-style-type: none"> <li>Fibers sequence (59 c)</li> <li>Art H classes (10 c)*</li> </ul>
<b>IVA</b>	<ul style="list-style-type: none"> <li>2.5 cumulative UW GPA</li> </ul>	<ul style="list-style-type: none"> <li>ART Foundation classes (18 c)</li> <li>IVA coursework (53 c)</li> <li>Art History courses (15 c)</li> </ul>	<ul style="list-style-type: none"> <li>ART entry-level classes* (10 c)</li> <li>ART H class* (5 c)*</li> <li>SOA Portfolio Review</li> </ul>	<ul style="list-style-type: none"> <li>IVA coursework (38 c)</li> <li>Art H classes (10 c)*</li> </ul>
<b>Metals</b>	<ul style="list-style-type: none"> <li>2.5 cumulative UW GPA</li> </ul>	<ul style="list-style-type: none"> <li>ART Foundation classes (18 c)</li> <li>Metals sequence (59 c)</li> <li>Art History courses (15 c)</li> </ul>	<ul style="list-style-type: none"> <li>ART entry-level classes* (10 c)</li> <li>ART H class* (5 c)*</li> <li>SOA Portfolio Review</li> <li>ART 258 (5 c)</li> </ul>	<ul style="list-style-type: none"> <li>Metals sequence (54 c)</li> <li>Art H classes (10 c)*</li> </ul>
<b>Painting</b>	<ul style="list-style-type: none"> <li>2.5 cumulative UW GPA</li> </ul>	<ul style="list-style-type: none"> <li>ART Foundation classes (18 c)</li> <li>Painting &amp; Drawing sequence (90 c)</li> <li>Art History courses (18 c)</li> <li>Maintain 3.0 CUM GPA</li> </ul>	<ul style="list-style-type: none"> <li>Painting portfolio review of high-school or transfer work</li> <li>OR</li> <li>Completion of ART 190 and Painting portfolio review</li> </ul>	<ul style="list-style-type: none"> <li>Painting &amp; Drawing sequence (90 c)</li> <li>Art H classes (15 c)*</li> </ul>
<b>Photography</b>	<ul style="list-style-type: none"> <li>2.5 cumulative UW GPA</li> <li>Art Foundation classes (18 c)</li> <li>ART 240</li> <li>Portfolio Review</li> </ul>	<ul style="list-style-type: none"> <li>Photography sequence (60 c)</li> <li>Art History courses (15 c)</li> </ul>	<ul style="list-style-type: none"> <li>ART entry-level classes* (10 c)</li> <li>ART 140* (5 c)</li> <li>ART H 232* (5 c)*</li> <li>Photography Portfolio Review</li> </ul>	<ul style="list-style-type: none"> <li>Photography sequence (60 c)</li> <li>Art H classes (10 c)*</li> </ul>
<b>Printmaking</b>	<ul style="list-style-type: none"> <li>2.5 cumulative UW GPA</li> </ul>	<ul style="list-style-type: none"> <li>ART Foundation classes (18 c)</li> <li>Printmaking sequence (64 c)</li> <li>Art History courses (185c)</li> </ul>	<ul style="list-style-type: none"> <li>ART entry-level classes* (10 c)</li> <li>ART H class* (5 c)*</li> <li>SOA Portfolio Review</li> <li>ART 245 or 246 (5 c)</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking sequence (59 c)</li> <li>Art H classes (10 c)*</li> </ul>
<b>Sculpture</b>	<ul style="list-style-type: none"> <li>2.5 cumulative UW GPA</li> </ul>	<ul style="list-style-type: none"> <li>ART Foundation classes (18 c)</li> <li>Sculpture sequence (59 c)</li> <li>Art History courses (15 c)</li> </ul>	<ul style="list-style-type: none"> <li>ART entry-level classes* (10 c)</li> <li>ART H class* (5 c)*</li> <li>SOA Portfolio Review</li> <li>ART 272 or 273 (5 c)</li> </ul>	<ul style="list-style-type: none"> <li>Sculpture sequence (54 c)</li> <li>Art H classes (10 c)*</li> </ul>
<b>VCD</b>	<ul style="list-style-type: none"> <li>2.5 cumulative UW GPA</li> <li>Art Foundation classes (18 c)</li> <li>ART 205</li> <li>Portfolio review</li> <li>ART 206</li> <li>Portfolio review</li> </ul>	<ul style="list-style-type: none"> <li>VCD sequence (81 c)</li> <li>Art History courses (18 c)</li> </ul>	<ul style="list-style-type: none"> <li>ART 120 (3 c)</li> <li>ART 190* (5 c)</li> <li>ART 166 and ART 208 (10 c)</li> <li>VCD portfolio review</li> <li>ART 205 (5 c)</li> <li>VCD Portfolio Review</li> </ul>	<ul style="list-style-type: none"> <li>VCD sequence (80 c)</li> <li>Art H classes (10 c)*</li> </ul>
		TOTAL: 127	TOTAL: 127	TOTAL: 113
		TOTAL: 98	TOTAL: 98	TOTAL: 90
		TOTAL: 97	TOTAL: 97	TOTAL: 89
		TOTAL: 92	TOTAL: 92	TOTAL: 84
		TOTAL: 126	TOTAL: 126	TOTAL: 110
		TOTAL: 92	TOTAL: 92	TOTAL: 84
		TOTAL: 86	TOTAL: 86	TOTAL: 63
		TOTAL: 97	TOTAL: 97	TOTAL: 89
		TOTAL: 92	TOTAL: 92	TOTAL: 84
		TOTAL: 126	TOTAL: 126	TOTAL: 110
		TOTAL: 92	TOTAL: 92	TOTAL: 84
		TOTAL: 86	TOTAL: 86	TOTAL: 63
		TOTAL: 97	TOTAL: 97	TOTAL: 89
		TOTAL: 92	TOTAL: 92	TOTAL: 84
		TOTAL: 127	TOTAL: 127	TOTAL: 113

\* Also counts towards General Education Requirements  
 ° Or transfer equivalents

**Curriculum Changes for the School of Art**  
**Outline of Proposals**  
**August 2003**

This proposal package is the result of a year long intensive review of curriculum issues by members of the School of Art Curriculum Committee with feedback from faculty, students, and staff. It is supported by the SoA Council, members of the faculty, and the staff of academic advising. The following outlines a proposal to make significant changes based on the clearly defined educational goals of the faculty in the SoA. In addition it addresses many issues raised by the taskforce on The First Year Experience, the taskforce on Enhancing Student Learning, and discussions with members of the Arts and Sciences Undergraduate Curriculum Writing Committee.

The proposal encompasses numerous revisions and changes within four major areas of concern:

**1. Entry Level Classes in the School of Art**

- A revision and re-focusing of existing freshman and sophomore classes into a set of entry level requirements that expand student options and opportunity.
- The addition of three new studio classes and one new lecture class.

**2. The B.A. in Interdisciplinary Visual Art**

- A revision of entry level classes.
- Reduction in the total number of credits to degree from 85 to 63.
- Refocus of program to add rigor and focus.

**3. Revisions and changes in the curricula of several B.F. A. programs.**

- Ceramics
- Photography
- Painting
- Visual Communication Design

**4. Focus on certain areas of art history by dropping existing classes, adding new courses, and revising existing classes.**

**1. Entry Level Classes in the School of Art**

Course work and requirements have been redesigned, new courses have been added, and curriculum focus has been shifted to engage entering students in a complimentary three-pronged approach to learning opportunities and experiences in the School of Art: The goal of the plan is to offer a series of gateway classes that encourage undergrads to explore and focus on issues in the visual arts and to prepare prospective art/art history/design majors for the educational requirements and opportunities offered by all three divisions of the SoA.

**A. Introduction to Contemporary Art and Design**

**Art 120**

*Issues and Influences in Art and Design (3 Cr, C/NC)*

This class will introduce entry level students to the directions, concepts, aesthetics, and context of the practice and teaching of contemporary art and design in the School of Art. Faculty from all art and design programs participate, introducing students to the complexities of their specific disciplines via slide presentations, films, videos, reading assignments, and site visits. Visiting speakers, artists, art critics, art historians, designers, are invited to introduce students to concepts and ideas that reflect the nature of their work and its connection to the contemporary practice of art and design outside the UW.

- Offered every autumn quarter.
- Targeted to entering freshmen and transfer students but open to all undergraduates.
- Quarterly enrollment of 350. ( We presently use three TAs in this class. Additional TA support could open the class to a larger enrollment.)
- Recommended to apply to any of the programs offered in the School of Art.

**B. Studio Experience in Art and Design**

This series of classes, taught by studio faculty, are designed to offer students a unique hands-on experience with materials and processes in a variety of media. Students work closely with instructors to develop aesthetic sensibilities, concepts, and skills.

- 12-16 sections offered each quarter.
- Quarterly enrollment of 240-320 students..
- Open to all undergraduates and highly recommended to entering freshmen and transfer students interested in declaring a degree in art or design.
- The completion of 10 credits drawn from this selection of classes will qualify students to apply to art/design programs in the School of Art.

Art 190, Introduction to *Drawing* (5) ( New Course )

Art 126, *Topics in Studio Art* (5) ( New Course )

Art 140, Basic Photography (5) ( New Course )

Art 166, *Introduction to Visual Communication Design* (5) ( New Course )

Art 124, *Three-Dimensional Design Fundamentals* (5) ( Existing Course )

### C. Art /Art History Lecture Experience with Writing Component

This group of lecture/discussion section classes introduces entry level students to the creation of style and meaning of art/design in relation to the artists and societies that created them. A major goal of these classes is to help students conceptualize ideas about art and improve their writing abilities.

- 6-10 courses offered each quarter.
- Quarterly enrollment of 1200 -1500 students.
- Open to all undergraduates.
- Seven of these classes link with Engl. 197 offering 200+ students the opportunity to satisfy "W" requirements. Additionally, six of these classes will be designated "W" courses each year offering 330 students the opportunity to improve their writing skills.)

Art History 201,202,or 203 *Surveys of Western European Art* ( 5 ) ( enroll 350-450 students, Engl. 197 writing link)

Art History 204, *Survey of Asian Art* (5) ( enroll 140-240, Engl. 197 writing link )

Art History 205, *Survey of Tribal Art* (5) ( enroll 100-200, Engl. 197 writing link )

Art History 206, *Survey of Native American Art* (5) ( enroll 140-240, Engl. 197 writing link)

Art History 331, *Northwest Coast Indian Arts* (5) ( enroll 250, Engl. 197 writing link )

Art History 230, 232, 290, 309, 311, 330, 337,351,352, 361, 366, 380 and 384 (These classes enroll between 45 and 75 students and six per year will have Writing Component TAs working with faculty to create "W" classes.)

Art 208, *Design History* (5) ( Existing course that enrolls 240, presently working to establish an Engl. 197 writing link with this class)

Art 209, *Introduction to Visual Literacy* (5) (New course to be submitted in Autumn 03) ( enroll 70-100)

Art 234, *The History of Public Art* (5) (New course) (enroll 50-75)

Art 235, *Introduction to the Practice of Public Art* (5) (New Course to be submitted in Autumn 03) ( enroll 29 )

## 2. The B.A. in Interdisciplinary Visual Art (IVA)

IVA is currently a four year degree with approximately 400 majors studying for a B. A. in Art. The interdisciplinary nature of the degree has made it a very desirable program for students whose educational goals include the serious study of the visual arts and visual literacy within the context of, and advantages offered by, a liberal arts university. Presently, IVA is an open, non-competitive program requiring no prerequisites or previous experience of students wishing to declare the major. One strength of the degree is its accessibility and flexibility allowing students to study across disciplines both in the School of Art and within the university. However, as with many interdisciplinary programs, the accessibility and flexibility of the current IVA degree have resulted in certain weaknesses of focus and structure. The faculty in the School of Art wish to strengthen the academic profile of the IVA degree while maintaining the advantages of its interdisciplinary nature.

If approved the proposed plan will better insure that IVA students:

- Develop strong writing, analytical, critical thinking, problem solving, and visual literacy skills.
- Learn to conceive, develop and demonstrate new concepts and ideas.
- Master technical skills in many areas of art making and computer use.

- Learn to recognize the importance of understanding art within its cultural context and to value the contribution that the visual arts have made and continue to make to the quality of the human experience.
  - Learn to recognize the power of the visual image and understand its importance in a world increasingly dependent on the aesthetic and technical skills of trained artists and designers to create images that communicate information and ideas across cultures, languages, and generations.
  - Complete degree requirements with more focus and efficiency.
- 

### **3. The Requirements of Several B.F. A. Programs**

Faculty in Ceramics, Painting, Photography, and Visual Communication Design are proposing changes to their specific curricula to accommodate the changes in Entry Level Classes and the IVA major and to clarify the profile and further strengthen the quality of their programs. Briefly these programs are making the following changes:

- All majors      Adjusting their curriculum to reflect changes in entry level classes.
  - Ceramics        Clarify the application process. Reduce the number of credits to degree. Adjust the sequencing of their classes.
  - Painting        Clarify the application process. Reduce the number of credits to degree. Re-sequence their class numbers to provide clarity.
  - Photography    Clarify the application process. Reduce the number of credits to degree.
  - VCD             Clarify the application process. Reduce the number of credits to degree. Re-sequence their class numbers to provide clarity.
- 

### **4. Focus on Art History**

- Drop several classes that are not being taught due to faculty retirements and departures.
- Add classes at the 300 and 400 levels in Japanese art and Northern European art.
- Make minor title, credit, and description changes to some existing classes.
- Add "W" courses at the sophomore and junior level.



# Creating & Changing Undergraduate Academic Programs

College: Arts & Sciences Department or Unit: School of Art Date: 10/7/3

### New Programs

- Leading to a Bachelor of \_\_\_\_\_ in \_\_\_\_\_ degree
- Leading to a Bachelor of \_\_\_\_\_ degree with a major in \_\_\_\_\_
- Leading to a \_\_\_\_\_ Option within the existing major in \_\_\_\_\_
- Leading to a Minor in \_\_\_\_\_

### Changes to existing programs

- New Admission Requirements for the Major in \_\_\_\_\_ within the Bachelor of \_\_\_\_\_
- X Revised Admission Requirements for the Major in Fibers within the Bachelor of Fine Arts
- X Revised Program Requirements for the Major in same within the Bachelor of same
- Revised Requirements for the Option in \_\_\_\_\_ within the major in \_\_\_\_\_
- Revised Requirements for the Minor in \_\_\_\_\_

### Other Changes

- Change name of program from \_\_\_\_\_ to \_\_\_\_\_
- New or Revised Continuation Policy for \_\_\_\_\_
- Eliminate program in \_\_\_\_\_

Proposed Effective Date: (quarter/year) Winter 2004

Contact Person	Phone Number	Email
Judith Clark	685-3220	jclark@u.washington.edu

**1. Explanation of and Rationale for Proposed Change:** (Please use additional pages if necessary. For new programs, please include any relevant supporting documentation such as student learning outcomes, projected enrollments, letters of support, and departmental handouts.)

The proposed changes are designed to

Clarify the existing application/selection process for the Fibers program. The actual application process has never been spelled out for students in the catalog. We wish to add this vital information so that students have the knowledge they need to make a more timely and informed decision about declaring Fibers as a major.

Change Entry Level requirements in the Fibers program in keeping with proposed revisions within the entire School of Art. (See proposal for new Entry Level classes.)

Reduce the number of credits to degree in the Fibers program from 97 to 89 credits by reducing the number of Entry Level requirements.

We feel that these changes will help students focus earlier and with more clarity on the requirements to declare, proceed and graduate with a BFA in Fibers. The reduction in total credits will help students graduate in a more timely manner but in no way detracts from the rigor of the degree.

\* For information about when and how to use this form please go to <http://www.washington.edu/faculty/facsenate/councils/fcas/1503/>.



## Creating & Changing Undergraduate Academic Programs

### 2. Catalog Copy

A. Catalog Copy as Currently Written *(Include only sections/paragraphs that would be changed if your request is approved. Please cross out or otherwise highlight any deletions.)*

*Fibers: Art 120, 121, 123, 124, 224, 226, 227; 20 credits from 328, 329, 330; 10 credits of 428; 14 studio art or related elective credits; Art H 203; 10 credits of any Art History classes including one class in the study of Asian, African, or Native American Art.*

B. Proposed Catalog Copy, Reflecting Requested Changes *(Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications.)*

**Fibers Admission Requirements:**

1. Strongly recommend that Art 120 be taken upon admission to the UW during autumn quarter.
2. Completion of ten credits from Art 124, Art 126, 140, 166, 190 or transfer equivalents.
3. Completion of 5 credits of any of the following: Art 208, 234, or Art H 201, 202, 203, 204, 205, 206, 230, 232, 311, 315, 321, 330, 331, 337, 351, 361, 366, 380, 384 or transfer equivalent.
4. Cumulative UW GPA of 2.50.
5. Students apply for the School of Art Portfolio Review during the first and second week of any quarter. Transfer students apply for a portfolio review once admitted to the UW. Applications and instructions are available on line at <http://art.washington.edu>.
6. Complete Art 226 or 227 or transfer equivalent. Work completed in class may be used to apply to program faculty for admission to the program.

**Fibers Program Requirements:**

1. Art 226, 227; 25 credits of 328, 329, 330; 428 (10 credits). Transfer students may present a portfolio for placement out of Art 224, 226, 227 if they have had equivalent courses at another college.
2. 15 credits of studio or related electives.
3. Art H 203 and a 5 credit non-Western art history.

### 3. Signatures *(required)*

*Revised w/o sig  
TW*

Chair/Program Director	Date	Dean	Date
College Committee	Date	Faculty Council on Academic Standards	Date

## Creating & Changing Undergraduate Academic Programs

### 2. Catalog Copy

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*Fibers: Art 120, 121, 123, 124, 224, 226, 227; 20 credits from 328, 329, 330; 10 credits of 428; 14 studio art or related elective credits; Art H 203; 10 credits of any Art History classes including one class in the study of Asian, African, or Native American Art.*

B. Proposed Catalog Copy, Reflecting Requested Changes *(Include exact wording as you wish it to be shown in the printed catalog. Please underline or otherwise highlight any additions. If needed, attach a separate, expanded version of the changes that might appear in department publications.)*

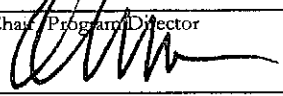
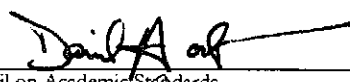
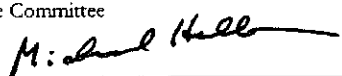
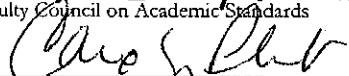
**Fibers Admission Requirements:**

1. Strongly recommend that Art 120 be taken upon admission to the UW during autumn quarter.
2. Completion of Art 124, and one from Art 126, 140, 166, 190 or transfer equivalents.
3. Completion of 5 credits of any of the following: Art 208, 234, or Art H 201, 202, 203, 204, 205, 206, 230, 232, 311, 315, 321, 330, 331, 337, 351, 361, 366, 380, 384 or transfer equivalent.
4. Cumulative UW GPA of 2.50.
5. Students apply for the School of Art Portfolio Review during the third week of autumn or spring quarter. Transfer students must be enrolled at the UW before applying. Applications and instructions are available on line at <http://art.washington.edu>.
6. Complete Art 224, 226, or 227 or transfer equivalent. Work completed in class may be used to apply to program faculty for admission to the program.

**Fibers Program Requirements:**

1. Art 224, 226, 227; 20 credits of 328, 329, 330; 428 (10 credits). Transfer students may present a portfolio for placement out of Art 224, 226, 227 if they have had equivalent courses at another college.
2. 14 credits of studio or related electives.
3. Art H 203 and a 5 credit non-Western art history.

### 3. Signatures (required)

Chair/Program Director 	Date 23 OCT 03	Dean 	Date NOV 19 2003
College Committee 	Date NOV 19 2003	Faculty Council on Academic Standards 	Date 1/9/04